

The background is a dark blue gradient. At the top center is a white cloud. To its right is a yellow sun with rays. In the top left corner, there are colorful triangular flags on a string. On the right side, there is a green pencil with a yellow eraser. At the bottom left, there is a yellow flower with a green stem and leaves. At the bottom center, there is a white cloud. The main content is on a green chalkboard with a brown border. The text is white. There are also some white chalk-like marks on the board, including three short vertical lines on the left and right sides of the main title, and a small white cloud at the bottom right.

Wells Road Intermediate School

# CLASSROOM CHARTER

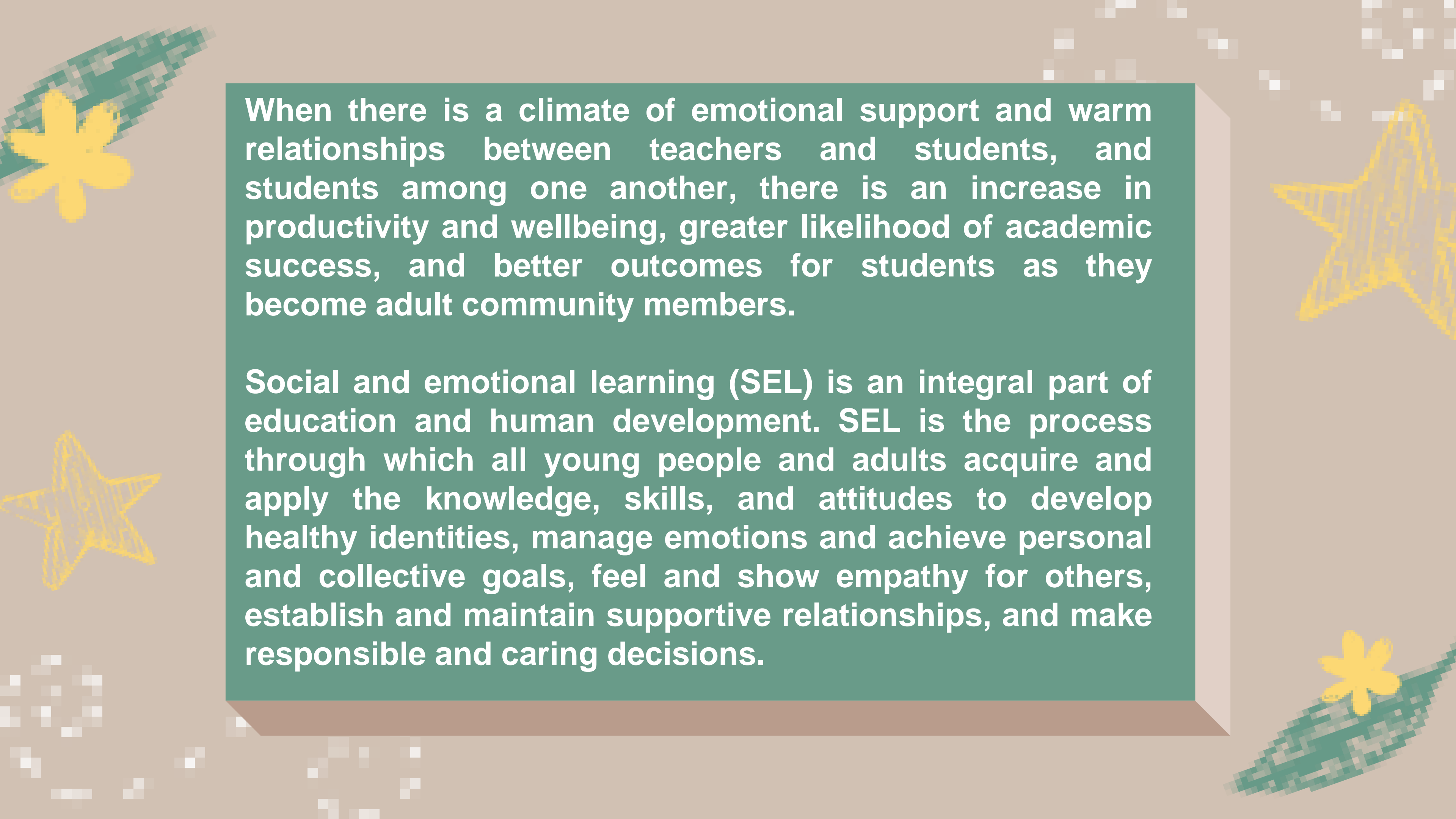
Room 17

A Class Charter is a collaborative set of “RULES” that students and teachers have all agreed on for the classroom.

We begin with how we want to FEEL in the classroom. It is a promise made to one another as the classroom community is built.

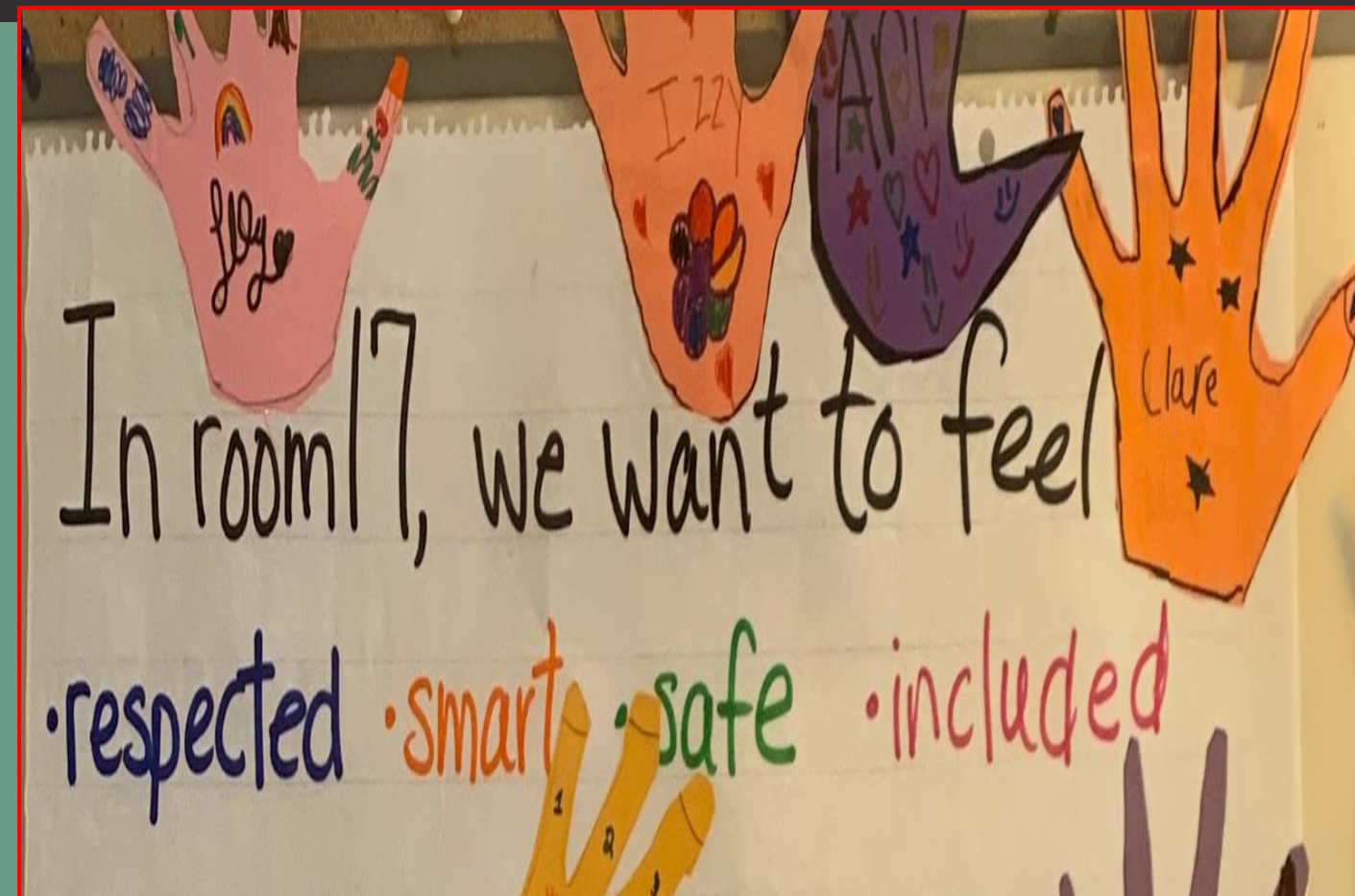
This co-creation helps everyone think about how they want to work with classmates and the teacher.





When there is a climate of emotional support and warm relationships between teachers and students, and students among one another, there is an increase in productivity and wellbeing, greater likelihood of academic success, and better outcomes for students as they become adult community members.

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

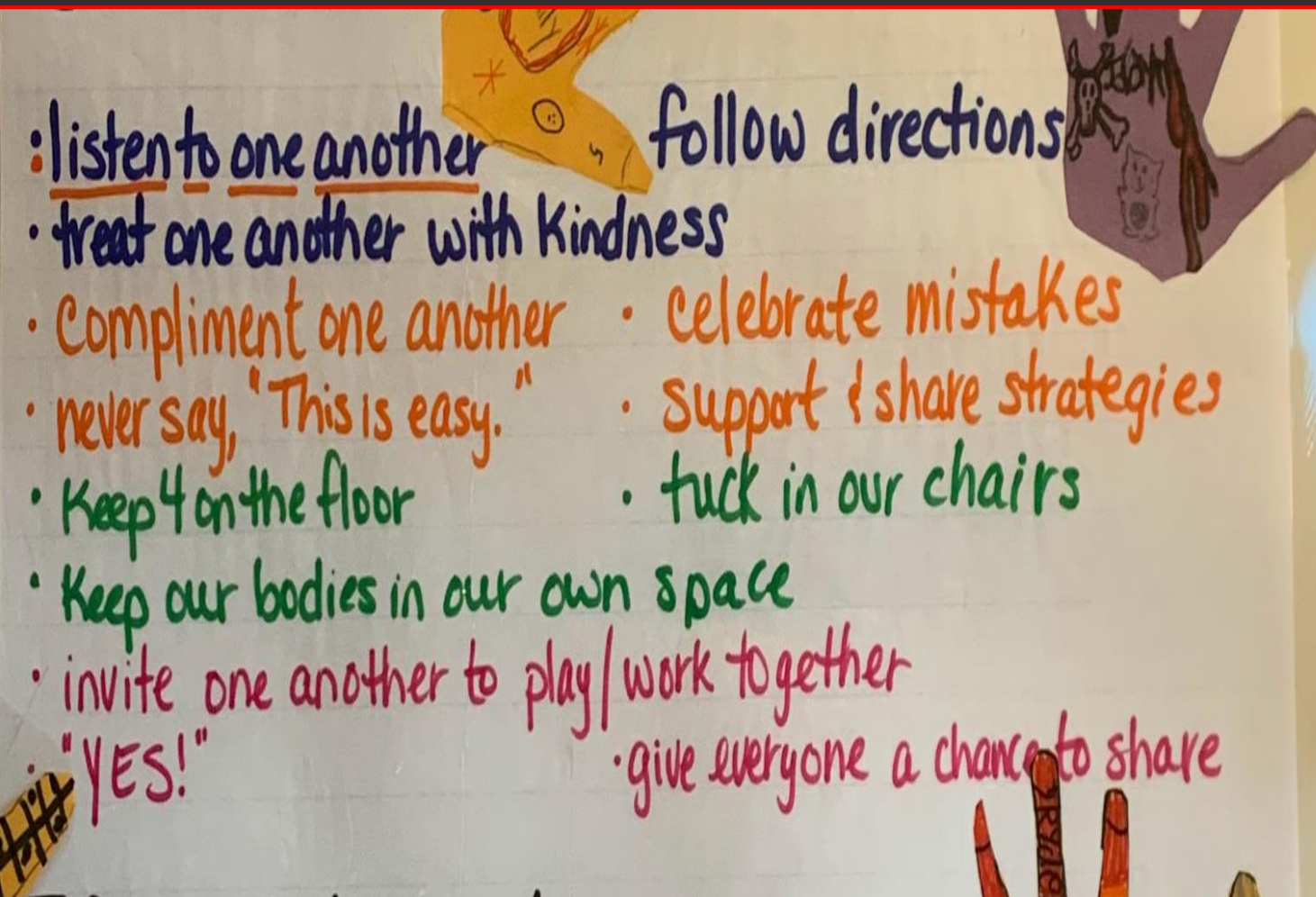


Think about feeling words.

Define and discuss.

Narrow down and find the right word.





What can we do  
to get to the way  
we want to feel?

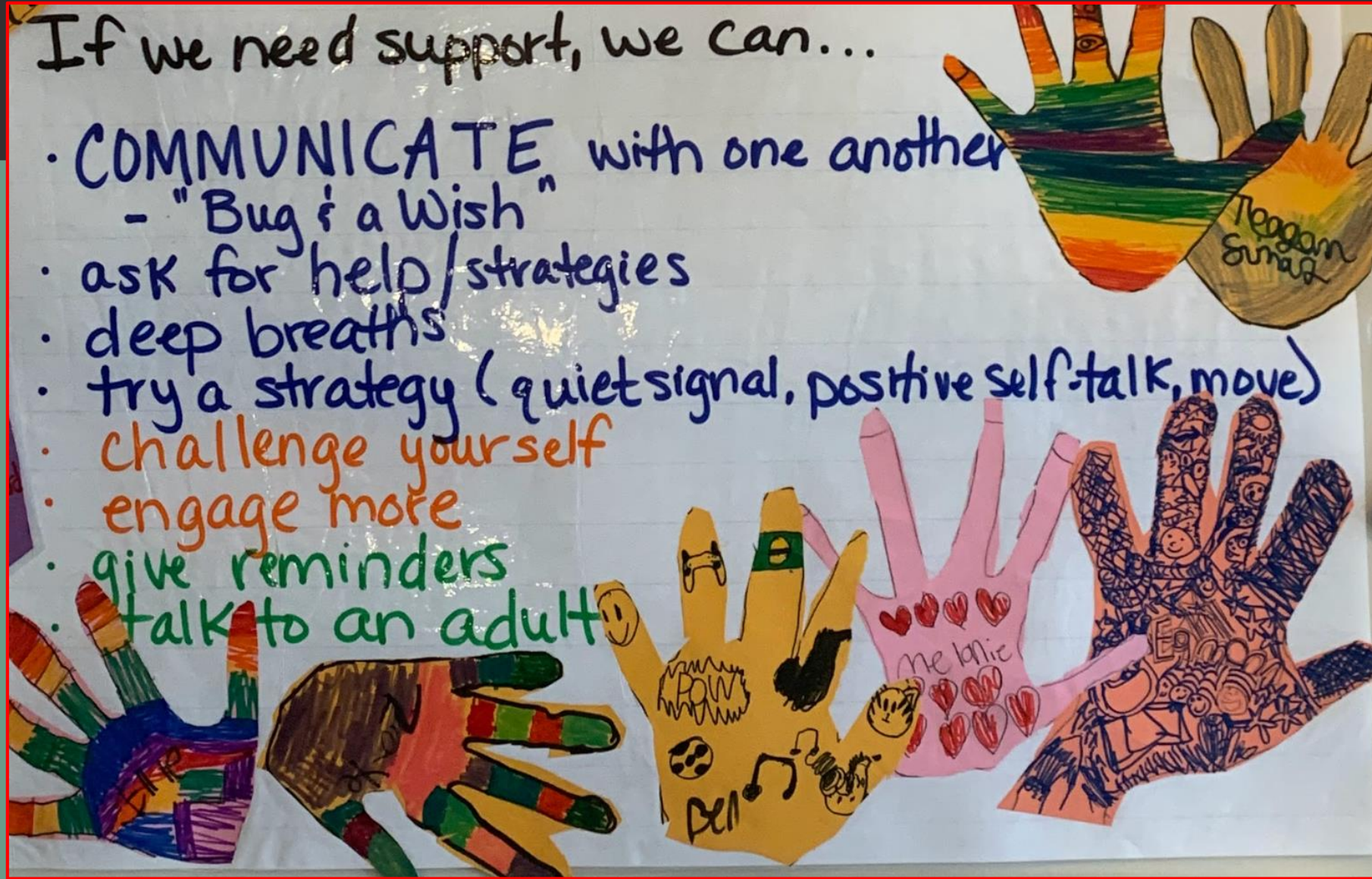


Be specific.



\* \*  
If we need support, we can...

- COMMUNICATE with one another
  - "Bug is a Wish"
- ask for help/strategies
- deep breaths
- try a strategy (quiet signal, positive self-talk, move)
- challenge yourself
- engage more
- give reminders
- talk to an adult

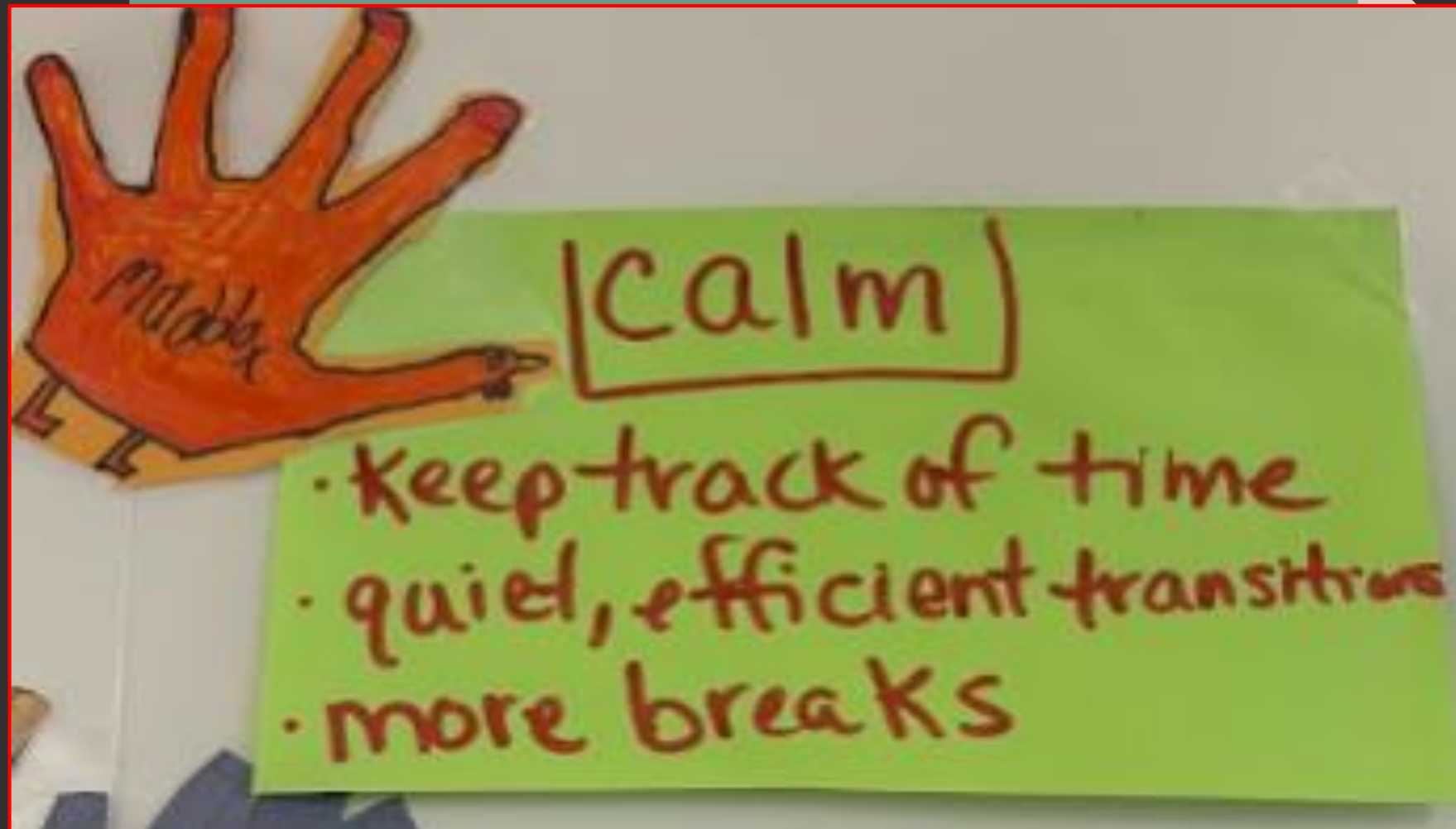


➔ Focus on solving the problem.

➔ Return to the charter.

➔ Make the plan actionable.

\* \*



A living, breathing,  
working document.



Make the Charter part of  
the daily culture and  
language.



Reflect and revise.





# Family Connections

- Homework
- SEL Lessons and updates
- Weekly Parent Communication



In room 17, we want to feel

• respected • smart • safe • included

So we will...

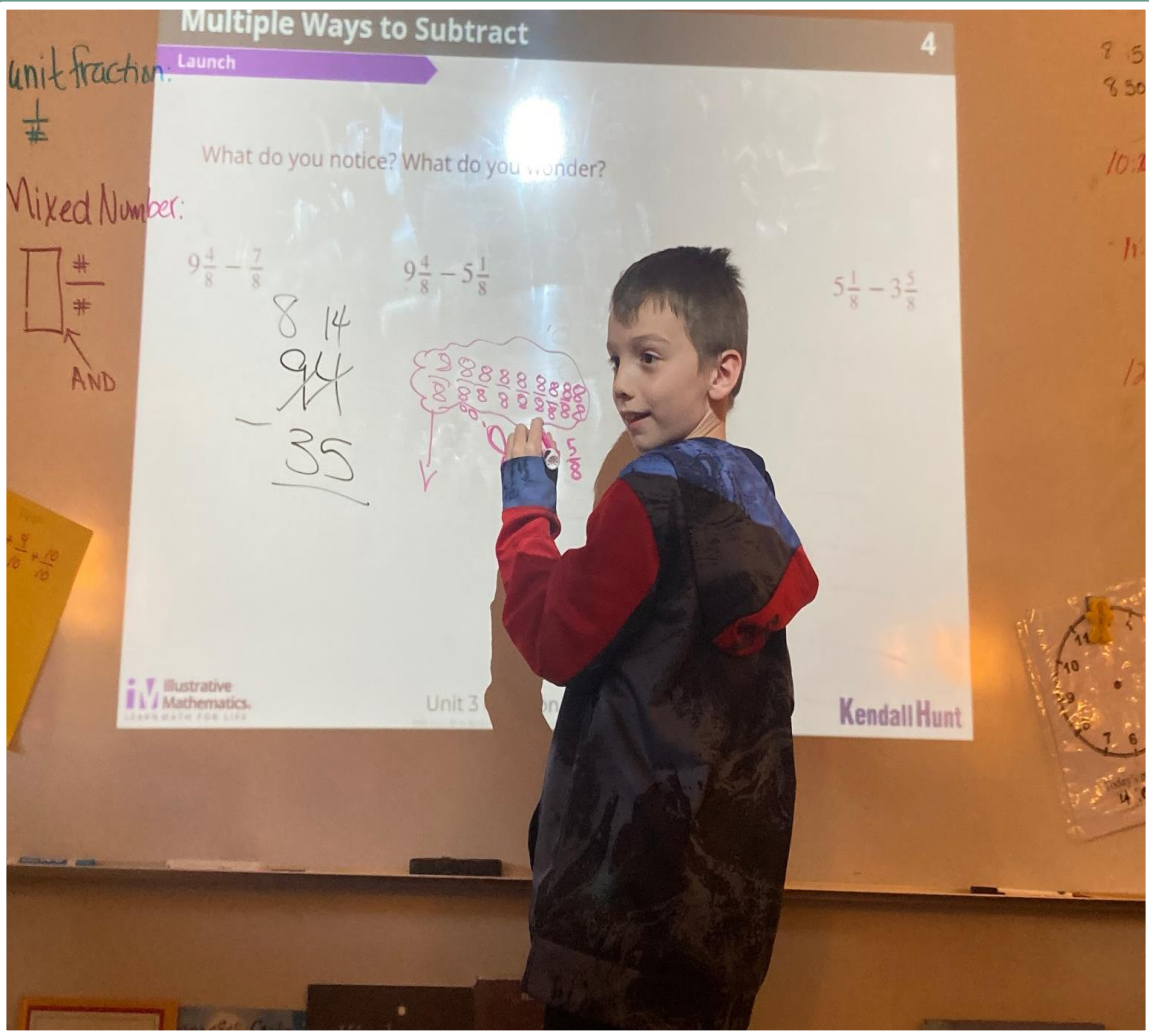
- listen to one another
- follow directions
- treat one another with kindness
- compliment one another
- celebrate mistakes
- never say, "This is easy."
- support & share strategies
- keep 4 on the floor
- tuck in our chairs
- keep our bodies in our own space
- invite one another to play/work together
- "YES!"
- give everyone a chance to share

If we need support, we can...

- COMMUNICATE with one another
  - "Bug & a Wish"
- ask for help/strategies
- deep breaths
- try a strategy (quiet signal, positive self-talk, move)
- challenge yourself
- engage more
- give reminders
- talk to an adult

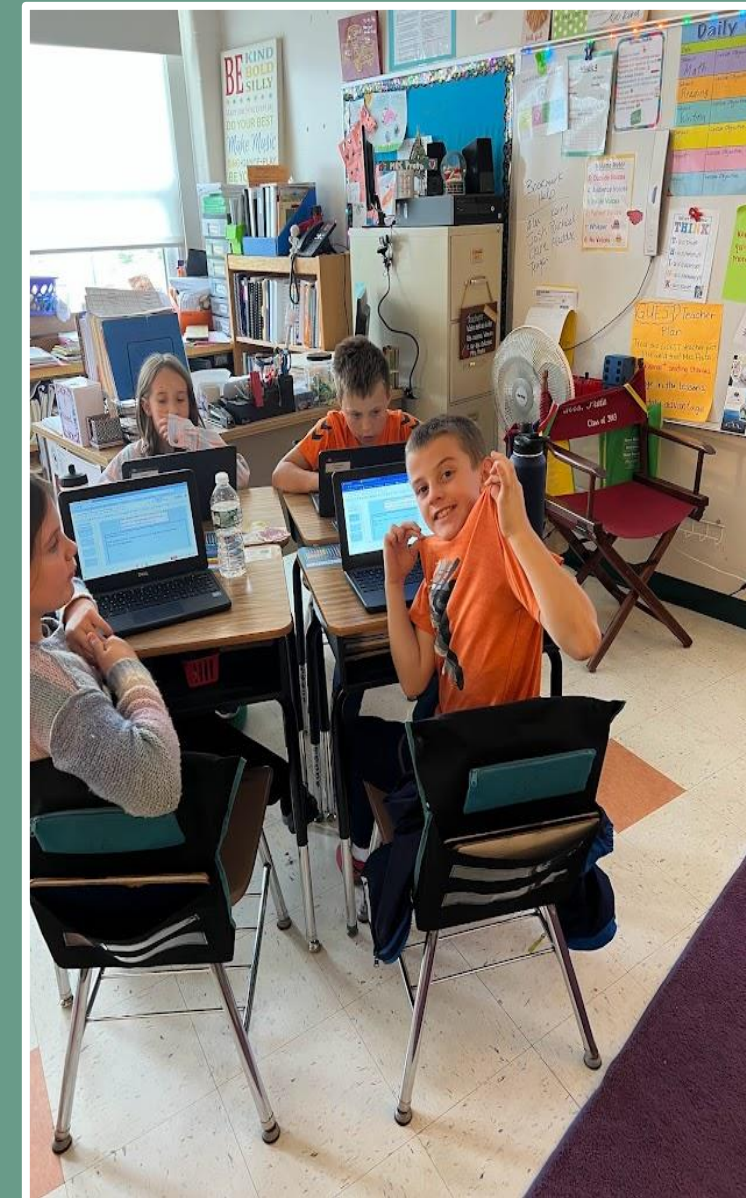


# Feeling smart!





# Feeling included!





Feeling  
respected  
and  
safe!





# THANK YOU FOR LISTENING

Do you have any questions for us?