

Process Update/Recommendation: Stakeholder Voice and Input Continuum (student, educator, community) and Liaison Roles

Background Information

The Edina School Board set goals for the 2022-2023 school year that align with our strategic plan and are consistent with the priorities of Edina School District stakeholders. Two of these goals are the following:

Goal Area Three | Strategy C Alignment: Foster Positive Learning Environment and Whole Student Support

Board Goal: Ensure students, staff, families and other members of the community experience a positive school climate with a deliberate focus on student, teacher and staff mental health and wellness.

Key actions:

- **Board determines our role in the district educator feedback process for oversight and decision making at governance level.**
- **Board explores student leadership opportunities at the board level to elevate student voice to the board.**

Goal Area Five | Strategy D Alignment: Develop Leadership Throughout the District

Board Goal (3): Continued development of the Board in order to effectively govern for maximum student achievement.

Key actions:

- **Clarity around board priorities and how it relates to general board capacity and individual board member capacity.**
- **Board work bandwidth is manageable and efficient for all Board members.**

Additional actions were identified at our January board retreat surrounding board committee work functionality (Governance, Teaching/Learning, Policy, Finance and Legislative Action Committee) and board liaison roles (school representation, district advisory committees, district partnerships, etc). Also, the board identified some additional action steps to take as part of the student voice board goal from our January work session.

In order to achieve our goals in a timely, yet thorough manner, we recommend we synthesize the information from three different topics that intersect with each other. This process is being recommended to converge student voice, educator feedback/decision making and liaison processes into one larger project. We believe this will help guide the board's direction on student voice and educator feedback/decision to provide smarter and more efficient input for board liaison work and allow for this work to be in alignment with the district's strategic plan. For

timing, the goal is for this work to be completed so when our liaison assignments get finalized over the summer, we are aligned in the work.

Lastly, at the board retreat, there were recommendations for clarifications around board committee structure. It is recommended that this process is considered for a board goal for the 2023-2024 school year.

Suggested Process/Timeline

- February Work Session:
 - Discussion/approval of process
- March Work Session:
 - Discussion about overarching stakeholder voice including background and recommended approach to: student voice background information, educator voice/decision making, community voice (IRO)
- April Work Session:
 - Discuss overarching stakeholder voice recommendations including:
 - Discuss student voice recommendations and how they feed into liaison discussions (OD for student voice, I for liaison)
 - Discuss educator voice/decision making recommendations and how they feed into liaison discussions (OD for educator voice/decision making process, I for liaison)
 - Discuss community stakeholder feedback (OD for stakeholder feedback, I for liaison)
- May Work Session:
 - Discuss revised liaison format recommendations (RO)
- May Regular Meeting:
 - Discussion item: revised liaison format (D)
- June Regular Meeting:
 - Action Item: revised liaison format (D)
 - Discussion on the board's liaison assignments (D)
- July Regular Meeting:
 - Action on the board's liaison assignments (D)
 - Policy changes to follow board recommendations