

24-25 Wegner Parent Newsletter

5th Edition

SNOW GEAR!

Wegner Parents-



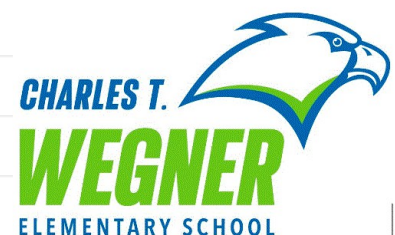
The weather is getting colder and we should expect snow soon!
PLEASE make sure your child has the proper snow gear at school.

They will go outside unless the "feels like" temperature is below 10 degrees. **Make sure you send:** a winter coat, a hat, gloves, snow boots, snow pants. If your family is in need of snow gear, please reach out to the building administrators or our social worker, Ms. Ballines.

Get to know the Wegner Administrative Team

Wegner Eagle Families,

Welcome to the 2024-2025 School year. We recognize that this year comes with quite a bit of change. We want to continue to keep you up to date throughout the year, so please plan to read our monthly newsletter and reach out if you need anything at all.



Below you will find our fantastic Admin. team for the 24-25 School Year!



Mark Truckenbrod-
Wegner's Interim



Brittany Smith- Wegner's
Assistant Principal



Sara Gillmar- Wegner's
Interim Assistant

Principal

TruckenbrodM@Wego33.org

(630) 293-6400 ext. 8201

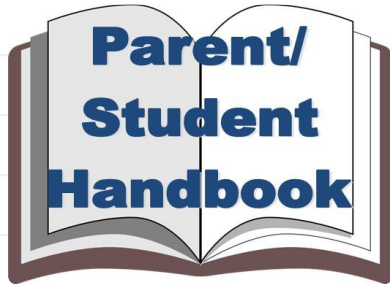
SmithB@Wego33.org

(630) 293-6400 ext. 8205

Principal

GillmarS@Wego33.org

(630) 293-6400 ext.8205



Parent & Student Handbook

Emergency School Closing Process

District schools occasionally close during extreme weather. The district decides to remain open or to close in conjunction with other area and DuPage County school districts. The decision is primarily based on the ability to safely transport students and staff to schools on time. Late night snow or ice storms are the most likely to result in school closings. The administration makes every attempt to determine school closings by 5:00 am on that day.

If a closure is necessary ...

- You will receive a phone call via our automated phone calling system as soon as possible after the decision to close school has been made
- The automated phone system will call your home phone and cell phone numbers that you provided at registration
- Messages will be delivered in Spanish to those who indicated at registration that their home language is Spanish. All others will receive the message in English. **DO NOT CALL THE SCHOOL.**

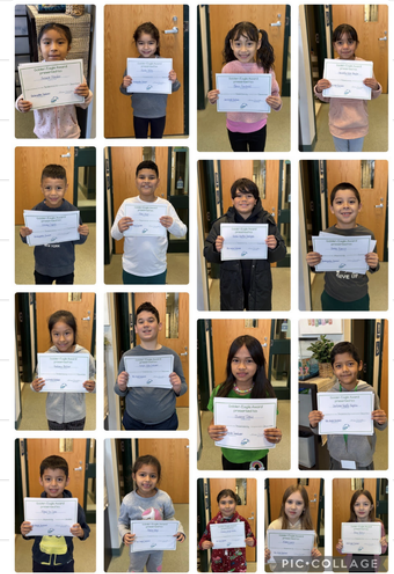
*** If your phone number has changed since you registered your child for school, please give your new phone number to your school secretary so our records are updated.



This Month's Golden Eagle Award Winners!

As a building, we focused on the core value of: **Responsibility** during the month of December. Students who show responsibility:

- clean up after themselves
- flushes the toilet in the bathroom
- use equipment and supplies the right way
- meet deadlines
- seek deadlines when needed
- give & receive feedback
- actively participates
- has school appropriate conversations



Congratulations to the following Wegner Eagles for being a model citizen for your peers:

Kindergarten:

- Irving Ramos
- Genesis Morales
- Rosie Veliz
- Irving Lopez

First Grade:

- Miguel De Lara
- Macy Fiene
- Naeilyah Montoya Payne
- Elena Sandoval
- Mayra Ruby

Second Grade:

- Adrian Sanchez
- Avery Vrbos
- Samantha Rojas Barajas
- Giuliana Melchor

Third Grade:

- Finley Abraham
- Abigail Alverio
- Juan Salas

Fourth Grade:

- Maria Laris
- Arianna Arroyo Garcia
- Cristofer Trujillo Urquiza

Fifth Grade:

- Joseph Viola Benhart
- Husna Sultani
- Rafael Benitez Henriquez
- Cherry Tuiza





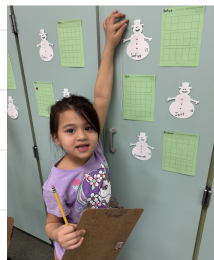
Kindergarten

We are still working on our Zoology unit. We learned about reptiles and started amphibians. We know that reptiles have scales, lay eggs, are cold-blooded, and shed their skin. We will wrap up our Zoology unit in January.

Our new heart words (high frequency words) for the month of December were: he, me, be, see, and of. Your child should be able to read and write these words. We are continuing to practice CVC words and have started learning 4 letter words. For example: kids, task, and bugs. Please be practicing reading and writing these types of words at home.

In math we have been learning about length and weight. We looked around the classroom for objects that were longer or shorter than other objects. We used our classroom scales to determine which objects were heavier or lighter than other objects. We will be exploring sets of numbers within 10 to determine if there is enough in January.

In dual classrooms, we are still working on syllables. We are also practicing writing two-syllable words with the syllable families we have learned. Keep practicing your escaleras at home!



First Grade

First grade has been busy finishing up our Wild and Endangered Animals unit! Students are publishing their own book about a wild animal with their research group. We are looking forward to starting our Family Stories unit after break. In our current math module, we have been working on several different strategies on adding and subtracting with teen numbers. Ask your student what math strategy they think is best for subtracting while using teen numbers!

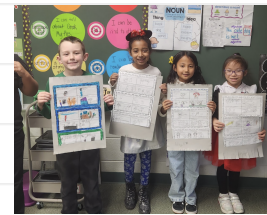


Second Grade



The month of December has flown by! We have worked hard to show evidence of our core value, responsibility, daily! We have enjoyed learning about Greek Myths and writing our own! We started our next Knowledge unit: The War of 1812. We started using a timeline to track important events in history. We began learning about persuasive writing and we will work to write our own persuasive writing pieces.

In math, we continue to work on module 4, addition and subtraction to 200 with word problems to 100. We have learned about composing a ten and hundred and decomposing a 100 and 10, or in other words, regrouping when adding and borrowing when subtracting. This module will continue after winter break



Third Grade

Third grade has been working hard all month on our Weather and Climate research units. Students have learned a little bit about tornados, hurricanes, blizzards, floods and thunderstorms! Students then had the opportunity to choose their favorite extreme weather phenomena and become experts by completing in depth research.

In math we have been continuing working on multiplication and division strategies with higher numbers (6, 7, 8, 9).



At the end of the month, we also celebrated the holidays with our Kindergarten buddies! We got to work on a cute quilt activity with snowmen and the third graders were awesome helpers! The kindergarteners look forward to working with them and having fun every time.

Please remember to continue practicing multiplication facts at home and reading daily for 30 minutes.

Fourth Grade

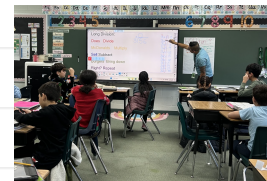
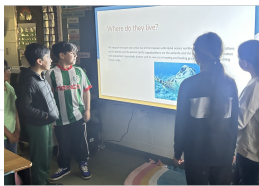


In December, fourth grade has been learning a lot. For English language arts, we focused on our animal adaptation research project. You can ask your child what animal they are researching and what they learned about that animal. Students are becoming an expert on the animal and the adaptations that help that animal survive today. In math we are still working on module 3, with the primary focus being multi-digit multiplication and division. We have started a fact fluency activity that we start math with each day. There either is a video or a picture for students to notice and

wonder about or to try and solve the multiplication fact. We encourage them to try and find the answer in as many ways as possible.

Before winter break, we met with our first grade buddies! We did a How to Draw activity that was winter related.

Please remind your child to read each night for at least 30 minutes. This can be independently or with you or a sibling. Also for math you can quiz your child on their multiplication facts. We are still working on having students follow expectations in school with extra recess on Fridays.



Fifth Grade

December is a month of reflection, and so, fifth grade has been reflecting on all that we have done. Students have made progress over these last few months, both academically and socially. We have read novels together, started a research project, gotten through place value and long division. We have looked at ecosystems and read about the Revolutionary War. There has been a lot going on at the start of our school year.



But some things still are works in progress. We are still working on how to take care of ourselves as older students, how to organize our materials and papers. We are still struggling with independent work and knowing how to talk to ourselves in our own head. We are working on how to be kind and accepting of others who aren't our friends. How to work with partners and not ignore others. While this is a tall order, we are essentially looking to help your child grow into the best person they can be. And to that end, we need your help. Please talk with your child about what you expect from them, what you hope and wish for them, what you want for them. This is an age where they are only just beginning to see the bigger world around them, and they need our help

leading them to those positive goals. Please help your child see that the gift this holiday season is education. It is the one great power that allows us all to achieve our dreams. And while we all hope and dream great things for all of our students, they need to see and feel those dreams are real as well. Together we can help them grow into the people we wish them to be...happy and successful, adding to our community and our world. With that, we wish you all a happy holidays! We look forward to the coming new year!



Art

Congratulations to all of the students who were included in the **Gala 33 Art Show** on December 6th! It was a fantastic event! Thank you to all of the families that came out to support our District 33 Artists!

Kindergarten:

Jovani Corona, Isabella Padilla Angeles

1st Grade: Jose Corona Corona, Shamyra Luke, Sebastian Rios, Maria Marquez

2nd Grade: Khalil Ali, Benjamin Gernand, Mateo Soto, Avery Vrbos, Brittany Sanchez Urbina

3rd Grade: Seerat Dhillon, Elnur Gasanov, Sebastian Hernandez, Hugo Ramirez Jr., Nuria Zetina Munoz

4th Grade: Calvin Balgeman, Arianna Arroyo Garcia,

5th Grade: Yamileydi Antonio Hernandez, Madelyn Agudelo, Joey Viola-Benhardt, Justin Servin, Zach Sindt, Isahir Martinez Mendez, Jayden Medina, William Dominguez, Rafael Benitez Henriquez, Zoe Penida Morazan, Yelena Trujillo

The **next** art show is coming up on April 10th at the ARC Center! Students are always welcome to submit artwork for this show. Students know where to put artwork that is ready to hang in our school art gallery, and submitted for an art show. This trimester, students will learn more about art museums, galleries, curators, restoration, and participate in virtual museum tours. We will discuss exhibition quality artwork. If it is a W.O.W. (Wonderful, Original, Work of Art), then it has a greater chance of being selected. The selection process I look forward to guiding our students as they develop their artistic skills and personal interests this



Music

We've been celebrating the holidays through singing. Students have been so excited they are singing in their classes and in the halls.

The district 33 music curriculum mission statement is "Students will be able to utilize critical thinking as they sing, say, move and play in a tuneful, beat-ful, and artful way while developing into creative, independent music-makers."



Physical Education

All grades have been working on basketball skills. They are working on how to shoot a basketball correctly, how to dribble a basketball, and how to pass a basketball.

Grades 3 - 5 will also be developing skills to be able to play a game of basketball.

SEL/Health

Kindergarten-2nd and also 4th Grade have been learning about Healthy Practices for their bodies like eating good foods, exercising and getting enough sleep. They have started discussing big feelings and what we can do to calm down when we are having them.

3rd and 5th Grades Finished up their Life Skills lessons with Officer O'Neil. They learned about things like Self-Esteem, Peer Pressure, Being Assertive and Making Good Decisions. Officer O'Neil did an activity with the 5th graders about Peer pressure and had them walk through the middle of their friends where one side was positive peer pressure for them and one side was negative. They had to make a decision about the scenario based on what they heard and their own feelings. They all really enjoyed having him here and look forward to him coming back to visit.

Innovation Center

In the library, we continued to read book awards nominees. K-3 students have been busy reading Monarch Award nominees! We aim to read 20 books this winter. Students will vote for their favorite book in March. Fourth graders read *Washed Ashore*. They learned about plastic pollution and how artist Angela Pozzi transforms plastic garbage into incredible animal sculptures. Inspired by her work, students created their ocean animal (turtle, octopus, and shark) using 3D printing.

Fifth graders read *Blips on a Screen*. They read about the life of Ralph Baer, the inventor of the first TV Video Gaming. They took their learning a step further by designing and programming their own games using Scratch programming. It's been amazing to see their ideas come to life through coding!

LBS1s- Special Education

The Special Education Teachers have enjoyed working with students, their classroom Teachers and their families towards achieving their IEP goals. We encourage at least 15 minutes of nightly reading at home to practice the skills students are working on at school. Reading to your child is also a nice way to expose them to literature above their current level and can be a bonding experience for the Parent and child.

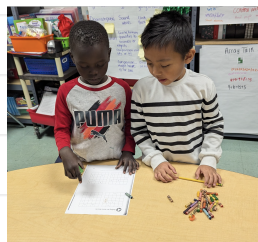
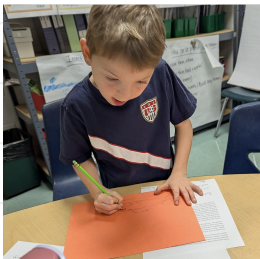
January will be busy with Winter Benchmark testing. Please help your child perform their best by making sure they are well-rested and encouraging them to do their best.

Primary (K-2) Enrichment

Kindergarten students have continued to work on reading heart words and decodable texts. In math we have learned about shapes and played math games.

In math, first graders have been looking for addition chart patterns and working on different ways of making ten and twenty. In ELA we have been finishing up our puppet shows. Look for student videos on Seesaw!

In math second grade students have been adding different combinations of numbers in different ways and reasoning about subtraction problems. In ELA, students have completed research and will write their comics in January!



Intermediate (3-5) A.E.

3rd Graders are working on strengthening their writing skills. We will use these skills to help as we transition to the Claim Evidence Response approach. The CER approach is a method where students state a claim (their position on a topic), provide evidence to support their claim, and connect how their evidence supports and strengthens their claim.

I am very excited about co-teaching 4th grade students with Mrs. Jen Swayza. Mrs. Swayza is our lead teacher for Acceleration and Enrichment. Students will be reading "The War that Saved My Life" by Kimberly Brubaker Bradley.

5th grade students have voted on our next novel, "Among the Hidden." "Among the Hidden" is a dystopia by Margaret Peterson Haddix. This book will help us explore our essential question "What do we need in order to thrive?"



Brittany Smith

Brittany is using Smore to create beautiful newsletters