

Boyceville Community School District
2025-2026 Open Enrollment Space Availability
January 2025 Board Meeting

ELEMENTARY

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
4K	UNRESTRICTED					
Kindergarten	UNRESTRICTED					
1st	UNRESTRICTED					
2nd	UNRESTRICTED					
3rd	18	3	54	54	0	5
4th	UNRESTRICTED					
5th	UNRESTRICTED					

MIDDLE SCHOOL

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
6th	UNRESTRICTED					
7th	30	2	60	60	0	5
8th	UNRESTRICTED					

HIGH SCHOOL

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
9th	UNRESTRICTED					
10th	UNRESTRICTED					
11th	UNRESTRICTED					
12th	UNRESTRICTED					

Special Education Services - zero spaces, all grades

Criteria for Determining Available Space in Special Education or Related Services (DPI Bulletin 16-10 January 2017)

The school board must have criteria for determining whether it has space in any special education or related service. Specific criteria must be applied consistently to ensure decisions about special education space are not arbitrary or unreasonable.

Criteria may include:

Class size limits or pupil-teacher ratios

Staffing capacity limit, including:

The amount of services pupils may need (e.g., minutes/hours, days per week)

Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)

The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related serv

Projected pupil enrollment and changes to services in pupils' IEPs . We need to account for students already in the district and / or new students moving into the district that are already identified as special education.

Criteria may not include:

Limits that are based on pupil eligibility category labels (e.g., SLD, Autism, ID)

Limits that are based on IDEA environment codes (e.g. amount of time in general education classroom, Env. Code)

Limitations related to transportation

Other considerations: Neither state nor federal special education law contains requirements for minimum or maximum space/staffing capacity to provide special education and/or related services. Local school districts are responsible for determining policies and criteria related to space/staff capacity to provide special education services.

Summary of Space Availability in Programs

Early Childhood: 0

Elementary

Cross Categorical: 0

Elementary ID: 0

Middle School

ID: 0

Cross Categorical: 0

High School

Cross Categorical: 0

ID: 0

Related Services

Occupational Therapy 0

Physical Therapy 0

Early Childhood Speech & Language: 0

Elementary Speech & Language: 0

Middle School/High School Speech & Language: 0