

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 4/9/19



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- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 4/2/19

To: **Board of Trustees**
 Superintendent

From: Corrina Guardipee-Hall
Title: Superintendent

Subject: **Early Graduation from BHS 2018-2019**

Description: Request the Board to waive course requirements and allow Ariaiah TalksAbout a special education student early graduation from Browning High School based on goals. In accordance with ARM 10.16.3345 Board of Trustees or designee is permitted to waive course requirements for early graduation.

Financial Impact: NA

Funding Source (Budget/grant, etc.): NA

Attachment(s): Letter/ARM 10.16.3345

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

April 2, 2019

To: The Board of Directors

From: Corrina Guardipee-Hall, Superintendent

RE: AriaH TalksAbout

I am requesting from the Board of Trustees to consider approving early graduation for the AriaH TalksAbout based on IEP goals.

Based on OPI Special Education in Montana Division only the school district (Board of Trustees or designee) is permitted to waive specialize course requirements based on individual student needs and performance levels. Please see attached.

AriaH TalksAbout – AriaH needs to graduate early (January 22, 2019), and on IEP goals. The reason for the request for early graduation is because she aged out of the nurturing center and the Great Falls Adult Assisted Living Center requires a diploma to accept her to their facility. She is residing there currently. She has been accepted based on early graduation.

Thank you for your consideration.

Browning Public Schools

Browning High School
105 HWY 89 North.
P.O. Box 610
Browning, MT 59417
Phone: (406) 338-2745 ♦ Fax: (406) 338-2844



April 3, 2019

To Whom It May Concern:

My name is Billie Jo Juneau and I currently serve as the Principal of Browning High School.

I am writing this letter as a formal letter of support for Ariaah Talks About and her potential to graduate with the class of 2019.

Ariah is currently living in Great Falls at the Adult Assisted Living Center because she has aged out of the nurturing center. The Adult Assisted Living Center requires a diploma to maintain her residency at the facility. Ariaah is well over the number of credits required for graduation. As a student, here at Browning High School she has had excellent attendance and grades. Ariaah's qualities both academically and behaviorally have made her a role model for many students at Browning High School.

I feel that it is in Ariaah's best interest to graduate on academic goals and be put in the position to maintain her residency at the Adult Assisted Living Center. This will allow her to seek employment or further extend her education while a resident at the facility. Ariaah will become self-sufficient.

Best Regards,

Billie Jo Juneau
Principal, Browning High School
Browning Public Schools
(406) 338-2745

ARM [10.16.3345](#) LOCAL EDUCATIONAL AGENCY RESPONSIBILITY FOR PROMOTION OF STUDENTS WITH DISABILITIES

(1) The local educational agency shall have procedures to ensure continuation of a free appropriate public education for students with disabilities when promoting the student from preschool to elementary school and from elementary school to junior high or middle school and from junior high or middle school to high school.

(2) Whenever a student with disabilities is receiving special education and related services in a nongraded program and the student is age 14 on or before September 10th of the school year, the responsibility for ensuring a free appropriate public education changes from the elementary local educational agency to the high school local educational agency.

(3) Chronological age and physical development should be strong factors in the decision to move a student from the junior high or middle school to the high school. Consideration also must be given to the least restrictive environment principle in planning for promotion.

(4) A student with disabilities shall be promoted or retained according to local educational agency criteria unless waived in the student's IEP.

(5) A student with disabilities who has completed a prescribed course of studies shall be eligible for graduation from high school.

(a) A student who has successfully completed the goals on the IEP shall have completed a prescribed course of study.

(b) Documentation of completion of the annual goals shall be included in the periodic review of the IEP.

From the Office of Public Instruction website:

Graduation – Pg. 121 – 122

3. What documentation must the district complete prior to the student leaving high school?

The district must provide prior written notice to the parent/adult student regarding the projected graduation status of the student. This is accomplished completing the graduation section of the IEP or by providing the High School Graduation form found in the AIM system along with the Prior Written Notice form to the parent/adult student.

If the IEP team determines that the student is projected to meet the district's graduation requirements or to substantially complete the measurable annual goals and will not need new measurable annual goals, then the IEP team would not develop a new Individualized Education Program. The student would graduate with a regular diploma at the end of the current school year.

Diplomas – Pg. 122 – 123

3. May an IEP team waive graduation requirements for a specific student?

No. Only the school district (Board of Trustees or designee) is permitted to waive specific course requirements based on individual student needs and performance levels. The IEP team must follow local district policy when considering waivers for students with disabilities.

Dale Kimmet

Special Education School Improvement Unit Manager, Montana Office of Public Instruction

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