



Stamiksiitsiikin Bullshoe Elementary



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Attendance Matters

Student Attendance:

Little Learners: 83.18%

Kindergarten: 74.54%

1st Grade: 75.90%%

Schoolwide: 77.53%

Home visits: 7

January Students with Perfect Attendance

Little Learners

Augustus Gobert

Sophia Redhorn

Kindergarten

Chase Bullshoe

Kaylee Spoon Hunter

Jordan Garcia

Jabez Garcia

Dustin Red Fox

Rubie Rattler

1st Grade

Che Crawford-Bremner

Cody England

Harley Gobert

Theodor Harwood

Amelia Hipp

Paisley Seymour

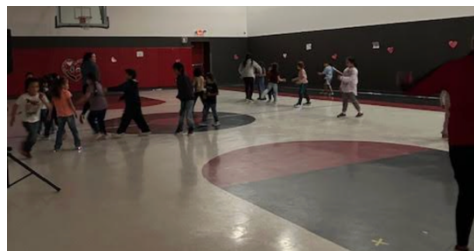
Staff Attendance:

Certified : 89%

Classified: 93%

January Staff Perfect Attendance

Louise Giebel & Stephanie Holton





Graduation Matters

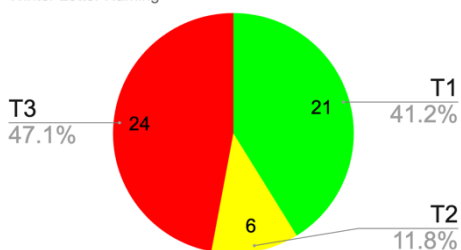
Little Learners Mid-year Benchmarking Data Report

February 2026-Brandy Bremner

In January, 51 Little Learners were assessed on both literacy and math skills. The pie charts below show where these students are currently at in letter naming and number naming skills.

Letter Naming: Letter Naming includes all 26 uppercase letters and 26 lowercase letters. In order to score Tier 1, at this point in the school year, students must know 17 letters. The end of the year proficiency goal is 18 uppercase letters and 15 lowercase letters.

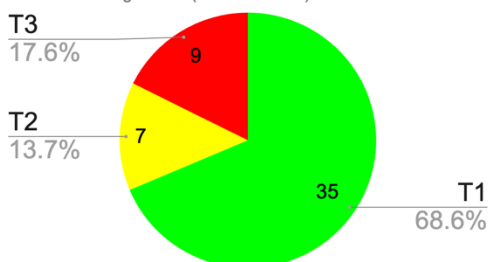
Winter Letter Naming



At our January MTSS meeting, we developed plans to implement brief skill-based intervention or enrichment groups to be conducted during center time. Tier 2 & 3 students will focus on letter naming and phonological awareness. Tier 1 students will be focussing on solidifying their letter sounds.

Number Naming: Number Naming includes numerals 1-10. In order to score in the Tier 1 range at this point in the school year, students must know 50% or more of the numerals.

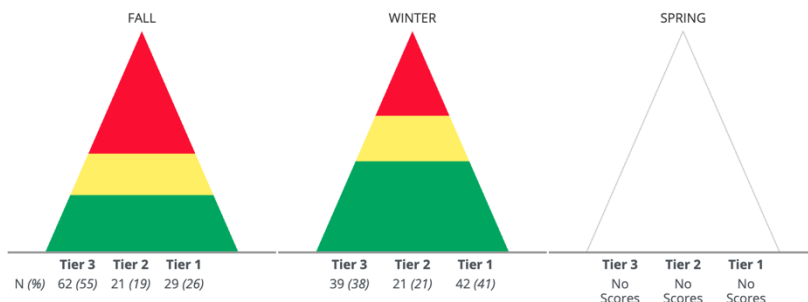
Number Naming Winter (Little Learners)



Number Naming is just one skill in math. Students are also assessed on rote counting, counting objects, subitizing, shape recognition, and measurement. When taking all skills into consideration, about 80% of students score Tier 1.

Kindergarten Mid-year Benchmarking Data Report

February 2026-Brandy Bremner





One important thing to understand about benchmark testing is that although the same skills are assessed each testing period, the bar is set higher each time. For example, if a student's score of 24 in the Fall placed them in Tier 1, in order to attain Tier 1 in the Winter they would need to score a 57. The expectation increases over time.

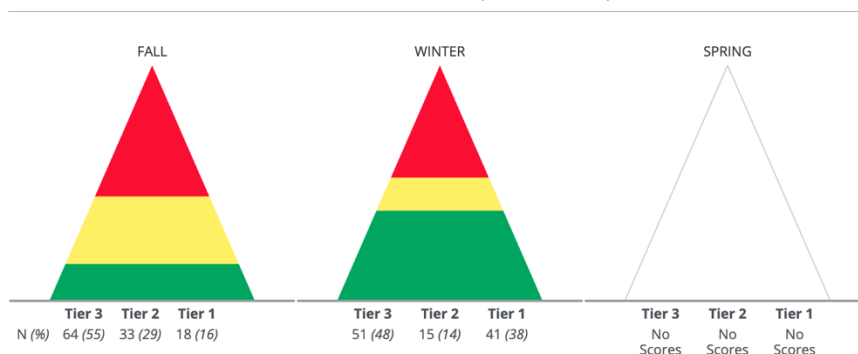
Aimswweb Early Literacy Tier Transition

From Fall to Winter **we more than doubled the number of students in Tier 1!** We also decreased the number of students in Tier 3 by 13 students.

Although we are pleased with the data, we recognize that we need to intensify our efforts with our Tier 3 students, increase automaticity with Tier 2 students, and prepare Tier 1 students for success in First Grade when the assessment shifts from letter knowledge to reading fluency. With this in mind, our next steps include:

- Referring some Tier 3 students for special education evaluation, if needed, based on multiple data points
- Home visits for students who have poor attendance and are not making growth
- Assignment to Reading Interventionist based on skill deficit
- Assignment to fluency groups, outside the intervention block, for students who have accuracy in letter knowledge but lack automaticity (speed)
- Providing additional supports and practice opportunities for students who are identified as 'bubble-group' (students who are on the line between tiers and could either move up or slide back)
- Reinforcing continuous blending and/or successive blending for students who are stuck in sound-by-sound blending
- Increasing reading of connected text for all Tier 1 students, whether it's at the sentence level or passage level

K Aimswweb Early Numeracy Tiers



In January, 101 kindergarten students were assessed using the Aimswweb Early Numeracy measures. Six students have not been assessed yet due to absenteeism.

As you can see from the report shown above, we have decreased Tier 3 by 17% and increased Tier 1 by 17%. This is good growth from Fall to Winter and what we typically see.

In Numeracy, a few things we're doing include;

- Continuing to utilize Eureka Math as a tool during math instruction
- Focusing on grade level math standards
- Focusing on fluency, Number Naming in the Fall and Addition/Subtraction in the Spring, with monthly progress monitoring
- Integrating opportunities to subitize throughout the day
- Providing time for math centers, where kids can apply their learning independently through hands-on activities, games, and tasks. Teachers monitor the centers to provide timely corrective feedback and guidance.

First Grade Winter Benchmarking Data February 2026

Heidi Morales

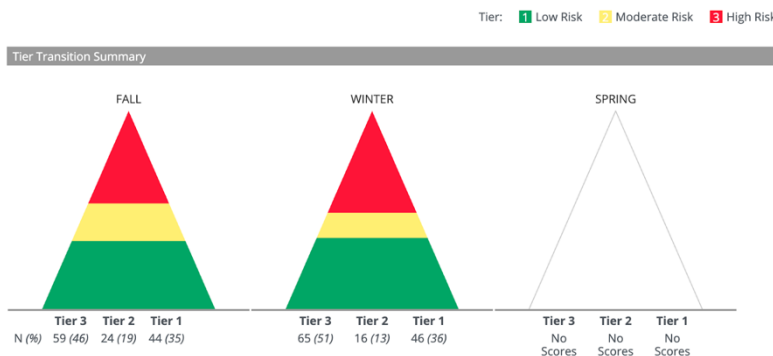
Literacy



Stamiksiitsiikin Bullshoe Elementary



In the Fall, Winter, and Spring, we benchmark test all First Graders using Aimsweb. This test measures their Nonsense Reading Fluency, Word Reading Fluency and Oral Reading Fluency. You may notice that some scores or risk levels look different than in previous years. This is because **Aimsweb recently updated its national norms**.



Trend Analysis (Fall → Winter)

Tier	Fall	Winter	Change
Tier 1	44	46	+2
Tier 2	24	16	-8
Tier 3	59	65	+6

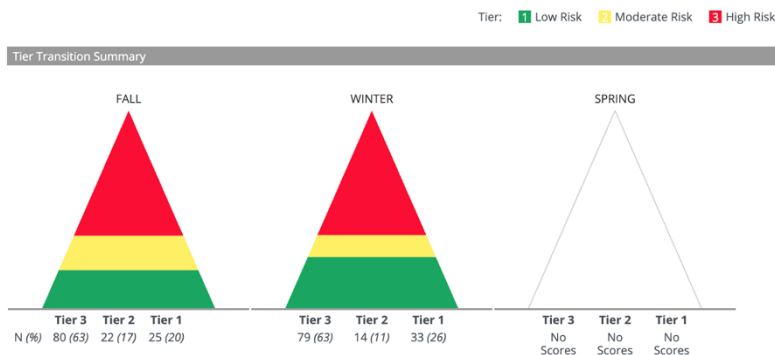
Key Findings (127 students tested)

- **Tier 3 increased by 6 students** from Fall to Winter. A majority of tier 3 students are at risk due to attendance patterns.
- **Tier 2 decreased by 8 students**, 2 of those moving into tier 1 and 6 of those falling back into tier 3
- **Tier 1 increased by 2 students**, meaning core instruction alone is not closing literacy gaps.

First Grade Winter Benchmarking Data February 2024-

Heidi Morales

Math



Trend Analysis (Fall → Winter)

Tier	Fall	Winter	Change
Tier 1	25	33	+8
Tier 2	22	14	-8
Tier 3	80	79	-1

Key Findings (126 out of 127 students tested)

- Tier 3 shows a decrease of 1 student from Fall to Winter
- Tier 2 decreased by 8 students, showing movement from tier 2 into tier 1
- Tier 1 increased by 8 students, meaning 8 students moved from tier into tier