



Annual Compliance Overview

Minnesota Statutes 2024, section 124D.78 requires Minnesota districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the Statutes cite that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

Districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for AIPAC members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

Parent Committees receive data from the district on whether or not the district has met the needs of American Indian students using the goals from the program plan submitted and approved by MDE. The AIPAC votes on how the district is achieving and accountable to the goals. The AIPAC should work with administration to fill out the Program Plan Review. This vote is formally reflected on the annual compliance documents. Members of the AIPAC present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to OAIE.

Completing and Submitting the Documents

The Following Items are Required When Submitting Annual Compliance

- Annual Compliance/Vote of Concurrence or Nonconcurrence document
- AIPAC Roster and District Employee Sign-In Sheet
- American Indian Education Aid Program Plan Review
- AIPAC minutes indicating they have received data on how students are faring

When Completing the Fillable PDF Forms, Remember To:

- Include the district, charter school, cooperative, Tribally controlled school name and identifying number.
- Place a checkmark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required, digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.
- Do not modify this form in any way except to add text directly into the areas designated for narrative text or to fill a check box.
- Documents must be received at MDE in Portable Document Format (PDF) format.

The District, Charter School, Cooperative, Tribally Controlled School Does Not Have an AIPAC

All educational entities with more than 10 American Indian students that do not have an AIPAC, are still required to complete this paperwork. Tribally Controlled schools may use their School Board as their AIPAC.

Place a checkmark or X next to "Does Not Have an AIPAC."

Obtain the signature of the superintendent or charter school/Tribally controlled school director and the school board chair.

Submission Deadline

Email all required items by **March 1** to the [Office of American Indian Education](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name

ISD 477

School Year

25/26 SY

American Indian Parent Advisory Committee (AIPAC) Vote



The AIPAC Issued a Vote of Concurrence

1.13.26

Date of Concurrent Vote

Date the AIPAC Presented to the School Board



The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIIE).

Date of Nonconcurrent Vote

Date the AIPAC Presented to the School Board

Date the Written Response from the School Board is Due



The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

Required Signatures

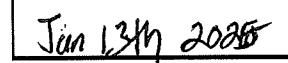
School Board Chairperson

Date

Superintendent or Charter School/Tribally Controlled School Director



Date



AIPAC Chairperson

Date

American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district or school is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education (OAIE) at the Minnesota Department of Education. This document is necessary to submit to be eligible for American Indian Education Aid next year.

Under Minnesota Statutes 2024, section 124D.81, subdivision 3, districts and schools should be identifying American Indian students and tracking their data and progress towards positive educational experiences.

Directions

This document should be completed with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation. The resolution must be accompanied by Parent Advisory Committee meeting minutes that show they have been apprised by the district or school on the goals of the Indian Education Program Plan and the measurement of progress toward those goals as required by Minnesota Statutes 2024, 124D.78, subdivision 2.

Using the approved American Indian Education Aid application that was submitted, communicate how the district or school has progressed towards all the goals outlined within each narrative for areas 1-6. Data should be shared with the AIPAC in order to concur with the district plan. Additionally, the Self-Assessment Rubric is another useful tool for AIPACs to understand programming and to vote on concurrence.

Measurable Goals

These program details must align to Minnesota Statutes 2024, section 124D.81, subdivision 2.

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus Area 6: Supplement, not supplant, state and federal educational and co-curricular programs

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Support postsecondary preparation for pupils	90% of Princeton AI Students in grades 9-12 will participate in mentor sessions with the AI Liaison during the 2025-26 school year.	100% have participated in two or more mentor sessions.	Yes.
Support the academic achievement of American Indian students	100% of AI students in grades 9-12 will receive full credit each trimester in their ELA and Math courses or receive one or more academic supports to increase their academic achievement during the 2025-26 school year.	ALL trimesters 24/25SY: Numbers of A's: 74 Number of F's: 53 1st trimester 24/25SY: Number of A's: 30 Number of F's: 16 1st Trimester 25/26SY: Numbers of A's: 37 Number of F's: 22 Number of Students that received Tutoring 25/26SY: 1 Number of students had scheduled a Seminar Class period 25/26SY: 10	Yes.

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	100% of AI students in grades K-12 will participate in one or more experiential learning experiences (Day of Culture, Field Trips, Powwow) during the 2025-26 school year.	82% of AI students in grades K-12 will participate in one or more experiential learning experiences.	Yes
Provide positive reinforcement of the self image of American Indian pupils	100% of AI students in grades K-12 will engage in cultural activities designed to reinforce positive self-image of	82% of AI students in grades K-12 will participate in one or more experiential learning	Yes

	American Indian pupils by May 29, 2026.	experiences.	
Develop intercultural awareness among pupils, parents, and staff	Increase AI Family Involvement in the AI Program and to increase AI students, families and staff's knowledge of Native Cultures.	<p>Family involvement: 26 attended an AIPAC meeting 2 Helped chaperone field trips 12 voting members</p> <p>Increasing Knowledge of Native Cultures</p> <ul style="list-style-type: none"> • All district students participate in Indigenous Peoples Day lessons, all Middle School students participate in Togetherness Day lessons • 84 AI students participated in experiential learning 	Yes
Supplement (not supplant) state and federal educational and co-curricular programs	100% of program and support is in addition to supports for all students.	100% met goal	Yes.

Approval

AIPAC Chairperson Date Director of Indian Education Date

Contact us

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator

No, we do not have 100 or more state identified American Indian students

Yes, we have 100 or more state identified American Indian students

We have a dedicated American Indian Education Coordinator

We do not have a dedicated American Indian Education Coordinator

Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent or 100 or more state-identified American Indian students must provide American Indian culture and language classes.

Minnesota Statutes 2024, section 124D.71, subdivision 7

Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid

No, we do not have at least five percent; or 100 or more American Indian students

Signatures



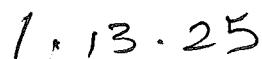
X AIPAC Chairperson


Date


Director of American Indian Education



Date



For more information, please visit the [Office of American Indian Education's website](#).

Please submit this documentation to the [Office of American Indian Education](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).



The American Indian Parent Advisory Committee (AIPAC) Roster

About Membership

Per Minnesota Statutes 2024, section 124D.78, subdivisions 3, The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.

About the Roster and Sign-In Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You must include the committee member's name, email, and phone number in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, cooperative, and Tribally controlled school sign-in sheet.

Submission

The first submission is with your American Indian Education Aid program plan, the second submission is with your annual compliance documents.

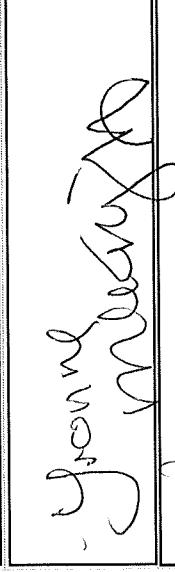
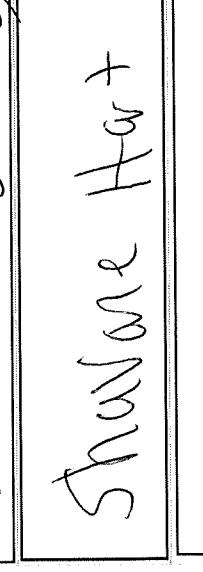
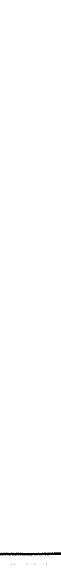
Submit completed rosters to the Office of American Indian Education (mde.aiea@state.mn.us).

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	
Braman, Charles b.charlie23@gmail.com (320) 423-5229	Y		
Yvonne McKnight loviemc35@yahoo.com (612) 245-3252			
Cloud, David galacticblast1@yahoo.com (612) 245-3252	Y	Chairman	
Sade Konye (Clay) sadeclay@gmail.com (612) 695-8489			
Shavone Hart Pickadilly312_123@msn.com (763) 280-0429	Y		

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	
Aiden Braman	Y	6th grade Student	

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Charles Brammer 	Select one...	Select one...	Select one...
Jahn May 	Select one...	Select one...	Select one...
Sade Konge(Clay) 	Select one...	Select one...	Select one...
Shanice Hart 	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

River Cloud	Y	10th grade Student	
Bryson Braman	Y	10th grade Student	
Ariana Braman	Y	6th grade Student	
Oakley Uiloa	Y	7th grade Student	
Mila Hart	Y	1st grade Student	
Cash Richer	Y	P3 Student	

District, Charter, or Tribal Contract School Employee Sign-in Sheet

Employee Name, Email, and Phone	Empl
Calvin Schmock calvin.schmock@isd477.org 763.389.7186	American Indian Family & Culture Li
Jessica Town-Gunderson jessica.town-gunderson@isd477.org (763) 389-7278	Dir of Teaching & Learning
Patrick Devine patrick.devine@isd477.org (763) 389-6190	Superintendent

Student Sign-in Sheet

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Aiden Brown	Select one...	Select one...	Select one...
River Clout	Select one...	Select one...	Select one...
Dyson Brown	Select one...	Select one...	Select one...
Ariana Brown	Select one...	Select one...	Select one...
Walker Ulloa	Select one...	Select one...	Select one...
Milla Hart Cash Richer	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

District, Charter, or Tribally Controlled School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title			
Carin Schmoeck carin.schmoeck@isd477.org 763-389-7186	American Indian family culture liaison			
Jessica Tolson - Gunderson jessica.tolson-gunderson@isd477.org 763-389-7182	Dir. Teaching & Learning			
Pat Devine Pat.Devine@isd477.org	School Superintendent 612-208-5507			



American Indian Parent Advisory Committee Agenda

Tuesday, January 13, 2026 @ 6:00pm

- A. Call to Order
 - a. Smudge
 - b. Roll Call
 - i. Parent sign in sheet
- B. Meal
 - a. Fry Bread Tacos
- C. Review of this year's plan
 - a. 2026 School Board presentation
 - b. Open shared Questions, Concerns, Successes
- D. Vote
 - a. Parent vote
 - b. Student vote
- E. American Indian Family & Culture update
- F. Adjourn by 7:00pm



American Indian Parent Advisory Committee Meeting Minutes January 13, 2026

Call to Order: Chair David Cloud called meeting to order at 6:00PM

Smudge Ceremony: American Indian Family & Culture Liaison Cal Schmock performed Smudge Ceremony

Present:

Parent Roster:

Chair David Cloud, Yvonne McKnight, Charles Braman, Sade Konye (Clay), Shavone Hart

Student Roster:

Aiden Braman, River Cloud, Bryson Braman, Ariana Braman, Oakley Uiloa, Mila Hart, Cash Richer

American Indian Family & Culture Liaison Cal Schmock

Dir of Teaching & Learning Jessica Town-Gunderson

Superintendent Pat Devine

Approval of Agenda:

David Cloud motioned to approve agenda

Charles Braman seconded, All in favor, motion carried

Meal: Fry Bread Tacos

Review of this year's plan: American Indian Family & Culture Liaison Cal Schmock shared presentation with AIPAC: [2026 School Board presentation](#)

Parent Questions, Concern and/or Comments:

Parents would like to see more hours available for Liaison.

Parents approve of Liaison work

Parents shared preferred requests for Ceremonial Eagle Feather

Students expressed satisfaction with activities and actions coordinated by Liaison.

Students and Parents expressed satisfaction with the program plan and actions.

Students and Parents would like to see the continued outreach efforts to potential American Indian students that currently choose not to identify as such..

Vote:

Concurrence vote:

Parent vote:

5 - 0 concurrent - yes

Student vote:

7 - 0 concurrent - yes

American Indian Family & Culture update:

Shared that Liaison is reviewing student Transcript (course performance), in conjunction with Attendance and Behavior data. The Liaison mentors students during 1:1 "Check and Connect" meetings, sharing Tutoring information, and offers to answer any questions, concerns and/or comments. No additional items were brought up.

Shared the introduction of Ojibwemowin Dawaagan 2026.

Adjourn: David Cloud motion to adjourn at 7:00pm. Charles Braman seconded. All in favor. Motion carried.

25/26SY American Indian Student feedback and Remarks

Emilia Biros (G7) enjoys American Indian FLEX at Middle School

Bryson Braman (G10) Says "Cal is doing a great job!"

Ariyonna Richardson (G3) loves when we gather as a group at the Intermediate School

River Cloud (G10) is thankful for the additional support