

Grade 7

**Term:** Winter 2014-2015

District: Putnam County CUSD 535 School: Putnam County Junior High

Grouping: Nor Small Group Display: No

### **Mathematics**

Summary	
Total Students With Valid Growth Test Scores	60
Mean RIT	225.1
Standard Deviation	12.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.2
Students At or Above Norm Grade Level Mean RIT	28

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Mathematics	12	20%	12	20%	20	33%	10	17%	6	10%

Mean RIT (+/- Smp Err)	Std Dev	
223 <b>-225</b> -227	12.9	

#### **Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Test invalidations: \*\*\*1 The test duration was too short to provide a valid result.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

\* This data is not available for reporting. Please refer to help and documentation for more information.



Grade 7

**Term:** Winter 2014-2015

District: Putnam County CUSD 535 School: Putnam County Junior High

Grouping: Nor Small Group Display: No

### **Mathematics**

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	60
Mean RIT	225.1
Standard Deviation	12.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.2
Students At or Above Norm Grade Level Mean RIT	28

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010	12	20%	12	20%	20	33%	10	17%	6	10%	223 <b>-225-</b> 227	12.9
Goal Area		-										
Operations and Algebraic Thinking	14	23%	14	23%	15	25%	12	20%	5	8%	222- <b>224</b> -226	14.8
The Real and Complex Number Systems	13	22%	16	27%	8	13%	18	30%	5	8%	224- <b>226-</b> 228	14.9
Geometry	14	23%	9	15%	12	20%	20	33%	5	8%	225 <b>-226</b> -228	14
Statistics and Probability	10	17%	18	30%	15	25%	13	22%	4	7%	223- <b>225</b> -226	13.4

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Grade 7

**Term:** Winter 2014-2015

District: Putnam County CUSD 535 School: Putnam County Junior High

Grouping: Non Small Group Display: No

### Reading

Summary	
Total Students With Valid Growth Test Scores	65
Mean RIT	219
Standard Deviation	11
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	218.2
Students At or Above Norm Grade Level Mean RIT	34

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Reading		400/	40	000/	47	000/	47	000/	40	450/
	8	12%	13	20%	17	26%	17	26%	10	15%

Mean RIT (+/- Smp Err)	Std Dev
218 <b>-219-</b> 220	11

#### **Explanatory Notes**

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Grade 7

**Term:** Winter 2014-2015

District: Putnam County CUSD 535 School: Putnam County Junior High

Grouping: Nor Small Group Display: No

### Reading

MAP: Reading 6+ Common Core 2010 V2 / Common Core English Language Arts K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	65
Mean RIT	219
Standard Deviation	11
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	218.2
Students At or Above Norm Grade Level Mean RIT	34

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
MAP: Reading 6+ Common Core 2010 V2 / Common Core English Language Arts K-12: 2010	. 8	12%	13	20%	17	26%	17	26%	10	15%	218- <b>219-</b> 220	11
Goal Area												
Literature	9	14%	17	26%	11	17%	15	23%	13	20%	217 <b>-219-</b> 221	12.9
Informational Text	11	17%	7	11%	18	28%	20	31%	9	14%	218- <b>219</b> -221	11.6
Vocabulary Acquisition and Use	9	14%	13	20%	19	29%	15	23%	9	14%	217 <b>-219</b> -220	12.1

#### **Explanatory Notes**

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