



EAST AURORA
SCHOOL DISTRICT 131

Fred Rodgers Magnet Academy School Improvement Plan February 18th, 2025

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2023-2024 Summary - Highlights

During the 2023-2024 school year:

- Average daily attendance rate was 95%.
- 48% of students made expected growth targets on the MAP math test.
- 58% of students made expected growth targets on the MAP reading test.
- 81% of students who took the ACCESS assessment improved their overall scale score from the previous year, and nine students qualified to exit from future testing.
- 32% of students met or exceeded state standards on the 2024 Illinois Assessment of Readiness in Mathematics.
- 75% of students met or exceeded state standards on the 2024 Illinois Assessment of Readiness in English Language Arts.
- FRMA earned a commendable rating from the Illinois State Board of Education.



FRMA Building-Wide Data 23-24

Grade	MATH				READING		
	Common Formative Assessments (CFA)	NWEA MAP Expected Growth	IAR Meets or Exceeds		Common Formative Assessments (CFA)	NWEA MAP Expected Growth	IAR Meets or Exceeds
6th	67	59	32.3		76	61	86.0
7th	67	38	26.0		76	52	53.1
8th	67	46	37.2		76	60	86.0

Goal # 1 Educational Equity



By the end of May 2025, reduce the proportion of chronically absent students by 5% over the previous school year, from 12% chronically absent students to 7% chronically absent students.

Action Plan:

- Identify students in need of assistance and implement individual interventions such as goal setting and regular check-ins with a trusted adult at school.
- Create a master roster of student attendance levels for tardies, absences, chronic absences, and truancy. Weekly chronic absence report communicated to staff for team monitoring, goal setting, and intervention.
- Individualized parental contacts by support staff and administrators for chronic absentees emphasizing attendance trends and problem-solving factors that contribute to absences.
- Teams utilize data and make instructional adjustments as necessary to reteach on continuous basis during WIN time.
- Bi-weekly raffle to encourage attendance.



Goal # 1 Educational Equity



By May of 2025, students will report a 10% improvement of feeling safe while at school on the Illinois 5 Essentials Survey.

Action Plan:

- Conduct school based survey on student perception trends of safety and share data with staff for additional planning of supports and supervision.
- Using survey data, administrative team collaborates with academic teams to identify and support students without a trusted adult.
- Provide whole grade presentation on respectful and inclusive language.
- Teachers use Second Step lessons to identify desired behaviors and teach relationship skills.



Goal # 4 Student Achievement

By May of 2025 , 60% of FRMA students will meet growth targets on the NWEA MAP math test.

Action Plan:

- Math teachers review student MAP data in PLC and plan instruction employing best practices, including strategies to increase student-centered dialogue and the use of discovery learning around problem-solving strategies.
- Using assessment and personalized instruction data from iReady and IXL, math teachers provide additional support through weekly Whatever I Need (WIN) time.
- Provide professional development through staff meetings to teachers in other content areas to emphasize elements of math practice standard #3 (construct viable arguments and critique the reasoning of others) in lesson activities.



Goal # 4 Student Achievement

By May of 2025 , 60% of FRMA students will meet growth targets on the NWEA MAP reading test.

Action Plan:

- Language Arts teachers review student MAP data during PLC collaboration and plan instruction using best practices.
- Weekly use of IXL and vocabulary.com by students in Language Arts classes to receive additional practice in reading and vocabulary development.
- Other content area PLCs work on strategies to improve reading and writing, monitored through CFA collection on informational texts and vocabulary.
- Daily review of the Essential 25 high frequency words used in assessment language.



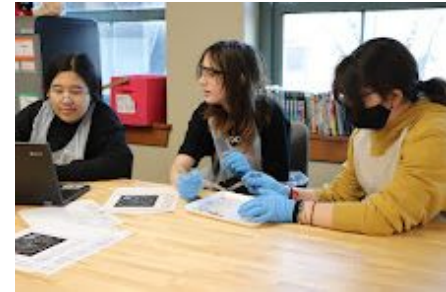
Goal # 4 Student Achievement

By the end of February 2025, 60% of EL learners will demonstrate growth on the MAP reading and math tests.



Action Plan:

- Monitor and track EL student performance on NWEA MAP assessment to predict student performance on ACCESS.
- Staff include differentiation strategies to support EL students in lesson planning.
- Layered support for EL students during WIN time for additional interventions, such as ‘lunch bunch’ meetings, to practice reading and writing skills using the Flashlight 360 application.
- Disseminate content from monthly building language acquisition meetings to all staff including ‘Can-Do’ statements.
- Provide small group and extra time for EL students during MAP assessment sessions.





**EDUCATIONAL
EQUITY**

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.



**OPERATIONAL
EXCELLENCE**

Utilize systems and resources that promote operational excellence, efficiency, and fiscal accountability.



**COLLABORATIVE
LEADERSHIP**

Engage in continuous improvements through collaborative, student-focused, and data-driven leadership.



**STUDENT
ACHIEVEMENT**

Ensure the academic success of all students by closing the opportunity gap.

