

# Comprehensive Achievement and Civic Readiness Plan

December 1, 2025



**CENTENNIAL**

SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

# What is Comprehensive Achievement and Civic Readiness?

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation. This change will take effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

CACR plans will address five goal areas:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- Prepare students to be lifelong learners.

Ensure that community members have an opportunity to participate in the strategic planning process.

- ❑ Presentation to District Systems Accountability Committee (DSAC)- November 19th
- ❑ Presentation to the American Indian Parent Advisor Committee (AIPAC) - November 12th.
- ❑ Presentation to Centennial School Board - December 1st.
- ❑ Submit to Minnesota Department of Education by December 15, 2025

# Our Goals for 2024-2025

- ❑ **Goal 1-** The categories of Approaches to Learning, Language and Literacy Development, Cognition will increase one or more rubric ratings from fall to spring 2024-2025. [Soc.Emotion 50% / Self Regulation 57% / Language 60%]
- ❑ **Goal 2** - 2 % increase in performance of each student subgroup in reading and math based on 2025 results.
- ❑ **Goal 3** - Average ACT Composite scores of 24 or higher in 2025.
- ❑ **Goal 4** - The 4-year graduation rate for Centennial Public Schools will increase 95% in 2024.

# All children are ready for school.

## Desired Results Developmental Profile (DRDP)

*The percentage of preschool students who demonstrate growth by an increase of one or more rubric ratings as measured by DRDP:*

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- Social and Emotional Development: 50% of students will increase one or more rubric ratings from fall to spring. **Results - 70%** of students increased one or more rubric ratings from fall to spring. **Goal Met.**
- Approaches to Learning- Self-Regulation: 57% of students will increase one or more rubric ratings from fall to spring. **Results - 67%** of students increased one or more rubric ratings from fall to spring. **Goal Met.**
- Language, Literacy Development: 60% of students will increase one or more rubric ratings from fall to spring. **Results - 67%** of students increased one or more rubric ratings from fall to spring. **Goal Met.**

## Individual Growth and Developmental Indicators (IGDIs)

*ECFE, ECSE, and Centennial Preschool utilize the IGDIs- Literacy Module assessment tool. Goals are developed each year to maximize student growth and achievement for students entering Kindergarten.*

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### Goal

The percent of Centennial preschool students, 4 years-old and eligible to attend kindergarten by 9/1/2025, performing at “Cut” and below on my IGDI’s picture naming subtest will decrease from 66% in the Fall of 2024 to 64% in the Spring of 2025.

### Results

We moved the percentage of students from cut or below (score of 0-10) from 66% in fall to 53% this spring.

Fewer students are in some risk and high risk or tiers 2 and 3. Example, we moved from having 31 students at high risk (0-5 score) to only having 12 students and moved from 69 students with no risk/tier 1 (11+ score) to 95 students.

### Goal Met.

# All racial and economic achievement gaps between students are closed.

## Goal

2 % increase in performance of each student subgroup

## Improvement Focus

Growing into the district's Achievement and Integration Commitment

- Multi-year professional development for all staff
- Embedding achievement and cultural consciousness in instructional review and professional learning communities

# Close the Achievement Gap(s) Between Student Groups

North Star Academic Achievement - Minnesota Report Card

	2024	2025		2025
Math Proficiency	Math	Math	Increase / Decrease	Statewide
English Language	29.5	30.4	Increase	19.3
Special Education	38.6	37.7	Decrease	26.3
Free/Reduce	38.6	38.1	Decrease	24.7
American Indian	37.7 (61)	31.6 (79)	Decrease	22.4
Asian	48.6	45.6	Decrease	41.6
Black	42.5	41.7	Decrease	20.6
Hispanic or Latino	39.3	36.2	Decrease	22.1
White	63.6	60.5	Decrease	52.0
Multiple Race	62.4	62.1	Decrease	40.5
All	59	55.7	Decrease	42.2

# Close the Achievement Gap(s) Between Student Groups

North Star Academic Achievement - Minnesota Report Card

	2024	2025		2025
Reading Proficiency	Reading	Reading	Increase / Decrease	Statewide
English Language	32.9	27.2	Decrease	21.4
Special Education	36.5	34.2	Decrease	27.4
Free/Reduce	44.5	41.9	Decrease	31.0
Am. Indian	57.9 (57)	40.9 (88)	Decrease	30.5
Asian	46.3	46.3	Same	43.7
Black	51.8	45.1	Decrease	29.1
Hispanic or Latino	47.5	39.8	Decrease	28.8
White	62.7	61.4	Decrease	56
Multiple Race	61.8	64.0	Increase	47.6
All	59.6	57.3	Decrease	47.6



# All students are ready for career and college.

The average ACT composite score of will increase from 23.6 in 2024 to 24.0 in 2025.

2025 Minnesota ACT composite score was 20.8

## **ACT - Goal Not Met**

Average ACT Composite scores of 2025 was 23.4

307 students took the test.

# All students graduate from high school.

The 4-year graduation rate will increase from 90.3% in 2023 to 95% in 2024.

2021 - 92.9%

2022 - 92.7%

2023 - 90.3%

2024 - 90.0%

State graduation rate 84.2%

## **2024 – Goal Not Meet**

The graduation rate for Centennial 2024 seniors was 90%

- 95.1% for the Centennial High School
- 42.6% for the Centennial Alternative Learning Center

7 year graduation rate - CALC 72.5% CHS 97.7%

# Prepare students to be lifelong learners.

Centennial High School is committed to fostering a school environment where every student feels valued, supported, and inspired to achieve personal excellence. Students experience belonging and safety, are engaged in meaningful and rigorous academic coursework, and have opportunities to connect learning to post-secondary goals. Through strong relationships with caring adults, diverse learning experiences, and intentional supports, students develop the confidence and skills necessary to thrive as lifelong learners and contributing citizens.

By June 2026, Centennial High School will increase the percentage of students who *agree or strongly agree* that their academic courses are aligned with their post-secondary pathway—from **56% (12% strongly agree, 44% agree)** to **70% or higher**, as measured by the annual CHS Student Experience Survey.

# Our Goals for 2025-2026

- ❑ **Goal 1**- The categories of Approaches to Learning, Language and Literacy Development, Cognition will increase one or more rubric rating from fall to spring 2024-2025. (Soc.Emotional 50% / Self Regulation 57% / Lang. Lit. 60%)
- ❑ **Goal 2** - 2% increase in performance of each student subgroup in reading and math based Fastbridge results.
- ❑ **Goal 3** - Average ACT Composite scores of 23 or higher in 2026.
- ❑ **Goal 4** - The 4-year graduation rate for Centennial Public Schools will increase 91 or higher 2025.
- ❑ **Goal 5** - Centennial High School will increase the percentage of students who *agree or strongly agree* that their academic courses are aligned with their post-secondary pathway—from **56% (12% strongly agree, 44% agree)** to **70% or higher**, as measured by the annual CHS Student Experience Survey.

# Comprehensive Achievement and Civic Readiness

Questions