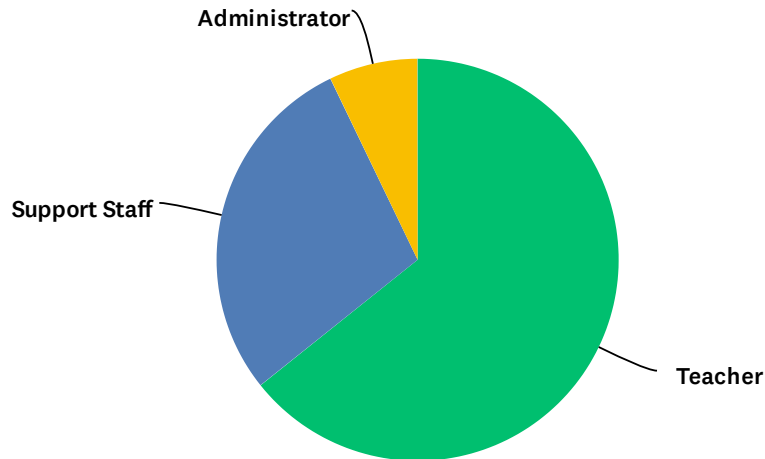


Q1 Please select the title or role that best reflects your connection or interest in the district. Use only one response.

Answered: 42 Skipped: 1



ANSWER CHOICES	RESPONSES	
Teacher	64.29%	27
Support Staff	28.57%	12
Administrator	7.14%	3
School Board Member	0.00%	0
TOTAL		42

Q2 The purpose of this perception survey is to provide input on the process of determining what the school district is doing well and areas that might need attention or focus as a part of the school district's strategic planning process. Please rate each indicator on the level you agree it is currently in place in your school district. Decide the importance of each indicator using the scale provided (SD=Strongly Disagree, D=Disagree, A=Agree, SA=Strongly Agree, DK=Don't Know).

Answered: 43 Skipped: 0

Perception Survey of Becker School District - Internal Stakeholders

	SD=STRONGLY DISAGREE	D=DISAGREE	A=AGREE	SA=STRONGLY AGREE	DK=DON'T KNOW	TOTAL
The school district does an excellent job of educating all students.	6.98% 3	13.95% 6	55.81% 24	20.93% 9	2.33% 1	43
The school district uses student achievement data to inform and improve instruction.	4.65% 2	4.65% 2	55.81% 24	25.58% 11	9.30% 4	43
The school district uses effective instructional programs, practices, and interventions to help all students.	4.65% 2	13.95% 6	53.49% 23	27.91% 12	0.00% 0	43
The school district effectively manages available funding and resources needed to advance student learning and achievement.	9.30% 4	16.28% 7	53.49% 23	11.63% 5	9.30% 4	43
Leadership roles and responsibilities are clearly defined for all aspects of the school district's operation.	9.30% 4	11.63% 5	51.16% 22	25.58% 11	2.33% 1	43
The school district has a staff development program for all staff that is focused on improving the teaching and learning process.	6.98% 3	13.95% 6	51.16% 22	27.91% 12	0.00% 0	43
The superintendent is visible and accessible throughout the school district and community.	6.98% 3	6.98% 3	48.84% 21	32.56% 14	4.65% 2	43
All school district staff understand their roles and responsibilities in the process of education.	2.33% 1	23.26% 10	48.84% 21	23.26% 10	2.33% 1	43
The school district consistently tries to find ways to take action to improve programs and services for students.	4.65% 2	18.60% 8	48.84% 21	23.26% 10	4.65% 2	43
The entire school district is committed to long-range, continuous improvement and has agreement on a shared purpose and direction for the school district.	6.98% 3	18.60% 8	48.84% 21	23.26% 10	2.33% 1	43
School district leaders (school board and superintendent) provide direction, support, and resources for quality curricular and co-curricular programs for students.	11.63% 5	11.63% 5	48.84% 21	16.28% 7	11.63% 5	43
The school board is visible and accessible throughout the school district and community.	23.26% 10	9.30% 4	46.51% 20	11.63% 5	9.30% 4	43
The school district seeks input from both internal and external stakeholders on key decisions regarding school district policies and practices.	20.93% 9	9.30% 4	46.51% 20	13.95% 6	9.30% 4	43
The school district has an effective evaluation process in place for all school district staff (non-licensed, teachers, principals, superintendent) that drives professional growth.	11.63% 5	18.60% 8	46.51% 20	18.60% 8	4.65% 2	43
The school district works to build	6.98%	20.93%	44.19%	23.26%	4.65%	

Perception Survey of Becker School District - Internal Stakeholders

community support among a wide variety of groups.	3	9	19	10	2	43
Multiple methods of communicating with stakeholders about the school district's work are in place and are clear, concise, and user friendly.	6.98% 3	18.60% 8	44.19% 19	18.60% 8	11.63% 5	43
The school district has a procedure in place to regularly review and update curriculum standards, instructional strategies, and assessment measures.	2.33% 1	9.30% 4	44.19% 19	30.23% 13	13.95% 6	43
The school district has a process to ensure that the school board-adopted curriculum for a course or grade level is being taught by all teachers.	6.98% 3	18.60% 8	44.19% 19	9.30% 4	20.93% 9	43
School district facilities are safe, secure, and well maintained.	2.38% 1	4.76% 2	45.24% 19	47.62% 20	0.00% 0	42
The school district provides resources and opportunities in an equitable way for all students.	9.30% 4	20.93% 9	41.86% 18	27.91% 12	0.00% 0	43
Policies, procedures, and resources are in place in regard to a safe, orderly, and caring environment that supports learning.	6.98% 3	27.91% 12	39.53% 17	23.26% 10	2.33% 1	43
The school districts' policies, procedures, and practices are fair and just for all students.	11.63% 5	30.23% 13	37.21% 16	20.93% 9	0.00% 0	43
All school district staff are equipped to address bias and exclusionary language or behavior when it occurs.	13.95% 6	27.91% 12	34.88% 15	16.28% 7	6.98% 3	43
The "climate" of all school buildings is conducive to teachers being able to teach and students being able to learn.	14.29% 6	26.19% 11	30.95% 13	21.43% 9	7.14% 3	42