



MEETING MINUTES

Board Members Present:

Susan Greenberg
Anne Bryan
Eric Simpson
Donna Tyner
Becky Tymchuk
LeeAnn Larsen
Tom Colett

Budget Committee Members Present:

John Ng
J Russell Rain
Denise Petterborg
Ryan Sweet
Heidi Edwards

District Administration Members Present:

Don Grotting, Superintendent
Carl Mead, Deputy Superintendent for Operations & Support Services
Claire Hertz, Chief Financial Officer
Ginny Hansmann, Chief Academic Officer
Sue Robertson, Chief Human Resource Officer
Susan Rodriguez, Administrator for Human Resources
Steve Langford, Chief Information Officer
Maureen Wheeler, Public Communication Officer
David Williams, Executive Administrator for Government Relations
Brenda Lewis, Executive Administrator, K-8
Nicole Will, Executive Administrator, K-8
Jared Cordon, Administrator for Curriculum, Instruction, Assessment/Elementary
Ken Struckmeier, Administrator for Secondary Instruction
Mike Chamberlain, Administrator for High Schools/Option Schools

Jon Bridges, Administrator for Accountability
Megan Irwin, Administrator for Early Learning Instruction
Gayellyn Jacobson, Administrator for Fiscal Services
Paul Odenthal, Executive Administrator for Facilities
Nathan Potter, Administrator for Maintenance Services
Ronda Haun, Administrator for Classified Personnel
Danielle Hudson, Executive Administrator of Student Services
Sho Shigeoka, Administrator for Equity & Inclusion
Toshiko Maurizio, Administrator for Multilingual Programs
John Peplinski, Administrator for Instructional Digital Design
Scott Drue, Elementary Principal
Kayla Bell, Elementary Principal
Melissa Larson, Community Involvement
Kara Yunk, Community Involvement

I. Welcome and Opening Remarks**John Ng**

Budget Committee Chair, John Ng (Ng), called the meeting to order at 6:32 PM.

Chair Ng thanked the Budget Committee for submitting questions, the hard work of the Internal Budget Team (IBT) as well as Chief Financial Officer Claire Hertz (Hertz) and her finance team for their commitment and support. Most importantly, thanking the community members for their support.

Budget Committee members Greg Gabriel and Debra Ayo were not able to attend the Budget Meeting.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-356-4360.

II. Approval of Minutes from April 23, 2018 Meeting

John Ng

All Committee members received a copy of the April 23, 2018 Minutes to review. Chair Ng asked the Committee for any changes or additions to be made to the Minutes. There were no changes. School Board member LeeAnn Larsen (Larsen) moved to approve the minutes as presented, Budget Committee member Heidi Edwards (Edwards) seconded. Approved unanimously.

III. Public Comment

John Ng

No public comment.

IV. Questions and Discussion from the Budget Committee

John Ng

Q: School Board member Susan Greenberg (Greenberg): Pertaining to PERS, what is the impact on the Beaverton School District (the District) for the 2019-2020 Budget?

A: Hertz: It's difficult to determine since the District has not received the funding level or have final employee contracts in place for this time period. PERS will be a \$20-23 Million range for the District. There will be more information when revenue levels are determined from the State of Oregon as well as when final contracts are settled.

A: Superintendent Don Grotting: The last information received regarding the General Fund shortfall was \$1.4 Billion for the state budget for 2019-21.

C: Larsen: I didn't realize the extent of the savings generated from the bonding of the PERS liability. Great job to everyone managing that information.

A: Hertz: It comes at a risk. The District has been fortunate in timing and investments in both rounds of the bond issuances. That isn't always the case for all Districts.

C: School Board Member Becky Tymchuk (Tymchuk): Thank you to Claire Hertz and her staff for the additional time in going through the formula to determine staffing, particularly how it pertains to the levy. Once the status of the levy is final, it might be a good idea to explain the formula to the School Board.

Q: Budget Committee Member Denise Petterborg (Petterborg): Is the Equity training mandatory for everyone? Is this a large additional cost?

A: Superintendent Grotting: It's mandatory for all on-boarding Administrators. There is continual equity training and staff development in the schools throughout the year.

A: Administrator for Equity and Inclusion Sho Shigeoka (Shigeoka): The Equity Training encompasses multiple areas. Some components of equity include allocating resources, ongoing conversations with Leadership, as well as offering training for culturally relevant teaching. The District is tailoring professional learning that is relevant to the varying staff groups.

Q: Chair Ng: In the Q & A received, on Q17 relating to six new CTE programs, where are the programs located and what is the enrollment status?

A: Administrator for High Schools/Option Schools Mike Chamberlain (Chamberlain): Film media at Aloha High School had approximately 75 kids this year and will have 120-130 next year.

Q: Chair Ng: Last year there were several questions surrounding the CTE programs. Was there an increase in enrollment? Did the students go forward with additional training?

A: Chamberlain: Some of the programs existed but weren't true CTE programs. To be CTE, they need to have connections to dual credit and have three years of a course of study. For example, Southridge High School has always had an engineering program, but it isn't a CTE certified program of study. The programs listed are considered new programs because they are now in the "program of study" lane. The Aloha Film Program has grown in the past year. The Cyber Security Program at Health & Sciences is a new program.

Q: Chair Ng: For the existing programs that have a community component, regardless if it is CTE or not, what has been the outcome?

A: Chamberlain: It's still early to determine the outcome but there are now more students enrolled in the programs. More students are participating in a program of study, with an opportunity to get three credits or more. The District receives more State funding for equipment and materials needed to expand the programs. Usually the programs aren't available to students until sophomore or junior year. The District is working on making these classes available to freshman.

A: Superintendent Grotting: The District gets \$5 Million per year for CTE. Each District has to submit a CTE plan to the State. The State reviews and potentially approves it. The District has submitted the plan and is waiting for approval. If a district has a CTE program, they have to show a progression in enrollment. It requires a higher component of education, dual credit or an apprenticeship program that must be taught in a high school. The ultimate goal is to increase graduation rates. Research shows students involved in a CTE program increases the graduation rate.

Q: Tom Colett (Colett): How do you know if the program fits the school and community? Besides enrollment, what other factors are considered?

A: Chamberlain: There is an extensive study through the State of Oregon, aligning to high demand/high wage jobs in the area. This report measures 20-25 years of job location/how much money is earned. The District considers which programs will attract all student subgroups and genders.

V. Indication of Support of Proposed Budget

John Ng

Based on what you know so far, do you support the proposed 2018-19 Budget?

Committee Name	Yes/ No	Comments
Eric Simpson	Yes	Good budget. Good job to IBT.
J Rain	Yes	Inclined to support. Good budget.
Becky Tymchuk	Yes	Appreciate seeing a wider lens on how the Budget was put together. Would like to approve.
Heidi Edwards	Yes	In support.
LeeAnn Larsen	Yes	In support of the Budget. It's exciting to have gathered information on the investments and planned future investments according to success rate. Look forward to similar work in the future.
Vice-Chair Denise Petterborg	Yes	In support - no concerns.
Chair John Ng	Yes	In support. Thank you to the IBT for answering all the questions from the Budget Committee.
Anne Bryan	Yes	Struck by lack of public comment this year. Possibly reflective of successful listening sessions. The District is getting better every year at transparency and the Budget reflects the values of the District. Appreciate the detailed questions and answers provided in the Budget Packet, school budget pages added this year, investment reports, additional detail in the staffing allocation model, as well as more information provided throughout the fall and winter. Support the choices the District is making in addition to recognizing this proposal is based on

		a flush budget. It's helpful to know the decisions were made without public comment and trusting the community understands the reasoning behind the decisions and doing what's right for kids.
Greg Gabriel	---	Absent
Tom Colett	Yes	More transparent than ever seen. The breakdown by school and staffing allocation model is especially helpful in understanding. Thinking of the broader context – it doesn't make sense to have record low unemployment rates and an improved economy yet still cutting budget for schools. Underscores the need for comprehensive revenue reform. Concerned about the upcoming budget next year and next 2-3 biennium. Change is crucial. Appreciate all the hard work and choices that went into this Budget. Although this is a well-crafted Budget, it still includes painful changes for teachers, students and the community. Thank you for the transparency. Great job.
Debra Ayo	---	Absent
Donna Tyner	Yes	Thank you for the hard work. In support.
Susan Greenberg	Yes	Echo Tom's comments. Very concerned about the future of the Budget with very hard choices next year. Thank you to the Budget Committee and IBT. Appreciate all the hard work. In support.
Ryan Sweet	Yes	Thank you for putting the Budget together in a comprehensible way. First year as a Budget Committee Member and found it very easy to analyze and interpret the information. Outstanding work, transparency is stellar.

VI. Closing Remarks

John Ng

Superintendent Grotting thanked all members and expressed the need of commitment of the Budget Committee next year. The request for transparency has been successful. Thank you to Claire Hertz and team as well as Teaching & Learning. It's always possible to improve and provide more community involvement. Board members and Superintendents across the state are very worried about next year and the impact it will have on children. Graduation rates are increasing and added investments will result in more opportunity for increased achievement for the kids. Thank you to the School Board and Budget Committee. The District is proposing over \$1 Billion budget – congratulations to Claire Hertz and her team for bringing everything together.

Chair Ng reminded everyone to submit budget questions online by May 13th, responses will be sent by May 17th. The next Budget Meeting will be on May 21st.

Edwards reminded everyone there are 8 more days before the deadline to vote. She asked all to be sure to turn the ballot over to view the levy information.

VII. Set Agenda for May 21, 2018

John Ng
Jessica Jones

Approve budget and tax rates.

Budget Meeting adjourned at 7:01 p.m.

John Ng
Budget Committee Chair

Marcie Davis
Recording Secretary