

**Ector County Independent School District**

**Bonham Middle School**

**2022-2023 Campus Improvement Plan**



# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 1:** The percentage of students achieving or exceeding their Math projected MAP growth will increase from 58% to 68 % in the 2023 school year.

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** MAP

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> BMS will teach and train staff on PLC procedures/process and apply acceptable/appropriate action steps to ensure student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Shorten the academic growth in reading for grades 6-8.</p> <p><b>Staff Responsible for Monitoring:</b> Grade Level 6th ELAR- MCL, AP, Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> BMS will train all staff members on the delivery of quality instruction. The BMS staff will receive training from Daryl Williams (Teach like A Champion) in July.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will benefit from solid tier I instruction. Students performance</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

levels will increase.

**Staff Responsible for Monitoring:** 6th- MCL, AP, Principal

7th- DH, AP, Principal

8th- MCL, AP, Principal

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**- Targeted Support Strategy**

**Funding Sources:** Teach Like A Champion PD - Title One School- Improvement - \$10,000



No Progress



Accomplished



Continue/Modify



Discontinue





**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 2:** The percentage of students achieving or exceeding their Reading projected MAP growth will increase from 59% to 69 % in the 2023 school year.

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** MAP

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> BMS will teach and train staff on PLC procedures/process and apply acceptable/appropriate action steps to ensure student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Student growth.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> After school tutoring will be targeted. Students will be pulled strategically.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will close gaps in low performing TEKS.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Admin</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> 0% No Progress</span> <span> 100% Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 3:** Student achievement on reading STAAR will increase from 55% to 65% by the end of 2022.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

**Evaluation Data Sources:** STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> BMS will implement effective instructional strategies from TLAC.  <b>Strategy's Expected Result/Impact:</b> Increase student performance.  <b>Staff Responsible for Monitoring:</b> Admin                      IC   <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs all learners.  <b>Strategy's Expected Result/Impact:</b> Student achievement will increase by 10%.  <b>Staff Responsible for Monitoring:</b> Admin   <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				





**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 4:** Student achievement on Math STAAR will increase from a 28% meets to a 40% meets.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

**Evaluation Data Sources:** STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCL's will lead effective PLC's. MCL's will use the DDI process and include highly effective instructional strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Admin</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide resources and training to campus educators in supporting all learners through Professional Learning Communities (PLC's), the Response to Intervention process (RTI).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased learner academic achievement</p> <ul style="list-style-type: none"> <li>- Professional Learning Community data</li> <li>- Stronger learner engagement</li> <li>- Healthy learner social-emotional skills development</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Teachers Admin</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 1:** Bonham will raise the connectedness indicator within Panorama from 51% to 65% by the end of the 2023 school year.

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama data  
Observations

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> BMS will host two family nights to help encourage parent involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive feedback on the panorama data. School Culture.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Admin team</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize Panorama tools including: Social emotional learning data, Playbook strategies and Student Success Platform to support social emotional needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Targeted intervention strategies</p> <ul style="list-style-type: none"> <li>- Increase in positive learner behaviors</li> <li>- Successful demonstration of Resiliency and Self-Control Life Principles</li> <li>- Increase in learner self-advocacy and communication skills addressing needs</li> <li>- Reduced discipline and behavior incidents, specifically incidents involving student conflict.</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Admin Counselors</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





**Performance Objective 2:** Bonham will increase awareness of College and Career readiness in order to spark interest in post-secondary opportunities.

**High Priority**

**Indicators of Success:**

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, Postsecondary enrollment - % of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation - 2024 Goal: 65%, Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%

**Evaluation Data Sources:** AVID participation.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> AVID will be implemented with fidelity. Students will be encouraged to participate in AVID.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in graduates.</p> <p><b>Staff Responsible for Monitoring:</b> AVID coordinator.</p> <p><b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All BMS learners will participate in at least two activities focused on career, college and life readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide opportunities for learner experiences which provide information regarding a variety of post-secondary pathways (speakers, field trips, &amp; post-HS planning meetings).</p> <p><b>Staff Responsible for Monitoring:</b> Counselors AVID coordinator</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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