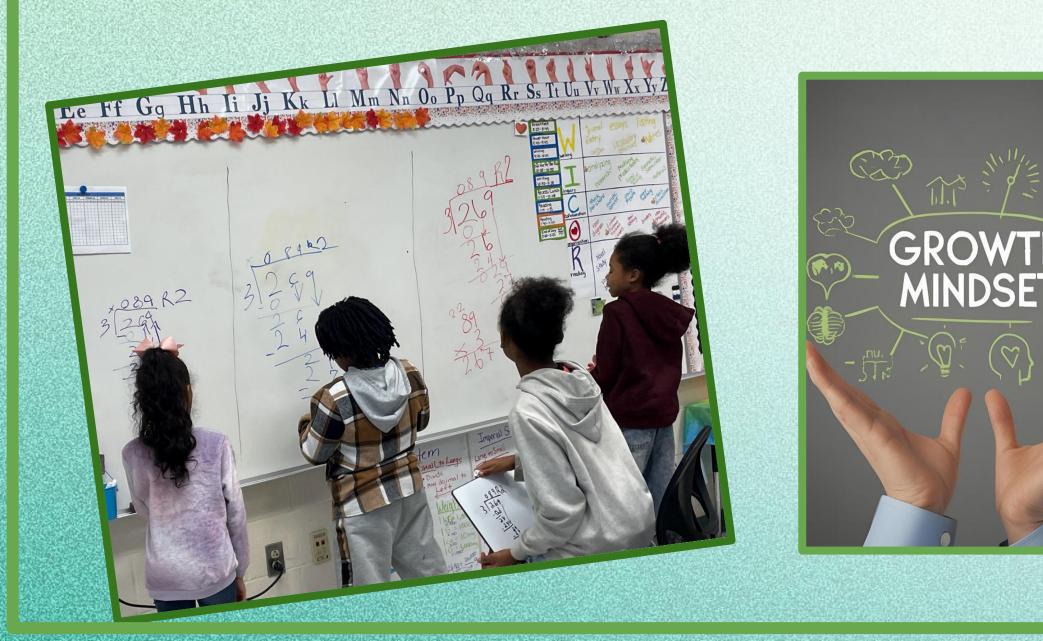
Loomis Saturday School

Closing the Expectation and Opportunity Gap





Rationale for Saturday School

- Fostering a Positive Mindset Toward Learning.
- Reinforces the idea that learning is continuous and extends beyond the traditional school week.

R

 (\mathbf{D})

- Provides a supportive and engaging environment where students are provided the opportunity for enrichment.
- Builds student confidence by offering targeted support that leads to measurable growth and success.
- Encourages a growth mindset by celebrating effort, improvement, and resilience in mastering academic concepts.



Closing the Opportunity Gap for Students Needing Enrichment

 Ensures equitable access to additional learning opportunities for students.

R

- Provides personalized, small-group instruction tailored to individual student needs.
- **Offers enrichment activities that deepen comprehension and** allow students to engage in more rigorous, higher-order thinking.
- Supports students who may have faced interruptions in learning due to absenteeism, transitions, or other barriers.



Increasing Instructional Time with Intentional Focus on Key Skills

 Aligns instruction with assessment systems to ensure students demonstrate proficiency on high-stakes exams.

V

- Uses data-driven strategies to target specific skill gaps and accelerate learning.
- Provides structured time for students to practice test-taking strategies and build confidence in academic assessments.



Saturday School Impact

School Year 22/23

 77% of Saturday School participants passed at least one of their M-STEP **Reading and Math Test with Proficiency and some scored an Advanced** Score.

U

Z Ш

School Year 23/24

- 100% of Saturday School participants passed at least one of their M-STEP Reading and Math Test with Proficiency, most passed both and some scored an Advanced Score.
- The two grade levels without participants in Saturday School made little to no gains in M-STEP proficiency.



Saturday School is...

- Starting in April, a shift will be made to open tutoring up to:
 - First graders
 - Second graders



INTENTIONAL INPACTFUL ENRICHING INSTRUCTIONAL DYNAMIC MAKING A DIFFERENCE!