

# Vicksburg Community Schools Proposal Form with Guidance

Please review [VCS General Guidelines for Program Review and Proposal Development](#) prior to completion of this form. Send completed *Proposal Form* and supporting documents to the Curriculum office by March 1<sup>st</sup>. **Note:** The first page of this form is the cover sheet and proposal checklist for use as you edit or create your final draft to ensure each section has the required information. The proposal request form begins on page 3.

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Title of Proposal: Edmentum EdOptions Academy Digital Curriculum Proposal Author(s): Gail Van Daff

Department and Curriculum Area: K-8th, All Subjects Buildings: All elementary and VMS, as applicable

❖ This proposal is for: (check all that apply)

- Textbook and other teaching resources (requires planned pilot process as part of the proposal request)
- New courses or course revisions
- Full program or curriculum area
- Program or curriculum area modifications
- Supplemental Instructional/Intervention Resource

❖ Proposal Background & Overview – Write a narrative that includes all of the following:

- Relevant background/history.
- Problem or other basis for the proposal (i.e. student needs, etc.).
- Reasons for making the change.

❖ Complete Description of Proposed Change(s):

- List all major changes, components and/or strategies of the proposal.
- Give rationale for each change (base the rationale on research or best practice information).
- Include new course/textbook title, course/textbook replaced, credit, and prerequisite(s).
- Attach the current content expectations, course outline, and/or general syllabus.

❖ Implementation Plan

- Give a full explanation of the implementation timeline, action items, and responsibilities for implementing.
- Itemize, in detail, all proposal costs. Include 1<sup>st</sup> year costs and a budget to maintain the proposal after implementation. Include resource needed to support change. (texts, soft/hardware, web-based license, consumables, training, substitute cost for training, equipment, personnel). *\*Include attachment if needed.*

❖ Anticipated/Expected Impact

- Explain the anticipated proposal outcomes. Describe how the proposal will impact students, staff, and the instructional program. Include expected gains in student success. Include how this proposal articulates with other courses/levels in this subject area & across the curriculum.

❖ Proposal Evaluation Plan and Student Achievement

- Explain how this proposal will be evaluated, the timeline used, what data is to be collected (survey results, national, state, district, or classroom assessments), and how the evaluation will be reported.
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Dates of Anticipated Review and Action: DCILT N/A BOE September 13, 2021

Administrator's Signature(s): Gail Van Daff 9/8/21

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Date Received: 9/8/21

Comments on proposal:

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RESPONSE:

- Need more information: \_\_\_\_\_
- Need to consult with:
  - the building principal(s) affected by this proposal
  - curriculum area chairperson
  - Other: \_\_\_\_\_
- Proceed as outlined in the proposal

Keevin O'Neill

9/8/21

Superintendent

Date

Don Puckett

9/8/21

Director of Technology

Date

[Link to signed PDF copy](#)

## **Proposal Background & Overview:**

Proposal History and Background.

VCS believes in-person learning is essential for the growth and development of our students and is planning for in-person instruction BK-12 during the 2021-2022 school year. We also recognize that some students with extenuating medical conditions may need a virtual program option due to the ongoing pandemic, and, therefore, would like to provide these families with the option to request online learning courses in a virtual program.

## **Complete Description of Proposed Change(s):**

Major changes, components or strategies of proposal.

To provide the digital format required by virtual learning, we are proposing the use of Edmentum's EdOptions Academy with students in grades K-8th. This digital K-8 program is aligned to Michigan's Academic Standards as well as the curriculum resources used with students in grades 9-12 enrolled in Vicksburg Pathways High School. VPHS will provide the virtual program option for high school level students with extenuating medical conditions requiring a virtual learning experience due to the pandemic.

- K-5th: [Calvert Learning Course Catalog](#)

Kindergarten	1st Grade	2nd Grade
Calvert Kindergarten English Language Arts Calvert Kindergarten Math Calvert Kindergarten Science Calvert Grade Kindergarten Social Studies Calvert Kindergarten Health Calvert Kindergarten Physical Education	Calvert Grade 1 English Language Arts Calvert Grade 1 Math Calvert Grade 1 Science Calvert Grade 1 Social Studies Calvert Grade 1 Health Calvert Grade 1 Physical Education	Calvert Grade 2 English Language Arts Calvert Grade 2 Math Calvert Grade 2 Science Calvert Grade 2 Social Studies Calvert Grade 2 Physical Education Calvert Grade 2 Art and Picture Study

3rd Grade	4th Grade	5th Grade
Calvert Grade 3 English Language Arts Calvert Grade 3 Math Calvert Grade 3 Science Calvert Grade 3 Social Studies Calvert Grade 3 Physical Education Calvert Grade 3 Art and Picture Study	Calvert Grade 4 English Language Arts Calvert Grade 4 Math Calvert Grade 4 Science Calvert Grade 4 Social Studies Calvert Grade 4 Physical Education Calvert Grade 4 Art and Picture Study	Calvert Grade 5 English Language Arts Calvert Grade 5 Math Calvert Grade 5 Science Calvert Grade 5 Social Studies Calvert Grade 5 Physical Education Calvert Grade 5 Painting

- 6th-8th: [Courseware Catalog](#)

6th Grade	7th Grade	8th Grade
English 06 A/B Math 6 A/B Science 6 A/B or Science 6 with Virtual Labs A/B World Geography A/B Electives (2)	English 07 A/B Math 7 A/B Science 7 A/B or Science 7 with Virtual Labs A/B Middle School World History A/B Electives (2)	English 08 A/B Math 8 A/B Science 7 A/B or Science 7 with Virtual Labs A/B Middle School U.S. History A/B Electives (2)

<i>Grade</i>	<i>New Textbook Title/Instructional Resource</i>	<i>Previous Textbook/Instructional Resource To Be Replaced</i>
<i>K-5th</i>	<i>Edmentum EdOptions Academy: Calvert Learning</i>	<i>N/A</i>
<i>6th-8th</i>	<i>Edmentum EdOptions Academy: Courseware</i>	<i>N/A</i>

- [Link to Michigan Academic Standards](#)

### **Implementation Plan:**

#### a. Implementation strategies

<b>Timeline</b>	<b>Action</b>
August, 2021	Plan for virtual learning program; select digital courseware
August, 2021	Seek Board Approval on virtual courses to ensure compliance with 5OD pupil accounting requirements
August, 2021	If approved, sign contract with Edmentum
August-September, 2021	Identify District Liaison and provide training
August-September, 2021	Work with families to enroll students for first semester
September, 2021-June, 2022	Administer diagnostic assessments and analyze results
January, 2022	Work with families to enroll students for second semester
August, 2021-June 2022	Work with families to provide an effective virtual learning program
August, 2021-June 2022	Monitor progress of students participating in the virtual learning program
November, 2021-June, 2022	Evaluate student success and effectiveness of Edmentum EdOptions Academy courseware
April-August, 2022	Administer state assessments and analyze results

b. Proposal Costs

Description	Number Needed/ Cost per Unit	Total Cost	Funding Source
Materials <i>(add rows if needed)</i>			
EdOptions Academy Elementary Semester	\$1600/student	TBD	General Fund
EdOptions Academy MS Semester	\$1600/student	TBD	General Fund
Professional Learning/Summer Curriculum Work			
Training for District Liaison	No cost		
Family Orientation	No cost		
Other Costs			
<b>Total Costs</b>	<b>\$ TBD based on number of students enrolled</b>		

**Anticipated/Expected Impact:**

Proposal outcome

- Students with extenuating medical conditions will have the opportunity to continue learning and progress in their education during the pandemic.

**Proposal Evaluation Plan and Student Achievement:**

Action	Timeline	Person/ Team Responsible	Evaluation Reports
Monitor student progress - time engaged in learning, proficiency, pacing	October, 2021 - June, 2022	District Liaison Building Administrators District Administrators	Edmentum Dashboard
Family Feedback	September, 2021 - June, 2022	District Liaison Building Administrators District Administrators	Edmentum Dashboard Reports from District Liaison Personal Observation/ Experience
District and State Assessments	October, 2021 - August, 2022	District Liaison Building Administrators District Administrators Building Teams	Exact Math and Exact Reading Reports M-STEP reports PSAT reports (8th grade only)