

Recognit	ion: Students	Staff	Parents
Informat	tion: 🗌 Building Report	Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	High School/District Wide
Date:	10/23/2024		
To:	Rebecca Rappold	<b>From:</b> <u>S</u>	Sandi Campbell
	Superintendent	Title: F	Principal

Subject: Out of State Travel: Close Up HS Civics Program 2024-2025

**Description:** Request approval for Kari McKay, Colin Sibbersen and 10 students to travel to Washington DC to attend the Close-Up Civics Program April 27-May 2, 2025. BHS pays the total amount required which includes airfare, hotel, meals. Close-Up will cover cost of taxi, travel meals, museum/site seeing activities

Advisor: Colin Sibbernsen Chaperone: Kari McKay Students: Aiyahna Green, Keesha Guerrero-Gobert, Jacob Burns, Kalani SunRhodes, Jazlyn Rider, Hailey RunningCrane, Brandon Trombley, Rylynn Harwood, Desmond Gray, Ronelle CalfBossRibs

Financial Impact: \$27,784.00 (10 students @ \$2,257.00 = \$22,570.00 + 2 adults @ \$2,607=\$5,214.00)

**Funding Source (Budget/grant, etc.):** Close Up Budget #218, Students are fundraising for the cost to participate in the Program as well as costs for site-seeing activities.

Attachment(s): Travel Request/Conference Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial)

Comments:

<b>Board Action:</b> N/2	A (Info) 🛛 🗌 Appro <sup>*</sup>	ved 🗌 Denied 📄	Tabled to:

## Browning High School Close Up Civics Program Washington DC April 27-May 2, 2025

Advisor<sup>.</sup> Chaperone:

Colin Sibbernsen Kari McKay

Students:

Aiyahna Green Kalani SunRhodes Rvlvnn Harwood Ronelle CalfBossRibs

Keesha Guerrero-Gobert Hailey RunningCrane Jazlyn Rider

Jacob Burns Brandon Tromblev Desmond Gray

### Schedule





Arrive in Washington, DC Meet your Close Up concierge and explore DC with your school

#### Group Orientation

Meet students from across the country who you will spend the week with, and get to know your Close Up program instructor

**Opening Workshop\*** What are the biggest issues that we face in our democracy today?

#### Social Time

Sample schedule subject to change

\*Workshops are small learning communities made up of students from various states. Each workshop community is led by the same Close Up program instructor for the duration of the trip. \*\* Study visits led by highly trained instructors provide unique opportunities to learn using historic sites and institutions as livina classrooms CST-1002082-40: Reaistration as a seller of travel does not constitute approval by the State of California.



### Breakfast

**Deliberation Workshop** Investigate and deliberate current issues impacting Native communities

White House Study Visit Examine Andrew Jackson and discuss his actions regarding American Indians

Smithsonian National Museum of the American Indian Study Visit Explore "Nation to Nation." an exhibit dedicated to the history of diplomacy between Tribal Nations and the United States

**Tribal Government Workshop** Create a presentation about your organization or tribe's government, culture, and economy to share with peers from other Tribal Nations

**Tribal Government** Presentations



Action Initiative Explanation

Decide which issue impacting

your community you want

policymakers to address

Citizen Action Seminar

Meet with DC insiders to

discuss taking action on issues

Reorganization Act and the New

Deal's impact on Indian Country

Youth Action Initiative

#### Breakfast

Work Session

Lunch at Hotel

Discuss the Indian

Martin Luther

initiatives

King, Jr. Memorial

Discuss the Red Power

Movement and analyze

the impact of direct-action

DC Neighborhood Visit/Dinner

Franklin D. Roosevelt

Memorial Study Visit

### Lunch

**Dinner at Hotel** 

**DC Night Monument Tour** 

Create an issue statement describing how your selected issue is impacting your community

Youth Action Initiative

Work Session



#### Breakfast

**Final Youth Action Initiative** Work Session Assemble action initiatives to display on poster boards and

**Smithsonian Exploration** Visit world-renowned museums to learn about history and culture

prepare presentations

Lunch at L'Enfant Plaza

**Small-Group Presentations** Present your poster boards to your peers and receive feedback before the final presentations on Capitol Hill

Final Edits/Presentation Prep

Workshop Check-In

Dinner

Social Activity Experience a cultural activity or theater performance at one of DC's famous theaters



### Breakfast

Group Photo

**Capitol Hill Day** Get an exclusive, insider's look at how our government operates

### Action Intiative Presentations Lunch on Capitol Hill

War Memorials Study Visit What do the WWII. Vietnam War, and Korean War Memorials say about those who have served and sacrificed?

Reflection Workshop How will you stay engaged on issues that matter to you?

Banquet and Dance Enjoy a fun-filled evening with your new friends as you dance the night away



Breakfast

Sightsee in Washington Prior to your departure, spend some more time in the city with your school

Depart for Home

Close Up was wonderful! I met so many new friends and the instructors were great at explaining things. Everything we did was engaging, fun, and educational! - ABBY, STUDENT, ALASKA





CALL: 800-CLOSE UP (256-7387)

EMAIL: info@CloseUp.org





## Trip is Week of April 27

Tuition Price Breakdown			
Program Tuition:	\$945.00		
Room, board, and in-town transportation:	\$529.00		
Safety and Security:	\$80.00		
Subtotal:	\$1,554.00		
Selected Options			
Transportation package from:	GREAT FALLS, MT \$703.00		
Program Options:			
Subtotal:	\$703.00		
Total			
Student Cost:	\$2257.00		
Adult Cost:	\$2607.00		

# Payment Schedule

Amount	Due Date
\$500 due:	11/15/2024
Balance/Final Payment	1/30/2025

# **Cancellation Deadlines**

Total Amount Non-Refundable	<b>Cancellation Date</b>	
Initial \$500 payment	At time of payment	
Full program price/100% of account payments	1/30/2026	

# **Other Important Dates**

Description	Date
Enrollment and special request forms due:	11/15/2024
Travel and Hotel information available	2/26/2025

## BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

Employee Name Sample RequestEmployee Name		mployee #	ployee #	
Building Browning High School	Substitute Name <u>NA</u>			
LEAVE REPORT				
Date of Leave	Hours	<b>Type of Leav</b>	ve	
04/27/2025 - 05/02/2025	40	SR	_	
Employee Signature		 ate		
Approved; Condition upon the speci Principal/Supervisor			Not Approved	
TYPE OF LEAVE				
AN Annual SL Sick Leave *EX/SR Extra-Curricular/School Related	<ul> <li>PL Personal Leave</li> <li>JD Jury Duty (attach verification)</li> <li>NG National Guard</li> <li>FN Funeral</li> <li>(Master Contract Relationship)</li> </ul>			
*If taking School Related/Extra-Curricular TRAVEL REQUEST (If receiving pay				
Conference/Workshop Close Up Civics	-		completely)	
<b>Location</b> Washington DC				
<b>Departure Date</b> <u>04/27/2025</u>	<b>Return Date</b> <u>05/02/20</u>	025		
Departure Time <u>TBA</u>	<b>Return Time</b> TBA			
Transportation: Personal Vehicle		Mileage	=\$ 0	
District Vehicle				
Professional Deve				
	· _	ation PO#	=\$ 0	
	0	O#		
		<b>PO</b> #		
		PO#	=\$ 0	
To be reimbursed: <u>shuttl</u>			Sub Total <u>\$0</u>	
Budget Close Up Budget #218 (100 %)	<u>\$ 0</u>	Chec	<mark>k Total <u>\$ 0</u></mark>	
Employee Signature		Date		
Principal/Supervisor		Date		
Superintendent Signature		Date		
White-Payroll Yell	low AccPayable Pink-Employee	Goldenrod-School Site	e	