

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: September 22, 2025

Agenda Item: K.8

Board Goal: Student Achievement

Subject: Second Reading and possible adoption of TASB-proposed revisions to Local Policy EFB (ALT) – Instructional
Resources: Library Materials

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Emily Herrin, Director of Curriculum & Instruction

A. Purpose of Agenda Item:

☒ Action needed ☒ Information only ☒ Receive input

B. Authority for This Action:

☒ Local Policy: ☒ Law or Rule ☐ N/A
EFB (ALT) – Instructional Senate Bill 13
Resources: Library Materials

C. Goal or Need Addressed: Update local policy based on TASB recommendations to ensure compliance with recent legislative changes according to Senate Bill 13.

D. Summary:

- ☒ **Previous board action relating to this item:** Previous updates to local policy EFB (ALT) were included in TASB Update 123, adopted in June 2024. First Reading of this policy revision was held at the September 15, 2025 Board meeting.
- ☐ **Future action anticipated:** N/A
- ☒ **Background information:** After September 1, Senate Bill 13 requires board approval of any new library books that are not already in our district library catalog. The district must post the list of potential new books publicly for 30 days before the next board meeting in which the Board will vote for the purchase of the books.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☒ Other: C&I and Campus Librarians

F. Administrative Recommendation: No Administrative recommendation is provided at this time. This agenda item is presented as a first reading for review and discussion only.

G. Fiscal Impact and Cost: N/A

☐ Budget ☐ Bond ☐ Grant/Special Funds: ☐ Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Emily Herrin

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the proposed revisions. to Local Policy EFB (ALT) – Instructional Resources: Library Materials, as presented.