

Red Wing Public Schools

# **COMPREHENSIVE ACHIEVEMENT & CIVIC READINESS *2024-2025***



# Creating the Comprehensive Achievement & Civic Readiness Plan

What is required with the Comprehensive Achievement & Civic Readiness Plan (CACR)?

The Comprehensive Achievement & Civic Readiness plan formerly known as the World's Best Workforce plan was developed in 2013 (Minnesota Statutes 2023, section 120B.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following five goals:

- All children are ready for school.
  - All racial and economic achievement gaps between students are closed.
  - All students are ready for career and college.
  - All students graduate from high school.
  - Prepare students to be lifelong learners.
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- Develop district goals and plan strategies to meet those goals
  - Align district budget with strategies
  - District Advisory Council provides input and feedback on the creation of the CACR goals
  - Present the annual plan to the school board
  - Submit an annual report to the Minnesota Department of Education
  - Post CACR plan to the district website.

# Performance Measure 1: All Children are Ready for School

## Goal:

In the Fall of 2025, 51% of Kindergarten students will meet fall literacy benchmarks as measured by the Fastbridge earlyReading composite.

Fastbridge earlyReading	Fall 2024	Fall 2025 Target
Composite	46%	51%
Letter Names	52%	57%
Letter Sounds	43%	48%

## Action Steps:

- Language Essentials for Teachers of Reading and Spelling (LETRS) Training
  - Early Childhood LETRS
  - K-4 General Education and Special Education Teachers
- Collaborate/Facilitate community Literacy professional learning
  - daycares, preschools, parents/caregivers etc.
- Advocating for early learning for all with state legislators

## Performance Measure 2:

### Close Achievement Gaps Among ALL Students

#### Goal:

Reduce Academic disparities by at least 5% in reading and math from an average of 22% in reading and 26% in math

Fastbridge	AReading	AMath
Hispanic/LatinX	34%	38%
Black/African American	31%	22%
American Indian	47%	39%
Two or More Races	52%	52%
White	63%	64%
Overall	57%	57%

#### Action Steps:

- Read Act LETRS Training, Phase 1 & Phase 2
- UFLI Phonics Curriculum K-2
- K-5 math pilot & implementation
- 6-12 Math Review
- Improve standards of mathematical practices
- BARR grades 6-10
- Continuing learning work on culturally responsive teaching practices
- Work to increase enrollment of students from underrepresented groups in specialized courses
- Diversity, Equity, & Inclusion Committee work

# Performance Measure 3:

## All Students are Ready for Career & College

### Goal:

At the end of the 24-25 school year; 69% of graduates will earn credit from a course eligible for college credit and 42% will have participated in an internship.

	2024	Target for 2025
Graduates earning a credit in a course that is eligible for college credit	64%	69%
12th grade students participating in internships	37%	42%

### Action Steps:

- Continue development of career pathways in grades 8-12
- Improve access to guidance resources and career readiness skills and experiences through programming
- Increased use of career speakers and increased development of advisory committees
- Winger Flight Path Capstone course for all juniors
- Guide students on course selection to ensure equitable access to college earning potential

## Performance Measure 4: All Students Graduate High School

### Goal:

The overall four-year graduation rate will be at least 95% with individual racial/ethnic groups growing by at least 5% or achieving 95%

	2023	Target for 2024
All Students	91.6%	95%
American Indian	N/A	
Hispanic/Latin X	76.9%	81.9%
White	94.1%	95%

### Action Steps:

- Collect data on students who do not graduate to target future interventions
- Increase communication with families when a student's grade is below 35% in a course at midterm
- Implement and expand BARR program grades 6-10
- Instructional leadership team conducting classroom walkthroughs to collect data to inform improvements)
- Increase academic supports for students

# Performance Measure 5: Prepare Students to be Lifelong Learners

## Goal:

95% of Seniors will indicate an area of desired learning both related to their vocational aspirations as well as an additional area of personal interest during their spring senior meeting

	Target Goal for 2025
All Students	95%

## Action Steps:

- Fall and Spring Senior Meetings
- Career Speaker sessions
- Flight Path Capstone Course for Juniors
- Flight Path Internships
- Individualized Course Planning sessions for students in grades 8-11