

	Total Allocated	\$81,270	\$121,150.51							
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
#1 & #2	Teacher Incentive	\$6,057.00						\$6,057.00	Not allowed	Not allowed
#1-1 & #2-6	Paraprofessionals	\$58,451.25	\$54,500.00	\$3,951.25					Not allowed	Not allowed
#1-6, #2-5	Teacher and Para PD	\$23,117.00	\$17,600.00	\$5,517.00					Not allowed	Not allowed
#1 & 2, #1, 2 4, 6	Supplemental Materials to Support Teachers and Paras	\$29,339.50			\$4,339.50			\$25,000.00	Not allowed	Not allowed
#1 & #2	Supplies	\$4,185.76						\$4,185.76	Not allowed	Not allowed
		\$0.00							Not allowed	Not allowed
		\$0.00							Not allowed	Not allowed
	Total Subcategories	\$121,150.51	\$72,100.00	\$9,468.25	\$4,339.50	\$0.00	\$0.00	\$35,242.76	Not allowed	Not allowed
	24-25 FINAL EXP	\$97,702.04	\$64,729.77	\$7,085.46	\$4,832.00			\$21,054.81		

**Goal 1- ACTION PLAN**

**Goal 1- ACTION PLAN: Three Mile Creek students will increase their proficiency by 5% from BOY to EOY according to Acadience Reading Benchmark Assessments.**

**Tasks/Activities**

*What specific tasks/activities will need to be done to help reach your goal?*

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.
2. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention. Regular meetings with the leadership team to determine the needs of the grade levels and school.
3. Use adopted tier 1 programs with fidelity (SuperKids and Wonders)
4. Use LETRS Instruction to improve literacy instruction
5. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
6. Professional development for teachers and paras.
7. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
8. Increase the amount of reading time and opportunities to respond, with an intentional focus on students at risk.
9. Set Pathways of Progress goals by October 15th and monitor student progress regularly.
10. Supplies and materials needed to accomplish all tasks.

**Review your progress with your leadership team once each trimester.**

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	9/20/24	ALO	BOY Proficiency - 78%
Trimester 2:	12/27/24	ALO	MOY Proficiency - 77%
Trimester 3:		ALO	EOY Proficiency - 80%

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?**

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The first administration will be at the beginning of the year. The second administration will be mid-year. The third and final Acadience assessment will be at the end of the year. The final assessment of the school year will be used to determine whether we have reached our goal.

**Final Report**

For the 2024-2025 school year, Three Mile Creek set a goal to achieve a 5% increase in the percentage of students scoring at or above benchmark in Acadience Reading from the Beginning of Year (BOY) to the End of Year (EOY). Schoolwide data shows that students began the year with 77.5% proficiency and concluded with 79.5%, resulting in an overall growth of 2%. While the schoolwide aggregate did not fully meet the 5% target, individual grade levels demonstrated remarkable success, exceeding the goal. Most notably, the 5th Grade cohort achieved an impressive 11% increase (rising from 68% to 79%), and the 3rd Grade successfully met the target with a 5% increase (rising from 75% to 80%). These strong performances highlight areas of significant instructional impact, even as fluctuations in other grades impacted the schoolwide average.

- 2nd grade BOY 88% - EOY 80%
- 3rd grade BOY 75% - EOY 80%
- 4th grade BOY 79% - EOY 81%
- 5th grade BOY 78% - EOY 80%

### Goal 1- ACTION PLAN

Three Mile Creek grades 2-3 students will increase their proficiency by 5% from BOY to EOY according to Acadience Math Benchmark Assessments.

#### Tasks/Activities

*What specific tasks/activities will need to be done to help reach your goal?*

1. Use EOY 2023-2024 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.
3. Consistently track and monitor student progress.
4. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed. Use State & District approved materials and curriculum to provide high-quality, targeted instruction.
5. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.
6. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.

#### Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	9/20/24	ALO	BOY Proficiency - 62%
Trimester 2:	12/2/24	ALO	MOY Proficiency - 69%
Trimester 3:		ALO	EOY Proficiency - 76%

#### Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The first administration will be at the beginning of the year. The second administration will be mid-year. The third and final Acadience assessment will be at the end of the year. The final assessment of the school year will be used to determine whether we have reached our goal.

#### Final Report

Three Mile Creek grades 2-3 students increased their proficiency by 14% from BOY to EOY according to Acadience Math Benchmark Assessments.