

SPECIAL EDUCATION COMMITTEE

Dr. Anysia R. Treviño,

Deputy Superintendent/Curriculum & Instruction

Adriana Lippa,

Director for Special Services

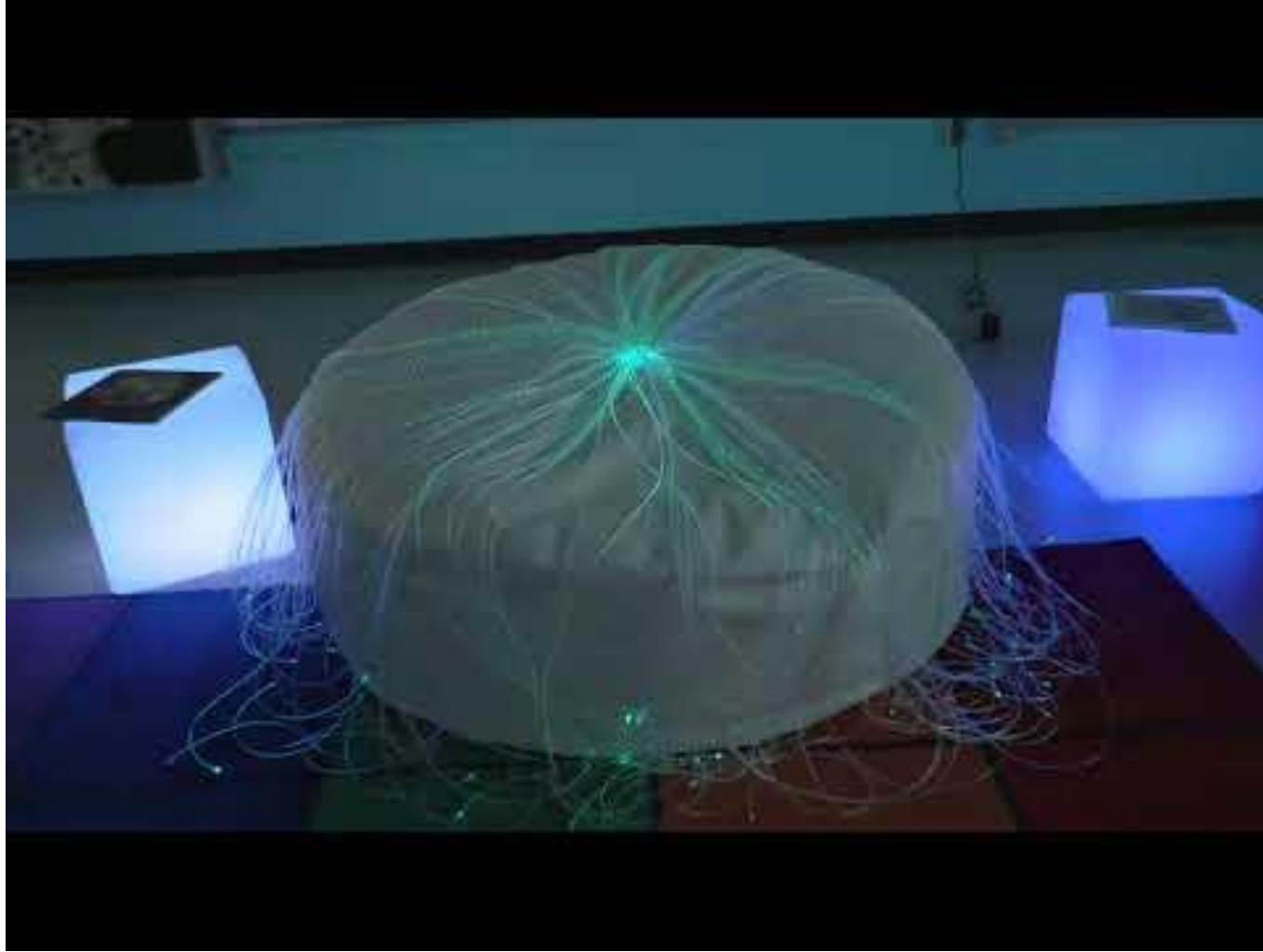
May 23, 2022



A. SOCIAL-EMOTIONAL LEARNING

- On-Going Campus Support
- Walk and Roll Event - October 30, 2021
Number of Registered Families: 250
- Sensory Rooms- \$1,363,438.00
- Professional Development for Sensory Rooms:
August 12, 2022, & January 9, 2023
- Family Fun Filled Day - May 21, 2022
- Crisis Prevention Institute Summer Offerings:
June 7, 16, 21, 30, 2022





NEW SENSORY
ROOMS



AN EARLY COLLEGE DISTRICT
BROWNSVILLE
INDEPENDENT SCHOOL DISTRICT

SPECIAL SERVICES DEPARTMENT

WALK N ROLL

FOR DISABILITY AWARENESS

1st Annual BISD Special Services
1 Mile Walk & Roll for Disability Awareness

SATURDAY, OCTOBER 30, 2021
8:30 - 11:00 AM
SANS MEMORIAL STADIUM
1 Blvd. of Champions
Brownsville, Texas

Free for all ages
Free for all ages
Free for all ages

Fun activities for children!



SEVENTH ANNUAL AUTISM
CONFERENCE
APRIL 22, 2022





and School
Seventh Annual Autism
Conference

Friday, April 22, 2022
9 AM – 2 PM • CAB Cafeteria

Update on Texas Medicaid Benefit for Autism Services

Raffles!

PRESENTER
Janet Schaefer, PhD, BCBA-D, LBA
CEO, CARE Behavioral Health

KEYNOTE SPEAKER
Dr. Edith Treviño
Author, Educator, Advocate

Parents, extended family and community are encouraged to attend. Lunch will be provided.

Register: <https://forms.gle/uKrm8mdMYQu1XSBY8>

AUTISM CONFERENCE
FOCUS: SEL AWARENESS
& ADAPTIVE BEHAVIOR
ANALYSIS

Dr. Edith Trevino
Dr. Janet Schaefer

Parent Quotes:

"I had never attended a conference, but this has really helped me understand my child. Dr. Schaefer, gave me tons of information how to ease and correct myself and view from child's perspective"

"Thank you, for always thinking of our families"

"I will try new strategies that together as a family will help my son".

"Me gusto mucho esta presentacion y aprendi mucho, todo lo que aprendi voy a intentarlo con mis hijas en casa".

"Muy buena conferencia con muy buena informacion nosotros como padres agradecemos que se abren estos espacios para nosotros."

"Agrademos que nos den este tipo de conferencias ya que nos ayuda grandemente para la educacion y desarrollo de nuestros hijos, Gracias"

B. EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM

SERVICING STUDENTS AGES 3 TO 5

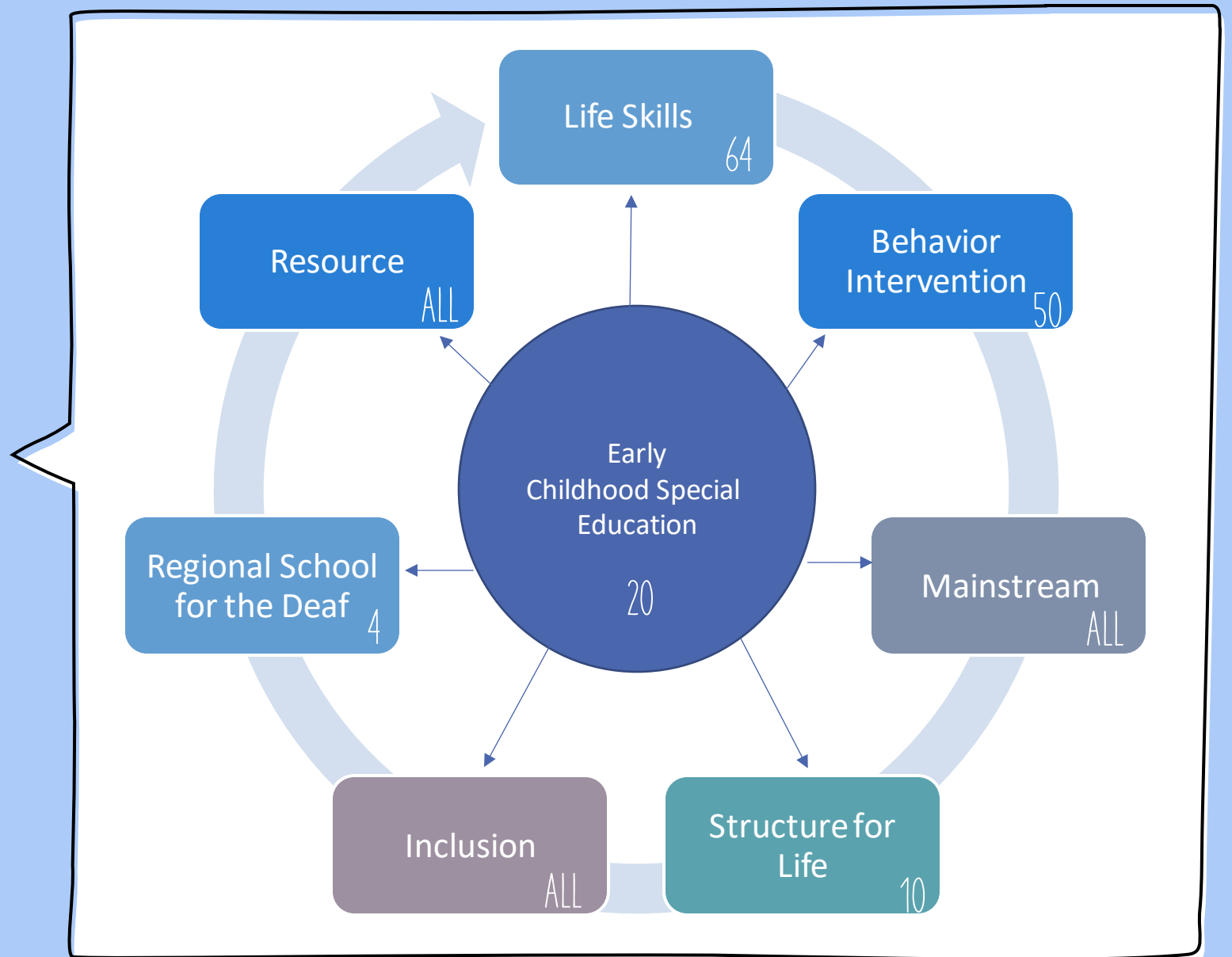
20 UNITS



Early Childhood Special Ed (ECSE) Qualifications

- Other Health Impairment
- Orthopedic Impairment
- Autism
- Emotional Disturbance
- Intellectual Disability
- Non Categorical Early Childhood (NCEC)
- Deaf & Hard of Hearing
- Visually Impaired

EARLY CHILDHOOD SPECIAL EDUCATION



WHAT SERVICES DO WE OFFER?

Life Skills	Structure For Life	Behavior Intervention	Training to Transition
<p>Serves special education students who require an alternative curriculum which includes functional academic skills, social and communication skills, self-care, and vocational training. Program may include community-based instruction when age appropriate for the student.</p>	<p>The Structure for Life Program follows the LifeSkills curriculum and in addition offers highly structured sensory support for students with autism.</p>	<p>A program designed to provide a highly structured learning environment for special education students whose emotional disabilities and behavioral challenges interfere with their learning in other settings. The curriculum includes social skills instruction using positive reinforcement and rewards. Goals are:</p> <ul style="list-style-type: none"> • Improve students' behaviors • Develop Self-Awareness, Self-Monitoring and Self-Control Skills • Maximize Academic Achievement • Maximize integration into general education environments. 	<p>Known as Triple T, this program is designed to service students 18+. Who have completed all of their credits for graduation. This program aims to provide classroom instruction in skills necessary to obtain and maintain employment. Students are given the opportunity to receive specific job training and to participate in off campus work. Addresses independent living skills such as meal prep, hygiene, budgeting, and social emotional well-being.</p>
<p>609 Students 33 Campuses</p>	<p>77 Students 10 Campuses</p>	<p>595 Students 28 Campuses</p>	<p>54 Students 1 Campus Serving All HS</p>

WHAT SERVICES DO WE OFFER?

Inclusion	Resource	Mainstreamed
<p>Students receive support in the general education classroom from a special education inclusion teacher or teaching assistant. The inclusion teacher may provide direct instruction, reteaching, accommodations, and/or other support necessary for Student Success as per each student's individualized education program (IEP).</p>	<p>A modified classroom setting is a special education class for this curriculum is modified to meet individual student needs and is taught by a certified special education. Modified classes provide direct instruction.</p>	<p>Many special education students continue to receive services in the regular education classroom with accommodations. The accommodations are determined by the Ard committee and carried out by the regular education teacher.</p>

C. UNITS BY CAMPUS - ELEMENTARY

Campus Name	ECSE	LIFESKILLS	STRUCTURE FOR LIFE	BEHAVIOR INTERVENTION
Aiken				15 students / 6 staff
Benavides	8 students / 3 staff	22 students / 8 staff		
Breeden	17 student / 6 staff	15 students / 6 staff		
Brite				7 students / 3 staff
Burns	12 students / 6 staff	10 students / 3 staff		
Canales	11 students / 3 staff	22 students / 6 staff		
Castaneda		9 students / 6 staff		
Champion		9 students / 5 staff		17 students / 7 staff

*All campuses service students through resource / inclusion

UNITS BY CAMPUS - ELEMENTARY

Campus Name	ECSE	LIFESKILLS	STRUCTURE FOR LIFE	BEHAVIOR INTERVENTION
Cromack				15 students / 6 staff
Egly				15 students / 6 staff
El Jardin		7 students / 3 staff		
Gallegos	5 students / 3 staff	25 students / 7 staff		
Garden Park		12 students / 6 staff		
Garza		8 students / 3 staff		
Gonzalez		24 students / 7 staff		
Hudson	10 students / 3 staff	13 students / 4 staff	6 students / 5 staff	

*All campuses service students through resource / inclusion

UNITS BY CAMPUS - ELEMENTARY

CAMPUS NAME	ECSE	LIFESKILLS	STRUCTURE FOR LIFE	BEHAVIOR INTERVENTION
Keller	7 students / 3 staff		11 students / 4 staff	
Martin	7 students / 3 staff	16 students / 6 staff		
Morningside	11 students / 3 staff			
Ortiz	8 students / 3 staff			19 students / 6 staff
Paredes				16 students / 6 staff
Pena	11 students / 3 staff			
Perez	12 students / 3 staff	22 students / 6 staff		
Pullam			6 students / 4 staff	12 students / 8 staff

*All campuses service students through resource / inclusion

UNITS BY CAMPUS - ELEMENTARY

CAMPUS NAME	ECSE	LIFESKILLS	STRUCTURE FOR LIFE	BEHAVIOR INTERVENTION
Putegnat	10 students / 3 staff			
Russell				13 students / 6 staff
Sharp				
Skinner				11 students / 5 staff
Southmost	12 students / 7 staff	19 students / 6 staff		
Vermillion	9 students / 4 staff			12 students / 6 staff
Villa Nueva	5 students / 3 staff			
Yturria	6 students / 3 staff	22 students / 6 staff		

*All campuses service students through resource / inclusion

UNITS BY CAMPUS - MIDDLE SCHOOLS

CAMPUS NAME	ECSE	LIFESKILLS	STRUCTURE FOR LIFE	BEHAVIOR INTERVENTION
Besteiro		15 students / 3 staff		16 students / 3 staff
Faulk		20 students / 5 staff		17 students / 6 staff
Garcia		18 students / 6 staff		17 students / 6 staff
Lucio		11 students / 4 staff		14 students / 3 staff
Manzano		18 students / 6 staff	14 students / 5 staff	16 students / 3 staff
Oliveira		6 students / 7 staff		23 students / 6 staff
Perkins		20 students / 6 staff		24 students / 6 staff
Stell		15 students / 6 staff		16 students / 4 staff
Stillman		16 students / 4 staff		15 students / 3 staff
Vela		9 students / 3 staff	4 students / 3 staff	12 students / 4 staff

UNITS BY CAMPUS - HIGH SCHOOLS

CAMPUS NAME	ECSE	LIFESKILLS	STRUCTURE FOR LIFE	BEHAVIOR INTERVENTION
Hanna ECHS		45 students/ 13staff	6 students / 3 staff	50 students / 8 staff
Lopez ECHS		48 students / 12 staff	6 students / 3 staff	48 students / 8 staff
Pace ECHS		32 students / 9 staff	10 students / 4 staff	38 students / 7 staff
Porter ECHS		26 students / 6 staff		55 students / 9 staff
Rivera ECHS		48 students / 11 staff	5 students / 3 staff	41 students / 7 staff
Veterans ECHS		31 students / 10 staff	10 students / 6 staff	36 students / 6 staff

Date	Event
October, 2021	BISD Job Fair- 3 Teachers and 8 Para-Professionals
December, 2021	BISD Job Fair 2 teachers and 12 Paraprofessionals
April 26, 2022	TSC Job Fair
May 21, 2022	Career & Technology Downtown Event
May 23rd and 24th, 2022	Effective Border Schools Conference
June 2, 2022	Region One Job Fair
June 9, 2022	BISD Job Fair

**Texas COVID Learning Acceleration Supports (TCLAS) -
Grow Your Own Grant**

D. RECRUITMENT OF
STAFF

E. UPDATE ON
TRAINING TO TRANSITION



Maintenance Planning Meeting

May 17, 2022

Attended by:

Dr. Nereida Cantu, Manuel Hinojosa, Jerry Martinez and Adriana Lippa

Items Discussed:

- Painting
- LED lighting
- Removal of equipment

TIMELINE TO REMODEL LINCOLN PARK

4/7/22

Visited location to identify 4 classrooms to remodel

4/9/22

Begin removal of equipment/materials stored in this location (on-going)

4/9/22

Evaluated flooring. Need cleaning and waxing. Will schedule maintenance department staff to assist with this work.

5/2022

Staff secured 3 quotes to paint and remove ceiling tiles (includes metal frame)

Mid July /2022

Estimated completion (tentative)



TRIPLE TTT PROJECTED NUMBERS

- Current Participation: **54**
- Projected Participation for 2022-2023: **60**
- Number exiting the program this year: **12**
- All exiting students will be transitioned to Texas Work Force Commission to continue with post-secondary employment services.



Goal # 1 – Ensure 100% of the students referred for special education be assessed and identified within the required testing timelines.



Goal # 2 – Special Education administrative staff will provide continuous support of instruction through consistent campus visits, classroom observation feedback, and professional development on instructional practices.



Goal # 3 – Monitor and review individual campus failure rates for Special Education students in order to provide support to increase passing rates in the areas of Reading and Math.

F. 2021-2022 SPECIAL EDUCATION GOALS

GOAL 1 - REFERRAL
UPDATES

Referrals	Counts
Total Number of referrals	1,321
Total Completed	903
Qualified	732
Did not Qualify (DNQ)	171
Pending Evaluation	263
Pending ARD	155

GOAL 2 AND 3

	Counts
Campus Visits by Special Services Administration	1538
Professional Development	60
Failure Report Meetings	76
Instructional Rounds	40
Mentoring of students	19
Crisis Prevention Professional Development	36

G. INCLUSION WEEK ACTIVITIES



AN EARLY COLLEGE DISTRICT
BROWNSVILLE
INDEPENDENT SCHOOL DISTRICT



BISD **Celebrates** **Inclusion!**

Join us as we celebrate our differences by participating in the following activities for 2022:

WEDNESDAY, MAY 25TH

Let's celebrate the ties that bind! Wear a tie and go to lunch and PE with a buddy.

THURSDAY, MAY 26TH

Team up for inclusion! Wear your favorite team jersey.

FRIDAY, MAY 27TH

Orange you glad we unite? Paint the School District ORANGE. Wear orange to show support for inclusion.

Throughout the week tie orange ribbons around trees and/or on fences, display "BISD Celebrates Inclusion" on school marquee, share your pictures on social media with #IncludeMe and show us your inclusion pride!

Contact the Special Services Department at 956-548-8400 for more information.



QUESTIONS AND ANSWERS