TEXAS EDUCATION AGENCY 2013 Accountability Summary WEST ORANGE-COVE CISD (181906)

Accountability Rating

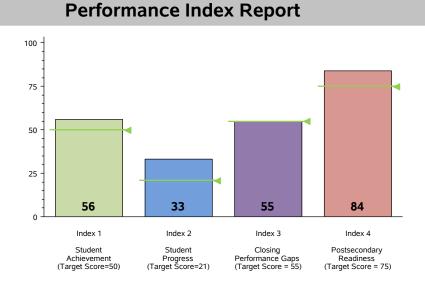
Met Standard

- NONE

Did Not Meet Standards on

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,569	4,558	56
2 - Student Progress	980	3,000	33
3 - Closing Performance Gaps	832	1,500	55
4 - Postsecondary Readiness	502.2	600	84

System Safeguards

Number and Percent of Indicators Met		
Performance Rates	24 out of 32 = 75%	
Participation Rates	16 out of 16 = 100%	
Graduation Rates	4 out of 4 = 100%	
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%	
Total 44 out of 53 = 83%		

For further information about this report, please see the Performance Reporting Division web site at http://ritter.tea.state.tx.us/perfreport/account/2013/index.html

TEXAS EDUCATION AGENCY 2013 Accountability Summary

WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

Accountability Rating

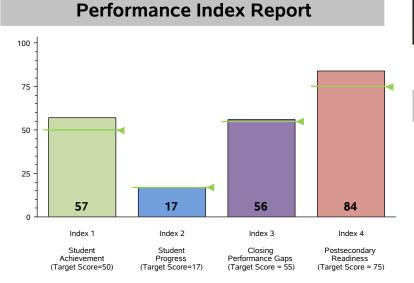
Met Standard

Met Standards on - Student Achievement

- NONE

Did Not Meet Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,226	2,157	57
2 - Student Progress	276	1,600	17
3 - Closing Performance Gaps	837	1,500	56
4 - Postsecondary Readiness	502.2	600	84

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile 0 out of 6 = 0%

NO DISTINCTION EARNED

Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile 0 out of 6 = 0%

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	618 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	82.4%
Percent English Language Learners	1.0%
Mobility Rate	19.8%

System Safeguards

Number and Percent of Indicators Met

Total	36 out of 46 = 78%
Graduation Rates	4 out of 4 = 100%
Participation Rates	11 out of 12 = 92%
Performance Rates	21 out of 30 = 70%

For further information about this report, please see the Performance Reporting Division web site at http://ritter.tea.state.tx.us/perfreport/account/2013/index.html

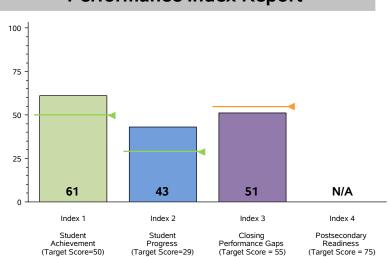
TEXAS EDUCATION AGENCY **2013 Accountability Summary**

WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Achievement	- Closing Performance Gaps
- Student Progress	



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	744	1,210	61
2 - Student Progress	510	1,200	43
3 - Closing Performance Gaps	514	1,000	51
4 - Postsecondary Readiness	N/A	N/A	N/A

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile 2 out of 4 = 50%

DOES NOT QUALIFY

Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile 1 out of 4 = 25%

DOES NOT QUALIFY

Top 25 Percent Student Progress DOES NOT QUALIFY

Campus Demographics

Campus Type	Middle School
Campus Size	441 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.8%
Percent English Language Learners	1.6%
Mobility Rate	19.9%

System Safeguards

Number and Percent of Indicators Met

Total	29 out of 34 = 85%
Graduation Rates	N/A
Participation Rates	12 out of 12 = 100%
Performance Rates	17 out of 22 = 77%

For further information about this report, please see the Performance Reporting Division web site at http://ritter.tea.state.tx.us/perfreport/account/2013/index.html

Performance Index Report

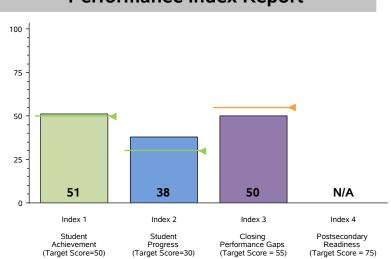
TEXAS EDUCATION AGENCY **2013 Accountability Summary**

WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Achievement	- Closing Performance Gaps
- Student Progress	



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	598	1,182	51
2 - Student Progress	454	1,200	38
3 - Closing Performance Gaps	602	1,200	50
4 - Postsecondary Readiness	N/A	N/A	N/A

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile 0 out of 4 = 0%

DOES NOT QUALIFY

Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile 0 out of 3 = 0%

DOES NOT QUALIFY

Top 25 Percent Student Progress DOES NOT QUALIFY

Campus Demographics

Campus Type	Elementary
Campus Size	1,016 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	88.1%
Percent English Language Learners	7.0%
Mobility Rate	23.1%

System Safeguards

Number and Percent of Indicators Met

Total	21 out of 32 = 66%
Graduation Rates	N/A
Participation Rates	12 out of 12 = 100%
Performance Rates	9 out of 20 = 45%

For further information about this report, please see the Performance Reporting Division web site at http://ritter.tea.state.tx.us/perfreport/account/2013/index.html

Performance Index Report

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Calculation Report WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	254	+	214	+	74	+	56	+	0	=	598		
Total Tests	442	+	443	+	165	+	132	+	0	=	1,182	51	51
Index 1 Score													51

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

								Two or			
	All	African			American		Pacific	More	Special	Econ	
2013 STAAR Performance	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	51%		57%	63%	50%	50%		58%	38%	50%	40%
% at Final Level II or above	16%		20%	27%	50%	50%		22%	16%	16%	9%
% at Level III Advanced	4%	3%	6%	7%	33%	0%		3%	0%	4%	3%
Number of Tests					_	_	_				
# at Phase-in 1 Level II or above	598	337	65	169	3	3	0	21	60	547	14
# at Final Level II or above	188		23	71	3	3	0	8	25	172	3
# at Level III Advanced	53	23	7	20	2	0	0	1	0	47	1
Total Tests	1,182	753	114	267	6	6	0	36	158	1,100	35
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	57%	52%	62%	71%	50%	50%		62%	48%	57%	33%
% at Final Level II or above	18%	13%	24%	30%	50%	50%		15%	20%	18%	8%
% at Level III Advanced	6%	5%	5%	11%	0%	0%		8%	0%	6%	8%
Number of Tests											
# at Phase-in 1 Level II or above	254		26	72	1	1	0	8	29	234	4
# at Final Level II or above	81	36	10	31	1	1	0	2	12	74	1
# at Level III Advanced	27	13	2	11	0	0	0	1	0	24	1
Total Tests	442	281	42	102	2	2	0	13	61	412	12
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	48%	44%	56%	57%	50%	50%		54%	39%	48%	50%
% at Final Level II or above	12%	8%	19%	21%	50%	50%		15%	13%	13%	17%
% at Level III Advanced	3%	2%	9%	4%	50%	0%		0%	0%	3%	0%
Number of Tests											
# at Phase-in 1 Level II or above	214		24	58	1	1	0	7	24	197	6
# at Final Level II or above	55	22	8	21	1	1	0	2	8	52	2
# at Level III Advanced	14		4	4	1	0	0	0	0	14	0
Total Tests	443	281	43	102	2	2	0	13	61	413	12
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	45%	43%	37%	50%	50%			71%	22%	44%	22%
% at Final Level II or above	19%	15%	5%	30%	50%			57%	11%	18%	0%
% at Level III Advanced	3%	2%	0%	7%	50%			0%	0%	3%	0%
Number of Tests											
# at Phase-in 1 Level II or above	74	46	7	15	1	0	0	5	4	67	2
# at Final Level II or above	31	16	1	9	1	0	0	4	2	27	0
# at Level III Advanced	5	2	0	2	1	0	0	0	0	4	0
Total Tests	165	107	19	30	2	0	0	7	18	152	9

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science Percent of Tests	420/	26%	800/	720/		500/		220/	170/	400/	100%
% at Phase-in 1 Level II or above % at Final Level II or above % at Level III Advanced	42% 16% 5%	26% 7% 4%	40%	73% 30% 9%		50% 50% 0%		33% 0% 0%	17% 17% 0%	40% 15% 4%	100% 0% 0%
Number of Tests # at Phase-in 1 Level II or above # at Final Level II or above # at Level III Advanced Total Tests	56 21 7 132	22 6 3 84	4 1	24 10 3 33	0 0 0 0	1 1 0 2	0 0 0 0	1 0 0 3	3 3 0 18	49 19 5 123	2 0 0 2
Social Studies Percent of Tests % at Phase-in 1 Level II or above % at Final Level II or above % at Level III Advanced											
Number of Tests # at Phase-in 1 Level II or above # at Final Level II or above # at Level III Advanced Total Tests	0 0 0 0	0 0 0 0	0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

Overall Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	66	68		60							194	600
Mathematics Weighted Progress	89	90		81							260	600
Writing Weighted Progress												0
Total											454	1200
Index 2 Score												38

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

Reading Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	256	174		53								
# Met or Exceeded Progress	141	99		26								
# Exceeded Progress	28	19		6								
% Met or Exceeded Progress	55	57		49								
% Exceeded Progress	11	11		11								
Reading Weighted Progress Rate	66	68		60							194	600
Mathematics Progress		African			American		Pacific	Two or More	Special		Total	Maximum
STAAR Weighted Progress Rate	All	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	ELL	Points	Points
Number of Tests	259	172		55								
# Met or Exceeded Progress	175	119		36								
# Exceeded Progress	54	36		9								
% Met or Exceeded Progress	68	69		65								
% Exceeded Progress	21	21		16								
Mathematics Weighted Progress Rate	89	90		81							260	600
Writing Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Data Table WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	256	174	17	53	2	1		9	14	
# Met or Exceeded Progress	141	99	9	26	2	1		4	10	
# Exceeded Progress	28	19	2	6	0	0		1	1	
% Met or Exceeded Progress	55%	57%	53%	49%	100%	100%		44%	71%	
% Exceeded Progress	11%	11%	12%	11%	0%	0%		11%	7%	
Mathematics										
Number of Tests	259	172	19	55	2	1		10	16	
# Met or Exceeded Progress	175	119	12	36	1	1		6	12	
# Exceeded Progress	54	36	8	9	1	0		0	4	
% Met or Exceeded Progress	68%	69%	63%	65%	50%	100%		60%	75%	
% Exceeded Progress	21%	21%	42%	16%	50%	0%		0%	25%	

Writing

Number of Tests

Met or Exceeded Progress

Exceeded Progress

% Met or Exceeded Progress

% Exceeded Progress

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Reading Weighted Performance	58	52	70	180	300
Mathematics Weighted Performance	48	44	56	148	300
Writing Weighted Performance	45	43	48	136	300
Science Weighted Performance	39	26	73	138	300
Social Studies Weighted Performance	0	0	0	0	0
Total				602	1200
Index 3 Score					50

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	400	281	101		
# at Phase-in 1 Level II or above	230	146	71		
% at Phase-in 1 Level II or above	58	52	70		
Reading Weighted Performance Rate	58	52	70	180	300

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	401	281	101		
# at Phase-in 1 Level II or above	191	123	57		
% at Phase-in 1 Level II or above	48	44	56		
Mathematics Weighted Performance Rate	48	44	56	148	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	143	107	29		
# at Phase-in 1 Level II or above	65	46	14		
% at Phase-in 1 Level II or above	45	43	48		
Writing Weighted Performance Rate	45	43	48	136	300

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	121	84	33		
# at Phase-in 1 Level II or above	47	22	24		
% at Phase-in 1 Level II or above	39	26	73		
Science Weighted Performance Rate	39	26	73	138	300

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv *	African American	White	Total Points	Maximum Points
Number of Tests					
# at Phase-in 1 Level II or above					
% at Phase-in 1 Level II or above					
Social Studies Weighted Performance Rate	0	0	0	0	0

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

* Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.

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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lo	owest Performi	ng Race/Eth	nnicity Gro	oup(s)				
Percent of Tests		-	-	-				
% at Phase-in 1 Level II or above	40%	66%	60%				69%	
Number of Tests				_	-	_		
Total Tests	781	82	256	7	0	0	51	
							Two or	
	African			American		Pacific	More	Econ
	American	Hispanic	White	Indian	Asian	Islander	Races	Disady
2013 STAAR Performance	/							2.0401
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	52%	74%	70%	50%	50%		62%	58%
% at Final Level II or above	13%	32%	30%	50%	50%		15%	18%
% at Level III Advanced	5%	6%	10%	0%	0%		8%	6%
Number of Tests								
# at Phase-in 1 Level II or above	146	23	71	1	1	0	8	230
# at Final Level II or above	36	10	30	1	1	0	2	73
# at Level III Advanced	13	2	10	0	0	0	1	23
Total Tests	281	31	101	2	2	0	13	400
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	44%		56%	50%	50%		54%	48%
% at Final Level II or above	8%	22%	20%	50%	50%		15%	12%
% at Level III Advanced	2%	13%	4%	50%	0%		0%	3%
Number of Tests # at Phase-in 1 Level II or above	123	19	F7	1	1	0	7	101
# at Final Level II or above	22		57 20	1	1	0	7	191
# at Level III Advanced	5	7	20	1	0	0	2	50 14
Total Tests	281	32	101	2	2	0	13	401
1014110313	201	JZ	101	2	2	0	15	-01
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	43%	55%	48%	50%			71%	45%
% at Final Level II or above	15%	9%	31%	50%			57%	19%
% at Level III Advanced	2%	0%	7%	50%			0%	3%
Number of Tests	270	0.0	. 70	0070			0,0	270
# at Phase-in 1 Level II or above	46	6	14	1	0	0	5	65
# at Final Level II or above	16	1	9	1	0	0	4	27
# at Level III Advanced	2	0	2	1	0	0	0	4
Total Tests	107	11	29	2	0	0	7	143

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

							Two or	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
2013 STAAR Performance								
Science								
Percent of Tests	260/	750/	700/		500/		224/	201/
% at Phase-in 1 Level II or above	26% 7%	75%	73% 30%		50%		33%	39%
% at Final Level II or above % at Level III Advanced	7% 4%	50% 13%	30% 9%		50% 0%		0% 0%	16% 4%
Number of Tests	4 70	1370	970		0 70		0 70	4 70
# at Phase-in 1 Level II or above	22	6	24	0	1	0	1	47
# at Final Level II or above	6	4	10	0 0	1	0 0	0	19
# at Level III Advanced	3	1	3	0	0	0	0	5
Total Tests	84	8	33	0	2	0	3	121
Social Studies Percent of Tests % at Phase-in 1 Level II or above % at Final Level II or above % at Level III Advanced								
Number of Tests		_						
# at Phase-in 1 Level II or above	0	0	0	0	0	0	0	0
# at Final Level II or above	0	0	0	0	0	0	0	0
# at Level III Advanced	0	0	0	0	0	0	0	0
Total Tests	0	0	0	0	0	0	0	0

Previous Year Data Used for Small Numbers Analysis (Economically Disadvantaged Only)

	Econ Disadv		Econ Disadv
2012 STAAR Performance			
Reading		Science	
# at Phase-in 1 Level II or above Total Tests	214 410	# at Phase-in 1 Level II or above Total Tests	59 134
Mathematics		Social Studies	
# at Phase-in 1 Level II or above Total Tests	151 411	# at Phase-in 1 Level II or above Total Tests	0 0
Writing			
# at Phase-in 1 Level II or above Total Tests	64 123		

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Calculation Report WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Data Table WEST ORANGE-STARK EL (181906102) - WEST ORANGE-COVE CISD

All Student	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout I					<i></i>				
4-Year Graduation Rate (Gr 9-12) % Graduated # Graduated	Class of 20	12							
Total in Class									
5-Year Extended Graduation Rate % Graduated	e (Gr 9-12): C	lass of 2011							
# Graduated Total in Class									
Annual Dropout Rate (Gr 9-12): S % Dropped Out	Y 2011-12								
# Dropped Out # of Students									
Annual RHSP/DAP Graduates: S	(2011-12								
% RHSP/DAP Graduates								n/a	n/a
# RHSP/DAP Graduates # of Graduates								n/a n/a	n/a n/a

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Calculation Report WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	306	+	254	+	71	+	70	+	43	=	744		
Total Tests	411	+	410	+	135	+	127	+	127	=	1,210	61	61
Index 1 Score													61

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

								Two or			
	All Students	African American	llienonie	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	ELL
2013 STAAR Performance	Students	American	Hispanic	white	Inglan	Asian	Islander	Races	Ea	DISauv	
2019 STAART enormance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	61%	56%	77%	72%	50%	71%		81%	62%	59%	22%
% at Final Level II or above	19%	14%	25%	31%	50%	29%		28%	30%	16%	0%
% at Level III Advanced	5%	3%	8%	9%	0%	0%		7%	1%	4%	0%
Number of Tests						_					
# at Phase-in 1 Level II or above	744	476	59	159	1	5	0	44	86	650	2
# at Final Level II or above	226		19	69	1	2	0	15	41	173	0
# at Level III Advanced	58	28	6	20	0	0	0	4	2	44	0
Total Tests	1,210	849	77	221	2	7	0	54	138	1,095	9
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	74%	70%	89%	80%	100%	33%		95%	66%	72%	25%
% at Final Level II or above	31%		41%	43%	100%	33%		45%	32%	29%	0%
% at Level III Advanced	10%	8%	15%	13%	0%	0%		14%	2%	9%	0%
Number of Tests											
# at Phase-in 1 Level II or above	306	199	24	60	1	1	0	21	31	271	1
# at Final Level II or above	126	71	11	32	1	1	0	10	15	107	0
# at Level III Advanced	41	24	4	10	0	0	0	3	1	32	0
Total Tests	411	283	27	75	1	3	0	22	47	375	4
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	62%	58%	70%	72%	0%	100%		67%	64%	60%	25%
% at Final Level II or above	14%	10%	22%	27%	0%	33%		14%	26%	11%	23%
% at Level III Advanced	2%	1%	4%	8%	0%	0%		5%	20%	2%	0%
Number of Tests	2 /0	170	70	070	070	070		570	2 /0	2 /0	070
# at Phase-in 1 Level II or above	254	164	19	54	0	3	0	14	30	226	1
# at Final Level II or above	59		6	20	0	- 1	0	3	12	43	0
# at Level III Advanced	10		1	6	0	0	0	1	1	8	0
Total Tests	410	283	27	75	1	3	0	21	47	375	4
Writing											
Percent of Tests	_										
% at Phase-in 1 Level II or above	53%		57%	66%		100%		60%	50%	51%	0%
% at Final Level II or above	13%	10%	14%	24%		0%		0%	36%	11%	0%
% at Level III Advanced	0%	0%	0%	0%		0%		0%	0%	0%	0%
Number of Tests	71		4	10	0	4	0	2	1 1	63	0
# at Phase-in 1 Level II or above # at Final Level II or above	17	44 9	4	19 7	0	1 0	0	3 0	11 8	13	0 0
# at Level III Advanced	0		0	0	0	0	0	0	0	0	0
Total Tests	135	93	7	29	0	1	0	5	22	123	1
1000110505	155	35	1	29	0		0	5	22	120	1

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

	All	African			American		Pacific	Two or More	Special	Econ	
2012 CTAAD Derfermense	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	55%	47%	88%	71%				100%	64%	51%	
% at Final Level II or above	14%	8%	13%	33%				67%	27%	7%	
% at Level III Advanced	6%	2%	13%	19%				0%	0%	4%	
Number of Tests											
# at Phase-in 1 Level II or above	70		7	15	0	0		3	7	57	0
# at Final Level II or above	18		1	7	0	0	-	2	3	8	0
# at Level III Advanced	7	2	1	4	0	0	•	0	0	4	0
Total Tests	127	95	8	21	0	0	0	3	11	111	0
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	34%	25%	63%	52%				100%	64%	30%	
% at Final Level II or above	5%	3%	0%	14%				0%	27%	2%	
% at Level III Advanced	0%	0%	0%	0%				0%	0%	0%	
Number of Tests											
# at Phase-in 1 Level II or above	43		5	11	0	0	0	3	7	33 2	0
# at Final Level II or above	6		0	3	0	0		0	3		0
# at Level III Advanced	0	0	0	0	0	0	-	0	0	0	0
Total Tests	127	95	8	21	0	0	0	3	11	111	0

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

Overall Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	94	94		98							286	600
Mathematics Weighted Progress	77	78		69							224	600
Writing Weighted Progress												0
Total											510	1200
Index 2 Score												43

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

Reading Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	360	260		57								
# Met or Exceeded Progress	250	177		43								
# Exceeded Progress	91	68		13								
% Met or Exceeded Progress	69	68		75								
% Exceeded Progress	25	26		23								
Reading Weighted Progress Rate	94	94		98							286	600
Mathematics Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	357	255		59								
# Met or Exceeded Progress	240	174		36								
# Exceeded Progress	36	26		5								
% Met or Exceeded Progress	67	68		61								
% Exceeded Progress	10	10		8								
Mathematics Weighted Progress Rate	77	78		69							224	600
Writing Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Data Table WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	360	260	24	57		2		17	14	
# Met or Exceeded Progress	250	177	16	43		1		13	8	
# Exceeded Progress	91	68	7	13		0		3	2	
% Met or Exceeded Progress	69%	68%	67%	75%		50%		76%	57%	
% Exceeded Progress	25%	26%	29%	23%		0%		18%	14%	
Mathematics										
Number of Tests	357	255	24	59	1	2		16	14	
# Met or Exceeded Progress	240	174	18	36	1	2		9	9	
# Exceeded Progress	36	26	3	5	0	0		2	1	
% Met or Exceeded Progress	67%	68%	75%	61%	100%	100%		56%	64%	
% Exceeded Progress	10%	10%	13%	8%	0%	0%		13%	7%	

Writing

Number of Tests

Met or Exceeded Progress

Exceeded Progress

% Met or Exceeded Progress

% Exceeded Progress

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

Overall Performance			Two or		
STAAR Weighted Performance Rate	Econ Disadv	African American	More Races	Total Points	Maximum Points
Reading Weighted Performance	73	70	0	143	200
Mathematics Weighted Performance	61	58	0	119	200
Writing Weighted Performance	52	47	0	99	200
Science Weighted Performance	51	47	0	98	200
Social Studies Weighted Performance	30	25	0	55	200
Total				514	1000
Index 3 Score					51

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance	Econ	African	Two or More	Total	Maximum
STAAR Weighted Performance Rate	Disadv	American	Races	Points	Points
Number of Tests	371	283			
# at Phase-in 1 Level II or above	270	199			
% at Phase-in 1 Level II or above	73	70			
Reading Weighted Performance Rate	73	70	0	143	200
			0	143	20

Mathematics Performance			Two or		
STAAR Weighted Performance Rate	Econ Disadv	African American	More Races	Total Points	Maximum Points
Number of Tests	371	283			
# at Phase-in 1 Level II or above	225	164			
% at Phase-in 1 Level II or above	61	58			
Mathematics Weighted Performance Rate	61	58	0	119	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

Writing Performance	_		Two or		
STAAR Weighted Performance Rate	Econ Disadv	African American	More Races	Total Points	Maximum Points
Number of Tests	122	93			
# at Phase-in 1 Level II or above	63	44			
% at Phase-in 1 Level II or above	52	47			
Writing Weighted Performance Rate	52	47	0	99	200
Science Performance	Econ	African	Two or More	Total	Maximum
STAAR Weighted Performance Rate	Disadv	American	Races	Points	Points
Number of Tests	111	95			
# at Phase-in 1 Level II or above	57	45			
% at Phase-in 1 Level II or above	51	47			
Science Weighted Performance Rate	51	47	0	98	200
Social Studies Performance	_		Two or		
STAAR Weighted Performance Rate	Econ Disadv	African American	More Races	Total Points	Maximum Points
Number of Tests	111	95			
# at Phase-in 1 Level II or above	33	24			
% at Phase-in 1 Level II or above	30	25			
Social Studies Weighted Performance Rate	30	25	0	55	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance	, , e eu							
All Subjects - Used for Determining I	_owest Performi	ng Race/Eth	nicity Gro	oup(s)				
Percent of Tests % at Phase-in 1 Level II or above	45%	66%	58%				55%	
Number of Tests	45%	00%	50%				55%	
Total Tests	875	79	290	0	2	0	33	
							Two or	
	African			American		Pacific	More	Econ
	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	70%	96%	80%	100%	50%		95%	73%
% at Final Level II or above % at Level III Advanced	25% 8%	46% 17%	43% 13%	100% 0%	50% 0%		45% 14%	29% 9%
Number of Tests	070	1770	1370	0%	0%		1470	9%
# at Phase-in 1 Level II or above	199	23	60	1	1	0	21	270
# at Final Level II or above	71	11	32	1	1	0	10	107
# at Level III Advanced	24	4	10	0	0	0	3	32
Total Tests	283	24	75	1	2	0	22	371
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	58%	79%	72%	0%	100%		67%	61%
% at Final Level II or above	10%	25%	27%	0%	50%	-	14%	12%
% at Level III Advanced	1%	4%	8%	0%	0%		5%	2%
Number of Tests								
# at Phase-in 1 Level II or above	164	19	54	0	2	0	14	225
# at Final Level II or above	29	6	20	0	1	0	3	43
# at Level III Advanced Total Tests	283	1 24	6 75	0 1	0	0	1 21	8 371
						-		
Writing								
Percent of Tests						_		
% at Phase-in 1 Level II or above	47%	67%	66%		100%		60%	52%
% at Final Level II or above	10%	17%	24%		0%		0%	11%
% at Level III Advanced	0%	0%	0%		0%		0%	0%
Number of Tests # at Phase-in 1 Level II or above	44	4	19	0	1	0	3	63
# at Final Level II or above	9	4	7	0	0	0	0	13
# at Level III Advanced	0	0	0	0	0	0	0	0
Total Tests	93	6	29	0	1	Ő	5	122
						-		

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

				Two or					
	African	lliononio	\A/bito	American	A eion	Pacific	More	Econ	
2013 STAAR Performance	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Science Percent of Tests									
% at Phase-in 1 Level II or above	47%	88%	71%				100%	51%	
% at Final Level II or above % at Level III Advanced	8% 2%	13% 13%	33% 19%				67% 0%	7% 4%	
Number of Tests		1370	1570				0.70		
# at Phase-in 1 Level II or above	45	7	15	0		0 0	-	57	
# at Final Level II or above # at Level III Advanced	8	1	7	0 0	() ()) ()	_	8 4	
Total Tests	95	8	21	0		0 0		111	
Social Studies									
Percent of Tests									
% at Phase-in 1 Level II or above	25%		52%				100%	30%	
% at Final Level II or above % at Level III Advanced	3% 0%	0% 0%	14% 0%				0% 0%	2% 0%	
Number of Tests	070	070	070				070	070	
# at Phase-in 1 Level II or above	24	5	11	0		0 0	-	33	
# at Final Level II or above # at Level III Advanced	3 0	0 0	3 0	0 0	(•	2	
Total Tests	95	8	21	0) 0	-	111	

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Calculation Report WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY

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2013 Index 4: Postsecondary Readiness Data Table WEST ORANGE-STARK MIDDLE (181906041) - WEST ORANGE-COVE CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and D			mopune		maran	, totali	Islander	more reaces	24	
4-Year Graduation Rate % Graduated	(Gr 9-12): C	Class of 201	2							
# Graduated Total in Class										
5-Year Extended Gradua % Graduated	ation Rate (Gr 9-12): Cl	ass of 2011							
# Graduated Total in Class										
Annual Dropout Rate (G % Dropped Out	r 9-12): SY :	2011-12								
# Dropped Out # of Students										
Annual RHSP/DAP Grade		011-12								
% RHSP/DAP Graduates									n/a	n/a
# RHSP/DAP Graduates # of Graduates									n/a n/a	n/a n/a

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Calculation Report WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	275	+	266	+	135	+	283	+	267	=	1,226		
Total Tests	482	+	432	+	376	+	423	+	444	=	2,157	57	57
Index 1 Score													57

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

								Two or			
	All	African	Ulanania	\ A /l+ ! + -	American	A	Pacific	More	Special	Econ	
013 STAAR Performance	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
All Subjects											
Percent of Tests % at Phase-in 1 Level II or above	57%	53%	71%	61%	75%			63%	31%	54%	43%
% at Final Level II or above	9%	7%	15%	14%	0%			20%	5%	9%	49
% at Level III Advanced	1%	0%	0%	3%	0%			0%	1%	1%	09
Number of Tests											
# at Phase-in 1 Level II or above	1,226	769	130	299	3	0	0	25	96	982	1
# at Final Level II or above	200		28	70	0	0	0	8	17	157	
# at Level III Advanced Total Tests	20 2,157	7 1,439	0 184	13 490	0 4	0	0	0 40	2 310	15 1,821	2
Total Tests	2,137	1,439	104	490	4	0	0	40	510	1,021	2
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	57%		79%	63%	0%			67%	34%	54%	409
% at Final Level II or above	18%	13%	33%	25%	0%			33%	10%	16%	209
% at Level III Advanced Number of Tests	1%	1%	0%	2%	0%			0%	1%	1%	00
# at Phase-in 1 Level II or above	275	169	31	69	0	0	0	6	25	221	
# at Final Level II or above	85		13	27	0	Ő	0	3	7	65	
# at Level III Advanced	5	3	0	2	0	0	0	0	1	4	
Total Tests	482	323	39	110	1	0	0	9	73	409	ŗ
Nathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	62%	60%	76%	62%	100%			38%	29%	58%	50%
% at Final Level II or above	6%	4%	3%	13%	0%			13%	8%	5%	0%
% at Level III Advanced	2%	1%	0%	7%	0%			0%	2%	2%	0%
Number of Tests	266	470						_	10	244	
# at Phase-in 1 Level II or above # at Final Level II or above	266		28 1	61 13	1 0	0	0	3 1	18 5	211 19	
# at Level III Advanced	26 10		0	7	0	0	0	0	5	7	
Total Tests	432	287	37	99	1	0	0	8	62	, 361	
Vriting											
Percent of Tests											
% at Phase-in 1 Level II or above	36%		56%	44%				50%	24%	33%	509
% at Final Level II or above % at Level III Advanced	11% 0%	9% 0%	19% 0%	14% 0%				17% 0%	4% 0%	12% 0%	0%
Number of Tests	0%	0 %	0 %	0 %				0 70	0 70	070	0
# at Phase-in 1 Level II or above	135	74	20	38	0	0	0	3	13	106	
# at Final Level II or above	43		7	12	0	0	0	1	2	39	
# at Level III Advanced	0		0	0	0	0	0	0	0	0	
Total Tests	376	248	36	86	0	0	0	6	54	324	

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

								Two or			
	All	African			American		Pacific	More	Special	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	67%	64%	74%	71%	100%			88%	34%	65%	40%
% at Final Level II or above	6%	4%	9%	11%	0%			13%	3%	6%	0%
% at Level III Advanced	0%	0%	0%	1%	0%			0%	0%	1%	0%
Number of Tests											
# at Phase-in 1 Level II or above	283	181	26	68	1	0	0	7	20	230	2
# at Final Level II or above	27	12	3	11	0	0	0	1	2	20	0
# at Level III Advanced	2	1	0	1	0	0	0	0	0	2	0
Total Tests	423	283	35	96	1	0	0	8	59	354	5
Social Studies Percent of Tests											
% at Phase-in 1 Level II or above	60%	58%	68%	64%	100%			67%	32%	57%	40%
% at Final Level II or above	4%	2%		7%	0%			22%	2%	4%	40 %
% at Level III Advanced	4 % 1%			3%	0%			0%	2 % 0%	4 % 1%	0%
Number of Tests	1 /0	070	070	570	070			070	070	170	0 /0
# at Phase-in 1 Level II or above	267	172	25	63	1	0	0	6	20	214	2
# at Final Level II or above	19	6		7	0	0		2	20	14	2
# at Level III Advanced	3	0		3	0	0	-	2	0	2	0
Total Tests	444	298		99	0	0	-	9	62	373	5
1010116515	444	290	5/	99		0	0	9	62	5/3	5

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

Overall Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	44	44		46							134	600
Mathematics Weighted Progress	2	3									5	400
Writing Weighted Progress	43	38		56							137	600
Total											276	1600
Index 2 Score												17

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

Reading Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	256	174		57								
# Met or Exceeded Progress	106	69		25								
# Exceeded Progress	8	7		1								
% Met or Exceeded Progress	41	40		44								
% Exceeded Progress	3	4		2								
Reading Weighted Progress Rate	44	44		46							134	600

Mathematics Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	105	75										
# Met or Exceeded Progress	2	2										
# Exceeded Progress	0	0										
% Met or Exceeded Progress	2	3										
% Exceeded Progress	0	0										
Mathematics Weighted Progress Rate	2	3									5	400

Writing Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	130	90		27								
# Met or Exceeded Progress	56	34		15								
# Exceeded Progress	0	0		0								
% Met or Exceeded Progress	43	38		56								
% Exceeded Progress	0	0		0								
Writing Weighted Progress Rate	43	38		56							137	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Data Table WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	256	174	20	57				5	20	
# Met or Exceeded Progress	106	69	9	25				3	8	
# Exceeded Progress	8	7	0	1				0	2	
% Met or Exceeded Progress	41%	40%	45%	44%				60%	40%	
% Exceeded Progress	3%	4%	0%	2%				0%	10%	
Mathematics										
Number of Tests	105	75	7	21				2	7	
# Met or Exceeded Progress	2	2	0	0				0	0	
# Exceeded Progress	0	0	0	0				0	0	
% Met or Exceeded Progress	2%	3%	0%	0%				0%	0%	
% Exceeded Progress	0%	0%	0%	0%				0%	0%	
Writing										
Number of Tests	130	90	11	27				2	13	
# Met or Exceeded Progress	56	34	6	15				1	10	
# Exceeded Progress	0	0	0	0				0	0	
% Met or Exceeded Progress	43%	38%	55%	56%				50%	77%	
% Exceeded Progress	0%	0%	0%	0%				0%	0%	

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

Overall P	erformance
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STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Reading Weighted Performance	54	52	63	169	300
Mathematics Weighted Performance	59	60	62	181	300
Writing Weighted Performance	33	30	44	107	300
Science Weighted Performance	65	64	71	200	300
Social Studies Weighted Performance	58	58	64	180	300
Total				837	1500
Index 3 Score					56

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	404	323	110		
# at Phase-in 1 Level II or above	219	169	69		
% at Phase-in 1 Level II or above	54	52	63		
Reading Weighted Performance Rate	54	52	63	169	300

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	357	287	99		
# at Phase-in 1 Level II or above	209	173	61		
% at Phase-in 1 Level II or above	59	60	62		
Mathematics Weighted Performance Rate	59	60	62	181	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	320	248	86		
# at Phase-in 1 Level II or above	104	74	38		
% at Phase-in 1 Level II or above	33	30	44		
Writing Weighted Performance Rate	33	30	44	107	300

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	349	283	96		
# at Phase-in 1 Level II or above	228	181	68		
% at Phase-in 1 Level II or above	65	64	71		
Science Weighted Performance Rate	65	64	71	200	300

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	368	298	99		
# at Phase-in 1 Level II or above	212	172	63		
% at Phase-in 1 Level II or above	58	58	64		
Social Studies Weighted Performance Rate	58	58	64	180	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance	, incritation	mopune	- Winte	maran	, torum	Islander		
All Subjects - Used for Determining I	Lowest Performi	ng Race/Eth	nnicity Gro	oup(s)				
Percent of Tests								
% at Phase-in 1 Level II or above	69%	82%	73%					
Number of Tests		_						
Total Tests	957	99	344	4	9	0	14	
							Two or	
	African			American		Pacific	More	Econ
	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	52%	85%	63%	0%			67%	54%
% at Final Level II or above	13%	35%	25%	0%			33%	16%
% at Level III Advanced	1%	0%	2%	0%			0%	1%
Number of Tests							_	
# at Phase-in 1 Level II or above	169	29	69	0	0	0	6	219
# at Final Level II or above	42	12	27	0	0	0	3	64
# at Level III Advanced	323	0 34	2 110	0 1	0	0	0	4 404
Total Tests	323	34	110	1	0	0	9	404
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	60%	79%	62%	100%			38%	59%
% at Final Level II or above	4%	3%	13%	0%			13%	5%
% at Level III Advanced	1%	0%	7%	0%			0%	2%
Number of Tests								
# at Phase-in 1 Level II or above	173	26	61	1	0	0	3	209
# at Final Level II or above	11	1	13	0	0	0	1	19
# at Level III Advanced	3	0	7	0	0	0	0	7
Total Tests	287	33	99	1	0	0	8	357
Writing								
Percent of Tests % at Phase-in 1 Level II or above	30%	56%	44%				50%	33%
% at Final Level II or above	9%	22%	14%				17%	12%
% at Level III Advanced	0%	0%	0%				0%	0%
Number of Tests	070	370	570				070	570
# at Phase-in 1 Level II or above	74	18	38	0	0	0	3	104
# at Final Level II or above	23	7	12	0	0	0	1	39
# at Level III Advanced	0	0	0	0	0	0	0	0
Total Tests	248	32	86	0	0	0	6	320

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

						Two or				
	African			American		Pacific	More	Econ		
	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv		
2013 STAAR Performance										
Science										
Percent of Tests										
% at Phase-in 1 Level II or above	64%	80%	71%	100%			88%	65%		
% at Final Level II or above	4%	10%	11%	0%			13%	6%		
% at Level III Advanced	0%	0%	1%	0%			0%	1%		
Number of Tests										
# at Phase-in 1 Level II or above	181	24	68	1	0	0	7	228		
# at Final Level II or above	12	3	11	0	0	0	1	20		
# at Level III Advanced	1	0	1	0	0	0	0	2		
Total Tests	283	30	96	1	C	0	8	349		
Social Studies Percent of Tests										
% at Phase-in 1 Level II or above	58%	72%	64%	100%			67%	58%		
% at Final Level II or above	2%	13%	7%	0%			22%	4%		
% at Level III Advanced	0%	0%	3%	0%			0%	1%		
Number of Tests										
# at Phase-in 1 Level II or above	172	23	63	1	C	0	6	212		
# at Final Level II or above	6	4	7	0	C	0	2	14		
# at Level III Advanced	0	0	3	0	C	0	0	2		
Total Tests	298	32	99	1	C	0	9	368		

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Calculation Report WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	87.0%	90.1%		84.2%							261.3	300
RHSP/DAP Rate	81.2%	83.2%		76.5%							240.9	300
4-year Graduation Total											502.2	600
4-year Graduation Score												84
5-year Graduation Rate	83.3%	84.3%		79.5%					88.5%		<u>335.6</u>	400
RHSP/DAP Rate	81.2%	83.2%		76.5%							240.9	300
5-year Graduation Total											576.5	700
5-year Graduation Score												82
Index 4 Score												84

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Data Table WEST ORANGE-STARK H S (181906001) - WEST ORANGE-COVE CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	87.0%	90.1%	50.0%	84.2%				100.0%	78.3%	
# Graduated	127	91	3	32	0	0	() 1	18	0
Total in Class	146	101	6	38	0	0	() 1	23	0
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	83.3%	84.3%	88.9%	79.5%					88.5%	0.0%
# Graduated	130	91	8	31	0	0	(0 C	23	0
Total in Class	156	108	9	39	Õ	Ő) Ö	26	1
	100	100	5		•	Ū		5	20	•
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	2.7%	2.5%	2.0%	3.6%	0.0%	0.0%		0.0%	5.2%	0.0%
# Dropped Out	20	12	2.070	5.070	0.070	0.070		0.070	5.2 /0	0.070
# of Students	748	486	51	195	3	3) 10	115	9
# Of Students	740	400	51	195	5	5		5 10	115	9
Annual RHSP/DAP Graduates: SY 2011-12										
			66 70/					100.00/	,	,
% RHSP/DAP Graduates	81.2%	83.2%	66.7%	76.5%	-	-		100.0%	n/a	n/a
# RHSP/DAP Graduates	108	79	2	26	0	0) 1	n/a	n/a
# of Graduates	133	95	3	34	0	0) 1	n/a	n/a