

# **ITEM FOR INFORMATION**

## INSTRUCTIONAL MATERIALS/CURRICULUM ADOPTION PROCESS

#### **SUMMARY**

School districts adopt curriculum that meets state learning standards in each subject area, and must periodically review and replace these instructional materials. Staff will provide an overview of the requirements and district processes for curriculum adoption.

#### BACKGROUND

The Oregon Department of Education requires school districts to select, adopt, and provide all enrolled K–12 students with free appropriate instructional materials and resources. Instructional materials are defined as any organized system which constitutes the major instructional vehicle for a given course of study, or any part thereof. A major instructional vehicle may include such instructional items as a hardbound or a softbound book or books, or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media.

Further, ODE sets the learning standards which the adopted materials must meet or address, and requires that districts ensure students have equitable access to high-quality instructional materials that reflect inclusive practices, support for teachers and students, embedded assessments, and honor the experiences of diverse learners and educators. In addition to being aligned to grade level standards, culturally responsive, and reflective of evidence-based practices, districts must then annually assure that they are in compliance with and implementing Chapter 581, Division 22, of the Oregon Administrative Rules regarding Instructional Materials Adoption.

Staff will provide an overview of the requirements and process for instructional materials/curriculum adoption.

## RECOMMENDATION

Staff will present information on the instructional materials/curriculum adoption process. No action is needed.

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