
MINUTES FROM COMMUNITY ENGAGEMENT COMMITTEES

POLICY ISSUE/SITUATION

It is the practice of the Beaverton School District to have each school submit its Community Engagement Committee minutes to the Superintendent, who, in turn, highlights recommendations, concerns, and/or comments for discussion by the School Board.

BACKGROUND INFORMATION:

The Community Engagement Committee minutes received through May 2013 have been reviewed. No boxed items of concern are noted.

RECOMMENDATION:

(13-297) It is recommended that the School Board and administrative staff receive the minutes as an information item.

**AHS Site Council
May 22, 2013**

Bridget O'Connor (3:45), Laura Wilson, Jean Mecham, Ken Yarnell (left 4:50), Gabriel Jones, Rob Gennrich, Tyrone Henry, Chris Wickham, Katja Freeborn, Trinkia Ashby, Brian Curl (4:10)

Meeting called to order 3:05

Started with review of minutes from March.

Smarter Balance Test? Federal Tests (45/50 states involved in creating)
Group to Bend? Cancelled the session on Smarter Balance...(Chris)

Ken, Principal's Report:

Election Results!! Bond Levy Passed!! Donna Tyner elected to our zone!
BEA and Parents came through on working the campaign.
At AHS: Teachers *kept* with Levy passage. 6 more with Levy
We may/will still see transfers.
Living History Day: Veterans here today. Spoke with kids.
Late April: Jordan Thierry, AHS Grad, "Black Fatherhood Project"
Principal of the Day, met with small groups, Filmmaker
Rob?--Tuskegee Airmen?
AP Testing: Super, but lots of kids in the donated church space
Sparrow Week: \$18.5K raised, Baby Olivia
SpEd Track Meet on our Track 5/23 (tomorrow)
Friday, Professional Day for Teacher
Senior last day:
Graduation: June 14th

Math SIP Committee

2 meetings (2 agendas submitted-notes attached)
Rob/Gabe/Chris Wickham present

Stunning High Failure Rates

Preparation of 9th Graders? We can't really see their skills, because just passed up Algebra I and above required by state, but clearly kids cannot do that right now

Math Foundations not here anymore. District mandated that class be removed.

*Need improved identification of students **and** create a place to put them

Need to encourage kids to become **active** learners

Articulation is not good. MS Math teachers have not met with HS Teachers

People CONNECTION needs to be set up.

25% of all freshmen failed at semester in their math class

40% below a C

Summer School? Forest Grove mandates it for unsuccessful students

We would have to convert one of the 81.8 teachers we have

A 6-week summer school cost about \$75K a few years.

Westview is trying to get a tuition-based Summer School.
\$650 for HS credit/\$50 for remedial courses for 8th graders.

8th and 9th graders take the Explore. We need the data to be reliable. Couldn't look at data carefully. Math Dept. is going to write a placement test this summer.

When do we schedule the tests to be taken? How do we monitor the process? The environment of testing. Invite the 8th Grade Teachers to help write the assessment this summer.

Tyrone: Key Communicators Meeting with Jeff Rose next week
Bring up Math Cooperation Suggestion

Rob: Middle School and HS Site Councils meet to set goals?

Now, teacher recommendation as to which class to take.

Math SIP: Want to for June 27th,

Thanks to Rob and Gabe for great insight on the committee!

Teachers really want students to learn!

Ken: (from the buff colored-sheet)

We don't know enough who is failing and why?

He has interviewed 14 kids: all different kinds of reasons why they have failed

One intervention does not cover all issues

Sample: Geometry 90 min/45-45 English-Math success seminar

Chris had Geometry – Geometry back to back

PROPOSED Goals for Math

1. Improve the effectiveness of our interventions
 - a. Find the kids that really need more time, help them
 - b. ID the kids that are just skipping out and help them differently
 - i. Maybe Susan Winner (ALEX-computer access)
 - c. Some teachers may be better at teaching remedial classes
 - d. Math Computer Games (video games) make material more accessible
 - e. Time away as a dept. (2 days) Focus: HOW to teach
 - f. Hinges upon connection with MS (Tyrone)
 - g. Utilize peer tutors/parent tutors
 - h. Tutorial Time: How much are the math labs being used?
2. All students will meet their essential skills by the end of Senior Year
 - a. Should have targets for each year (Sr. Year is really the clean-up yr)
 - b. Work samples: need 2; 1 in Algebra, 1 in Geometry, 1 in Statistics
 - c. Took 3 days in Ariel Hayes' class (work the problem, communicate)
 - d. Need 8 attempts
3. Improve the identification and placement of our students
 - a. Connect with MS
 - b. Once we improve math, we will address the physics issues
 - c. The advanced kids are already known and placed
4. Address the "Attitude Gap" – getting parents/teachers/students away from "I'm not a math person" Changing the language ... use more math in classes
 - a. Branding
 - b. Parents
 - c. Peer tutors
 - d. Website

#5 Possible? Place most-highly-effective teachers with the highest needs kids

Pushed hard to have less departmental choices for teachers and now have more assigned by admin and dept. heads

Changing school culture: not everything by "seniority"

Team support of teachers, continuum of improvement

#6 Parent Training? How to help your student with Math?

Raffle Ticket! Bring in the ticket to win fabulous prizes!!!

Sample Doernbecher: teach parent how to help the patient at home

We could do that at with math issues: Here is what your student will learn,
here is how you can help him/her

“Family Math Night” ??

Most recent stats: 70+ suicide ideations, 170 homeless, 30 DHS calls, 45 Drug and Alcohol Issues

Goal: Before the end of the school year, teachers will know what they are teaching.
Classes are pretty set for the Fall.

Equity (Brian Curl/Molly Boykoff)

Small group right now.

2009/2010 school year started this committee (Andy Robinson)

Achievement Gap in some socioeconomic groups

AHS is about 50% white, we have a large mix of kids, why are some groups doing better than others?

60% come from lower SES,

Everything needs an equity-lens, we are resuscitating the work of the committee

- Challenge our perspectives

- Challenge our

- Community outreach needed

- Cultural Competency-

Focus of the committee will be adult behaviors

- Reminders in practical vocabulary would be great

- Please look at the history of training in our building

Look at instructional practices of teachers

Staff Development Session on Friday.

AHS really cares about students!

Trinka Ashby will not return.

Katja will take on Site Council recruitment.

Next Meeting: August 20th or August 28 at Yarnell Home 6-9p.m.

Adjourned at 5:10

**Hiteon Elementary
Community Engagement Committee Minutes
May 14, 2013**

Attendance: Ginny Hansmann, Shannon Herbers, Cathy Manor, Stacie Ayers

Meeting was called to order at 9:30AM. The meeting included call to order, Principal's remarks, previous business, new business, building use requests, and adjournment.

Public Input: None

Principal's Remarks:

- No new information on staffing for next year. Everything is dependent on the results of the May levy.
- The staff will be voting on whether they support the move to PYP or not. If they do decide to move forward with PYP it would involve:
 - training in 2013/2014
 - learner attitudes/words/Learner Profile
 - developing 1 or 2 units (Within 5 years there would be six themes every year. The second year Hiteon would get a language teacher that would be part of the specials rotation.)
 - coordinator to support teachers and staff – funded through a title II grant
- Technology continues to be one of the biggest needs in the school and is something the PTC funds can continue to help with. The PTC is funding 20 ipads. There is also a need for additional computer lab equipment and some of the Elmo projectors need to be replaced. If Hiteon becomes a Primary Years Programme school additional books for the library would also be a need.

Previous Business:
NA

New Business:

- Talked about volunteer needs for next school year including PTC board positions, site council and CEC. Cathy and Stacie are considering PTC board positions for next year which would mean they cannot be CEC members according to the current bylaws. This is Shannon's last year at Hiteon she is going to be moving on to a position as President of the FRISB board at the International School of Beaverton. Mrs. Hansmann is considering combining the CEC and Site Council committee.

Building Use Requests:

1. **Cub Scouts** has been approved to use the gym and stage area on 5/16/13 for a scouting event from 6:30PM to 8:00PM. No fees applied.
2. **Boy Scouts** has requested use of the cafeteria or gym for a Cub Scout Information Night on 9/25/13 from 6:00PM to 8:30PM. We cannot make a decision on their building use until next year's calendar has been worked out.
3. **Girl Scouts Juniors** has been approved to use a classroom or the Art Lit room on Mondays (2 times per month) during the school year September 2013 – June 2014 from 2:30PM to 4:30PM. No fees applied

CEC Meetings (Tuesdays at 9:30am): The next meeting has been rescheduled for Monday, June 10, 2013; a luncheon at Cathy's house at 11:30.

Quarterly CEC Meeting: Meadow Park Middle School, Thursday, May 30th from 7pm-9:00pm

Meeting adjourned at 10:30 AM

5/15/2013

**Site Council Minutes
Cedar Park Middle School
Wednesday May 8, 2013**

Members Present: Cynthia Fox, Scott Harrington, Jenna Plumb, Ken Struckmeier, Sarah Thom

Members Absent: Katie Jackson, Andrew Witt, Therese Young

Minutes Prepared by Ken Struckmeier, Principal

1. Call to Order – 4:00

- a. Ken called the meeting to order at 4:00 p.m. Minutes from the April meeting were not available to review and approve.

2. Budget and 2 Scenarios

- a. Ken summarized the latest information from the Budget Committee meetings.
 - i. The Budget Committee will consider the annual budget on Monday May 13th.
 - ii. The Budget will move to the board prior to the Local Option Levy.
- b. Ken and Scott are preparing for two budget scenarios.
 - i. Scenario 2 is for 6.55 Billion State School Fund, \$200 Million in PERS reform and no Local Option Levy.
 - 1. Cedar Park would lose .5 Teachers.
 - 2. Cedar Park students would study all 8 MYP subjects
 - 3. Minutes in Math and Science instruction would go down.
 - 4. Staffing in Humanities would increase to maintain teams.
 - 5. Tier 2 interventions would be provided in Math, Science, Humanities.
 - ii. Scenario 3 is for 6.55 Billion State School Fund, \$200 Million in PERS reform and a Local Option Levy.
 - 1. Cedar Park would gain 3 Teachers.
 - 2. Cedar Park students would study all 8 MYP subjects
 - 3. All core classes would be instructed for 86 minutes daily (gains to math and science)
 - 4. Tier 2 interventions would be provided in Math, Science, Humanities.

3. May 30 & 31 Site Visit

- a. Ken previewed the parent luncheon on May 30.
- b. Site Council parents are invited to attend.

4. Language Policy

- a. Site Council reviewed the Cedar Park Language Policy.

5. Special Needs Policy

- a. Site Council reviewed the Cedar Park Language Policy.

6. 2013-2014 Site Council

- a. By the June meeting, members are asked to inform Ken of their intentions regarding Site Council participation next year.