

CONNECTICUT STATE DEPARTMENT OF EDUCATION

REV 1/2017

ACADEMIC OFFICE

BUREAU OF SPECIAL EDUCATION

P.L. 108-446



SPECIAL EDUCATION GRANT PROGRAMS

GRANT PERIOD

July 1, 2017, to June 30, 2019

GRANT COVER PAGE

To be completed as an "Action Step" and submitted with the Grant Application

<p><b><u>Applicant</u></b> <i>(Name, Address, Telephone, Fax, E-Mail)</i></p> <p>Woodbridge Board of Education 40 Beecher Road Woodbridge, CT 06525 (203) 387-6631; (202) 397-0724 Fax rgilbert@woodbridgeps.org</p>	<p><b><u>Program Funding Dates</u></b> From July 1, 2017, to June 30, 2019</p> <p><b><u>Preliminary Funding Amount</u></b></p> <p>IDEA Special Education Assistance (611 funds) \$ <u>171,304</u></p> <p>IDEA Preschool Education (619 funds) \$ <u>11,187</u></p> <p>Total Part B Award (611 funds + 619 funds) \$ <u>182,491</u></p>
<p><b><u>Contact Person</u></b> <i>(Name, Address, Telephone, Fax, E-Mail)</i></p> <p>Clare Kennedy, Special Services Director Beecher Road School 40 Beecher Rd. Woodbridge, CT 06525 (203) 389-6598; (203) 389-8164 Fax ckennedy@woodbridgeps.org</p>	<p><b><u>Check if Consolidated Application</u></b></p> <p><input type="checkbox"/> For IDEA, Section 611 Participating Districts: <i>(list districts)</i></p> <p><input type="checkbox"/> For IDEA, Section 619 Participating Districts: <i>(list districts)</i></p> <p><i>*Please attach list of districts, if needed.</i></p>

I, Robert Gilbert, the undersigned authorized chief administrative official, submit this proposal on behalf of the applicant agency, attest to the appropriateness and accuracy of the information contained herein and certify that this proposal, if funded, will comply with all relevant requirements of the state and federal laws and regulations.

In addition, funds obtained through this source will be used solely to support the purpose, goals and objectives as stated herein.

Signature (Superintendent) 

Name: Robert Gilbert  
Woodbridge School District

School District: \_\_\_\_\_

**1a. Goals, Related Activities and Access to  
IDEA-PART B, SECTION 611  
Special Education and Related Services (Ages 3-21)**

*ACTION STEP: Fill in information*

**District Goal #   1   :**

Prepare every child to be a highly successful and independent reader, writer, critical thinker and problem solver.

**School district planned special education activities:**

1. Direct instruction in collaboration with services providers of Special Education Teachers, General Education Teachers, OT, PT, SLP, and Teaching Assistants to improve student outcomes.
2. Professional Development and consultation to all staff to continue to improve academic outcomes for students identified as meeting special education eligibility.
3. Continue to promote student progress through the use of alternative materials, strategies and assistive technology.

**Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers, and other program beneficiaries with special needs.**

1. Annual school-wide distribution of student-parent handbook, which delineates the process for all families to access support and services for students with disabilities.
2. Provision of common planning time, release time and coverage for professional development to ensure that all identified students have access to and are receiving supports, accommodations and modifications as recommended.
3. Procurement of assistive technology, equipment, tools and software for students with special needs. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.

**District Goal #   2   :**

Build the foundations of character and wellness that are essential for responsible participation as local, national and global citizens.

**School district planned special education activities:**

1. Promote student growth in social skills and pragmatic language through direct instruction and collaboration among special education teachers, general education teachers, OT, PT, SLP, BCBA and Teaching Assistants.

**Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers and other program beneficiaries with special needs.**

1. Ensure appropriate staffing levels to meet individual needs of students with disabilities, based on Enrollment and IEP recommended services. All students will be considered for programs based on Individual needs. No student will be excluded based on gender, race, national origin, disability or age.

Prepare as many pages of the *Goals, Related Activities and Steps Ensuring Access Form* as necessary to describe your district's goals and activities that ensure positive student outcomes.

**1b. Goals, Related Activities and Access to  
IDEA-PART B, SECTION 619  
Preschool Special Education (Ages 3-5)**

*ACTION STEP: Fill in information*

**District Goal # 1 :**

Prepare every child to be a highly successful and independent reader, writer, critical thinker and problem solver.

**School district planned special education activities:**

1. Continue to improve outcomes for preschoolers with disabilities through multisensory activities, use of assistive technology, total communication strategies and visual supports based on academic, communication, motor goals and CT Early Learning and Developmental Standards

**Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers and other program beneficiaries with special needs.**

1. Continue collaboration with B-3. All students will be considered for programs based on needs. No student will be excluded based on gender, race, national origin, disability, or age.
2. Communication and collaboration with area preschools and day care centers.
3. Parent meetings, open to all parents of preschoolers that reside in the town of Woodbridge.

**District Goal # 2 :**

Build the foundations of character and wellness that are essential for responsible participation as a local, National and global citizen.

**School district planned special education activities:**

1. Promote student growth in social skills and pragmatic language through direct instruction and collaboration among special education teacher, SLP, OT, PT and Teacher Assistants, and inclusion opportunities.

**Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers and other program beneficiaries with special needs.**

1. Ensure the appropriate staffing levels to meet the individual needs of students with disabilities, based on enrollment and IEP recommended services.
2. Provide opportunities for professional development and common planning times.
3. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.

Prepare as many pages of the *Goals, Related Activities and Steps Ensuring Access Form* as necessary to describe your district's goals and activities that ensure positive student outcomes.

ED114 - FISCAL YEAR 2018

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME: Woodbridge Public Schools		TOWN CODE: 167		
GRANT TITLE: IDEA-PART B, SECTION 611 PROJECT TITLE: IDEA-PART B, SECTION 611 ENTITLEMENT GRANT CORE-CT CLASSIFICATION: FUND: 12060 SPID: 20977 PROGRAM: 82032 BUDGET REFERENCE: 2018 CHARTFIELD1: 170002 CHARTFIELD2:				
GRANT PERIOD: 7/01/17 - 6/30/19		AUTHORIZED AMOUNT:\$ 171,304		
AUTHORIZED AMOUNT BY SOURCE: LOCAL BALANCE:\$		CURRENT DUE: \$ CARRY-OVER DUE:\$		
CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES	15,000		15,000
111B	INSTRUCTIONAL SALARIES	95,276		95,276
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)		7,227	7,227
322	IN-SERVICE	1,000		1,000
323	PUPIL SERVICES (NON-PAYROLL)	50,000		50,000
324	FIELD TRIPS			
325	PARENT ACTIVITIES			
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)			
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES-TECHNOLOGY/INSTRUCTIONAL	2,801		2,801
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	TOTAL	\$164,077	\$7,227	\$171,304

ED114 - FISCAL YEAR 2018

BUDGET FORM

FUNDING STATUS:

<b>GRANTEE NAME:</b> Woodbridge		<b>TOWN CODE:</b> 167		
<b>GRANT TITLE: IDEA-PART B, SECTION 619</b> <b>PROJECT TITLE: IDEA-PART B, SECTION 619 PRESCHOOL ENTITLEMENT</b> <b>CORE-CT CLASSIFICATION:</b> <b>FUND: 12060 SPID: 20983 PROGRAM: 82032</b> <b>BUDGET REFERENCE: 2018</b>				
		<b>CHARTFIELD1: 170002</b>		
		<b>CHARTFIELD2:</b>		
<b>GRANT PERIOD: 7/01/17 - 6/30/19</b>		<b>AUTHORIZED AMOUNT: \$ 11,187</b>		
<b>AUTHORIZED AMOUNT BY SOURCE:</b>		<b>CURRENT DUE: \$</b>		
<b>LOCAL BALANCE: \$</b>		<b>CARRY-OVER DUE: \$</b>		
CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES			
111B	INSTRUCTIONAL SALARIES	10,221		\$10,221
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)			
322	IN SERVICE			
323	PUPIL SERVICES (NON-PAYROLL)			
324	FIELD TRIPS			
325	PARENT ACTIVITIES			
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)			
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES-TECHNOLOGY/INSTRUCTIONAL	966		\$966
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	<b>TOTAL</b>	<b>\$11,187</b>	<b>0</b>	<b>\$ 11,187</b>