



**Board Meeting Date:** 5/21/2024

**Title:** Feedback Pathways for Education Minnesota - Edina Staff (EME) at a Governance Level

**Type:** Discussion

**Presenter(s):** Governance Committee

**Description:** The board, administration and educators all have a shared interest in having a common understanding of pathways for educator feedback and EME staff at the board level. Having pathways for feedback will ensure there is a consistency in approach and the shared value of having educator feedback at the governance level.

**Background Information:** The Edina School Board set a goal for the 2022-2023 school year which was: the Board determines our role in the district educator feedback process for oversight and decision making at governance level. The attached document is the work of many months of work and feedback through the full board, governance committee, district human resources and EME governance.

This document is intended to provide clarification of process and pathways for feedback directly to the board. It is not intended to provide a comprehensive list of pathways educator/EME feedback come to the board. Examples of these include: curriculum committees, board presentations, educator surveys.

**Recommendation:** The board discusses, gives feedback and comes to consensus on process recommendations.

**Desired Outcomes from the Board:** See recommendation.

**Attachment(s):** Educator feedback channels and processes at the board level