## **Mid-Valley Student Growth Assessment Profiles**

Program Name	Assessment Grade Level	Assessment Tool	Туре	Additional Information
ABLE	K-12	Participation in Literacy Functional Life Skills	SLO SLO	Review level of apropriateness and depth of information 2018- 2019
Little Hands & Voices	EC	Teachng Stragegies GOLD: Emotional Development & Language Preschool Checklist	II II	National Normed; Levels "Not Yet" though 9 per quarter
ELS	K-12	Time Concepts Vocabulary Sight Words	II II	Review level of apropriateness and depth of information 2018-2019
New Pathways	PK-8	Functional Routines Assessment Vocabulary/Functional Sight Words Individual Development and Growth Indicators Primary Early Language Indicators	II II	Each band of denotes 10% increase/decrease in skill
New Directions	K-12	Aimsweb Reading & Math	II	National Normed; Percentiles of >90th, >75th, >25th, and 10th
	High School	Jamestown Readers iReady Reading and Math	II	National Normed; student self assessment and skill- based scoring rubric; Uses placement table & and
SAIL	Adult	Functional Life Skills Transition Assessment and Goal Generator (TAGG)	II	Each band of growth reflect 20% increase/decrease; changing to TRAX for 2018-19 due to inflated scores

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12+	Adult	Goal Setting and Attainment Community Awareness Rubric Transition Assessment and Goal Generator (TAGG)	II II	Rubric scored 0-4 (refuses task- Independent); Each band of growth reflect 20% increase/decrease; changing to TRAX for 2018-19
Hearing Itinerant	K-12	Classroom Functioning Checklist Specialized Skills Assessment	II II	Student self-advocacy; Skill development (beginning/develop.competence
Vision Itinerant	K-12	TCBVI Independent Living Building on Patterns Braille Assessment Visual Discrinimation Skills Specialized Skills for VI	II II	Self-advocacy; Skill development (beginning/develop.competence y)
Vocational	Adult	Work Site Evaluations Job Application Rubric	II	Applixatin rubric rating range of 0-4 (zero/minimum/satisfactory/goo d/excellent)
Instructional Facilitator	PK-21	Aimsweb Reading & Math	II	National Normed; Percentiles of >90th, >75th, >25th. and 10th
Social Work	PK-21	Behavior and Emotional Rating Scale (BERS)	II	Self, parent and teacher normative percentiles; with and without IEP and ED eligibility
Speech Language	PK-21	Joint Attention Play Schemes	II II	Band denotes 10% increase/decrease
Art/PE/APE		Skill Development Rubrics	SLO	Pre- and Post-