

Frank Phillips College
2025
Board of Regents
Self-Evaluation

Introduction: The purpose of this survey is to assess the attitudes and perceptions of the nine governing Board of Regents serving Frank Phillips College. The results will be tabulated and shared with the Board to provide feedback for continuous performance improvement.

Please score the box for each statement. Scoring is as follows:

- 1 = Strongly disagree
- 2 = Disagree
- 3 = Indifferent
- 4 = Agree
- 5 = Strongly Agree

Board Organization	Score
The board operates as a unit.	
The board considers and respects minority opinions.	
Board members represent board policy in responding to public and employee questions.	
Board members make decisions after thorough discussion and exploration of many perspectives.	
Policy Role	
The board understands that the primary function of the board is to establish the policies by which the community college is to be administered.	
The board focuses on policy in board discussions, not administrative matters.	
The board has clarified the difference between its policy role and the roles of the president and staff.	
The board, through the president, seeks advice and recommendations from faculty, staff, and students in developing education policy.	
Community Relations	
The board is committed to protecting the public interest.	
Board members act in the best interests of the community.	

The board has strategies for involving the community in discussions of issues that impact the community.	
The board has protocols for dealing with the citizens and the media.	
Policy Direction	
The board is knowledgeable about the mission and purposes of the institution.	
The board bases its decisions in terms of what is best for students and the community.	
The board is knowledgeable about the education programs that implement the mission of the college.	
The board maintains a future-oriented, visionary focus in board discussions.	
Board-President Relations	
The board and president have a positive, cooperative relationship.	
A climate of mutual trust and respect exists between the board and president.	
The board keeps the president informed about contacts with the staff and the community.	
The board clearly delegates the administration of the college to the president.	
There are clear, mutually agreed upon expectations and role descriptions between the board and the president.	
Standards for College Operations	
The board is knowledgeable about the education programs and services of the college.	
The board has established parameters for college budget planning.	
The board has measurable criteria, established by the president and the regents, which is used to measure progress on goals.	
The board understands the college budget document(s).	
The board assures that the budget reflects college priorities in the mission and goals, strategic planning, and long-range planning.	

Institutional Performance	
The board demonstrates a concern for the success of all students.	
The board adequately monitors the impact the college has on the community.	
The board is appropriately involved in the accreditation process.	
Board Leadership	
The board has a clear description of board roles and responsibilities.	
The board adheres to a code of ethics or standards of practice.	
Board members work together as a team to accomplish the work of the board.	
Board members avoid conflicts of interest and the perception of conflicts of interest.	
Through its behavior, the board has set a positive example for the president and other employees.	
Advocating the College	
Board members are knowledgeable about the college's history, mission, & values.	
Board members support the college by attending various events.	
The board plays a leadership role in the local community.	
The board helps educate the local community about community college needs and issues.	
Board Education	
New members receive an orientation to the board and the institution.	
Board members are engaged in a continuous process of training and development.	
The board is knowledgeable about state and national laws and issues related to community colleges.	
Board members devote time, thought, and study to the duties and responsibilities of a community college board member.	

General Comments (Please use additional pages if necessary.)

1. What are the board's greatest strengths?

2. What are the major accomplishments of the board in the past year?

3. What are areas in which the board could improve?

4. As a regent, I am most pleased about _____

5. As a regent, I have concerns about _____

6. As a regent, I would like to see the following changes in how the board operates:

7. I recommend that the board has the following goals for the coming year: