

# BRING THE STING



***Beatty Schools***  
***24-25***

# **Beatty Elementary**

## **SY 22-23**

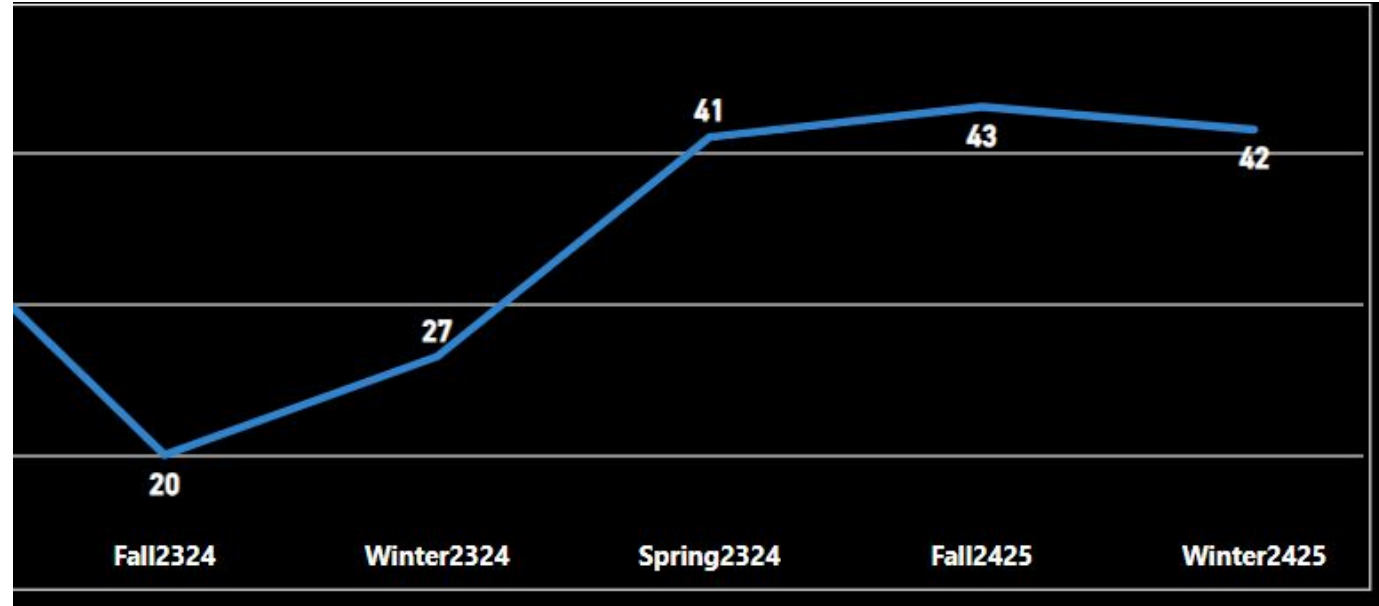
- **1 Star School**
  - pooled proficiency = 8.2%
  - Growth Indicator = 3/35
  - Closing Gaps = 2/20
  
- **District goal - “Elevate achievement...”**
  
- **School goal - “Based on Spring 2024 NWEA data, pooled proficiency will increase to at least 40%.”**

## **SY 23-24**

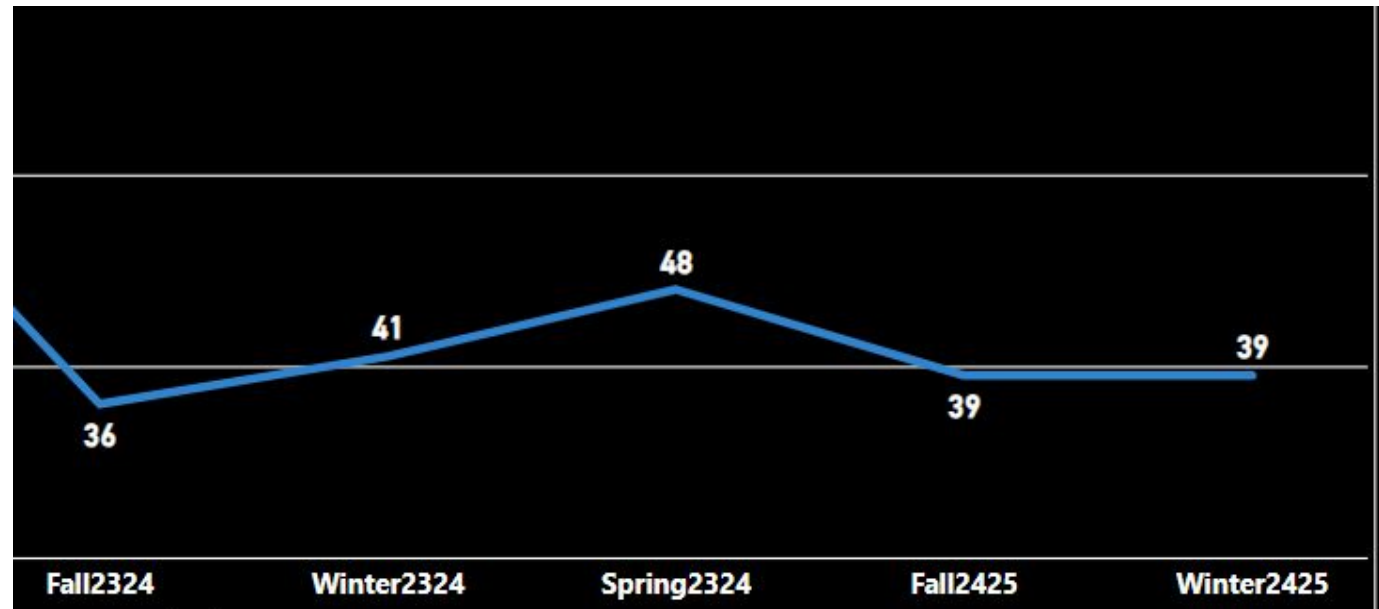
- **2 Star School**
  - pooled proficiency = 21.8%
  - Growth Indicator = 16.5/35
  - Closing Gaps = 7/20
  
- **District goal - “Elevate achievement...”**
  
- **School goal - “Based on Spring 2024 NWEA data...median percentiles will increase by 10...”**

# BES: Where are we now?

## Reading



## Math



# **Beatty Middle**

## **SY 22-23**

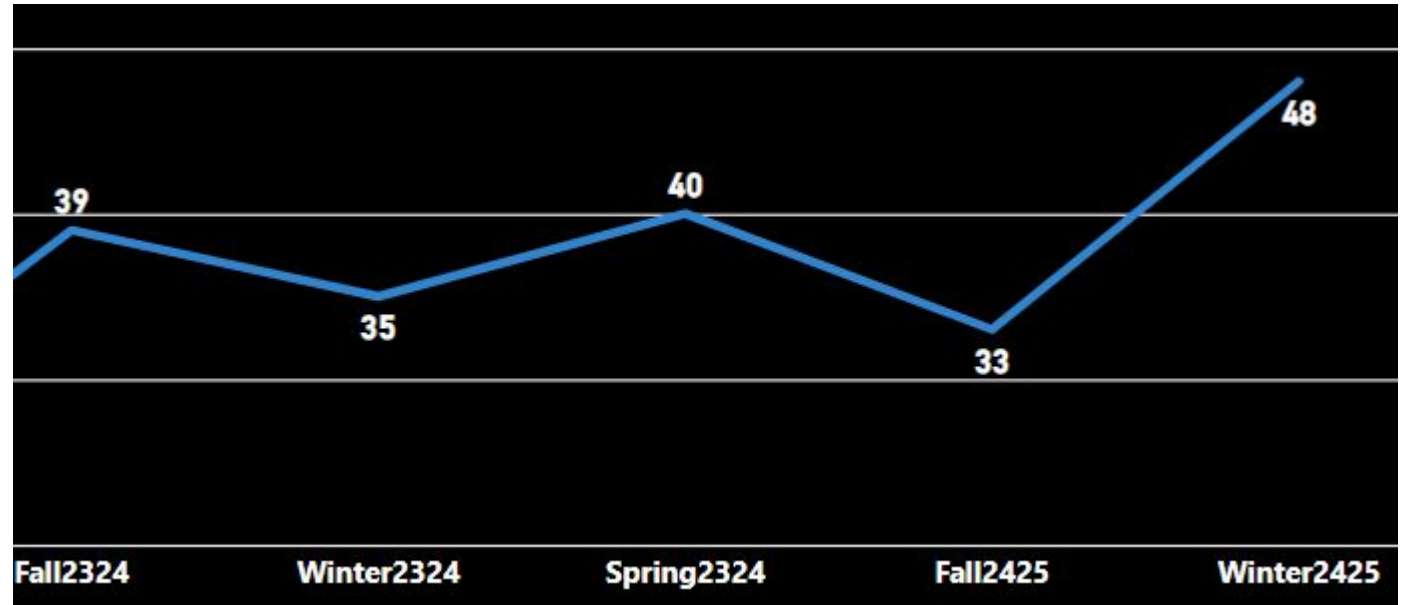
- **3 Star School**
  - pooled proficiency = **38.1%**
  - Growth Indicator = **15/35**
  - Closing Gaps = **11/20**
  
- **District goal - “Elevate achievement...”**
  
- **School goal - “Based on Spring 2024 NWEA data, pooled proficiency will increase to at least 40%.”**

## **SY 23-24**

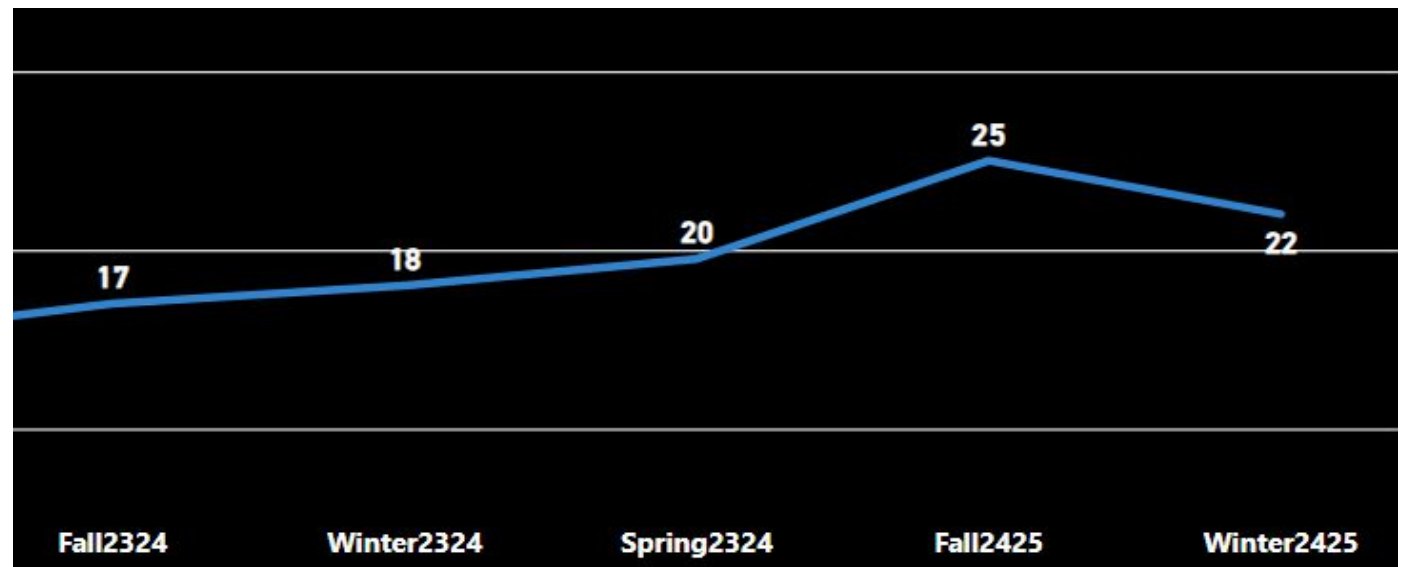
- **2 Star School**
  - pooled proficiency = **22.7%**
  - Growth Indicator = **18.5/35**
  - Closing Gaps = **7/20**
  
- **District goal - “Elevate achievement...”**
  
- **School goal - “Based on Spring 2024 NWEA data...median percentiles will increase by 10...”**

# BMS: Where are we now?

**Reading**



**Math**



# **Beatty High**

## **SY 22-23**

- **3 Star School**
  - **Math proficiency = < 4.7%**
  - **ELA proficiency = 27.2%**
  - **Science proficiency = 11.5%**
  
- **District goal - “Elevate achievement...”**
  
- **School goal - “Based on Spring 2024 NWEA data, pooled proficiency will increase to at least 40%.”**

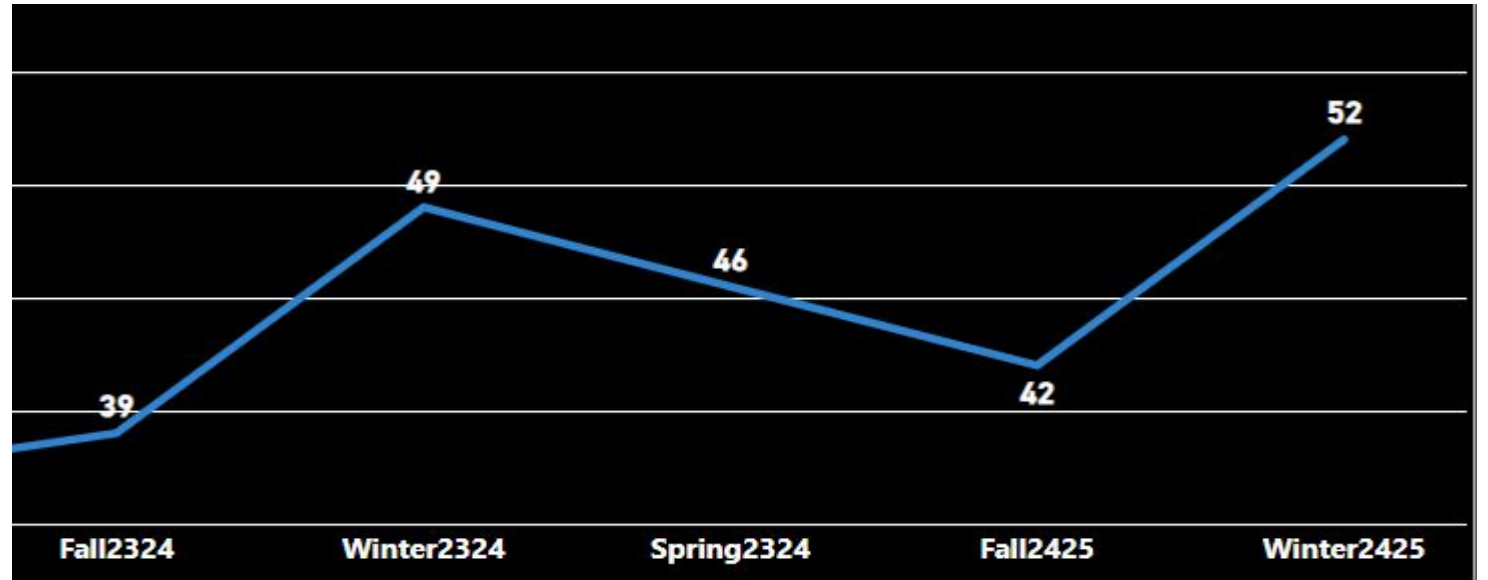
## **SY 23-24**

- **3 Star School**
  - **Math proficiency= < 4.7%**
  - **ELA proficiency = 34.7%**
  - **Science proficiency = 30.4%**
  
- **District goal - “Elevate achievement...”**
  
- **School goal - “Based on Spring 2024 NWEA data...median percentiles will increase by 10...”**

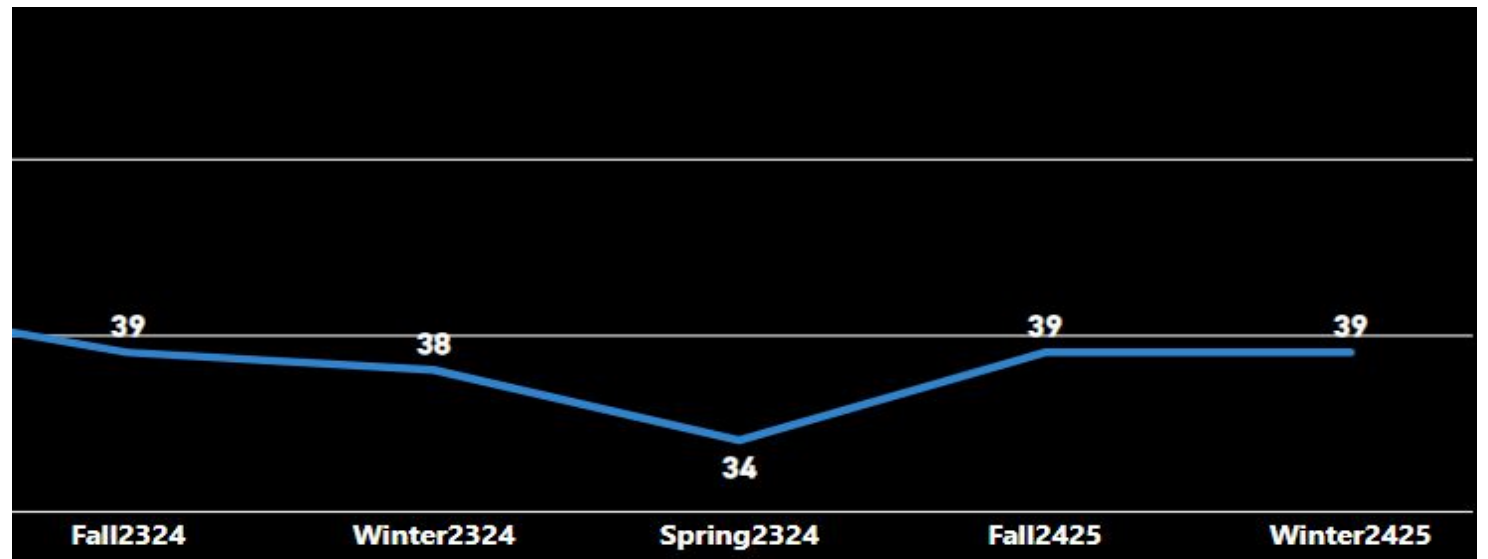


# BHS: Where are we now?

## Reading



## Math



# Action Steps

- Grade-level standards & “I can” statements
- PLC by subject matter, w/Instructional Coach, and w/SPED
- Cultivating vertical alignment
- Tracking grade-level cohorts by their NWEA data
- Involving students in setting NWEA goals
- Scheduled intervention time
- Improving instructional strategies
- Monthly assemblies
- Cultivating a better culture



**Culture eats  
strategy for  
breakfast**

-Peter Drucker



# **Action Steps: Culture**

- **BEMS Mantra**

- *“Hornet Nation, together we swarm, together we soar.”*
- **Message - Hornet Nation collaborates, inspires, and supports each other to reach new heights.**

- **BHS Mantra**

- *“Together, we achieve excellence.”*
- **Message - Hornet Nation will respectfully collaborate to reach for our full potential.**

# Action Steps: Monthly Assemblies

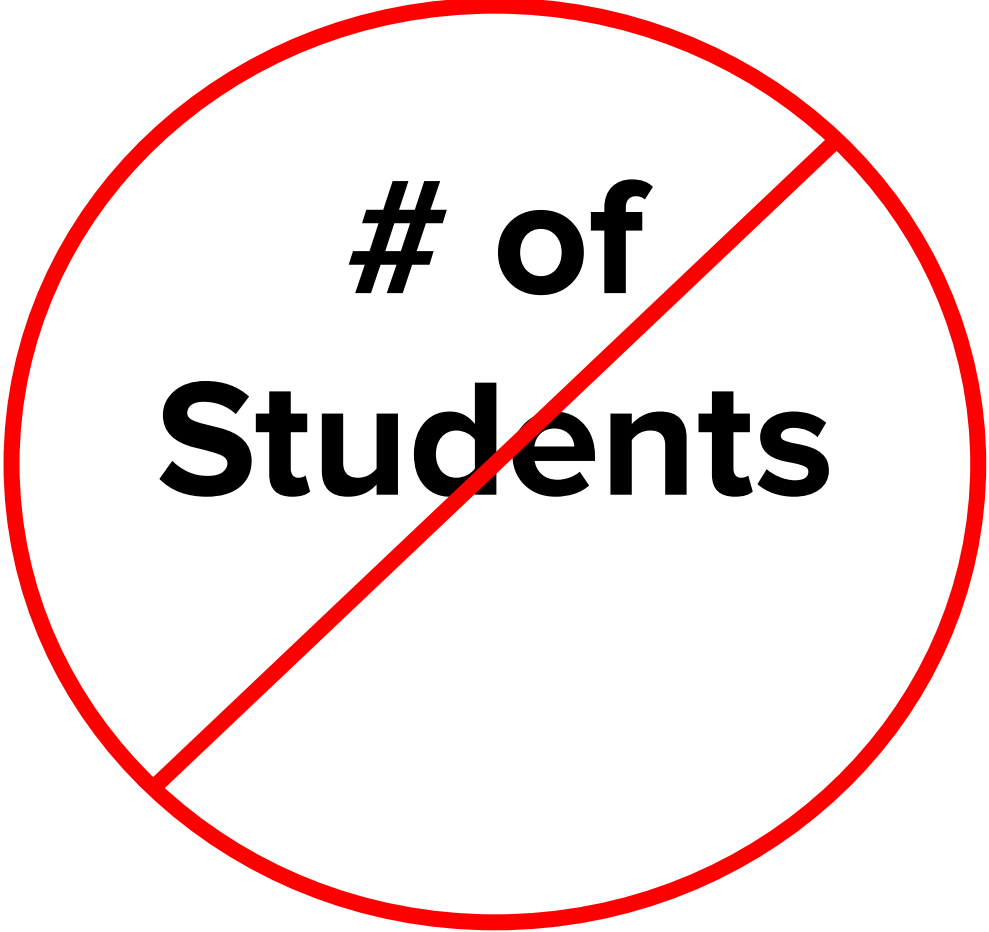
- ★ perfect attendance
- ★ students of the month
- ★ iReady Cup
- ★ Beatty Battle
- ★ Culture check-ins



**Where will be?**



# Obstacles

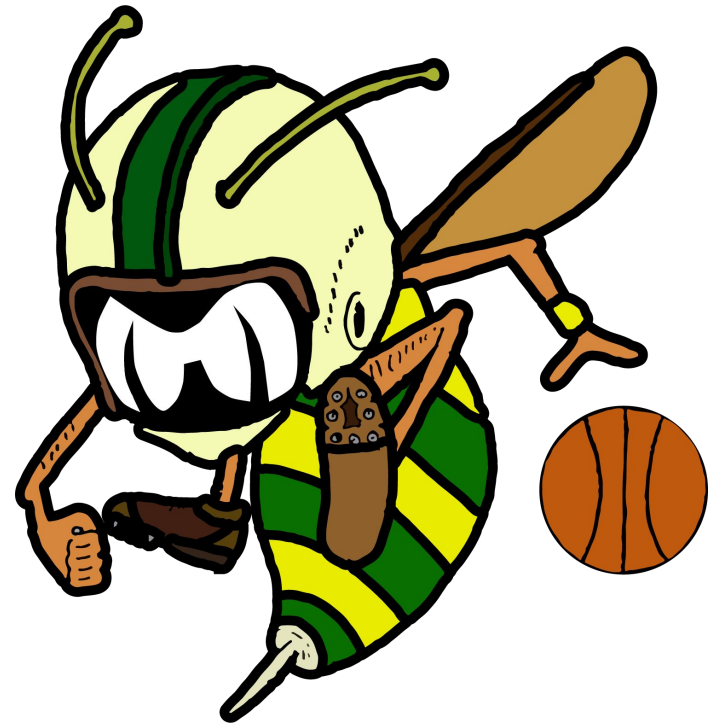


**# of  
Students**



**Needs of  
Students**

THANK You



#HORNETNATION