



Division 22
Standards for Public
Elementary and Secondary Schools
2013-2014 Assurances

Instructions for Completing Form

1. Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review in ODE's 2013 Quick Reference guide or on the Secretary of State's webpage at http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_022.html.
2. Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below.
3. Create a plan that details how your district will correct the identified areas of non-compliance. Provide the plan in the expandable text box.
4. Complete the questions related to the Focus OARs.
5. Certify that your district's annual report was presented to the community, as required by the Department of Education. Please include evidence (such as school board minutes or a newspaper article) with the completed assurance form. This evidence should document that the report was made to the community.
6. Obtain your District Superintendent's signature on the Assurance Form.
7. Upload the completed (and signed) Assurance Form with any necessary attachments to Indistar system, <http://www.indistar.org> by **April 15, 2014**. Directions for uploading the document(s) are provided at the end of this form.

Please note: The Oregon Department of Education does not require that districts submit evidence of compliance at this time. Any files, documents, or artifacts collected during the assurances process are at the discretion of the local district.

If you have questions or need further assistance, please email Andrea Morgan, Education Specialist, at andrea.morgan@state.or.us or call (503) 947-5772.



Parkrose
School District
Multnomah
County

**DIVISION 22
STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS
2013-2014 ASSURANCE FORM**

I hereby certify that Parkrose School District No. 3 has completed and presented its annual report to the community and is in compliance with and implementing as required, all of the applicable Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
0413	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0416	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0421	Safety of School Sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0606	District Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0610	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0612	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0615	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0617	Essential Skill Assessments for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0705	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0711	Policies on Reporting Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0807	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1060	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1130	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1131	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1133	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1134	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1135	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1140	Equal Education Opportunity (includes Harassment, Intimidation, Bullying and Cyberbullying)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1210	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1215	Literacy Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1310	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1320	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1330	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1340	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1350	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1360	Expanded Options Program Annual Notice	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1364	Expanded Options - Requirements for Oregon Public School Districts	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1420	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1430	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1440	Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1510	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1512	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1520	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1530	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1610	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1620	Required Instructional Time	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1622	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1640	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1650	Postponement of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1660	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1661	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1670	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1710	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1720	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1723	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1724	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1725	Educational Leadership—Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1730	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1910	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1941	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2130	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>

FOCUS OARS: This year, three rules have been selected for additional attention within the assurances process, OAR 581-022-1723, OAR 581-022-1330, and OAR 581-022-1620.

OAR 581-022-1723 Teacher and Administrator Evaluation and Support

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The district evaluation and support system is aligned with the five elements of the Oregon Framework for Teacher and Administrator Evaluation and Support Systems and includes:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Standards of Professional Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Differentiated Performance Levels
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Multiple Measures
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Evaluation and Professional Growth Cycle
<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. Aligned Professional Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The district has a plan to monitor progress and refine the local evaluation and support system.

OAR 581-022-1330 Programs and Services for Talented and Gifted Students

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The district written plan for Talented and Gifted Education programs and services has been submitted to the Oregon Department of Education. The plan includes:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(a) A statement of school district policy on the education of talented and gifted children;
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(b) An assessment of current special programs and services provided by the district for talented and gifted children;
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(c) A statement of district goals for providing comprehensive special programs and services and over what span of time the goals will be achieved;
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(d) A description of the nature of the special programs and services which will be provided to accomplish the goals; and
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(e) A plan for evaluating progress on the district plan including each component program and service.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The instruction provided to identified students shall be designed to accommodate their assessed levels of learning and accelerated rates of learning.

OAR 581-022-1620 Required Instructional Time

(Please fill in the blanks within the following questions with your district's information.)

Our district has adopted a school calendar that nets 838.12 instructional hours at grade K, 870 instructional hours at grades 1-3, 910 instructional hours at grades 4-8, and 940 at grades 9-12.

Please list any Division 22 rule(s), including the OAR number and title, with which the district is not in compliance and detailed plans to correct. Attach a separate document if necessary.


The necessity to reduce the school year by 9 days due to financial shortfall causes the high school to be under the 990 requirement.

SIGNED ASSURANCES

I certify that any Division 22 rules with which the district does not yet comply are noted below. An explanation of why the district is not in compliance and a plan for correcting the deficiency (or deficiencies) is attached.

I hereby certify that the district's annual report was presented to the community on January 27, 2014, as required by OAR 581-022-0807. Evidence (school board minutes or a newspaper article) is attached.

I further certify that all representations in this Assurance Form are true and correct to the best of my knowledge.

<u>Dr. Karen Fischer Gray</u> Name of District Superintendent	<u></u> Signature
<u>Dr. Karen Fischer Gray</u> Name of person completing form	<u>1/27/14</u> Date

Please return the 2013-2014 Assurance Form by April 15, 2014 to:
<http://www.indistar.org>