



# Aquila Building Capacity

April 16, 2024 School Board Meeting

# Mission

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St. Louis Park Public Schools sees, inspires, and empowers each learner to live their brilliance in an environment that centers student voice and experience to create racially equitable learning that energizes and enhances the spirit of our community.

# Outcomes

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School board members will:

1. receive responses to questions surfaced at the 3.26.2024 meeting;
2. learn more about the emerging Aquila addition design; and
3. provide direction regarding the staff recommendation for action in order to feel prepared to make a decision at the April 30, 2024 meeting.

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# Background Data Review

AQUILA ELEMENTARY SCHOOL

Welcome  
AQUILA ELEMENTARY  
SCHOOL

WELCOME  
AQUILA FAMILIES!



St. Louis Park  
Public Schools

# Current estimated building capacity (Square Footage-SF)

	Aquila	Peter Hobart	Susan Lindgren	Park Spanish
Total Classroom Count	30	30	27	30
Total Building Square Footage	67,405	73,076	77,896	79,589
EST Classroom Square Footage (900 sf per classroom)	27,000	27,000	24,300	27,000
Non-Classroom Square Footage (gyms, libraries, corridors, small group space, admin offices)	40,405 60%	46,076 63%	53,596 69%	52,589 66%



# **CORRECTED:** Current estimated building capacity

		Aquila	Peter Hobart	Susan Lindgren	Park Spanish
A	Current Enrollment	506	466	429	521
B	Total Classroom Count	30	30	27	30
C	Ideal # K-5 Sections (after removing reserved spaces)	19	22	21	21
D	Current # of K-5 Sections	24	21 <del>49</del>	19 <del>20</del>	21
E	<b>Available Classrooms</b> (C-D)	<b>-5</b>	<b>1 <del>3</del></b>	<b>2 <del>4</del></b>	<b>0</b>
F	Average Class Size	21	22	23	25
G	<b>Student Capacity Variance</b> (E x F)	<b>-105</b>	<b>22 <del>66</del></b>	<b>46 <del>23</del></b>	<b>0</b>



# Estimated Student Count in Future Development

- Arbor Courts and Union Park Flats are both in the Susan Lindgren boundary
- By July 2025 these developments are anticipated to produce between 23 and 54 students in the next 1-2 years

13 elementary aged students currently

Comparable Existing Development	Students per Unit	Upcoming Developments		
		Arbor House (August 2024)	Union Park Flats (July 2025)	Total Average
Rise on 7	0.13	15	8	23
Oak Park Village	0.20	23	12	35
Louisiana Courts	0.31	36	19	54

# Boundary Change Impact

93 students

K=23

1=14

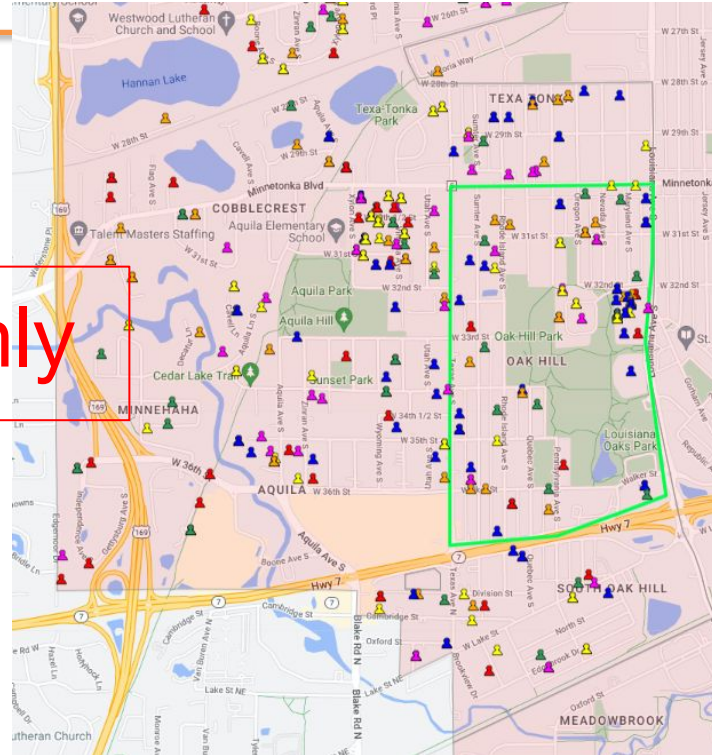
2=12

3=9

4=17

5=18

Concept Only





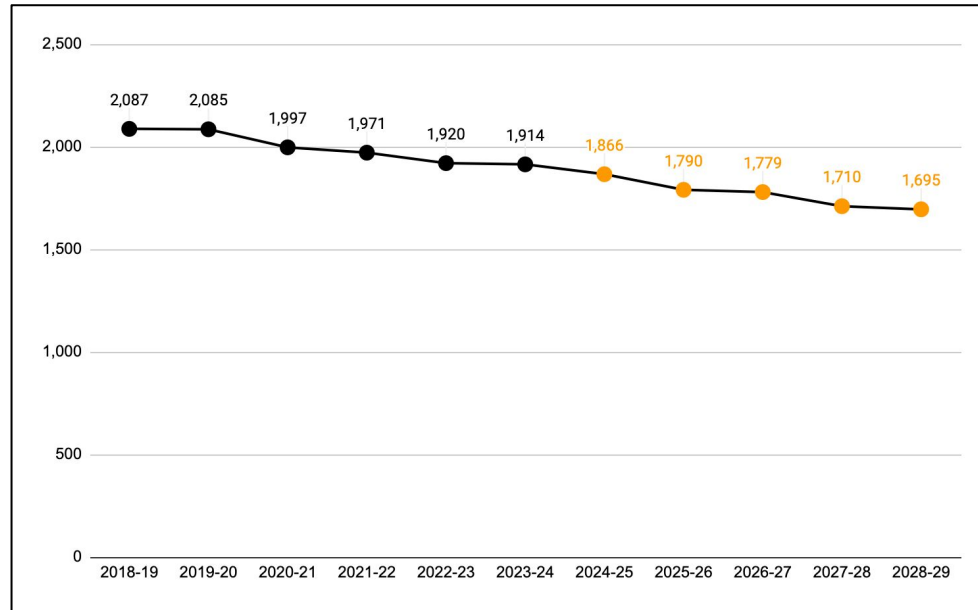
# **CORRECTED:** Current estimated building capacity

		Aquila	Peter Hobart	Susan Lindgren	Park Spanish
A	Current Enrollment	506	466	429	521
B	Total Classroom Count	30	30	27	30
C	Ideal # K-5 Sections (after removing reserved spaces)	19	22	21	21
D	Post Boundary Change # of K-5 Sections	19 <del>24</del>	23 <del>24</del>	20 <del>19</del>	21
E	<b>Available Classrooms</b> (C-D)	<b>0 -5</b>	<b>-1 4</b>	<b>1 2</b>	<b>0</b>
F	Average Class Size	21	22	23	25
G	<b>Student Capacity Variance</b> (E x F)	<b>0 -405</b>	<b>-22 22</b>	<b>23 46</b>	<b>0</b>



# Projected Elementary (grades K-5) Enrollment Trends (based on history)

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# Implications of Options

	Do Nothing	Boundary Change	Construction
Addresses space concern		?	X
Improves Student Learning Environment		?	X
Improves Staff Work Environment			X
Minimizes Family Disruption	?		X
Minimizes Add'l Construction Cost	X	X	
Reduce Operating Costs		?	



# School Board Questions from 3.26.2024

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1. How does the physical space for special education at Aquila differ from the space at Peter Hobart and Susan Lindgren?
2. What can we learn about special education design from Intermediate 287?
3. How does the way we serve setting III students compare to other districts (i.e. site based vs. center based)?
  - a. How are student outcomes?
4. Can you provide more information about how student needs cause us to use space differently than we did years ago?
  - a. Both academic and social/emotional needs

# Aquila Project Design Overview

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Cunningham Architects

# Staff Recommendation

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Move forward with the Aquila  
construction option



# Next Steps

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- April 16 School Board Meeting
  - Provide additional information to school board
- April 30 School Board Meeting
  - School Board action to:
    - Direct staff to proceed with the construction project using designated bond funds (including a resolution of intent to issue certificates of participation for lease purchasing); and
    - Allow staff to place open enrolled students at selected grades at Aquila
- April/May
  - Aquila Community Engagement to
    - Keep community informed
    - Create community vision to refer back to throughout the project

What do school board members  
need to feel prepared for  
decision making in late April or  
early May?

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