

## Staff Development Notes

Wednesday, April 20th 2022

Members Present: J. Dietz, J. Strom, K. Coughlin, S. Anderson, N. Schmitt, J. Fort, J. Skjeveland, A. Armbrust, K. Becker, K. Berg, E. Perpich, M. Gindorff, C. Lipski.

### Grounding Principles:


1. Listen to understand, solve problems, and see different viewpoints, not reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
  - a. Professional growth as a staff
  - b. WBWF, curriculum-driven needs, and principal identified needs.
  - c. Relicensure requirements
4. If we truly want a great school culture, we need to understand that good enough is the enemy of greatness!

### Topics of Discussion:

1. Welcome
2. ACP Update
  - a. The next application deadline will be May 3rd 2022
  - b. The remaining meeting for the 2021-2022 School year are scheduled for:
    - i. Tuesday, May 10th  
**\*One final/exit presentation and one new application so far.**
3. WBWF Goals:
  - a. All children are ready for school.
    - i. **Goal:** 75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification, and Letter Sounds as measured by the TS Gold assessment in the spring of 2021.
    - ii. TS Gold Assessment %: **Letter ID - 98% Letter Sounds - 88%**
    - iii. Strategies:
      1. AFTT
      2. TS Gold Assessment
  - b. All third-graders can read at grade level.
    - i. **Goal:** Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring 2021 STAR Reading assessment.
    - ii. Scores:
      1. 1st: 39.4%
      2. 2nd: 58.6%
      3. 3rd: 53.5%
    - iii. Strategies:
      1. AFTT
  - c. All racial and economic achievement gaps between students are closed.

- i. **Goal:** The gap in the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
- ii. **Data:**
  - 1. Gap = 29.3%
- iii. **Strategies:**
  - 1. WIN
    - a. K-3 and 5th Grade (WIN Team, Classroom Teachers, and Case Managers)
    - b. High School (All students)
  - 2. Co-Teaching Models (4th-6th Grade)
  - 3. AVMR Training for SPED and Title
  - 4. AVMR Screening (K-3)
  - 5. Special Education Curriculum (Number Worlds)-Aligned with general education curriculum at elementary school
  - 6. Special Education Curriculum (Standards/Skill Based Instruction) at the high school
  - 7. Assessing all students (STAR, Standards-Based Assessments, Russ Davidson Work)
  - 8. AFTT (K-3)
  - 9. Mathematics Leadership Academy (3-year program)
  - 10. Math PLC (Russ Davidson Work)
  - 11. Academic Study Hall (High School)
  - 12. Jumpstart/COVID Recovery (Based on IEP Goals-Summer)
  - 13. After School Math Program (K-6)
- d. All students are ready for careers and college.
  - i. **Goal:** 90% of 9th,10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
  - ii. % of students on track:
    - 1. 9th: 76% (5+cr)
    - 2. 10th: 74.4% (11+cr)
    - 3. 11th: 67.14% (17+cr)
  - iii. **Strategies:**
    - 1. Robust curriculum
    - 2. Advisory period
    - 3. Recovery plan?
- e. All students graduate from high school:
  - i. **Goal:** Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.
  - ii. **Graduation %:** 95%
  - iii. **Strategies:**
    - 1. Advisory Period
    - 2. Profile of a Ranger Graduate
    - 3. Minnesota Career Information System
    - 4. Needs: Alternative program or remediation for students that are behind.

#### 4. Relicensure Information: Schedule

- a. PBIS: 2023
  - b. Mental Health: 2024
  - c. Suicide Prevention: 2024
  - d. Cultural Competency: 10/20/21, 2026
    - i. Sustainability plan:
      - 1. HS: Resources added to grade-level PLCs in March
      - 2. CRES: **Was completed in PLCs.**
      - 3. Plan for: **Still working on this.**
        - a. Admin
        - b. Paras
        - c. Kitchen
        - d. Custodians
    - e. **We will review ELL Instruction on an annual basis.**
    - f. Accommodating, modifying, and adapting materials: **2022 Before School, 2025**
    - g. Reading: **2022 Fall Early dismissal, 2027**
    - h. Infinitec: Mike and Jessica:
5. Mentoring Program update: Jessica **There will be more new teachers next year. The program will also be continuing for second-year teachers.**
6. Technology Needs: Update: James and Nicole  
**Extra devices are still needed for students in 6th grade who have Chromebook that need to be repaired.**
7. Curriculum Cycles: Curriculum group met and has a framework: Jen and Kurt
  - a. Curriculum Leads: **Meeting went well on March 30th. We are currently working on a flowchart and information to be shared with Curriculum Leads, potentially via a Shared Google Drive.**
    - i. The meeting took place, and the following items will be in place for fall workshops:
      - 1. A flow chart for curriculum leads and teams to follow
      - 2. Instructions for a revised curriculum map (Google)
      - 3. CRES: The three subject areas for 2022-23 are Math, Science, and ELA
      - 4. Journal Mapping: Once maps are complete, begin evaluating and adjusting (following curriculum cycle).
  - b. [Curriculum Review Cycle Document](#)
8. Viewpoint: Jen
  - a. August half day: Update?  
**\*Ready to go; Just need a date and time for training in August during Workshop Week.**
9. District Strategic Plan Update: Dr. Skjeveland  
**\*We are almost done with the first year of this new Strategic Plan.**  
**\*Will review data prior to the start of the second year of the Strategic Plan.**
10. Budget for 2022-2023:
  - a. Link to the spreadsheet :  22-23 Staff Development Proposed Budget

- i. Sent to Bill, Jamie, and Union Leadership on 3/15.
11. Keith Hawkins is scheduled for **October 11th, 2022**
  - a. Grades 4-12 will be attending three separate sessions
    - i. The district would like to use some staff development money to cover the \$6,000: **We need a proposal to discuss and vote on.**  
**\*Busing fee needs to be included.**
    - ii. Admin has purchased fifty of his books for a book study: **For what group?**  
**Books are available for everyone/anyone. Perhaps a book study for ACP?**
12. New members for 2022-2023
  - a. Teachers
  - b. Non-teachers
  - c. Parents
13. Schedule for opening days workshops 22-23: Started in January
  - a. Mentoring: August 9-11th:
  - b. Opening Days: August 29th September 1st 2022
  - c. Link: Opening of School Workshop 2022-2023
  - d. Items:
    - i. August 29th: Curriculum Work
    - ii. WBWF Goals and Teams✓
    - iii. Blood Borne Pathogens✓
    - iv. Right to Know✓
    - v. Accommodating, modifying, and adapting materials✓
    - vi. ACP Refresher✓
    - vii. Back to School Nights (HS: August 31st, CRES: September 1st)✓
    - viii. AFTT
    - ix. Viewpoint: **Ready to go; just need a date/time to schedule this for Workshop Week.**
14. Upcoming Training:
  - a. AFTT Update: Kurt
  - b. Early Dismissal: October 19th
  - c. **December 14th 2022 and March 15th 2023 will be PLC Days at CRES.**
    - i. Paras and Secretaries: TBD
    - ii. HS: Reading Preparation (**Re-licensure**) **Who is leading the training?**
    - iii. CRES: Reading Preparation
  - d. Early dismissal dates/times for 2022-2023: Update
    - i. Switch in the calendar: Moved September early dismissal to April.  
**\*Final draft calendar will be sent out ASAP. (Was sent to all staff on Thursday 4/21)**
  - e. Data Retreat for Title 1 and WBWF Goals
    - i. The proposed date/time is June 9th from 9 AM-12 PM  
**\*Still working on confirming this date.**
15. Tentative Future Meeting Dates:
  - a. May 18th

b. Data Retreat: Thursday, June 9th 9 AM-12 PM