



College of Education

# Pathways to Teaching



**“Grow Our Own”  
Elementary Teacher Education**



THE UNIVERSITY  
OF ARIZONA

# Who we are:

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# Pathways to Teaching

- “Too good to be true”
- District employees/residents
- Bachelor’s degree from UA
  - Elementary Education (K-8) with English as a Second Language endorsement
- 17-month program (including summer)
- All courses live online/off campus at a school site



# Benefits for Pathways ICATS

- Tuition & fees (this may change depending upon ATA funding)
- \$1,000/month stipend (\$17,000)
- Same courses as main campus program





# Benefits for Districts/Community

- Teachers connected to **community**
- Teacher **recruitment/retention**
- **Pathway** to teaching/BA
- Raise **education** levels
- **Economic** benefits
- **Special Ed** Endorsement (1 year Master's Degree)



# Pathways ICATS

- 2+2 program
- Associates degree in Elementary Education or
  - AGECA with 60 transferable units
- Connection with local school districts



# The Program

- Start: January
- January-May
  - Monday-Friday 8-4, 4 + 4 courses
  - Emergency Sub Cert
- June-July
  - Monday-Friday 8-4, 4 courses
- August ----- May
  - Monday-Friday 8-4 Teacher of Record
  - Two evenings until 8, 4 + 4 courses
  - Emergency Sub Cert
- Graduate: May (second year)



# Time in K-8 Classrooms

- First Spring (Emergency Sub Cert)
  - 1-3 days/week (classes 2-4 days/week)
  - 1 afternoon/week – “sub” for mentor teachers
- Fall (Emergency Sub Cert)
  - In pairs, teacher of record in classroom
  - Courses evening
- Second Spring (Emergency Sub Cert)
  - Solo, teacher of record in classroom
  - Courses evening



# Time in K-8 Classrooms

- First Spring (Emergency Sub Cert)
  - 1-3 days/week (classes 2-4 days/week)
  - 1 afternoon/week – “sub” for mentor teachers
- Fall (Emergency Sub Cert)
  - In pairs, teach in classroom
  - Co-teach
- Summer
  - Professional collaboration
  - University supervisors
  - District mentor teachers
  - Induction



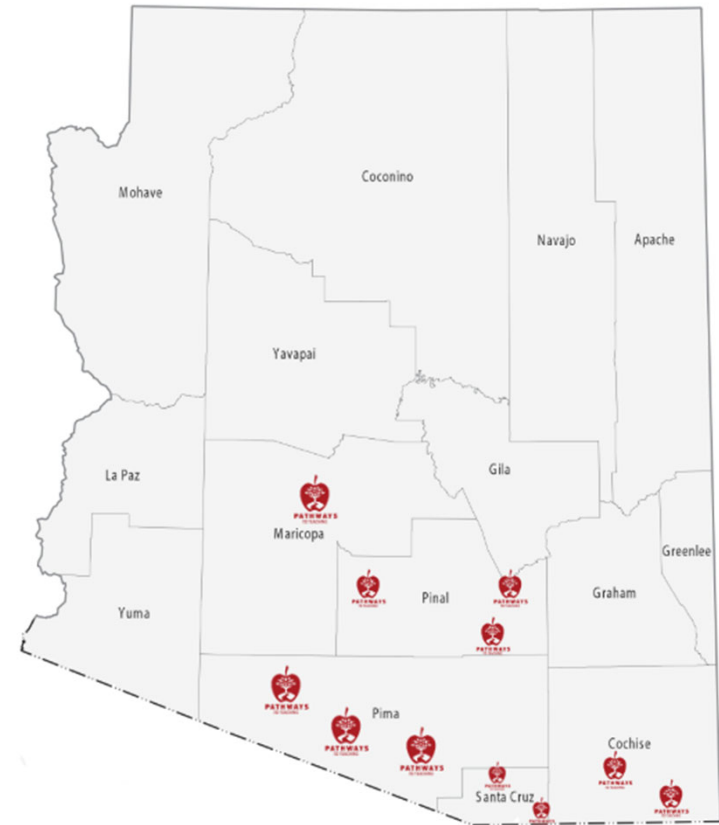
# Funding/Costs

- First Spring & Summer
  - COE pays \$1000/month stipend
  - ATA pays tuition (as long as we have funds)
  - No benefits
- Fall
  - COE pays \$1000/month stipend
  - ATA pays tuition (as long as we have funds)
  - \$165 per classroom/day
- Second Spring
  - COE pays \$1000/month stipend
  - ATA pays tuition (as long as we have funds)
  - \$165 per classroom/day



# Partner Districts

- Sunnyside Unified School District
- Nogales Unified School District
- Santa Cruz Valley Unified School District
- Douglas Unified School District
- Altar Valley School District
- Casa Grande Elementary School District
- Litchfield Elementary School District
- Mammoth-San Manuel School District
- Oracle School District
- Sierra Vista Unified School District
- Tucson Unified School District



- Growing with ITEP (Indigenous Teacher Education Program)
- Eager to add your district!



# Students/Graduates

- 143 graduates since 2020
- 131 in K-8 classrooms (91.6% retention rate!)
- 78% Latinx, 18% White
- 70% First Generation, 70% Pell
- 52 working on/finished Graduate Degree
- 52 received recognition/funding award for teaching





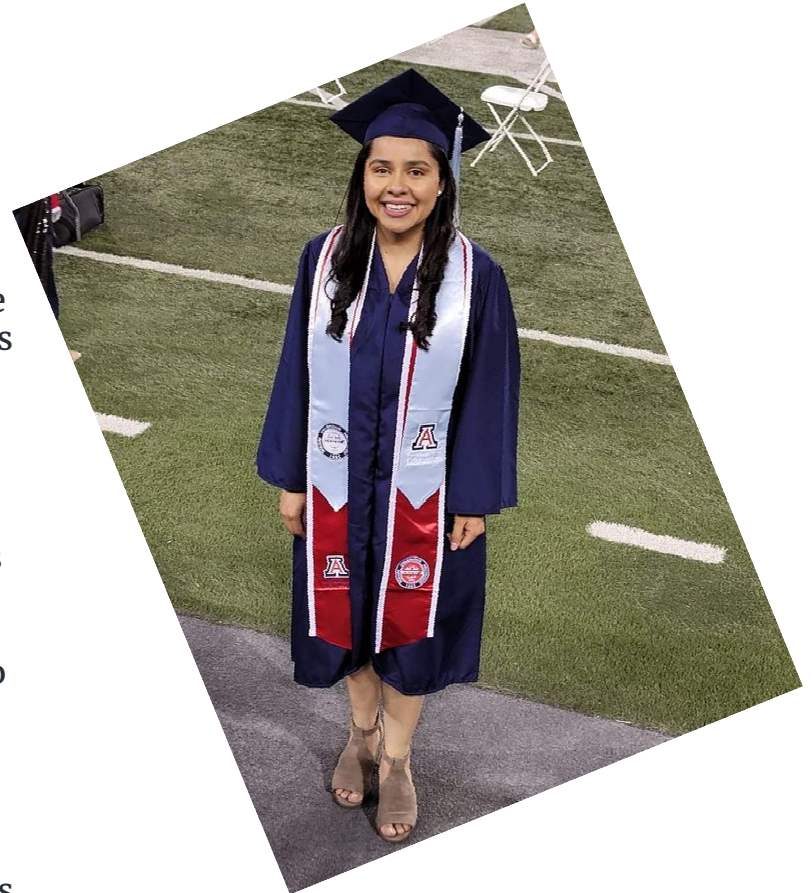
# Paulina Alvarez

From a young age, I knew I wanted to become a teacher. After graduating high school I began my journey trying to achieve a degree in the field of education. As a DACA recipient, tuition costs made it challenging to move at a steady pace to achieve my goal. My sister came across information about the Pathways program and encouraged me to get information and hopefully continue working to fulfill my dream.

My journey throughout the program helped me see qualities in myself that I did not believe I had. This program taught me how important it is to be open and willing to listen, collaborate and advocate for others and for myself as well. I learned that as an educator I will form relationships with students, their families, and colleagues that may last for many years to come.

My experience in the Pathways program and SUSU also provided me with a unique experience, one in which I had the ability to be a student and an educator at the same time. It was great being able to share with my students how we were both learners and how when you set goals and work hard to achieve them, anything can be possible if you set your mind to it. I also had the opportunity to have a hands-on experience and put to practice what I was learning in my courses, and at the same time gain an idea of who I was as an educator.

The partnership between SUSU, the UofA, and myself helped me fulfill my dream and it will continue to provide me the tools I need to continue to grow as an educator and therefore be able to provide our students with the tools they need to be successful and lifelong learners.





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# QUESTIONS?



# Thank you!

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