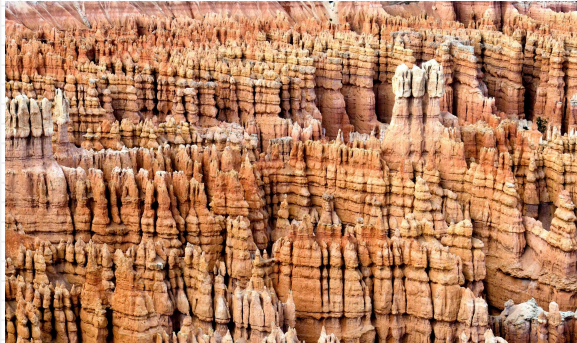
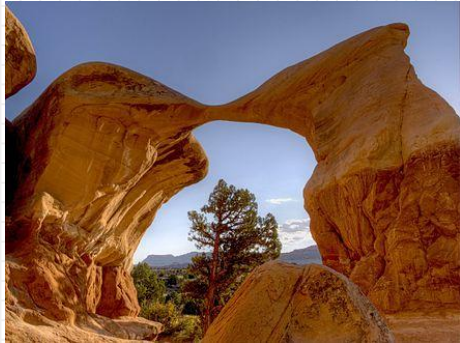


Why Does the Topography Change Across the United States?

4th grade students are able to clearly articulate what they are learning and why, and actively engage in scientific exploration to take ownership of their learning

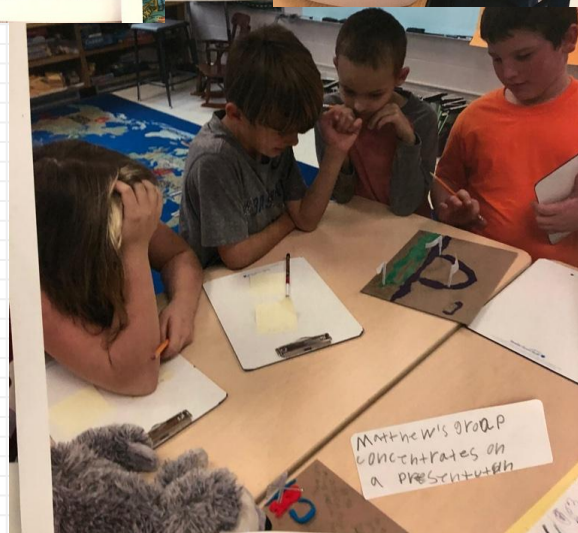
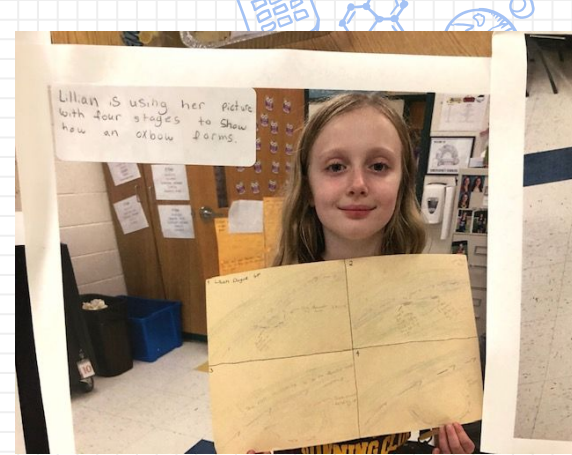
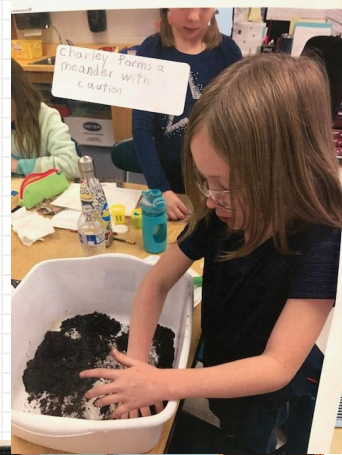
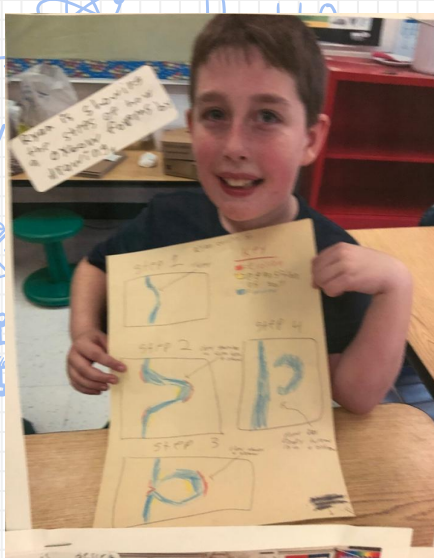


Phenomena





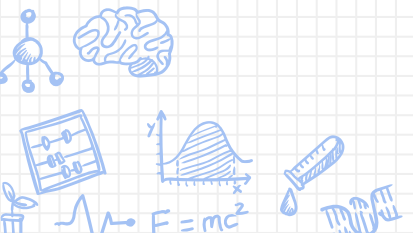
Table Top Twitter

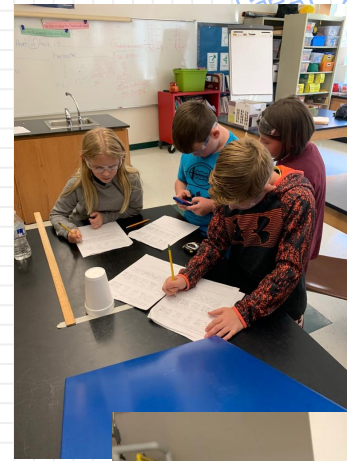
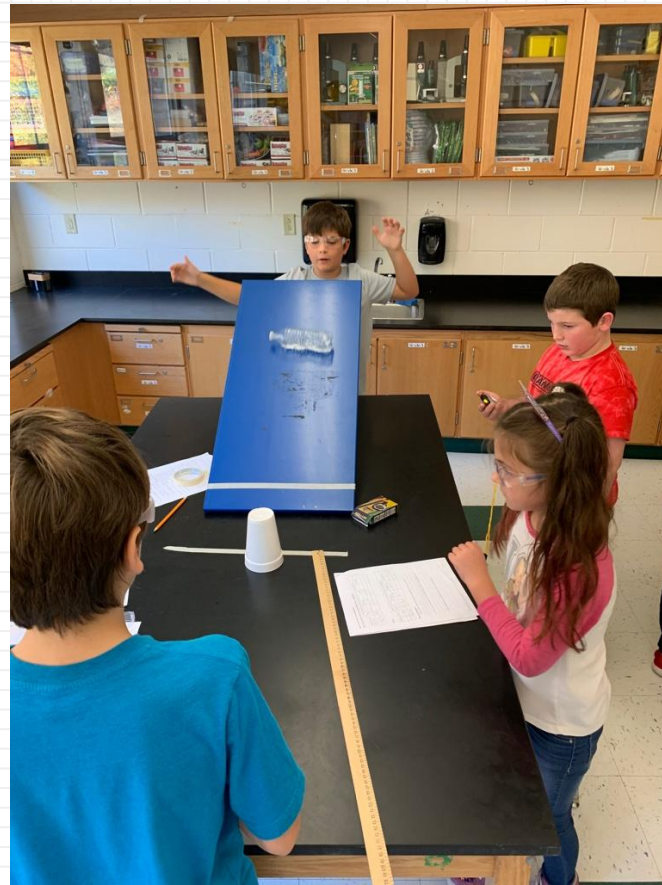
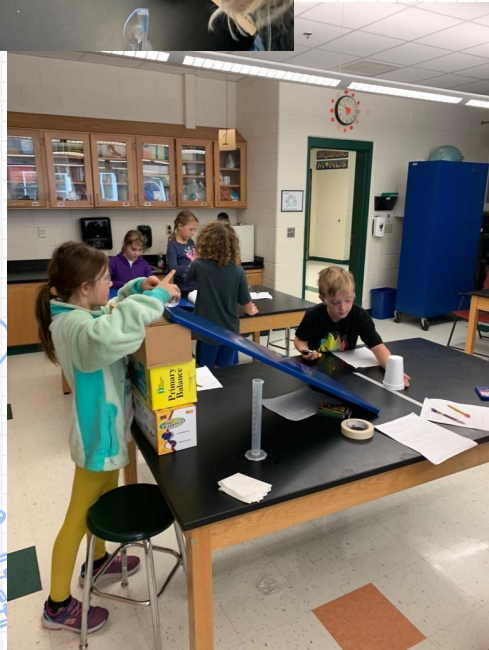
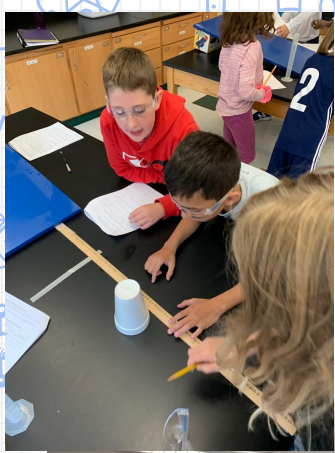


Captions

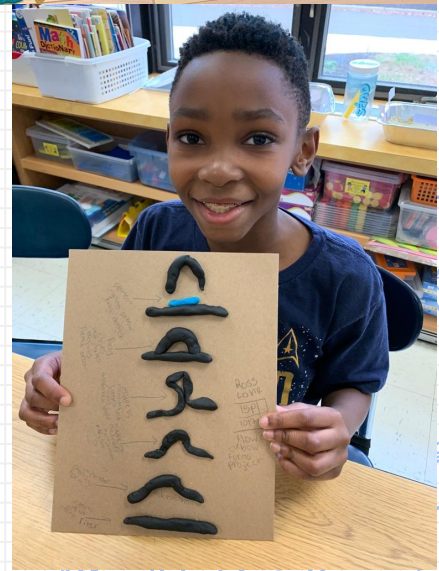


Erosion Lab





Mass and Speed Lab



How Does and Oxbow Form?

What Students are Saying About Science

I like experimenting the science lab. I also like doing notes on the videos and learning about oxbows. -Marcel

I like that we don't have to stay in the classroom all the time. We go to the science lab and even the hall. -Nell

I like when we got to present our oxbows and take photos of them. I liked the mudslide video and the lichen/rock video because it was hilarious. -Cameron

Taking notes and watching videos helps me understand the concepts. It helps when we watch it a second time and Mrs. Pestana pauses when we need time to take more notes. -Lillian

I liked the Mass/Speed lab because it was fun and interesting and I didn't get bored. -Hailey

I liked the mass/speed and erosion labs in the science lab. I like writing in my science notebook and putting my labs in there. The google maps was cool too. -Owen

I like science because of the fun things we do like making the oxbow models and taking notes from the videos. -Ryan

I like learning about how an oxbow forms and being in the science lab learning about force and motion- Andrew