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# Mahtomedi Public Schools

## 2016 AYP and MMR

— All Schools met AYP! —

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# AYP - Adequate Yearly Progress (Federal)

Federal Measurement under No Child Left Behind Act - the U.S. Dept. of Ed. compares every public school and school district in the country academically based on standardized tests results.

Based on:

\*Participation \*Proficiency \*Attendance \*Graduation Rates

## MMR - Multiple Measurement Ratings (State)

State rating under Minnesota's waiver for NCLB. Two Scores: Multiple Measurement Rating & Focus Rating

MMR: based on \***proficiency** \***student growth**  
\***achievement gap reduction** \***graduation rates.**

Focus Rating: success of reducing achievement gaps between student groups

based on \***focused proficiency** \***achievement gap reduction**  
(7 of 9 student groups)

# District-Wide AYP

- Participation (on Accountability Assessment) - Target = 95%
  - All Student Groups were Above Target
    - All Students
    - Asian/Pacific Islander Students
    - Hispanic Students
    - Black, not of Hispanic Origin Students
    - White, not of Hispanic Origin Students
    - Special Education Students
    - Free/Reduced Priced Lunch Students

*\*American Indian/Alaskan Native Students and Limited English Proficiency Students also were above target, but we did not have the minimum number of students (40 students) in these student groups.*

# District-Wide AYP

- Proficiency- predetermined targets set per district for each subject, grade, & subgroup
  - All Student Groups meeting the minimum group size were Above Target
    - All Students
    - Asian/Pacific Islander Students
    - Hispanic Students
    - Black, not of Hispanic Origin Students
    - White, not of Hispanic Origin Students
    - Limited English Proficiency Students
    - Special Education Students
    - Free/Reduced Priced Lunch Students

*\*American Indian/Alaskan Native Students* did not have a target due to the small number of students in this student group.

# District-Wide AYP

- Attendance - Target rate of 90%
  - All Student Groups were Above Target
    - All Students
    - Asian/Pacific Islander Students
    - Hispanic Students
    - Black, not of Hispanic Origin Students
    - White, not of Hispanic Origin Students
    - Limited English Proficiency Students
    - Special Education Students
    - Free/Reduced Priced Lunch Students

*\*American Indian/Alaskan Native Students* were above target, but we did not have the minimum number of students (40 students) in this student group.

# District-Wide AYP

- Graduation - Target Graduation Rate is 90%
  - All Student Groups meeting the minimum group size were Above Target
    - All Students
    - White, not of Hispanic Origin Students
    - Free/Reduced Priced Lunch Students

*\*American Indian/Alaskan Native Students, Asian/Pacific Islander Students, Hispanic Students, Black, not of Hispanic Origin Students, Limited English Proficiency Students, and Special Education Students were not given an AYP status due to the small number of students in these student groups (minimum group size of 20 students).*

# Wildwood Elementary (Grades k-2)

## \*Making AYP (Federal Rating)

Since Wildwood Elementary does not have students that take the Minnesota Comprehensive Assessments, the school's AYP Results are based on the results from the students' destination school, OH Anderson Elementary.



# OH Anderson Elementary (grades 3-5)

## \*Making AYP (Federal Rating)

- AYP based on 95% Participation (on MCA/MTAS) rate target, Proficiency (predetermined target), and 90% Attendance rate target
- All Student Groups meeting the minimum group size were Above Target

\*The Free/Reduced Priced Lunch student group did not meet the 2016 Proficiency Target in Math, but was ABOVE Target by averaging across 2 years, meeting the Safe Harbor Target.

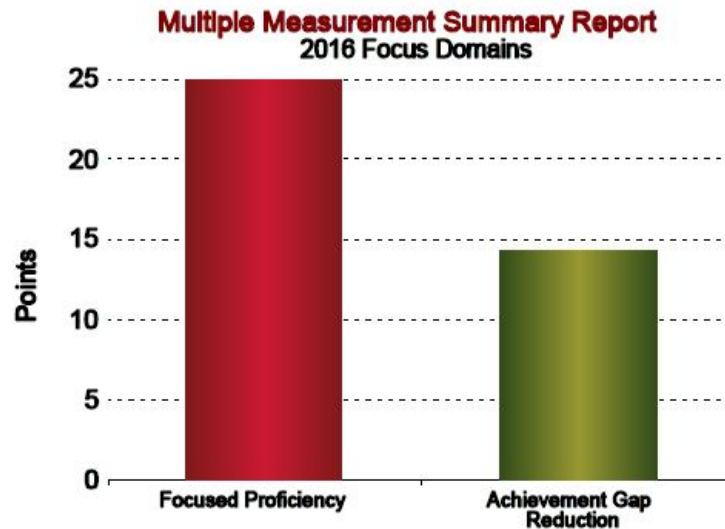
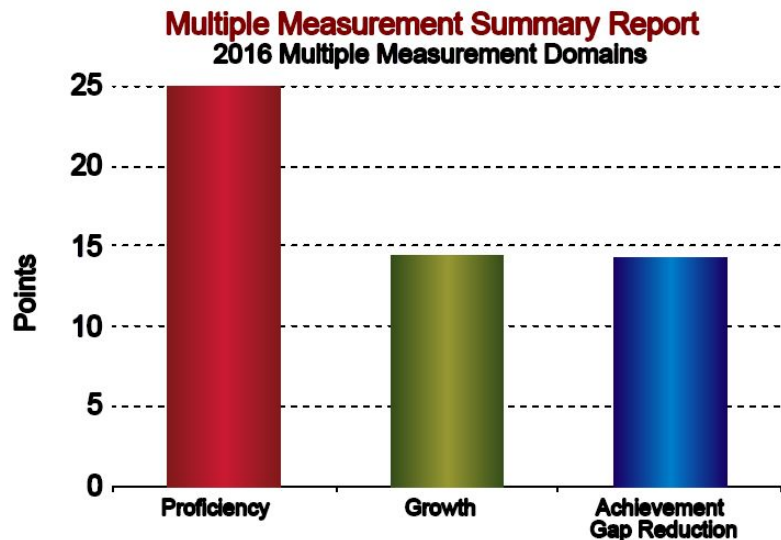
# OH Anderson Elementary (grades 3-5) MMR/FR (State Ratings)

Multiple Measurement Rating (MMR) = 71.55%

Focus Rating (FR) = 78.57%

Designated REWARD School

(Top 15% of schools receiving Title 1 funds)



# MMR - Multiple Measurement Ratings (State)

Schools that receive federal Title 1 funds may also receive a label:

- **Reward Schools:** Top 15 percent on the MMR score
- **Celebration Eligible Schools:** The next 25 percent best MMR scores. “Celebration Eligible” schools can apply for statewide recognition as a "celebration" school.
- **Continuous Improvement Schools:** In the bottom 25 percent on the MMR. “Continuous Improvement” schools are required to develop improvement plans and are required to set aside 20 percent of their Title I funds to implement the plans.
- **Priority Schools:** Bottom 5 percent on MMR. “Priority Schools” are required to develop state approved improvement plans and fund them with Title I money.
- **Focus Schools:** Bottom 10 percent on the Focus Rating score. The Focus Rating shows the gaps between students of color and white students. Those schools must also come up with state approved improvement plans and fund them with Title I money.

# OH Anderson Elementary (grades 3-5) MMR/FR

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Points</u>
Proficiency	2016	703	Weighted Percent of Cells Reaching Target	100.0%	25.00
Growth	2016	464	Average Growth Z Score	0.0537	14.38
Achievement Gap Reduction	2016	133	Achievement Gap Score	0.0437	14.28

2016

**MMR: 53.66 total points out of 75 possible points = 71.55%**

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Points</u>
Focused Proficiency	2016	92	Weighted Percent of Cells Reaching Target	100.0%	25.00
Achievement Gap Reduction	2016	133	Achievement Gap Score	0.0437	14.28

2016

**FR: 39.28 total points out of 50 possible points = 78.57%**

# OH Anderson Elementary (grades 3-5) MMR/FR

## Achievement Gap Reduction

- **Asian School Growth** vs White Statewide Growth
  - Reading & Math: Asian students are making **more** growth than statewide White Students
- **EL School Growth** vs Non-EL Statewide Growth
  - Reading: EL students are making **less** growth than native English speakers statewide
  - Math: EL students are making **more** growth than native English speakers statewide
- **Hispanic School Growth** vs White Statewide Growth
  - Reading & Math: Hispanic students are making **less** growth than white students statewide
- **Special Education School Growth** vs Non-SpEd Statewide Growth
  - Reading: Special Ed students are making **less** growth than non-sped students statewide
  - Math: Special Ed students are making **more** growth than non-sped students statewide
- **Black School Growth** vs White Statewide Growth
  - Reading: Black students are making **less** growth than white students statewide
  - Math: Black students are making **more** growth than white students statewide
- **Students Eligible for Free/Red. Lunch School Growth** vs Non-FRP Statewide
  - Reading & Math: FRPL students are making **less** growth than Non-FRP students statewide

# Mahtomedi Middle School (grades 6-8)

## \*Making AYP (Federal Rating)

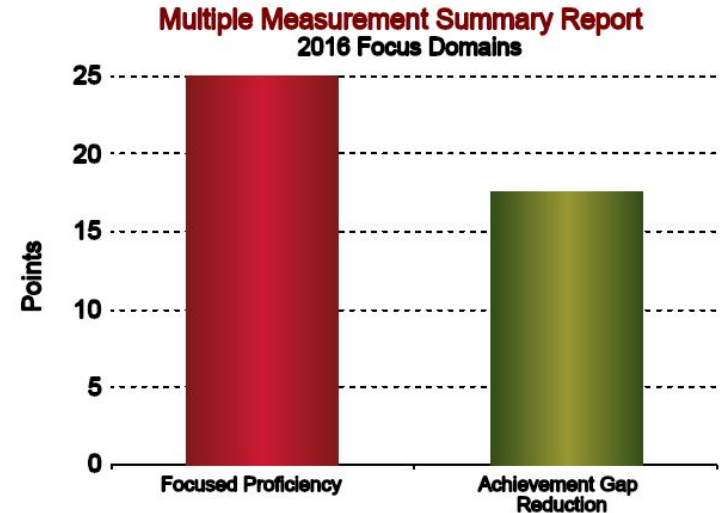
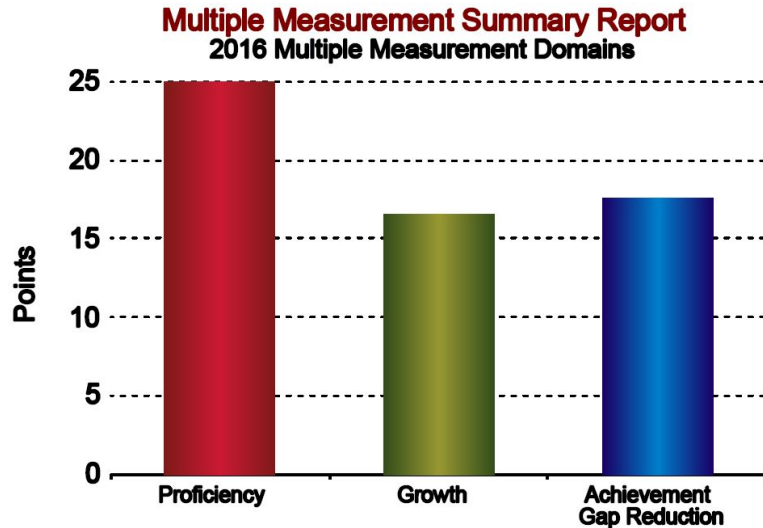
- AYP based on 95% Participation (on MCA/MTAS) rate target, Proficiency (predetermined target), and 90% Attendance rate target
- All Student Groups meeting the minimum group size were Above Target

# Mahtomedi Middle School (grades 6-8) MMR/FR (State Rating)

Multiple Measurement Rating (MMR) = 78.86%

Focus Rating (FR) = 85.17%

MMS does not receive Title 1 funds, so no designation is awarded.



# Mahtomedi Middle School (grades 6-8) MMR/FR

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Points</u>
Proficiency	2016	818	Weighted Percent of Cells Reaching Target	100.0%	25.00
Growth	2016	792	Average Growth 7 Score	0.0465	16.56
Achievement Gap Reduction	2016	213	Achievement Gap Score	0.0067	17.58

2016

MMR: 59.15 total points out of 75 possible points = 78.86%

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Points</u>
Focused Proficiency	2016	102	Weighted Percent of Cells Reaching Target	100.0%	25.00
Achievement Gap Reduction	2016	213	Achievement Gap Score	0.0067	17.58

2016

FR: 42.58 total points out of 50 possible points = 85.17%



# Mahtomedi Middle School (grades 6-8) MMR/FR

## Achievement Gap Reduction

- **Asian School Growth** vs White Statewide Growth
  - Reading & Math: Asian students are making **more** growth than statewide White Students
- **EL School Growth** vs Non-EL Statewide Growth
  - Reading: EL students are making **more** growth than native English speakers statewide
  - Math: EL students are making **less** growth than native English speakers statewide
- **Hispanic School Growth** vs White Statewide Growth
  - Reading: Hispanic students are making **more** growth than white students statewide
  - Math: Hispanic students are making **less** growth than white students statewide
- **Special Education School Growth** vs Non-SpEd Statewide Growth
  - Rdg & Math: SpEd students are making **less** growth than non-sped students statewide
- **Black School Growth** vs White Statewide Growth
  - Reading & Math: Black students are making **more** growth than white students statewide
- **Students Eligible for Free/Red. Lunch School Growth** vs Non-FRP Statewide
  - Reading: FRPL students are making **less** growth than Non-FRP students statewide
  - Math: FRPL students are making **more** growth than Non-FRP students statewide

# Mahtomedi High School (grades 9-12)

## \*Making AYP (Federal Rating)

- AYP based on 95% Participation (on MCA/MTAS) rate target, Proficiency (predetermined target), 90% Attendance rate target, and 90% Graduation rate target
- All Student Groups meeting the minimum group size were Above Target

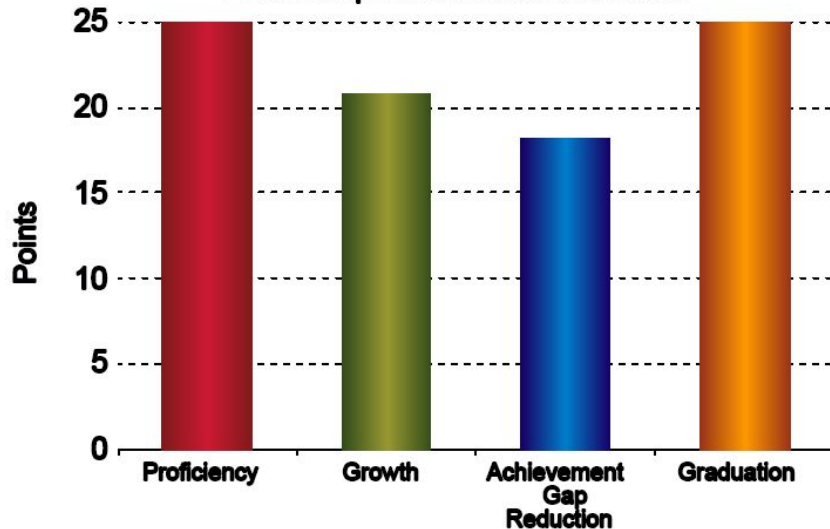
# Mahtomedi High School (grades 9-12) MMR/FR (State Rating)

Multiple Measurement Rating (MMR) = 89.03%

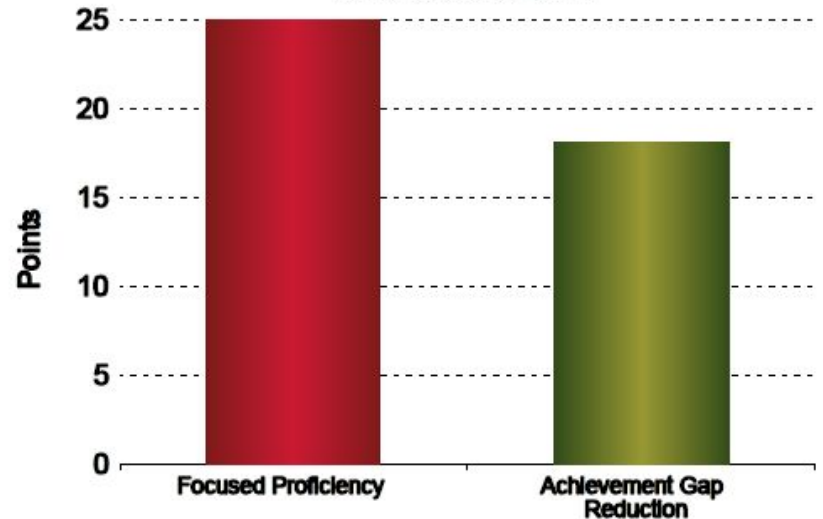
Focus Rating (FR) = 86.44%

MHS does not receive Title 1 funds, so no designation is awarded.

**Multiple Measurement Summary Report**  
2016 Multiple Measurement Domains



**Multiple Measurement Summary Report**  
2016 Focus Domains



# Mahtomedi High School (grades 9-12) MMR/FR

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Points</u>
Proficiency	2016	290	Weighted Percent of Cells Reaching Target	100.0%	25.00
Growth	2016	526	Average Growth 7 Score	0.3068	20.81
Achievement Gap Reduction	2016	113	Achievement Gap Score	-0.0963	18.22
Graduation	2016	274	Weighted Percent of Cells Reaching Target	100.0%	25.00

2016

MMR: 89.03 total points out of 100 possible points = 89.03%

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Points</u>
Focused Proficiency	2016	24	Weighted Percent of Cells Reaching Target	100.0%	25.00
Achievement Gap Reduction	2016	113	Achievement Gap Score	-0.0963	18.22

2016

FR: 43.22 total points out of 50 possible points = 86.44%

# Mahtomedi High School (grades 9-12) MMR/FR

## Achievement Gap Reduction

- **Asian School Growth** vs White Statewide Growth
  - Reading & Math: Asian students are making **more** growth than statewide White Students
- **EL School Growth** vs Non-EL Statewide Growth
  - Rdg & Math: EL students are making **more** growth than native English speakers statewide
- **Hispanic School Growth** vs White Statewide Growth
  - Reading: Hispanic students are making **less** growth than white students statewide
  - Math: Hispanic students are making **more** growth than white students statewide
- **Special Education School Growth** vs Non-SpEd Statewide Growth
  - Rdg & Math: SpEd students are making **more** growth than non-sped students statewide
- **Black School Growth** vs White Statewide Growth
  - Reading & Math: Black students are making **less** growth than white students statewide
- **Students Eligible for Free/Red. Lunch School Growth** vs Non-FRP Statewide
  - Rdg & Math: FRPL students are making **less** growth than Non-FRP students statewide