



# Read Act/LETRS Update

## LETRS Training Language Essentials for Teachers of Reading and Spelling

### 23-24 School Year

- Volume 1- K-4 General Education & Special Education Teachers
  - 53 Teachers/Staff/Admin
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### 24-25 School Year

- Volume 2- K-4 General Education & Special Education Teachers
  - 50 Teachers/Staff/Admin
- Volume 1- 5th grade General Education & 6-12 Special Education Teachers
  - 25 Teachers/Staff/Admin
- LETRS Early Childhood- Early Childhood Teachers
  - 15 teachers/Admin

### 25-26 School Year

- Volume 2- 5th grade General Education & 6-12 Special Education Teachers
  - 25 Teachers/Admin
- TBD Phase 2 Read Act Training for Secondary Language Arts, EL Teachers, alternative program teachers

### 26-27 School Year

- TBD Phase 2

**\*16 Teachers, Interventionists, and Administrators completed LETRS previously through MDE**

### LETRS Completion Time:

(approximate Professional Development Time, does not include time for Bridge to Practice Activities)

- LETRS Early Childhood 37.5 hours
- LETRS Volume 1: 47 hours
- LETRS Volume 2: 53 hours



# Read Act/LETRS Update

## Read Act Curricula Update

### 24-25 School Year

- Implement UFLI Foundations Kindergarten through Second Grade
  - UFLI was one of three curricula identified as Highly Aligned by MDE for Foundational Phonics
    - It is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence.
- Spring of 2025- MDE released the final list of Highly Aligned Curricula

### 25-26 School Year

- Literacy Review Committee will review choices from the Highly Aligned MDE list

### 26-27 School Year

- K-6 Literacy Pilot

### 27-28 School Year

- New K-6 Literacy Curriculum Implemented