## NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: Fall Texas MAP User Confe	erence Update - Region 20 S	Service Center	
Date:November 17, 2025_			
Administrator Responsible/Position:	Brandy Coppedge - ELAR Instructional Coach		
A. Purpose of Agenda Item:  Information Only	☐ Action Needed	☐ Receive Input	
B. Authority for This Action:  ☐ Local Policy	☐ Law or Rule	☑ N/A	
C. Priority, Goal, or Need Addressed:  Strategic Plan	☑ District/Campus Improvement Plan	☐ Other	
<ul> <li>Priorities</li> <li>□ Priority 1: Recruiting, Hiring, Coach Support Student Outcomes.</li> <li>☑ Priority 2: Maximizing Academic Peters</li> </ul>	ning, and Retaining High Quali	ty Teachers and Staff to	
☐ <b>Priority 3:</b> Maximizing Co-Curricula Engagement.	ar and Extra-Curricular Opporto	unities, Performance, and	
Priority 4: Planning, Preparing, and I	Maintaining Facilities and Env	ironments for Learning.	
☐ <b>Priority 5:</b> Obtaining and Maintainin	g Top Rated District Recogniti	on	
Board Goals for 2023-2028  Goal 1*: The percent of 3rd grade stu Reading will increase from 49% to 60 75% for 2026-2027, 80% for 2027-20	0% by June 2024, 65% for 2024		
Goal 2*: Increased overall student per The percent of 3rd grade students that increase from 53% to 65% by June 20 2026-2027, 85% for 2027-2028. (HB.	t score meets grade level or about 2024, 70% for 2024-2025, 75%	ove on STAAR Math will	
✓ <b>Goal 3*:</b> The percentage of graduates 88% by August 2024 and increase to			

**Summary:** 

On October 30th, the Academic Services team attended the NWEA Fall MAP Conference at the Region 20 Education Service Center. The conference focused on deepening understanding and effective use of the MAP Growth assessment to support data-driven instruction and student learning.

Sessions provided valuable insights into:

- Interpreting MAP data to identify instructional needs, set growth goals, and monitor progress over time.
- Connecting MAP results to classroom practice, including differentiated instruction and targeted interventions.
- Using new NWEA tools and reports to enhance teacher collaboration and improve data conversations on campus.
- Equity and access in assessment, ensuring all students are accurately represented in growth data.

The conference also offered opportunities to collaborate with educators from across the region, share best practices, and explore strategies for building a culture of continuous improvement through data use.

Key takeaways include actionable strategies for professional learning communities (PLCs), goal setting aligned with student growth data, and updated resources available through NWEA and Region 20. These insights will directly support our district's efforts to strengthen instructional decision-making and improve student outcomes.

Background Information:

The NWEA Fall MAP Conference, hosted at the Region 20 Education Service Center, is an annual professional learning event designed to support educators in effectively using the Measures of Academic Progress (MAP) Growth assessments. The conference brings together teachers, administrators, and instructional leaders from across the region to explore best practices in data analysis, goal setting, and instructional planning. Through sessions led by NWEA experts and regional practitioners, participants gain a deeper understanding of how to use MAP data to inform instruction, track student growth, and align assessment results with state standards and district goals.

E. Comments Received:		
☑ LT	☐ DEIC	☑ Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F. Administrative Recommendation:	This is an informational item only.			
G. Fiscal Impact and Cost:  Budget Bond	Amount: N/A ☐ Grant/Special Funds	☐ Other		
H. Exhibits: NWEA Fall MAP Conference Program				
"I move to approve/disapprove/postpone"				
I. Action: No action is required. This is an informational item only.				
Motion by:	Second by:	:		
FOR: J. Frederick, D. Gilliam, L. AGAINST: J. Frederick, D. Gilliam, L. ABSTAIN: J. Frederick, D. Gilliam, L.		. Scheib, B. Stephenson		

MOTION CARRIED/DENIED/POSTPONED