Consider approval of 95 Phonics

1. Background:

On December 2nd we sought approval from the Board for the purchase of 95% Phonics for Kindergarten through 3rd grade. The purchase was approved and is already being implemented across all eleven elementary campuses. 95 Phonics is a research-based program and provides explicit, systematic instruction in phonemic awareness and phonics—critical components for building strong readers. At this time, we would like to add 4th grade to the implementation. 95% Phonics aligns with best practices outlined in the science of reading, addresses the needs of all learners, which includes those at risk for reading difficulties. The program supports the district's commitment to high-quality instruction, and would empower educators to deliver targeted, impactful instruction, closing literacy gaps and setting students on a path to success.

2. Process:

Programs were reviewed and selected through a committee process. Literacy Coaches, as the content experts, led this work. Programs were reviewed with all campus K-3 teachers. Through this collaborative effort across all elementary campuses, we recommend a phonics program to support all K-3 students and now would like to add 4th grade. We will implement the *95 Phonics* program as a supplemental resource for all K-4 students at each elementary campus.

3. Fiscal Impact:

Total cost to implement this literacy program with materials for 4th and 5th grade students, professional development and training for teachers is not to exceed \$80, 000, which will be paid with Title I Campus/District Funds. The district will own the materials and will need to replenish only the consumables annually. The product and services were competitively procured through RFP 2223-120 Instructional Materials and Assessment/Test Prep Materials and RFP 2223-122 Professional Development.

4. Recommendation:

That the Board approve the purchase for 95 Phonics for the 2024-2025 school year, as a supplemental resource, not exceeding \$80,000.00.

5. Required:

Board action.