
Special Education Report



February 4, 2020

Special Education Supervisors

Elementary Programing: Stacey McCoart

Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- **Supporting and growing teacher practice**
 - **Development of a Learning Center at the secondary level**
 - **Collaboration with and support of families**
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Elementary Special Education

School	December 2019 Students	January 2020 Students	Percent Change
Irving	69	73	5.7%
Bradley	36	35	2.8%
Little Raiders University	22	22	0%

Elementary Section 504

School	December 2019 Students	January 2020 Students	Percent Change
Irving	25	33	32%
Bradley	14	21	50%
Little Raiders University	0	0	0%

Elementary Special Education & 504

School	December 2019 Total	January 2020 Total	Percent Change
Irving	94	106	12.7%
Bradley	50	56	10.7%
Little Raiders University	22	22	0%

Secondary Special Education

School	December 2019 Students	January 2020 Students	Percent Change
DMS	78	74	-5.1%
DHS	55	57	3.6%

Secondary Section 504

School	December 2019 Students	January 2020 Students	Percent Change
DMS	38	38	0%
DHS	31	30	-3.2%

Secondary Special Education & 504

School	December 2019 Total	January 2020 Total	Percent Change
DMS	116	112	-3.4%
DHS	86	87	1.2%

Special Education Students Not Enrolled in DPS

School	December 2019 Students	January 2020 Students	Percent Change
OOD (IEP Placed)	36	35	-2.7%
OOD (Unilateral)	11 (Magnet)	11	0%

Number of In-District Special Education Students Grades Pre-K-5

Irving

Grade	Number of Students
K	13
1st	10
2nd	13
3rd	13
4th	12
5th	12

Number of In-District Special Education Students Grades Pre-K-5

Bradley

Grade	Number of Students
K	6
1st	3
2nd	4
3rd	7
4th	8
5th	7

District

	Stacey (Elementary)	James (Secondary)
Special Education	130	131
Section 504	54	68
Total	184	199
OOD Total	46	
In-District Total	429	

District Paraprofessional Allocation

School	Dec. 2019 Shared Paras	Jan. 2020 Shared Paras	Value Change (+/-)	Dec. 2019 1:1 Paras	Jan. 2020 1:1 Paras	Value change (+/-)	Total Paras
Little Raiders University	6	6	0	0	0	0	--
Irving	28.5	28.5	0	0	0	0	--
Bradley	12	12	0	0	0	0	--
DMS	5	5	0	3	3	0	--
DHS	4	4	0	2	2	0	54.5

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	6	6	6	6	6	7				
3-5 BLC	6	5	4	4	4	3				
K-2 ASD	6	6	6	7	7	7				
3-5 ASD	6	6	6	6	6	6				
2-5 Academic	11	11	11	10	10	11				

Staff Injuries: Special Education

Description:	September 2019	October 2019	November 2019	December 2019	January 2020
Total Injuries	12	7	6	7	6
Total Injuries Treated by School Nurse	9	7	6	7	6
Injuries Requiring Medical Intervention	3	0	1	1	1

Professional Development

AUG/SEPT	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
<p>June 24-28 Structured Literacy</p> <p>8/26 & 8/28 SERC Irving LC contracted PD</p> <p>8/26/2019 PMT 32 staff trained</p> <p>9/23/2019 DIBELS and DORF training with 3-5 LC teachers</p> <p>9/27/2019 Math Coach worked with K-2 LC teacher re: resources and materials</p>	<p>10/22/2019- 10/23/19 SERC Goals writing</p> <p>10/22/19 i-Ready. Using data to plan instruction (Elementary)</p> <p>10/29/19 SERC Entrance and Exit Criteria</p> <p>11/1/19 i-Ready. Using data to plan instruction (DMS and DHS)</p> <p>11/22/19 PMT refresher</p> <p>11/26/19 SERC</p> <p>12/6/19 PMT initial Training</p> <p>12/13/19 SERC</p>	<p>1/10/2020- SERC</p> <p>2/11- SERC</p> <p>2/25- Initial PMT</p> <p>2/28- PMT refresher</p>			

Professional Development

2/11/20 Learning Center Staff- Social Emotional Learning strategies

Goal/Purpose: Curriculum, evidence based strategies and high leverage practices for behavior and academics.

3/20/20

Using ABC data, development of PTR plans, and academic progress monitoring. (CST Teams)

4/7/20 Half day

Specific roles and responsibilities of all staff in the room.

What will be the plan from now until the end of the year to make this a systematic priority for this programming?

What supports will Tier 1/classroom teachers need? Specific TA and Training for General and Special Education Teachers around universal design for learning, Evidence-based practices on supporting and responding to student behavior.

Constellations Behavioral Support Allocation

Irving	DMS	RAISE	LRU	DHS	Bradley
3 Full time RBTs	1 Full time RBT	2 Full time RBTs	2 Full time RBTs	1 RBT - 4 hours/day	1 RBT - 3.5 hours/day

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.

These direct services are delivered by RBTs and supervised by a BCBA
