

# Woodbridge Board of Education Curriculum Committee

## February 2, 2023

Via WebEx <https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=mc0292d78fb4578c9b1a3d5c257ec1e3b>  
Meeting Number (access code): 2492 636 7694 Meeting Password: 3iS93FkSnYR

**CALL TO ORDER:** Dr. Strambler, Chair called the meeting to order at 4:01 PM.

**IN ATTENDANCE:** Dr. Michael Strambler, Chair (remote); Ms. Sarah Beth Del Prete (remote 4:03 PM); Mr. Steven Lawrence (remote); Dr. Maria Madonick (in-person); Lynn Piascyk, (in person); Erin Williamson (remote 4:06 PM), Board Members; Vonda Tencza, Superintendent; Analisa Sherman, Principal; Mary Vincitorio, WEA Liaison and Marsha DeGennaro, Clerk of the Board.

Public Comment – None

Superintendent's Report: Superintendent Tencza and Ms. Sherman presented a brief update on the Pre-Algebra and TAG on communication outlines from the presentations at the January Board meeting. The Pre-Algebra information letter on the new process will be disseminated to Grade 5 parents in the coming week. STAR assessments will be conducted in May. District placement assessments will be conducted in late May after completion of STAR and Smarter Balanced testing with parent notification anticipated in early June. A similar communication process will be followed for TAG with screening commencing of all Grade 3 students in March. Also, any 4<sup>th</sup> or 5<sup>th</sup> grade families who wish to have their child considered for TAG will have the option to participate in that screening. Initial communications will occur in February with eligibility notification in June.

Reading Waiver Process: A brief update will be provided to parents later this week. This group has been meeting every two weeks and will be submitted to the CSDE prior to the due date on February 28. The group has outlined the components of our current English Language Arts curriculum and identified where it aligns with science of reading research our evidence based instruction and where it combines robust instruction / assessment. There is also a detailed accounting of our current curricula practices, models, strategies and materials in support of response areas identified by the CSDE inclusive of oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic naming of letter fluency and comprehension. Also detailed is how our model addresses literacy skills, differentiation of foundational skills, structured discussion and writing to meet the needs of all learners. Requirements also include a comprehensive data analysis and compilation of strategy data from multiple years including LAS links, Smarter Balances performance and achievement data, STAR, classroom assessments, Dibbles to address reading achievement gaps. The Bethany and Orange districts are completing the waiver as well. It is anticipated that in late March work will begin planning for spring and summer reading / language arts curriculum work.

Specials Overview: Ms. Sherman an overview of the special areas – Health / Physical Education, General / Instrumental Music, World Language, Library / Technology and Art. The schedule is developed on a 6 day cycle with each area meeting a minimum of 2 sessions in a 6 day cycle (with the exception of Kindergarten). Each curricula is aligned with national and/or state standards although a formal curriculum cycle review process is not currently in place. Questions were raised relative to languages and coding and its integration into our current curriculum. It was suggested that discussions occur with the Middle School on the student placement process in World Language.

The next meeting will be April 6 at 4:00 PM.

Meeting Adjourned 4:57 PM