



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
May 13, 2025

---

Board/Leadership Areas of Focus for FY2025:

**Family/Community Engagement**

Deb Badertscher and Misty Tweet are holding a family event with the support of AASB entitled Bridging the Future for 8<sup>th</sup> grade students and their families to start thinking about post secondary planning.

Two Portrait of a Graduate Steering Committee meetings were held, with a 3<sup>rd</sup> virtual meeting planned for the evening of May 19<sup>th</sup>. The meetings are generating some excellent conversations – at this time we anticipate starting the focus groups/community conversations in October. More will be presented at the June Board meeting.

**Culturally Relevant Curriculum**

No update.

**Value and Grow Staff**

May 21<sup>st</sup> is our end of year award celebration for staff. We will recognize staff who have reached longevity milestones, our retirees, and our Teacher and Support Staff of the Year.

We have utilized some of the funding from the Kang Donor Fund to send a staff member to a national content area conference, which we'd like to make an annual opportunity. We are also sending six staff members to the Annual Visible Learning Conference in Las Vegas in July.

We will recommence planning for Culture Camp in the fall; however, housing for arriving staff may pose a challenge due to utilizing all available dorm housing for construction staff for the roof project into early August.

Lastly, we are pleased to have promoted two of our teachers into formal leadership positions for 2025-2026, with Ms. Emily Annas taking the helm at Anvil City Science Academy, and Ms. Holly Harlow becoming the Assistant Principal at Nome-Beltz.

**Tribal Consultation**

The AASB Spring Boardsmanship Academy focused on Tribal Consultation was a great learning experience. We were joined by a representative from each of Nome's four tribes; Emma Pate for Nome Eskimo Community, Cameron Piscoya for Village of Solomon, Luisa Machuca for Village of Council, and Heather Payenna for King Island Native Community. Sigvanna Tapqaq did an excellent job representing Nome for presentations and a panel, and her work facilitating the initial conversations on how we can appropriately conduct this process was greatly appreciated. We have drafted a Tribal Consultation Plan (see attached) which is also being sent out to these representatives for input. There are additional steps which will be occurring in the new future to set this into motion, including sharing the Plan at the upcoming May 19<sup>th</sup> Four Tribes meeting.



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
May 13, 2025

**Funding Update**

Unfortunately at this time, no update is available from either the City of Nome or the Legislature. The City Manager last stated that the funding for Nome was set at \$2.9M; the City postponed their next meeting until May 20<sup>th</sup>, which conflicts with the Board's May Work Session.

A meeting held with the superintendents, Governor Dunleavy and Commissioner Bishop intimated that the Governor was likely to veto HB57, the BSA and education policy bill, although it is likely that there are enough votes to overturn a veto. However, the Governor may still exercise his veto for the education appropriation in the operating budget; that may not come up for a veto opportunity until January.

Updates will be shared as available; there have been multiple communications with Legislature members in support of their bipartisan work on HB57.

**Legislative Update**

We are only a few days away from the end of the regular session. There are a few bills moving quickly with educational impact. The requirement for a Financial Literacy course for graduation may pass this session; the Defined Pension bill has passed the house, but will likely start in consideration by the Senate during next year's session.

**Special Education Support Determination**

Attached is the determination report from the State. While we will now have to focus on ensuring our students with IEPs perform better on state tests, the disproportionality in suspensions and expulsions appears to be under control – a big thank you to the efforts of site administration with respect to implementation of PBIS over the past two years.

NOTES ON DROPOUTS: Of the 31 students noted as “dropouts”, 7 are elementary school age, 4 are in a GED program, and 2 are being homeschooled by their family (not in any district program).

**ENROLLMENT REPORT - 5/9/25**

Students Enrolled End of FY24	669
Students Graduated FY24	39
New Kinders Fall 2024	31
New to District	19
Returning Students	20
Total Students Withdrawn	86



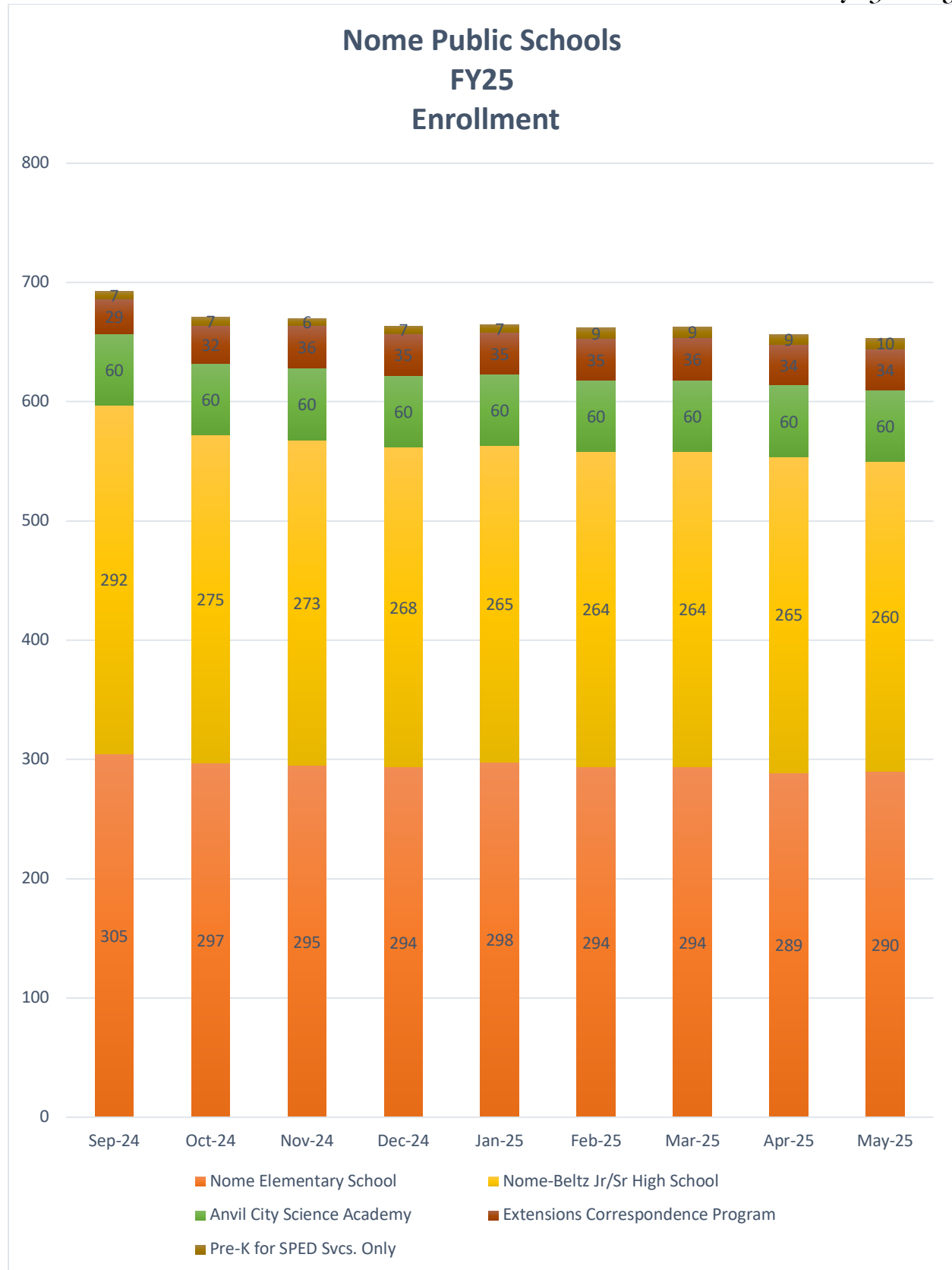
Nome Public Schools  
Superintendent Report  
Jamie Burgess  
May 13, 2025

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	0
Moved Out of State	6
Moved within State	48
Dropped Out	31
Early Graduates	1
TOTAL WITHDRAWN	86

CURRENT DISTRICT ENROLLMENT 5/9/25	
Nome Elementary School	290
Nome-Beltz Jr/Sr High School	260
Anvil City Science Academy	60
Extensions Correspondence Program	34
Pre-K for SPED Svcs. Only	10
TOTAL ENROLLMENT	654



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
May 13, 2025





Nome Public Schools  
Superintendent Report  
Jamie Burgess  
May 13, 2025