# High School Graduation 

 ProjectionAs of November 27, 2012

SCUSD-Braves

## Alternative Methods for Meeting the the HS Graduation Requirement (AIMS)

1. College Entrance Exam Reciprocity (i.e. SAT, ACT)
2. Other States' Exam Reciprocity
3. AIMS Augmentation (bonus points based on grades earned)
4. Waiver for students with an IEP or 504 Plan
Scusd Braves

## 67 Number of HS Seniors

18 Meet all 3 AIMS Scores
8 Alternative Graduation Requirement
11 With AIMS Augmentation

37 On Track to Graduate
30 Not on Track 20 Insufficient Credits 10 Unable to Augment (AIMS)

## Number of Students Taking the ACT

A Two Year Comparison


SCUSD-Braves

| Student Number | Reading | Math | Writing | Credits | W/+7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student 1 | Meets | Falls Far Below | Approaches | 23 | 30 |
| Student 2 | Meets | Meets | Meets | 22 | 29 |
| Student 3 | Meets | Meets | Meets | 22 | 29 |
| Student 4 | Meets | Meets | Meets | 22 | 29 |
| Student 5 | Meets | Approaches | Meets | 21 | 28 |
| Student 6 | Meets | Meets | Meets | 21 | 28 |
| Student 7 | Meets | Approaches | Meets | 20.5 | 27.5 |
| Student 8 | Approaches | Falls Far Below | Approaches | 20 | 27 |
| Student 9 | Approaches | Approaches | Meets | 19.5 | 26.5 |
| Student 10 | Approaches | Falls Far Below | Approaches | 19 | 26 |
| Student 11 | Meets | Approaches | Meets | 19 | 26 |
| Student 12 | Exceeds | Exceeds | Meets | 19 | 26 |
| Student 13 | Meets | Meets | Meets | 19 | 26 |
| Student 14 | Approaches | Falls Far Below | Meets | 19 | 26 |
| Student 15 | Meets | Meets | Meets | 19 | 26 |
| $\text { Student } 16$ | Meets | Falls Far Below | Meets | -19 | 26 |
| Student 17 | Meets | Approaches | Approaches | 19 | 26 |
| Student 18 | Meets | Meets | Meets | 19 | 26 |

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| Student 19 | Meets | Approaches | Meets | 19 | 26 |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Student 20 | Meets | Meets | Meets | 19 | 26 |
| Student 21 | Meets | Approaches | Meets | 18.5 | 25.5 |
| Student 22 | Meets | Approaches | Meets | 18.5 | 25.5 |
| Student 23 | Meets | Approaches | Approaches | 18.5 | 25.5 |
| Student 24 | Meets | Meets | Meets | 18.5 | 25.5 |
| Student 25 | Meets | Falls Far Below | Meets | 18.5 | 25.5 |
| Student 26 | Approaches | Falls Far Below | Falls Far Below | 18.5 | 25.5 |
| Student 27 | Meets | Meets | Meets | 18.5 | 25.5 |
| Student 28 | Meets | Meets | Meets | 18 | 25 |
| Student 29 | Meets | Meets | Meets | 18 | 25 |
| Student 30 | Meets | Meets | Meets | 18 | 25 |
| student 31 | Meets | Approaches | Meets | 18 | 25 |
| Student 32 | Meets | Approaches | Meets | 18 | 25 |
| Student 33 | Meets | Falls Far Below | Meets | 17.5 | 24.5 |
| Student 34 | Meets | Meets | Meets | 17.5 | 24.5 |
| Student 35 | Meets | Approaches | Meets | 17.5 | 24.5 |
| Student 36 | Meets | Falls Far Below | Meets | 17.25 | 24.25 |
| Student 37 | Meets | Approaches | Approaches | 17 | 24 |
| Student 38 | Meets | Approaches | Meets | 17 | 24 |


| Student 39 | Meets | Falls Far Below Meets | 17 | 24 |  |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Student 40 | Approaches | Falls Far Below Approaches | 16.5 | 23.5 |  |
| Student 41 | Meets | Meets | Meets | 16.5 | 23.5 |
| Student 42 | Meets | Meets | Approaches | 16.5 | 23.5 |
| Student 43 | Meets | Approaches | Meets | 16.5 | 23.5 |
| Student 44 | Meets | Falls Far Below Meets | 16 | 23 |  |
| Student 45 | Approaches | Falls Far Below Approaches | 16 | 23 |  |
| Student 46 | Meets | Meets | Meets | 16 | 23 |
| Student 47 | Approaches | Falls Far Below Approaches | 15.5 | 22.5 |  |
| Student 48 | Meets | Falls Far Below Approaches | 15.5 | 22.5 |  |
| Student 49 | Meets | Falls Far Below Approaches | 15 | 22 |  |
| Student 50 | Meets | Meets | Meets | 15 | 22 |
| Student 51 | Approaches | Falls Far Below Approaches | 14 | 21 |  |
| Student 52 | Meets | Approaches | Meets | 13.5 | 20.5 |
| Student 53 | Meets | Falls Far Below Meets | 13 | 20 |  |
| Student 54 | Approaches | Falls Far Below Approaches | 12 | 19 |  |
| Student 55 | Meets | Falls Far Below Approaches | 12 | 19 |  |
| Student 56 | Approaches | Falls Far Below Approaches | 12 | 19 |  |
| Student 57 | Approaches | Falls Far Below Falls Far Below | 11.5 | 18.5 |  |
| Student 58 | Approaches | Falls Far Below Falls Far Below | 11 | 18 |  |


| Student 59 | Approaches | Falls Far Below Approaches | 11 |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Student 60 | Approaches | Falls Far Below Approaches | 11 |

6- as 10th Grader
7- as 11th Graders
8 - as 12th Graders -- 6 went to Alternative
\# of students who (W4) 20
4-as 9th Graders
6 - as 10th Grader
6 - as 11th
Graders
4 - as 12th
Graders
\# of students who (W8) 1 (Deceased)
\# of students who (W2) 1 (Illness)
\# of students who (W3) O(Expell)
\# of students who (W10) 1(Tranferred to Detention)
Original Cohort of 201352
New since the original cohort 13
65 Students returning from 2012 (2)
Total Enrollment as of 11/27/2012 67

## 71 Original Cohort



31 Expected to graduate 43.66\% graduation rate

## The End

