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Applicant: HARVEY SD 152

County: Cook

Title I School Improvement - 1003(a) ▼

Application: 2018-2019 Title I School Improvement - 1003(a) -

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Project Number: 19-4331-19-07-016-1520-02-Cohort 19

<u>DistrictLevel Information</u>			<u>School Level Information</u>		
<u>District Program</u>	<u>External Partner Selection</u>	<u>Program Support</u>	<u>Monitoring</u>	<u>Implementation</u>	<u>Challenges</u>

External Partner Selection

The focus of this School Improvement 1003(a) grant is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to provide adequate resources in order to substantially raise the achievement of students in lowest-performing schools.

Describe how the LEA will support schools receiving funds under this grant in their review processes to select and evaluate all external partners with whom schools will partner.*

NOTE: To avoid error message, do not use the ampersand symbol (&). Do not use other special characters. Do not copy/paste bulleted lists from Word. Copy into a text document before pasting into the areas below.

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The district has opted to utilize the first year for planning in collaboration with one of the approved learning partners. The approved learning partner will be expected to work with team members from both Tier 3 schools to analyze the professional development needs of the staff members and the instructional needs of the students. The Superintendent, Director of Teaching & Learning, Director of ELL and Director of Special Service will also work collaboratively with school improvement teams to develop improvement strategies. School improvement teams will be provided with time and resources to meet regularly to carry out their desired initiatives.

Efforts of the SIP teams will include completion of the IBAM rubric by the required completion date of 12/31/18. SIP teams will also complete the required work plan by 12/31/18. The work plan will include activities and target dates for reviewing and selecting and IL-EMPOWER professional learning partner. Once the list of approved Learning Partners is finalized, this info will be shared with SIP teams to select the top three- five of interest. The selected top three to five partners will be invited to present to the SIP teams.

Each school's SIP teams will select their desired partner based on an established rubric. The LEA will support the SIP team with the development of the rubric.

* Required