

PAULA KOHLER

Objective

My objective is to obtain an elementary principal position in Livonia Public Schools, Livonia, Michigan.

Education

Eastern Michigan University, Ypsilanti, Michigan

- Post-Master's K-12 Basic Administration Certificate Program (BSA), enrolled September 2014

Grand Valley State University, Allendale, Michigan

- MA of Education, April 1996; Emphasis: Learning Disabilities
- BA in Psychology/Special Education, April 1989; Certifications: Elementary Education K-5; Endorsements: LD, HI, EI

Experience

Garfield Elementary Livonia, Michigan, September 2003-present

- 2014-2015: MiStar Illuminate DnA trainer, and Social Studies MC3 curriculum committee member.
- 2012-2015: General education third and fourth grade teacher in a Schoolwide Title I building, serving a diverse population. At the end of the 2014-2015 school year, 94% of my general education students are reading at or above grade level.
- 2010-2015: School Improvement Co-Chair. Collaborate with administration and staff to collect data, write, and implement the School Improvement Plan.
- 2009-2012: Title I Teacher. Organized small group instruction, targeted interventions, data analysis, Title I budgeting, and played a key role in writing the Garfield Elementary School Schoolwide Title I Plan. Recruited and trained parents in Motor Moms and Dads.
- 2003-2014: Instructional Support Team member. Aided in the development of the IST procedures, served as a Case Manager, and provided support to students and staff.
- 2003-2009: Resource Room Teacher. Provided services for LD, EI, OHI, ECDD, HI, and ASD certified students and their teachers, spanning first through sixth grades.

Maplewood Elementary Jenison, Michigan, September 1999-December 1999

- Inclusion Facilitator. Organized small and large group instruction with second and third graders, including LD students.
- Served on the building Student Assistant Team.

Campau Park Elementary Grand Rapids, Michigan, September 1998-June 1999

- General education teacher. Taught in a tandem partnership in a fourth and fifth grade classroom, teamed with three other teachers to provide a rotation schedule for 60 students. Planned and executed Language Arts, Social Studies, and enrichment activities for an underprivileged, minority group of students.

Sherwood Park Elementary Grand Rapids, Michigan, September 1989-June 1998

- Special Education Teacher. Taught second through fifth grade students, including LD, EI, bi-lingual, and general education learners. Provided differentiated instruction to students by developing units and modifying assignments, while successfully team-teaching and partnering with general educators in an open-space setting.
- Developed and implemented special education inclusion model.
- Coordinated weekly community volunteers, acted as a Pod-Leader, reorganized and maintained AV inventory, served on various committees including the Building Improvement Team, District Math Committee, PTA, and Social Committee.

Related Training and Activities

- Leader in Me training, August 2014
- Early Learning Success Institute Certification, SDE, 2 year training, Completed in December 2010
- Early Learning Success Institute Cohort Leader, July 2009-March 2010
- Special Education Literacy Connection Training, Wayne RESA, 2 year training, Completed in June 2008
- Prevention of Early Learning Failure Conference, Summers of 2005, 2006, and 2007
- CIMS Committee (Continuous Improvement Monitoring System for Special Education)
- Crisis Prevention Institute training

Referrals

Referrals are available on request.