



Our District (Who we are and what we believe)

We are....

... a diverse, student-focused District anchored by, guided by, and committed to Iñupiat values, language, and culture.

- Our schools & curriculum are **culturally safe, responsive, and inclusive** of all students.
- We are **dedicated to** nurturing each student’s unique strengths, interests, and opportunities to ensure that **student success** is measured by the growth of the **whole child**.
- We are a District that honors our past and is **guided by our ancestors** as we educate our children for the **future**.
- Like our ancestors, **we are resilient, adapting** to the challenges of our environment, **overcoming** obstacles, and constantly moving forward in the pursuit of **excellence**.
- **We are proud** to have been **empowered** by our ancestors to **preserve our unique language and culture**.

We stand for

A school system that centers our Iñupiaq language, culture and values and integrates these with a best practice culturally responsive educational program, providing our students with a holistic educational experience that offers each student the best pathway for success.

We believe...

- **There is hope**
- **All students can learn** and be anything they want to be
- We are **all here to serve** the best interests of our students
- We can build an **Iñupiat speaking population** again
- **Teacher longevity** creates trust and success for our students
- Students are the **teachers and leaders** of tomorrow
- There will be a day when we are truly a sovereign **Iñupiat education system**
- **It will take time** to create and achieve our envisioned future

Our Direction (Where we are headed)

We will be taking a phased approach in setting the strategic direction for NSBSD over the next 3-5 years.



In this preliminary stage of planning, we have defined the following **Areas of Focus for the 2022/23 School Year:**

Overall

- **HIRING**
- **Culture of the District**
- **Social Emotional Wellbeing**
- **Maintaining High Expectations**
- **Reintroducing Immersion**

Four Corners

- **Student Learning:** Pre-K–Grade 3 Literacy.
- **ILF:** Re-invigorating the Iñupiaq Learning Framework with structure and focus.
- **Instructional Leadership:** Teaching/empowering teachers and raising up leaders.
- **CTE/Practical Life Skills:** Getting shops up and running in the villages and creating intentional pathways.

Our Governance (Our commitment as the Board)



Board Message

Our District is in the process of repairing and rebuilding so that each student can thrive on whatever pathway they choose. We know that the transition to a high expectation, truly Iñupiaq grounded, guided and driven education system will require hard work and strong partnerships across our community. We are resilient as Iñupiaq people and we are unified and committed to moving forward on that positive path. Together we are pulling together and moving as one in the pursuit of excellence for all students of the North Slope Borough School District. **Atautchikun!**

Our Role

We are the elected governance body and **ambassadors** for the North Slope Borough School District. Our role is to set the **direction** and **govern/oversee** accountability of the district. We have responsibility to **advocate** for our students, **be the voice** for all villages across our community, and ensure operations reflect and represent the **mission and vision of the district**.

As a Board we are committed to governing based on our Board values and agreements/guiding principles.

Our Board Values

We are...

- **Accountable** <<develop descriptors at Winter Retreat>>
- **Unified**
- **Committed**
- **Trustworthy**

Our Board Agreements

We will...

- Assume positive intent
- Listen for understanding
- Use strength-based language
- Have an open mind and an open heart
- Be solutions-oriented
- Be student-focused, always

"We are not divided – we are working together in unity"

"This is the new us"

"We are comitted and it will come to pass..."