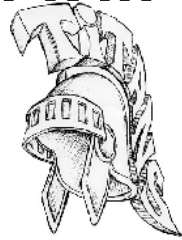


FAULCONER

CHAPMAN

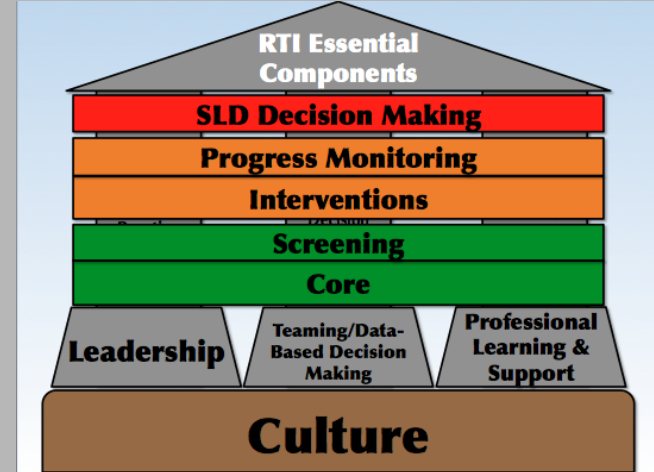


SPRING BENCHMARK UPDATE

RTI GOAL :REVAMP RTI AND ALL ESSENTIAL COMPONENTS TO BUILD A HIGH FUNCTIONING SYSTEM THAT ADDRESSES OUR STUDENTS' NEEDS

NEXT YEAR: CONTINUE TO IMPROVE RTI SYSTEM TO REDUCE STUDENT POPULATION NEEDING INTERVENTION IN READING TO 30% BY THE END OF 17-18

- INTRODUCE RTI FRAMEWORK COMPONENTS IN MATH AND STUDENT BEHAVIOR TO BETTER MEET THE NEEDS OF OUR STUDENTS



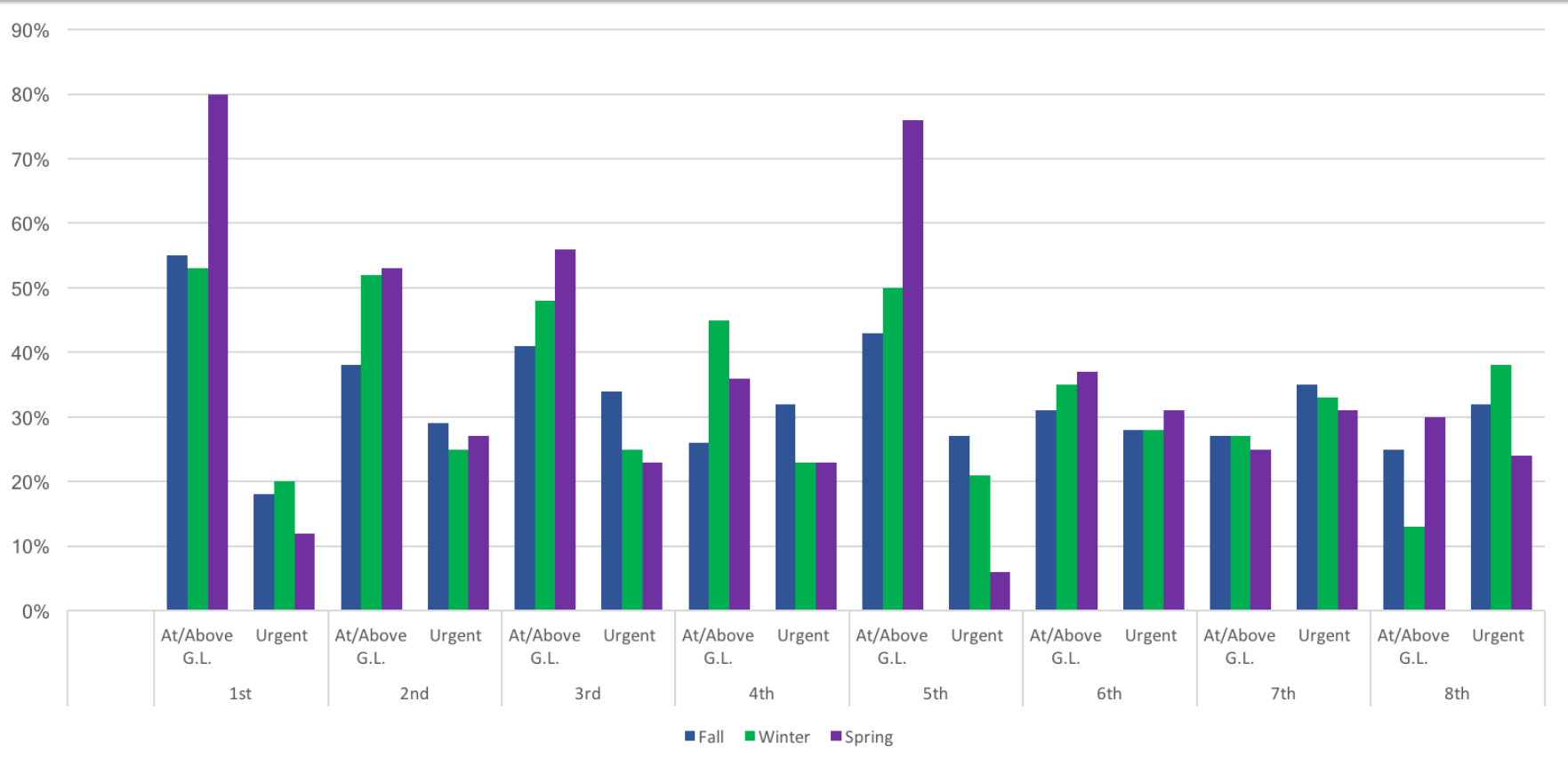


## Reading

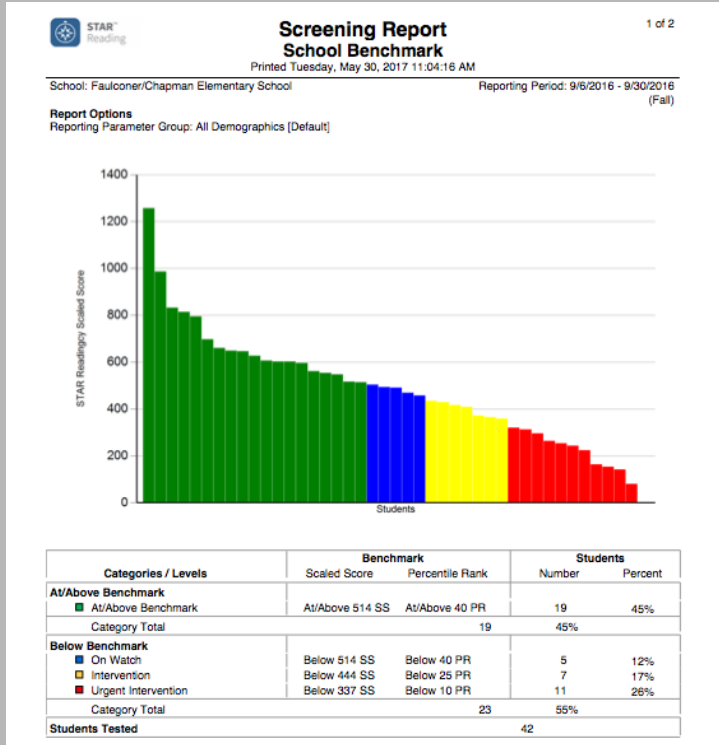
Grade Group Fall Winter Spring Change

<b>1st</b>	At/Above G.L.	55%	84%/53%	80%	27%
	Urgent	18%	2%/20%	12%	-8%
<b>2nd</b>	At/Above G.L.	38%	52%	53%	15%
	Urgent	29%	25%	27%	-2%
<b>3rd</b>	At/Above G.L.	41%	48%	56%	15%
	Urgent	34%	25%	23%	-11%
<b>4th</b>	At/Above G.L.	26%	45%	36%	10%
	Urgent	32%	23%	23%	-9%
<b>5th</b>	At/Above G.L.	43%	50%	76%	33%
	Urgent	27%	21%	6%	-21%
<b>6th</b>	At/Above G.L.	31%	35%	37%	6%
	Urgent	28%	28%	31%	3%
<b>7th</b>	At/Above G.L.	27%	27%	25%	-2%
	Urgent	35%	33%	31%	-4%
<b>8th</b>	At/Above G.L.	25%	13%	30%	5%
	Urgent	32%	38%	24%	-8%

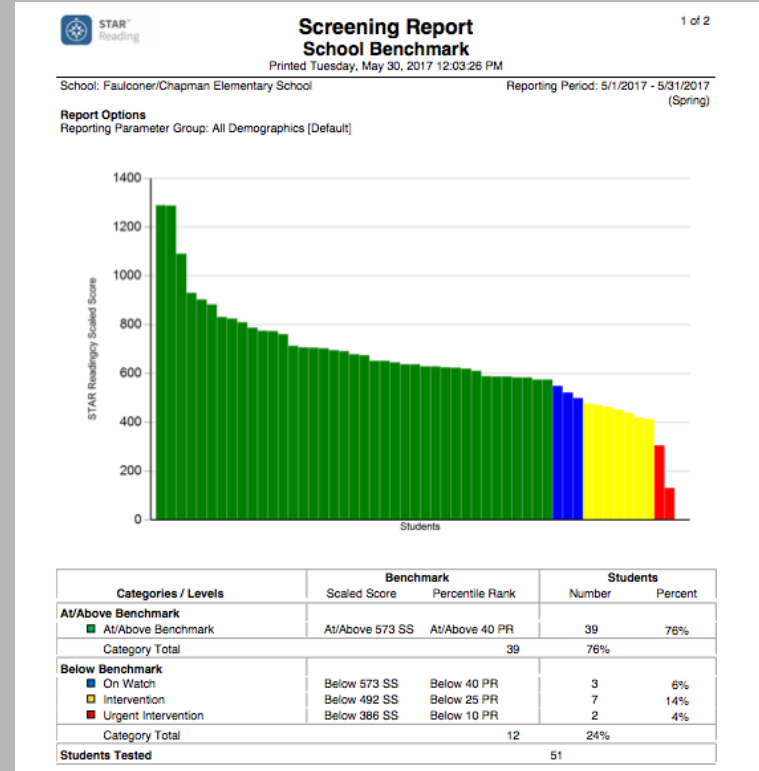
# STAR READING BY GRADE



# 5TH GRADE STAR SCREENING READING



FALL

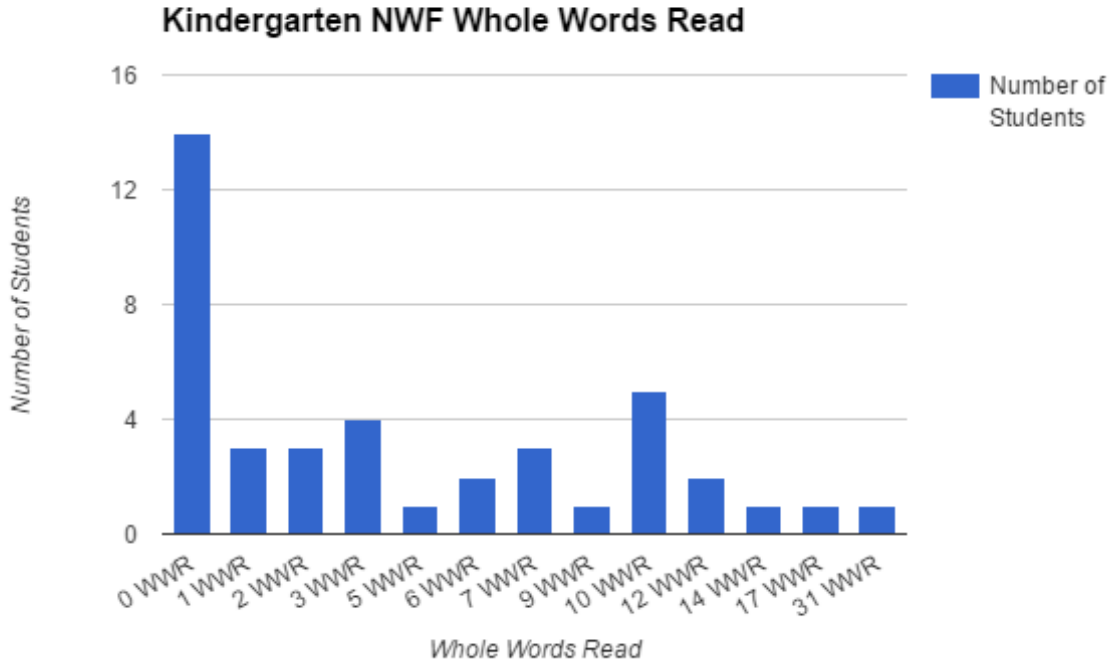


SPRING

# WHAT ABOUT KINDERS??

Spring Benchmark for Kindergarten is 0 WWR.

First Grade Benchmarks  
Fall - 1 WWR  
Winter - 8 WWR  
Spring - WWR



30% of kindergarteners have met the Spring Benchmark for Kindergarten.

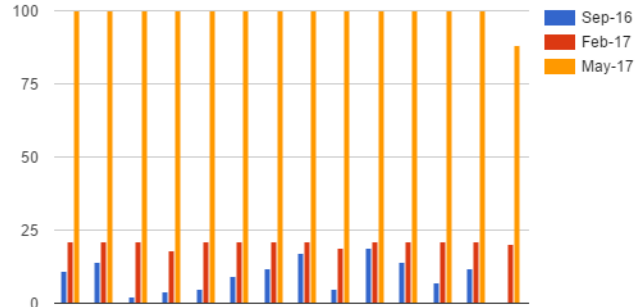
40% of kindergarteners have met the **Fall Benchmark for First Grade**

20% of kindergarteners have met the **Winter Benchmark for First Grade**

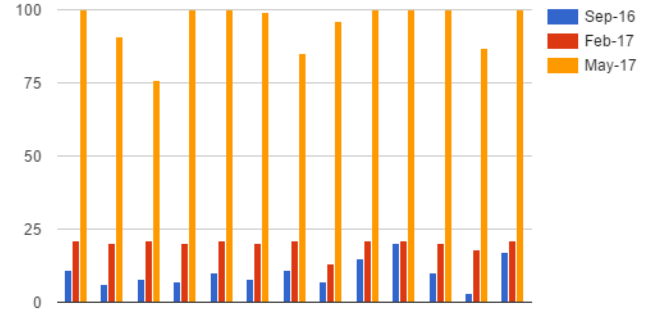
10% of kindergarteners have met the **Spring Benchmark for First Grade.**

# WHAT ABOUT KINDERS??

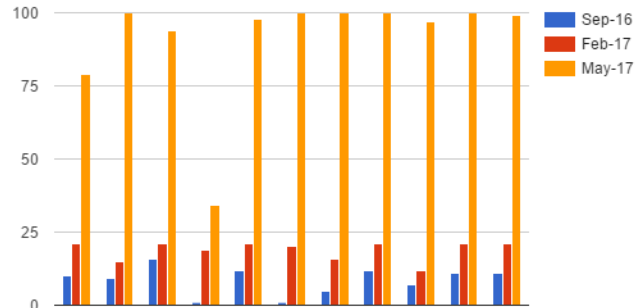
Kindergarten Number Identification - 1



Kindergarten Number Identification - 2



Kindergarten Number Identification - 3



[CCSS.MATH.CONTENT.K.CC.A.3](#)

Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)

[CCSS.MATH.CONTENT.1.NBT.A.1](#)

Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.



## Math

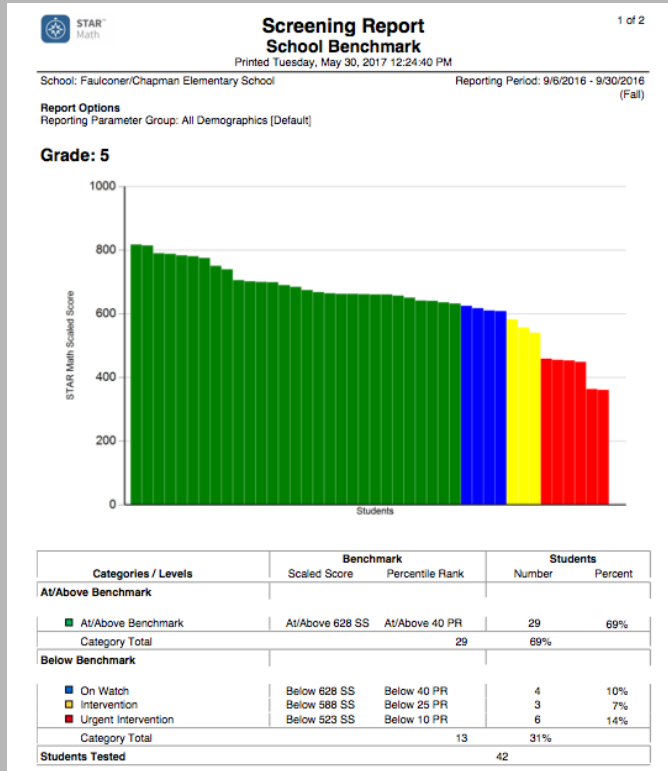


Grade    Group                      Fall    Winter    Spring    Change

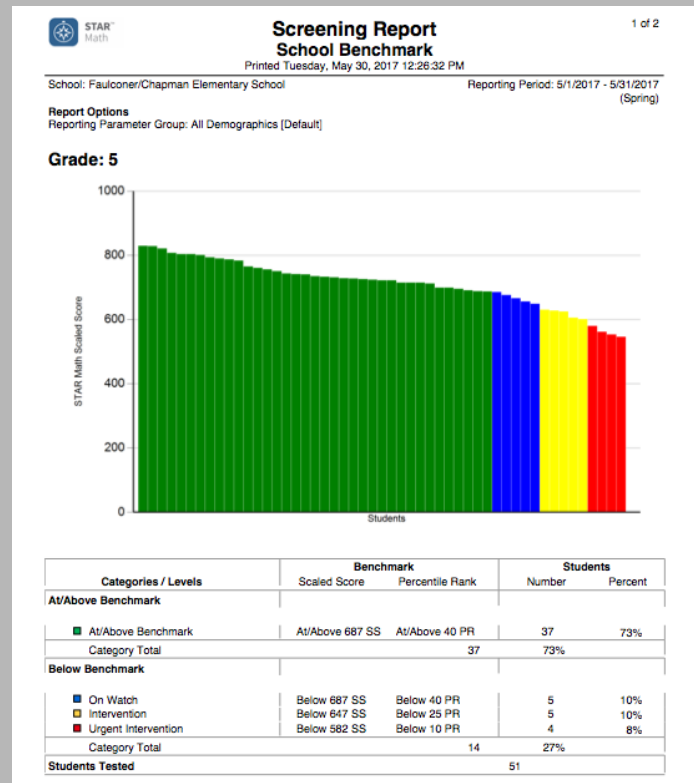
<b>1st</b>	At/Above G.L.	47%	87%	88%	41%
	Urgent	19%	2%	2%	-17%
<b>2nd</b>	At/Above G.L.	NA	46%	44%	-2%
	Urgent	NA	13%	21%	8%
<b>3rd</b>	At/Above G.L.	57%	62%	57%	0%
	Urgent	15%	16%	10%	-5%
<b>4th</b>	At/Above G.L.	35%	47%	44%	9%
	Urgent	28%	23%	22%	-6%
<b>5th</b>	At/Above G.L.	66%	63%	76%	10%
	Urgent	18%	19%	8%	-10%
<b>6th</b>	At/Above G.L.	40%	59%		
	Urgent	23%	9%		
<b>7th</b>	At/Above G.L.	16%	43%		
	Urgent	46%	24%		
<b>8th</b>	At/Above G.L.	48%	51%		
	Urgent	13%	11%		



# 5TH GRADE STAR SCREENING MATH



FALL



SPRING

# GROWTH

READING

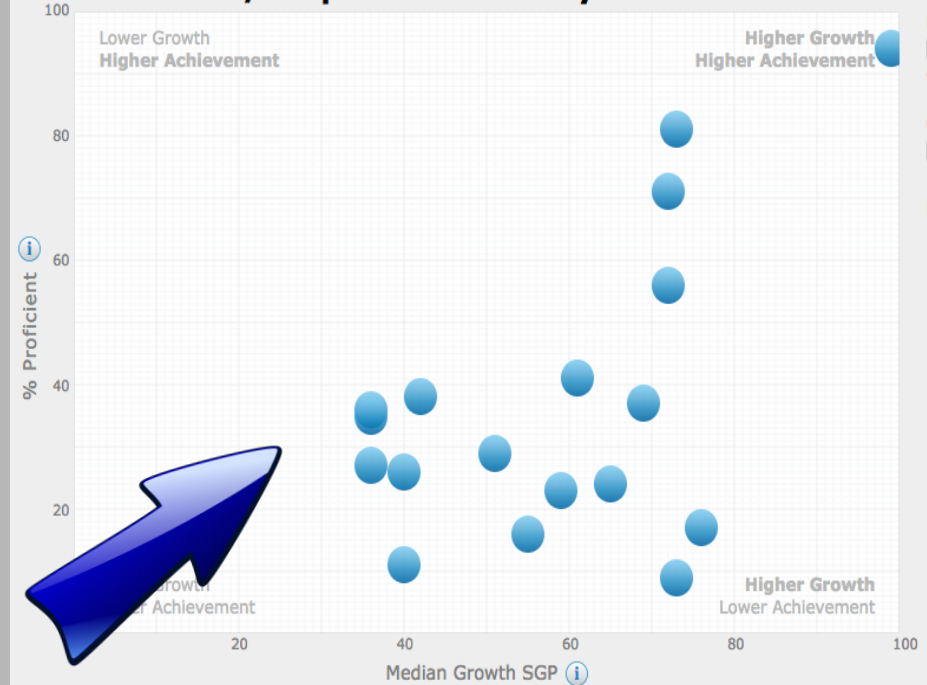
# PROFICIENCY

MATH

**Falconer/Chapman Elementary School - Teachers**



**Falconer/Chapman Elementary School - Teachers**



# NEXT STEPS

- STAR VS. SBAC
  - PROPOSE A DEEP DATA ANALYSIS OVER SUMMER- WHY???
  - GROWTH VS. ACHIEVEMENT
  - PERFORMANCE TASK VS CAT
  - STUDENT MOBILITY RATE (NEW STUDENTS VS. LONG TERM STUDENT PERFORMANCE)
  - KEY DIFFERENCES IN ASSESSMENTS (TIME, EFFORT, FREQUENCY, ETC.)
  - REDO ASSESSMENT SCHEDULE/ CREATE INCENTIVE PLAN
  - IDENTIFY, ANALYZE PRACTICE OF STRONG TEACHERS
- 100% (CORE) FOCUS ITEMS FOR 17-18
  - FOUNDATIONAL ROUTINES
  - ADVANCED CCSS ELA SKILLS
  - EXPLICIT LESSON PLANNING
- IPS MEETINGS AND TRIAL RUN USING RTT FOR SID

# ATTENDANCE

Building List: 1235, 1236  
Date Range: 09/06/2016 - 06/05/2017

Totals	Aggregate Days of Attendance			Aggregate Days of Membership			Average Daily Attendance	Average Daily Membership	Percent of Attendance
	Male	Female	Total	Male	Female	Total			
<b>1235 - FAULCONER-CHAPMAN ELEMENTARY SCHOOL</b>									
Grade KG Totals	3740.5	3483.5	7224	4187	3841	8028	44.32	49.25	89.99
Grade 01 Totals	3317.5	4914	8231.5	3584	5307	8891	50.19	54.21	92.58
Grade 02 Totals	4505	3568	8073	4961	3954	8915	49.23	54.36	90.56
Grade 03 Totals	5420	5050	10470	5943	5473	11416	63.84	69.61	91.71
Grade 04 Totals	4567	4272	8839	4901	4597	9498	53.9	57.91	93.06
Grade 05 Totals	4086.5	3425	7511.5	4366	3619	7985	45.8	48.69	94.07
<b>1235 - FAULCONER-CHAPMAN ELEMENTARY SCHOOL</b>	<b>25636.5</b>	<b>24712.5</b>	<b>50349</b>	<b>27942</b>	<b>26791</b>	<b>54733</b>	<b>307.01</b>	<b>333.74</b>	<b>91.99</b>
<b>1236 - FAULCONER-CHAPMAN MIDDLE SCHOOL</b>									
Grade 06 Totals	5354.5	4605.5	9960	5801	4964	10765	60.73	65.64	92.52
Grade 07 Totals	5408	3718	9126	5732	4007	9739	55.65	59.38	93.71
Grade 08 Totals	5574	3701	9275	5978	3920	9898	56.55	60.35	93.71
<b>1236 - FAULCONER-CHAPMAN MIDDLE SCHOOL</b>	<b>16336.5</b>	<b>12024.5</b>	<b>28361</b>	<b>17511</b>	<b>12891</b>	<b>30402</b>	<b>172.93</b>	<b>185.38</b>	<b>93.29</b>
<b>Report Totals</b>	<b>41973</b>	<b>36737</b>	<b>78710</b>	<b>45453</b>	<b>39682</b>	<b>85135</b>	<b>479.94</b>	<b>519.12</b>	<b>92.45</b>