2023-24 Texas Academic Performance Report (TAPR)

District Name: TERRELL ISD

Campus Name: HERMAN FURLOUGH JR MIDDLE

Campus Number: 129906041

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	70%	70%	54%	70%	85%	-	*	-	47%	40%	64%	70%	69%	69%	63%
	2023	77%	71%	71%	65%	72%	78%	*	-	-	53%	43%	63%	72%	67%	68%	69%
At Meets Grade Level or Above	2024	57%	47%	47%	32%	50%	55%	-	*	-	27%	19%	43%	48%	44%	47%	43%
	2023	52%	39%	39%	37%	38%	49%	*	-	-	29%	27%	19%	40%	38%	35%	37%
At Masters Grade Level	2024	26%	18%	18%	9%	17%	27%	-	*	-	27%	8%	29%	19%	17%	17%	12%
	2023	22%	10%	10%	8%	10%	15%	*	-	-	0%	12%	6%	9%	12%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	66%	49%	68%	81%	-	*	-	40%	54%	71%	68%	62%	66%	69%
	2023	75%	70%	70%	64%	69%	82%	*	-	-	65%	44%	69%	72%	66%	67%	63%
At Meets Grade Level or Above	2024	39%	27%	27%	13%	28%	36%	-	*	-	13%	25%	21%	28%	24%	25%	27%
	2023	40%	25%	25%	22%	20%	43%	*	-	-	18%	21%	44%	24%	26%	21%	22%
At Masters Grade Level	2024	14%	7%	7%	1%	8%	8%	-	*	-	0%	13%	14%	7%	6%	7%	8%
	2023	16%	8%	8%	7%	6%	16%	*	-	-	0%	15%	6%	8%	7%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	67%	61%	69%	72%	*	-	-	59%	33%	54%	69%	64%	66%	66%
	2023	78%	69%	69%	56%	70%	79%	*	*	-	65%	30%	82%	70%	65%	66%	63%
At Meets Grade Level or Above	2024	54%	43%	43%	36%	44%	48%	*	-	-	29%	18%	38%	45%	38%	40%	40%
	2023	55%	39%	39%	30%	38%	59%	*	*	-	12%	17%	55%	40%	38%	32%	29%
At Masters Grade Level	2024	29%	18%	18%	18%	17%	25%	*	-	-	12%	8%	15%	19%	17%	16%	17%
	2023	27%	15%	15%	8%	14%	29%	*	*	-	12%	8%	9%	17%	11%	12%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	38%	26%	38%	54%	*	-	-	35%	24%	38%	38%	38%	36%	36%
	2023	63%	48%	48%	35%	46%	64%	*	*	_	63%	25%	82%	47%	51%	42%	36%
At Meets Grade Level or Above	2024	34%	18%	18%	12%	20%	21%	*	-	-	12%	16%	8%	18%	19%	16%	19%
	2023	37%	20%	20%	14%	20%	33%	*	*	-	6%	17%	27%	19%	23%	17%	16%
At Masters Grade Level	2024	11%	4%	4%	5%	4%	7%	*	-	-	0%	12%	0%	5%	4%	4%	4%
	2023	11%	6%	6%	5%	6%	9%	*	*	-	0%	9%	0%	6%	6%	5%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	72%	72%	65%	74%	79%	*	*	-	50%	27%	78%	75%	66%	70%	65%
	2023	83%	69%	69%	55%	70%	79%	*		-	75%	37%	67%	72%	64%	66%	61%
At Meets Grade Level or Above	2024	56%	41%	41%	28%	46%	50%	*	*	-	19%	17%	67%	43%	38%	39%	34%
	2023	58%	38%	38%	23%	38%	49%	*	*	-	50%	24%	17%	39%	34%	34%	27%
At Masters Grade Level	2024	29%	16%	16%	7%	19%	21%	*	*	-	6%	4%	11%	18%	11%	14%	8%
	2023	28%	13%	13%	3%	16%	19%	*	*	-	0%	11%	0%	14%	13%	11%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	56%	56%	47%	59%	65%	*	*	-	44%	23%	50%	55%	59%	54%	57%
	2023	76%	67%	67%	62%	65%	77%	*	*	-	60%	32%	20%	68%	64%	68%	61%
At Meets Grade Level or Above	2024	43%	19%	19%	19%	18%	26%	*	*	-	13%	13%	17%	19%	19%	19%	14%
	2023	46%	22%	22%	17%	21%	32%	*	*	-	10%	22%	0%	24%	19%	23%	21%
At Masters Grade Level	2024	16%	2%	2%	1%	2%	2%	*	*	-	0%	4%	0%	2%	2%	1%	1%
	2023	17%	3%	3%	3%	2%	6%	*	*	_	0%	16%	0%	5%	0%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	48%	48%	30%	53%	56%	*	*	-	38%	24%	67%	49%	45%	48%	44%
	2023	74%	49%	49%	35%	47%	72%	*	*	-	33%	21%	17%	49%	50%	46%	39%
At Meets Grade Level or Above	2024	44%	22%	22%	12%	24%	35%	*	*	-	6%	16%	33%	23%	21%	20%	13%
	2023	47%	22%	22%	12%	20%	39%	*	*	-	25%	21%	0%	23%	21%	21%	15%
At Masters Grade Level	2024	17%	4%	4%	2%	4%	6%	*	*	-	0%	6%	0%	6%	2%	4%	3%
	2023	17%	5%	5%	2%	5%	8%	*	*	-	0%	11%	0%	6%	2%	4%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	51%	51%	37%	54%	63%	*	*	-	25%	22%	78%	52%	48%	47%	42%
	2023	62%	35%	35%	27%	32%	53%	*	*	-	33%	26%	17%	34%	36%	32%	29%
At Meets Grade Level or Above	2024	33%	21%	21%	15%	21%	31%	*	*	-	6%	16%	33%	21%	20%	18%	14%
	2023	33%	10%	10%	8%	8%	21%	*	*	-	0%	21%	0%				
At Masters Grade Level	2024	17%	8%	8%	2%	8%	16%	*	*	-	0%	8%	11%	9%	7%	8%	
	2023	16%	4%	4%	0%	4%	7%	*	*	_	0%	13%	0%				
End of Course Algebra I		/ 0	. , ,	- 70	3,0	. , •	. 70				- , ,	.370	3,0	.,,,,		- 70	3,0
At Approaches Grade Level or Above	2024	81%	74%	93%	89%	94%	94%	-	*	-	-	*	*	92%	96%	90%	90%
	2023	79%	61%	100%	100%	100%	100%	_			*		*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	23%	50%	44%	48%	56%	-	*	-	-	*	*	57%		48%	30%
	2023	43%	27%	86%	100%	90%	72%	-	-	-	*	-	*	0470		89%	93%
At Masters Grade Level	2024	24%	8%	24%	22%	26%	13%	-	*	-	-	*		2070		23%	20%
	2023	23%	12%	52%	40%	58%	39%	-	-	-	*	-	*	58%	41%	47%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	62%	59%	46%	62%	71%	63%	80%	-	42%	31%	63%	61%	57%	58%	56%
	2023	76%	63%	60%	50%	60%	74%	60%	33%	_	57%	33%	60%	61%	59%	57%	54%
At Meets Grade Level or Above	2024	48%	31%	31%	21%	32%	39%	13%	70%	-	16%	18%	32%	32%	28%	29%	26%
	2023	49%	32%	28%	21%	27%	42%	20%	0%	_	20%	21%	26%	29%	28%	25%	23%
At Masters Grade Level	2024	20%	9%	10%	6%	11%	14%	0%	60%	_	5%	8%	11%	11%	9%	9%	8%
	2023	20%	9%	9%	5%	9%	15%	0%		_	3%	12%	4%	10%	8%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	63%	70%	60%	71%	79%	*	*	-	52%	33%	64%	71%	66%	69%	65%
	2023	77%	63%	69%	59%	71%	78%	*	*	-	63%	37%	70%	71%	66%	67%	65%
At Meets Grade Level or Above	2024	54%	38%	44%	32%	47%	51%	*	*	_	25%	18%	47%	46%	40%	42%	39%
	2023	53%	36%	39%	30%	38%	52%	*	*	_	28%	23%	30%	40%	37%	34%	31%
At Masters Grade Level	2024	22%	11%	18%	11%	18%	24%	*	*	_	15%	7%	19%	19%	15%	16%	12%
	2023	20%	10%	13%	6%	13%		*	*	_	4%	10%	6%			10%	10%
All Grades Mathematics		_0,0	, .	10,0	0,0	.0,0	,,				.,,	.0,0	0,0	, 0		, .	
At Approaches Grade Level or Above	2024	72%	60%	56%	43%	57%	70%	*	*	-	40%	34%	58%	56%	56%	54%	55%
	2023	75%	61%	64%	53%	63%	77%	*	*	-	64%	34%	67%	64%	62%	60%	56%
At Meets Grade Level or Above	2024	43%	26%	24%	16%	25%	31%	*	*	_	13%	18%	17%	24%	22%	22%	21%
	2023	45%	27%	26%	20%	25%	39%	*	*	_	16%	20%	30%	26%	27%	23%	23%
At Masters Grade Level	2024	17%	7%	6%	3%	7%	7%	*	*	_	0%	10%	6%	6%	5%	5%	5%
	2023	19%	8%	9%	6%	9%		*	*	_	4%	13%	3%	10%		7%	7%
All Grades Science	, , , ,		2,0	2,0	2,70	2 /0	•					.2 /0	2,0		- 70		. ,0
At Approaches Grade Level or Above	2024	75%	60%	48%	30%	53%	56%	*	*	-	38%	24%	67%	49%	45%	48%	44%
	2023	77%	65%	49%	35%	47%	72%	*	*	_	33%	21%	17%	49%	50%	46%	39%
At Meets Grade Level or Above	2024	43%	24%	22%	12%	24%	35%	*	*	_	6%	16%	33%	23%	21%	20%	13%
	2023	47%	30%	22%	12%	20%		*	*	_	25%	21%	0%			21%	15%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%		4% 5%	2% 2%	4% 5%		*	*	-	0% 0%	6% 11%			2% 2%	4% 4%	3% 5%
All Grades Social Studies	2025	1070	0,70	3,0	270	3,0	070				0 70	1170	370	370	2,0	170	370
At Approaches Grade Level or Above	2024	78%	71%	51%	37%	54%	63%	*	*	-	25%	22%	78%	52%	48%	47%	42%
	2023	78%	62%	35%	27%	32%	53%	*	*	-	33%	26%	17%	34%	36%	32%	29%
At Meets Grade Level or Above	2024	51%	36%	21%	15%	21%	31%	*	*	-	6%	16%	33%	21%	20%	18%	14%
	2023	52%	34%	10%	8%	8%	21%	*	*	-	0%	21%	0%	10%	11%	9%	8%
At Masters Grade Level	2024	27%	16%	8%	2%	8%	16%	*	*	_	0%	8%	11%	9%	7%	8%	6%
	2023	27%	12%	4%	0%	4%	7%	*	*	-	0%	13%	0%	4%	2%	3%	5%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	23%	23%	13%	25%	28%	_	*	_	13%	17%	21%	25%	21%	22%	23%
	2023	35%	20%	20%	20%	16%	34%	*	-	-	12%	20%	19%	19%	21%	16%	16%
Reading and Mathematics Including EOC	2024	36%	23%	23%	13%	25%	28%	-	*	-	13%	17%	21%	25%	21%	22%	23%
	2023	35%	20%	20%	20%	16%	34%	*	-	-	12%	20%	19%	19%	21%	16%	16%
Reading Including EOC	2024	57%	47%	47%	32%	50%	55%	-	*	-	27%	19%	43%	48%	44%	47%	43%
	2023	52%	39%	39%	37%	38%	49%	*	-	_	29%	27%	19%	40%	38%	35%	37%
Math Including EOC	2024	40%	27%	27%	13%	28%	36%	-	*	_	13%	25%	21%	28%	24%	25%	27%
	2023	40%	25%	25%	22%	20%	43%	*	-	-	18%	21%	44%	24%	26%	21%	22%
7th Graders																	
Reading and Mathematics	2024	35%	17%	17%	12%	19%	21%	*	-	_	12%	16%	8%	17%	18%	15%	16%
	2023	37%	18%	18%	14%	17%	30%	*	*	-	6%	17%	27%	17%	20%	14%	12%
Reading and Mathematics Including EOC	2024	36%	17%	17%	12%	19%	21%	*	-	-	12%	16%	8%	17%	18%	15%	16%
	2023	38%	18%	18%	14%	17%	30%	*	*	_	6%	17%	27%	17%	20%	14%	12%
Reading Including EOC	2024	54%	43%	43%	36%	44%	48%	*	-	-	29%	18%	38%	45%	38%	40%	40%
	2023	55%	39%	39%	30%	38%	59%	*	*	-	12%	17%	55%	40%	38%	32%	29%
Math Including EOC	2024	40%	18%	18%	12%	20%	21%	*	-	-	12%	16%	8%	18%	19%	16%	19%
_	2023	43%	20%	20%	14%	20%	33%	*	*	-	6%	17%	27%	19%	23%	17%	16%
8th Graders	1																
Reading and Mathematics	2024	28%	13%	13%	11%	13%	15%	*	*	_	13%	13%	17%	14%	10%	13%	9%
	2023	31%	13%	13%	9%	13%	19%	*	*	_	10%	22%	0%	15%	9%	13%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	21%	21%	15%	22%	26%	*	*	_	13%	15%	22%	23%	15%	19%	12%
	2023	44%	25%	25%	16%	26%	30%	*	*	_	25%	22%	0%	26%	23%	24%	19%
Reading Including EOC	2024	57%	41%	41%	28%	46%	50%	*	*	-	19%	17%	67%	43%	38%	39%	34%
	2023	58%	38%	38%	23%	38%	49%	*	*	-	50%	24%	17%	39%	34%	34%	27%
Math Including EOC	2024	49%	26%	26%	22%	26%	34%	*	*	-	13%	14%	22%	28%	22%	25%	16%
	2023	51%	34%	34%	24%	34%	43%	*	*	-	25%	22%	0%	35%	32%	34%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	21%	18%	12%	20%	23%	*	*	-	13%	15%	15%	19%	17%	17%	17%
	2023	37%	20%	17%	14%	16%	28%	*	*	-	9%	19%	19%	17%	18%	15%	13%
Reading and Mathematics Including EOC	2024	38%	22%	20%	13%	22%	25%	*	*	_	13%	16%	17%	22%	18%	19%	17%
	2023	39%	21%	21%	16%	20%	31%	*	*	-	13%	19%	18%	21%	22%	18%	15%
Reading Including EOC	2024	54%	38%	44%	32%	47%	51%	*	*	-	25%	18%	47%	46%	40%	42%	39%
	2023	53%	36%	39%	30%	38%	52%	*	*	_	28%	23%	30%	40%	37%	34%	31%
Math Including EOC	2024	45%	28%	24%	16%	25%	31%	*	*	-	13%	18%	17%	24%	22%	22%	21%
	2023	47%	29%	26%	20%	25%	39%	*	*	-	16%	20%	30%	26%	27%	23%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	56%	56%	51%	55%	64%	-	*	-	47%	33%	54%	57%	54%	55%	50%
	2023	51%	46%	46%	41%	48%	50%	*	-	-	24%	38%	28%	47%	43%	46%	49%
Grade 6 Mathematics	2024	48%	48%	48%	47%	44%	60%	-	*	-	37%	57%	50%	49%	44%	46%	44%
	2023	54%	58%	58%	52%	52%	77%	*	-	-	65%	54%	47%	57%	58%	55%	54%
Grade 7 ELA/Reading	2024	66%	62%	62%	56%	63%	66%	*	-	-	59%	33%	71%	64%	58%	61%	58%
-	2023	71%	62%	62%	60%	62%	69%	*	*	-	62%	37%	68%	62%	62%	59%	59%
Grade 7 Mathematics	2024	49%	28%	28%	25%	31%	25%	*	-	-	22%	30%	19%	27%	31%	27%	30%
	2023	56%	46%	46%	49%	43%	53%	*	*	-	47%	36%	68%	49%	41%	42%	43%
Grade 8 ELA/Reading	2024	69%	61%	61%	57%	62%	63%	*	*	_	47%	37%	72%	63%	55%	60%	57%
	2023	63%	52%	52%	41%	54%	56%	*	*	-	50%	47%	50%	53%	49%	51%	51%
Grade 8 Mathematics	2024	66%	66%	66%	63%	68%	68%	*	*	-	57%	52%	67%	67%	65%	66%	73%
	2023	74%	79%	79%	84%	77%	83%	*	*	-	50%	59%	40%	78%	80%	81%	75%
End of Course Algebra I	2024	72%	63%	57%	61%	55%	59%	-	*	_	_	*	*	64%	41%	55%	35%
o. oou.oo /goo.u .	2023	76%	72%	88%	100%	85%	88%	_	_	_	*	_	*	87%	89%	85%	97%
All Grades Both Subjects		64%	56%	53%	50%	53%	57%	42%	100%	_	45%	41%	52%	54%	50%	52%	50%
7 G. a a c c d a c a a g c a a	2023	64%	57%	57%	54%	57%	65%	50%	*	-	51%	45%	50%	58%	56%	55%	55%
All Grades ELA/Reading	2024	67%	60%	59%	55%	60%	64%	*	*	_	51%	34%	65%	61%	56%	58%	55%
7 iii Grades EE/ Vricading	2023	63%	54%	53%	48%	55%	59%	*	*	_	45%	40%	45%	54%	51%	52%	53%
All Grades Mathematics	2023	60%	52%	46%	46%	46%	51%	*	*	_	38%	47%	40%	47%	45%	45%	45%
7 III Grades Mathematics	2023	66%	61%	61%	61%	58%	71%	*	*	_	57%	49%	55%	62%	60%	59%	58%
	2025	0070	0170					ated Learn	ing by	Grade ar			3370	02 /0	00 /0	3370	3070
Grade 6 ELA/Reading	2024	24%	18%	18%	11%	20%	31%	-	-	-	0%	18%	20%	19%	15%	16%	15%
Grade o ELA/Reading	2024	26%	31%	31%	29%	32%	44%	*	_	_	0%	20%	*	35%	25%	30%	34%
Grade 6 Mathematics	2023	27%	31%	31%	28%	32%	43%	_	_	_	25%	18%	*	37%	24%	31%	38%
Grade o Mathematics	2024	35%	44%	44%	47%	39%	57%	*	_	_	50%	23%	40%	46%	40%	42%	36%
Crado 7 EL A/Doadina	2023	23%	25%	25%	29%	25%	21%	*	_	_	14%	14%	40% *	24%	26%	26%	25%
Grade 7 ELA/Reading		39%	34%	34%	29%		30%	_	_	-	45%	8%	*	37%		35%	
Cuada 7 Mathamatica	2023					40%		*					*		29%		36%
Grade 7 Mathematics	2024	14%	6%	6%	4%	4%	20%		-	-	20%	7%	*	7%	5%	5%	6%
Cond. O.F. A/Dandia	2023	22%	14%	14%	11%	15%	12%	-	*	-	38%	6%	*	18%	6%	12%	11%
Grade 8 ELA/Reading	2024	34%	32%	32%	33%	29%	50%	-		-	0%	14%	*	37%	24%	31%	20%
	2023	39%	30%	30%	25%	34%	27%	-	-	-	*	21%		32%	27%	26%	27%
Grade 8 Mathematics	2024	44%	47%	47%	37%	52%	60%	-	*	-	0%	14%	*	45%	53%	44%	52%
	2023	49%	54%	54%	54%	50%	63%	-	*	-	50%	15%	*	53%	54%	54%	48%
End of Course Algebra I	2024	55%	54%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	58%	49%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
All Grades Both Subjects		32%	29%	29%	26%	29%	41%	*	*	-	11%	14%	17%	30%	27%	28%	28%
	2023	38%	33%	36%	31%	36%	42%	*	*	-	38%	15%	36%	37%	32%	34%	32%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	27%	25%	25%	25%	34%	*	*	-	5%	15%	20%	27%	22%	25%	20%
	2023	35%	28%	32%	26%	36%	33%	*	-	-	28%	15%	33%	35%	27%	31%	33%
All Grades Mathematics	2024	35%	32%	32%	27%	32%	47%	*	*	-	16%	13%	13%	33%	30%	30%	34%
	2023	40%	38%	38%	36%	36%	49%	*	*	-	46%	14%	38%	39%	35%	36%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Harter)	Demai	/	(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	62%	59%	-	-	-	-	-	-	54%	100%	53%	100%	62%	60%	55%	92%
	2023	76%	63%	60%	-	-	-	-	_	-	51%	-	51%	-	70%	62%	52%	81%
At Meets Grade Level or Above	2024	48%	31%	31%	-	-	-	-	_	-	24%	100%	23%	83%	29%	32%	25%	65%
	2023	49%	32%	28%	-	-	-	-	_	-	21%	-	21%	-	30%	29%	22%	53%
At Masters Grade Level	2024	20%	9%	10%	-	-	-	-		-	7%	50%	6%	0%	8%	11%	7%	28%
	2023	20%	9%	9%	-	_	-	_	_	_	7%	_	7%	_	13%	9%	7%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	63%	70%	-	-	-	-	-	-	62%	*	62%	*	74%	71%	64%	100%
	2023	77%	63%	69%	-	-	-	-	_	-	62%	-	62%	-	73%	70%	63%	94%
At Meets Grade Level or Above	2024	54%	38%	44%	-	-	-	-	_	-	37%	*	36%	*	46%	45%	38%	83%
	2023	53%	36%	39%	-	-	-	-			30%	-	30%	-	30%	40%	30%	72%
At Masters Grade Level	2024	22%	11%	18%	-	-	-	_		-	10%	*	10%	*	16%	19%	11%	49%
	2023	20%	10%	13%	-	-	-	_		-	8%	-	8%	-	12%	12%	9%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	60%	56%	-	-	-	-	-	-	54%	*	53%	*	60%	55%	55%	89%
	2023	75%	61%	64%	-	-	-	-	-	-	53%	-	53%	-	67%	66%	54%	91%
At Meets Grade Level or Above	2024	43%	26%	24%	-	-	-	-	_	-	19%	*	18%	*	20%	24%	19%	66%
	2023	45%	27%	26%	-	-	-	-	_	-	21%	-	21%	-	27%	26%	21%	60%
At Masters Grade Level	2024	17%	7%	6%	-	-	-	-	_	-	6%	*	5%	*	2%	5%	5%	26%
	2023	19%	8%	9%	-	-	-	-	_	-	6%	-	6%	-	9%	8%	7%	29%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	60%	48%	-	-	-	-	_	-	42%	-	42%	*	40%	46%	42%	88%
	2023	77%	65%	49%	-	-	-	-	_	-	38%	-	38%	-	*	51%	38%	74%
At Meets Grade Level or Above	2024	43%	24%	22%	-	-	-	-	_	-	11%	-	10%	*	7%	25%	11%	56%
	2023	47%	30%	22%	-	-	-	-	_	-	13%	-	13%	-	*	23%	13%	44%
At Masters Grade Level	2024	16%	5%	4%	-	-	-	-	_	-	2%	-	2%	*	0%	4%	2%	16%
	2023	18%	8%	5%	-	-	-	-	_	-	4%	-	4%	-	*	4%	4%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	71%	51%	-	-	-	-	-	-	38%	-	38%	*	53%	52%	40%	88%
	2023	78%	62%	35%	-	_	_	_	_	_	26%	-	26%	-	*	37%	28%	47%
At Meets Grade Level or Above	2024	51%	36%	21%	-	-	-	-	_	-	9%	-	8%	*	27%	22%	12%	48%
	2023	52%	34%	10%	-	_	-	_	_	-	6%	-	6%	-	*	12%	7%	12%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

At Masters Grade Level	School Year 2024 2023		District 16% 12%	Campus 8% 4%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out 3% 5%	ALP ESL (Waiver) *	EB/EL with Parental Denial 13%	EB/EL	Total EB/EL (Current) 4%	16%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	56%	53%	-	-	_	-	_	_	50%	88%	50%	*	47%	54%	50%	73%
	2023	64%	57%	57%	-	-	-	-	-	-	54%	-	54%	-	62%	57%	55%	74%
All Grades ELA/Reading	2024	67%	60%	59%	-	-	-	-	_	-	54%	*	54%	*	57%	61%	54%	83%
	2023	63%	54%	53%	-	-	-	-	-	-	51%	-	51%	-	67%	52%	52%	73%
All Grades Mathematics	2024	60%	52%	46%	-	-	-	-	_	-	47%	*	46%	*	38%	46%	45%	63%
	2023	66%	61%	61%	-	-	-	-	-	-	58%	-	58%	-	56%	62%	57%	76%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	29%	29%	-	-	-	-	-	-	27%	*	26%	-	42%	29%	28%	80%
	2023	38%	33%	36%	-	-	-	-	-	-	31%	-	31%	-	48%	37%	32%	60%
All Grades ELA/Reading	2024	30%	27%	25%	-	-	-	-	-	-	21%	*	20%	-	22%	28%	20%	*
	2023	35%	28%	32%	-	-	-	-	-	-	31%	-	31%	-	58%	31%	33%	67%
All Grades Mathematics	2024	35%	32%	32%	-	-	-	-	-	-	32%	-	32%	-	53%	30%	34%	*
	2023	40%	38%	38%	-	_	-	-	-	_	31%	-	31%	-	38%	41%	32%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	-	99%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	92%	94%	91%	95%	93%	100%	100%	-	93%	93%	87%	98%	86%	96%	96%
Not Included in Accountability: Mobile	4%	6%	5%	9%	3%	6%	0%	0%	-	6%	6%	13%	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	-	1%	1%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	-	1%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	*	-	98%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	94%	92%	96%	93%	*	*	-	92%	94%	88%	98%	87%	97%	96%
Not Included in Accountability: Mobile	4%	6%	5%	8%	3%	6%	*	*	-	6%	5%	12%	2%	10%	2%	2%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	1%	0%	1%	*	*	-	2%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	*	-	2%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	-	3070	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	94%	92%	96%	93%	*	*	-	92%	94%	88%	98%	88%	97%	97%
Not Included in Accountability: Mobile	5%		5%	8%	3%	6%	*	*		6%	5%	12%	2%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	-	2%	1%	0%	0%	2%	1%	0%
Absent	1%		1%	0%	1%	1%	*	*	-	2%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%			*	*	-	100%	100%	100%		99%	99%	100%
Included in Accountability	93%				93%	94%	*	*	-	94%	91%					95%
Not Included in Accountability: Mobile	4%				4%			*		6%	9%					
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	92%	89%	93%	94%	*	*	-	94%	91%	82%	98%	84%	95%	95%
Not Included in Accountability: Mobile	4%	7%	6%	10%	4%	6%	*	*	-	6%	7%	18%	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	92%	97%	97%	100%	100%	-	97%	92%	100%	97%	93%	98%	98%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	2%	0%	0%	-	3%	7%	0%	2%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	92%	96%	96%	*	*	-	98%	93%	100%	97%	93%	98%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	2%	*	*	-	2%	7%	0%	2%	6%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	*	_	98%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	96%	91%	97%	97%	*	*	_	94%	93%	100%	97%	94%	98%	98%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	2%	*	*	_	4%	7%	0%	3%	6%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	1%	*	*	-	2%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	*	*	-	2%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	100%	99%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	96%	94%	97%	96%	*	*	_	100%	90%	100%	98%	93%	98%	98%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	3%	*	*	_	0%	10%	0%	2%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	2%	1%	1%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	97%	100%	99%	*	*	-	100%	100%	100%	98%	100%	98%	99%
Included in Accountability	94%	93%	95%	93%	97%	96%	*	*	-	100%	90%	100%	97%	93%	97%	97%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	3%	*	*	-	0%	10%	0%	2%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	3%	0%	1%	*	*	-	0%	0%	0%	2%	0%	2%	1%
Absent	1%	3%	1%	3%	0%	1%	*	*	-	0%	0%	0%	2%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	ER/EI
Attendance Rate	Juic	District	Campas	American	тпэратіс	vviiite	maian	ASian	isianaci	Races	Lu	Disauv	LU/LL
2022-23	93.3%	91.6%	92.3%	91.7%	92.7%	92.2%	*	*	_	90.3%	90.4%	91.4%	92.8%
2021-22	92.2%	89.9%	90.0%	90.2%	90.3%	89.6%	*	*	*	88.0%	87.9%	89.3%	89.8%
Chronic Absenteeism													
2022-23	20.3%	26.6%	25.3%	29.5%	23.1%	25.7%	*	*	_	32.8%	39.0%	28.7%	23.1%
2021-22	25.7%	35.9%	37.8%	41.1%	33.2%	40.9%	40.0%	*	*	57.1%	50.0%	40.6%	35.2%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	0.2%	1.2%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.4%	0.0%
2021-22	0.7%	0.8%	0.8%	1.1%	0.4%	1.2%	*	*	*	2.6%	0.0%	0.9%	0.5%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	_
2021-22	2.2%	1.7%	-	-	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	92.2%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.2%	-	_	_	_	-	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.7%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.3%	7.4%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	91.9%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	92.6%	-	-	_	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.6%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.5%	0.4%	-	_	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	_	_	_	_	_	-	-	
Dropped Out	6.3%	7.1%	-	_	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	92.9%	-	-	-	_	_	_	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	-	-	-	-	
Class of 2022	89.7%	90.6%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	_	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	-	-	-	-	
Class of 2022	3.7%			-	_	-	-	-	_	-	-	-	
FHSP-DLA Graduates (ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	29.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	62.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	_	-	-	-	-	-	-	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	95.8%	-	-	-	-	-	-	-	-	_	_	-
2021-22	86.0%	91.3%	-	_	_	-	-	-	_	-	_	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	289	377,367
By Ethnicity:				
African American	-	-	67	46,822
Hispanic	-	-	153	197,333
White	-	-	57	103,009
American Indian	-	-	1	1,181
Asian	-	-	3	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	8	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	12	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	276	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	24	34,589
Economically Disadvantaged Graduates	-	-	161	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	50,229
At-Risk Graduates	-	-	148	168,430
CTE Completers	-	-	118	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,154	100.0%	5,249	5,517,464	1,154	100.0%	5,255	5,531,236	
Students by Grade									
Grade 6	387	33.5%	7.4%	7.3%	387	33.5%	7.4%	7.2%	
Grade 7	390	33.8%	7.5%	7.3%	390	33.8%	7.5%	7.3%	
Grade 8	377	32.7%	7.2%	7.5%	377	32.7%	7.2%	7.5%	
Ethnic Distribution									
African American	235	20.4%	18.7%	12.8%	235	20.4%	18.7%	12.8%	
Hispanic	648	56.2%	56.4%	53.2%	648	56.2%	56.3%	53.2%	
White	214	18.5%	19.3%	25.0%	214	18.5%	19.4%	25.0%	
American Indian	5	0.4%	0.2%	0.3%	5	0.4%	0.2%	0.3%	
Asian	3	0.3%	0.3%	5.4%	3	0.3%	0.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	49	4.2%	4.9%	3.1%	49	4.2%	4.9%	3.1%	
Sex									
Female	584	50.6%	48.8%	48.9%	584	50.6%	48.8%	48.8%	
Male	570	49.4%	51.2%	51.1%	570	49.4%	51.2%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	913	79.1%	79.8%	62.3%	913	79.1%	79.8%	62.2%	
Non-Educationally Disadvantaged	241	20.9%	20.2%	37.7%	241	20.9%	20.2%	37.8%	
Section 504 Students	91	7.9%	5.9%	7.2%	91	7.9%	5.9%	7.2%	
EB Students/EL	385	33.4%	28.5%	24.4%	385	33.4%	28.4%	24.3%	
Students w/ Disciplinary Placements (2022-23)	65	5.2%	2.7%	1.9%					
Students w/ Dyslexia	86	7.5%	5.7%	6.0%	86	7.5%	5.7%	6.0%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	18	1.6%	1.8%	1.4%	18	1.6%	1.8%	1.4%	
Immigrant	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	1,145	99.2%	91.6%	65.7%	1,145	99.2%	91.5%	65.7%	
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%	
At-Risk	805	69.8%	65.1%	53.2%	805	69.8%	65.0%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	336	29.1%	26.4%	24.5%	336	29.1%	26.4%	24.4%	
Career and Technical Education	356	30.8%	29.6%	26.9%	-	-	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	78.6%			-	-	-	
Gifted and Talented Education	73	6.3%	6.6%			6.3%	6.6%	8.5%	
Special Education	152	13.2%	12.9%			13.2%			
Students with Disabilities by Type of Primary Disab									

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	152							
Students with Intellectual Disabilities	78	51.3%	45.4%	45.7%				
Students with Physical Disabilities	22	14.5%	18.0%	18.9%				
Students with Autism	19	12.5%	13.8%	16.2%				
Students with Behavioral Disabilities	33	21.7%	20.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	173	13.8%	20.2%	16.1%				
African American	45	3.6%	4.9%	3.4%				
Hispanic	77	6.2%	7.6%	8.5%				
White	39	3.1%	6.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.0%	1.1%	0.5%				
Special Ed Students who are Mobile	35	19.4%	27.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	10.8%	12.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	109	13.3%	18.1%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	98	12.6%	17.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	0.0%	1.8%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	2.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.1	20.0	19.2
Secondary			
English/Language Arts	17.4	12.5	16.3
Mathematics	16.4	12.0	17.5
Science	18.3	11.8	18.5
Social Studies	18.1	13.2	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	90.2	100.0%	100.0%	100.0%
Professional Staff	79.5	88.2%	67.8%	63.9%
Teachers	69.8	77.4%	49.8%	48.3%
Professional Support	5.8	6.5%	13.1%	11.1%
Campus Administration (School Leadership)	3.9	4.3%	3.0%	3.3%
Educational Aides	10.6	11.8%	12.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	4.0	n/a	13.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	50.3	55.8%	46.6%	54.4%
Teachers by Ethnicity				
African American	25.8	37.0%	20.8%	12.6%
Hispanic	8.0	11.5%	15.5%	30.1%
White	33.8	48.5%	60.4%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.9	1.3%	0.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.2	1.7%	2.4%	1.3%
Teachers by Sex				
Males	26.4	37.8%	25.0%	24.5%
Females	43.4	62.2%	75.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.3%	2.5%
Bachelors	40.5	58.0%	66.2%	71.7%
Masters	29.3	42.0%	32.9%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.3	9.0%	5.1%	8.7%
1-5 Years Experience	23.9	34.2%	35.2%	27.4%
6-10 Years Experience	16.6	23.8%	23.4%	20.2%
11-20 Years Experience	15.2	21.7%	21.7%	27.1%
21-30 Years Experience	6.1	8.7%	12.0%	13.7%
Over 30 Years Experience	1.8	2.6%	2.6%	3.0%
Number of Students per Teacher	16.5	n/a	16.8	14.7

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	4.0	4.1	6.0					
Average Years Experience of Principals with District	4.0	3.0	5.1					
Average Years Experience of Assistant Principals	3.0	4.8	5.1					
Average Years Experience of Assistant Principals with District	1.7	1.8	4.3					
Average Years Experience of Teachers	9.5	10.1	11.1					
Average Years Experience of Teachers with District	3.4	3.9	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$58,576	\$61,981	\$54,272					
1-5 Years Experience	\$64,713	\$63,127	\$58,185					
6-10 Years Experience	\$66,935	\$66,796	\$61,494					
11-20 Years Experience	\$69,187	\$70,074	\$65,219					
21-30 Years Experience	\$73,100	\$74,623	\$69,723					
Over 30 Years Experience	\$78,245	\$75,361	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$66,741	\$67,137	\$62,474					
Professional Support	\$71,197	\$81,470	\$73,783					
Campus Administration (School Leadership)	\$87,225	\$90,048	\$86,738					
Instructional Staff Percent	n/a	68.5%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1					

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	1.4%	6.0%				
Career and Technical Education	2.4	3.4%	4.7%	5.5%				
Compensatory Education	0.0	0.0%	0.0%	3.1%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%				
Regular Education	60.4	86.5%	83.9%	69.8%				
Special Education	7.1	10.1%	9.4%	10.3%				
Other	0.0	0.0%	0.6%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)