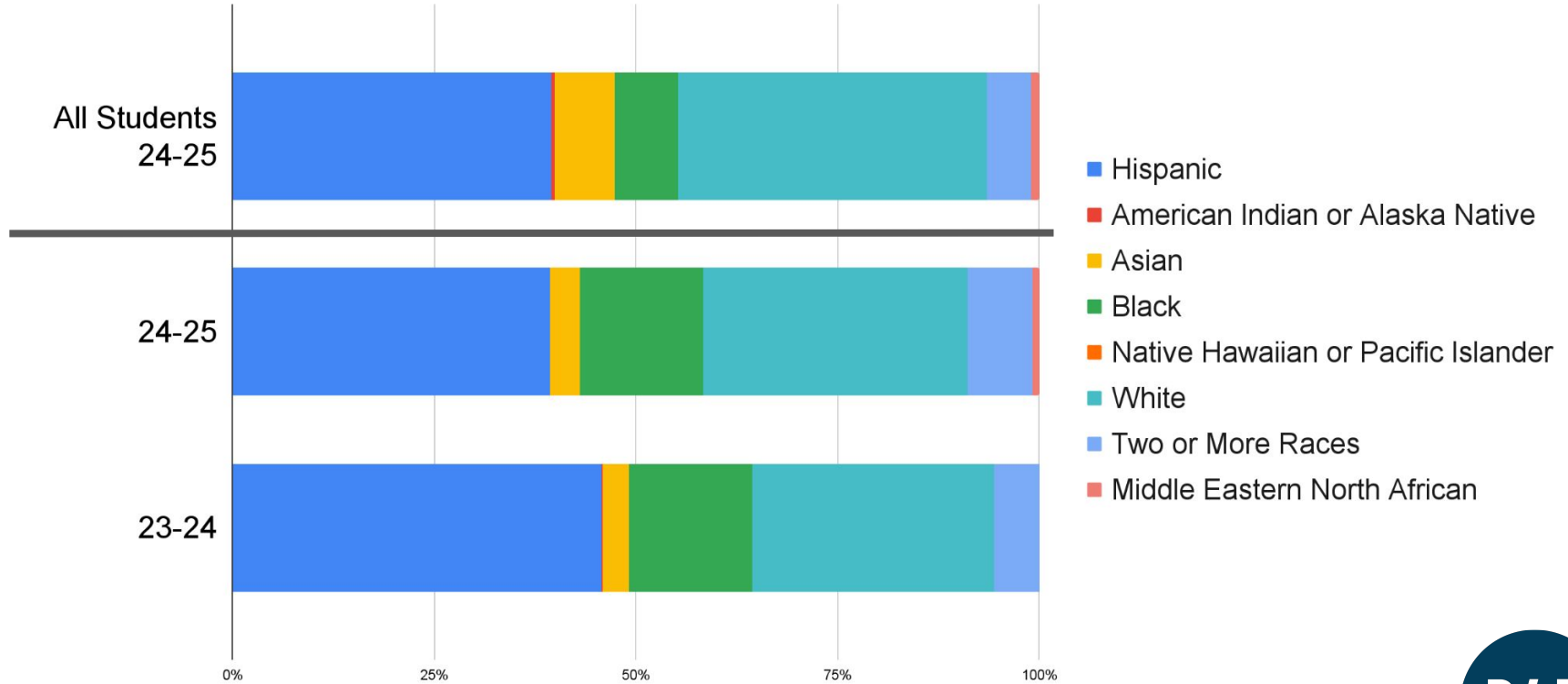


END OF YEAR STUDENT DISCIPLINE REVIEW

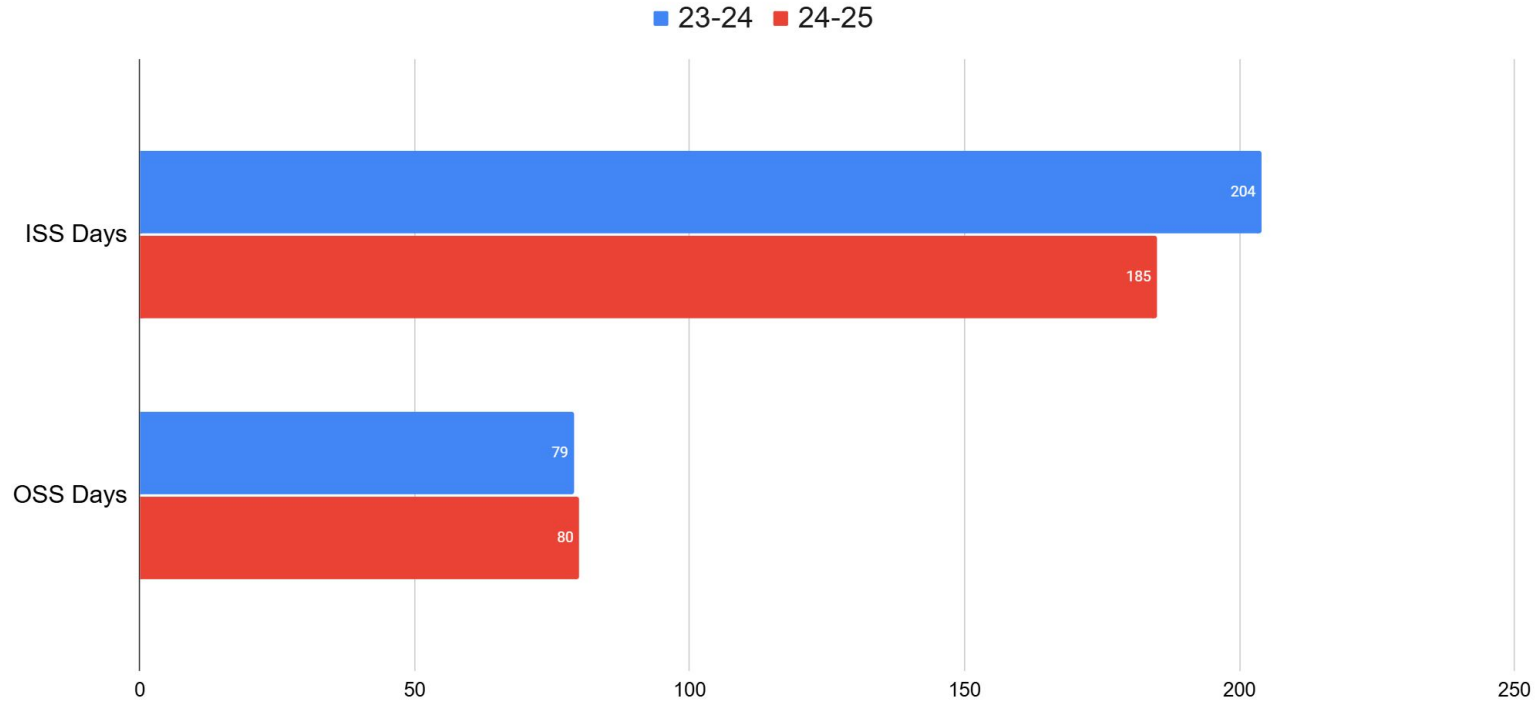
July 15, 2025

D45

STUDENTS WITH REFERRALS

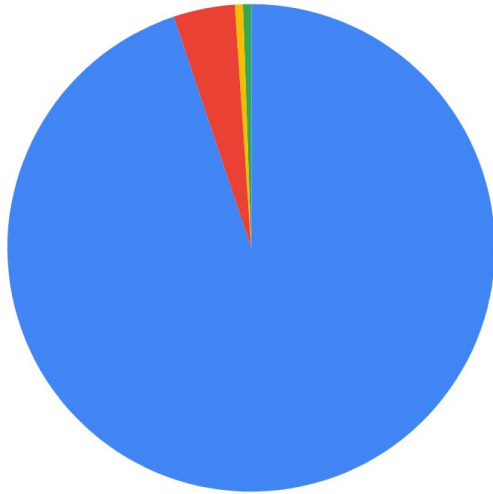


TOTAL SUSPENSION DAYS

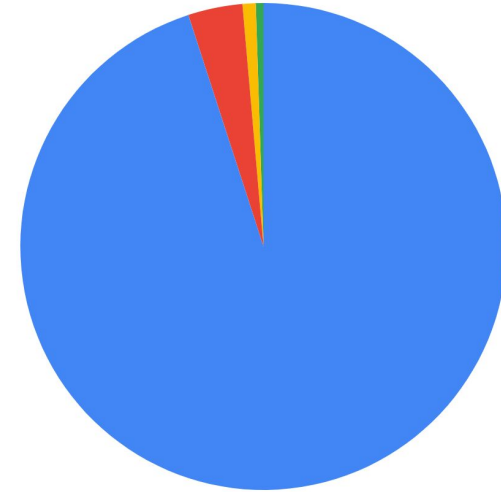


STUDENTS WITH SUSPENSIONS, BY TIER

23 - 24



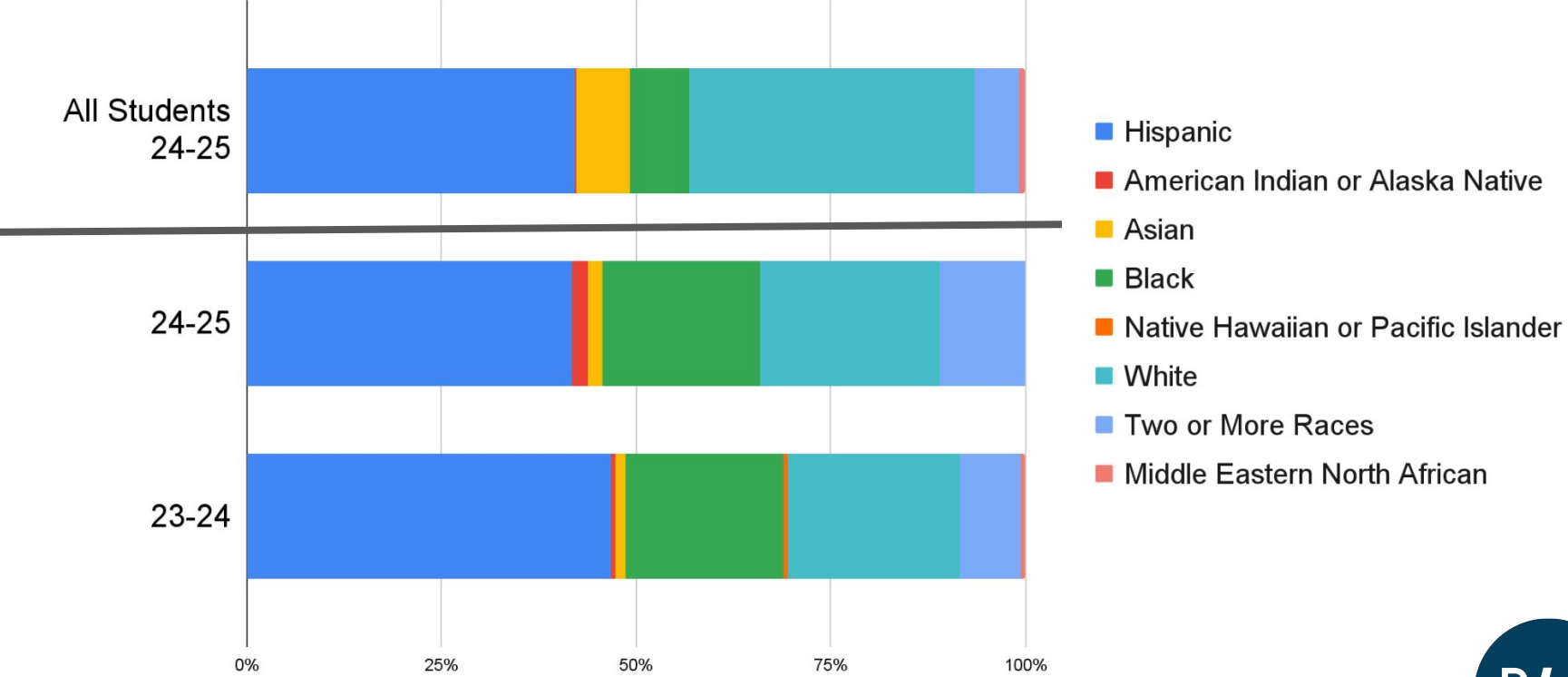
24 - 25



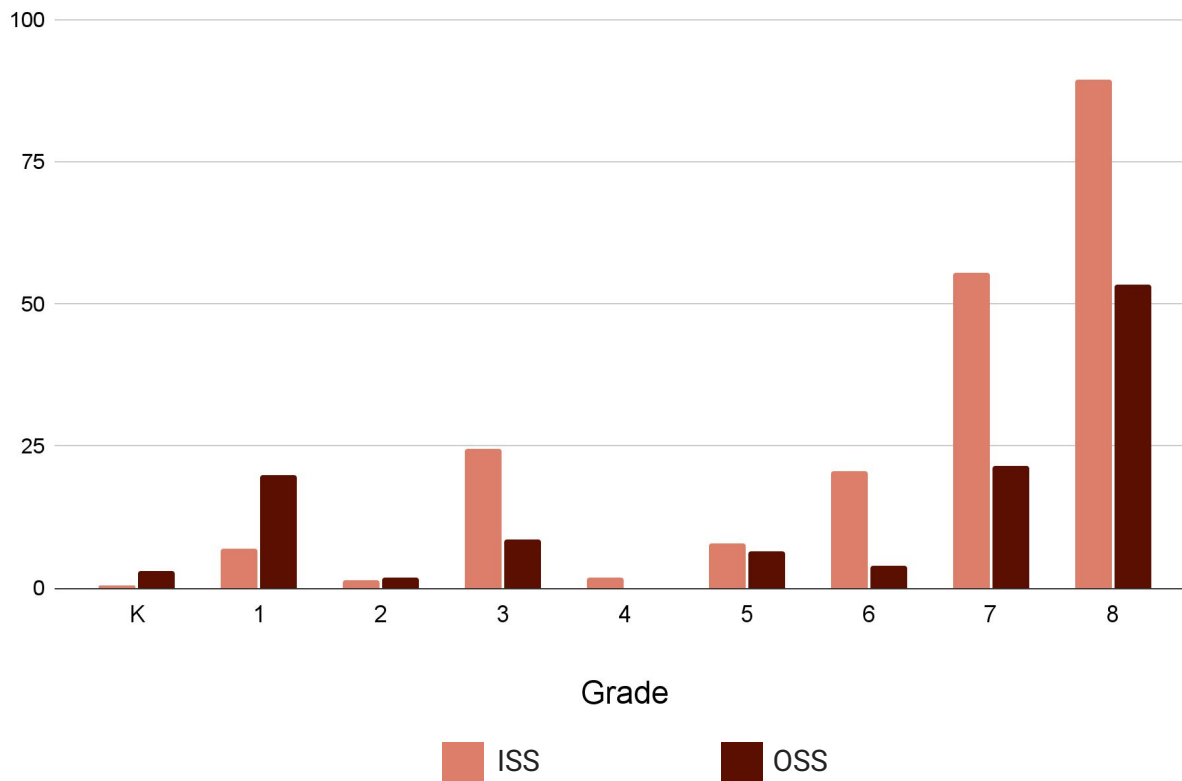
- 0
- 1-2
- 3-4
- 5 or more

Year	# of days →	0	0.5 - 2	2.5 - 4	4.5 or more	Total 0.5+
23-24	# of students →	2820	121	16	16	153
24-25		2812	107	26	15	148

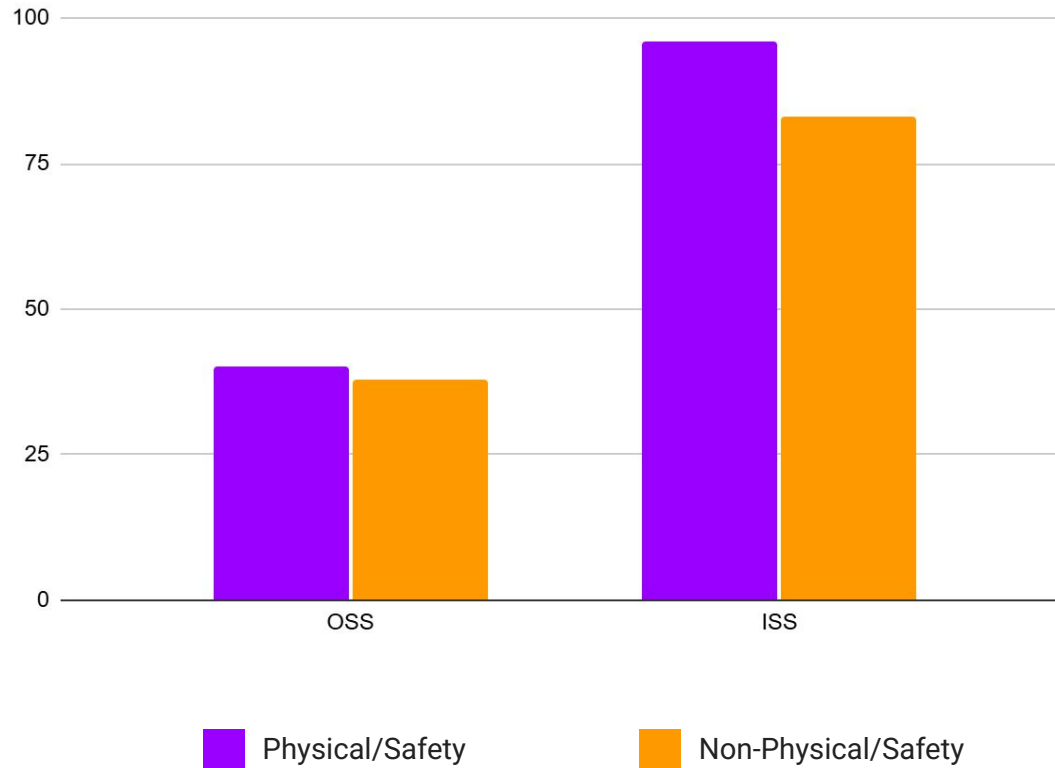
STUDENTS WITH SUSPENSIONS



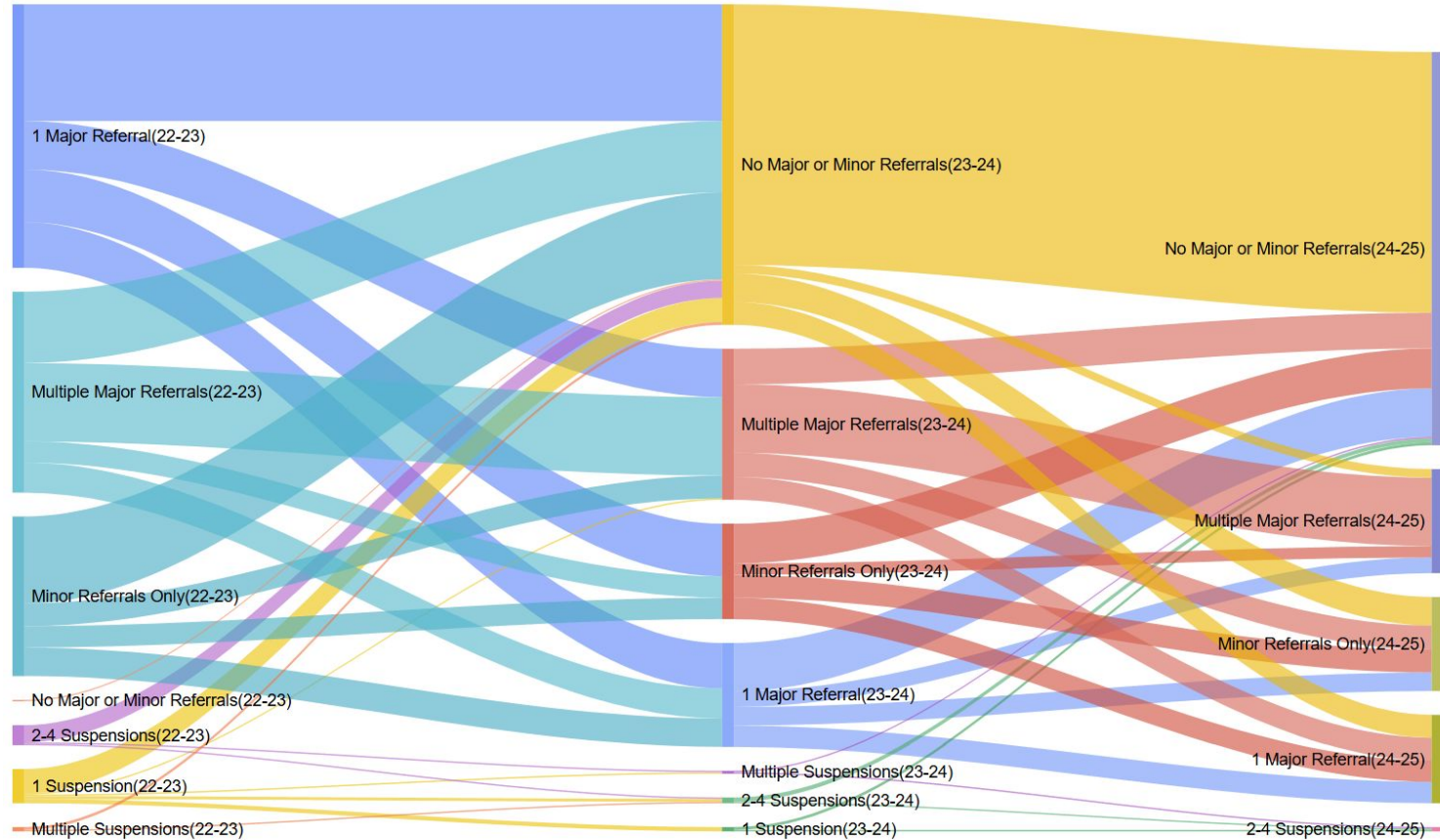
SUSPENSIONS DAYS BY GRADE



SUSPENSION INCIDENTS BY TYPE



MULTI-YEAR DISCIPLINE TRACKING



FUTURE DATA COLLECTION AND REPORTING CONSIDERATIONS

- Focus on determining effectiveness of current interventions
- Monitoring cohort progression from year to year
- Monitoring grade level patterns from year to year
- Monitoring progression for high frequency individuals
- Monitoring efficiency and accuracy in data collection processes and identifying areas for improvement

A young girl with blonde hair is shown from the chest up, holding an open book and looking down at it. The image is heavily overlaid with a semi-transparent blue filter. In the center, the word "QUESTIONS?" is written in a large, white, bold, sans-serif font. In the bottom right corner, there is a white circle containing the text "D45" in a bold, black, sans-serif font.

QUESTIONS?

D45