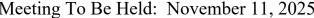
Browning Public Schools Board Agenda Request Meeting To Be Held: November 11, 2025





recogni	tion: Students	Staff	Parents
Informa	tion:	Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains t	to Elementary (only)	High School/District Wide
Date:	October 29, 2025		
To:	Board of Trustees		Rebecca Rappold Superintendent of Schools
Subject:	Contract Service Agreemen	t: Building/Department	Mentor 2025-2026 SY
Descript mentors instruction	tion: Each new teacher will haw will assist new teachers with donal framework, pacing, grade	lay-to-day management, b level meetings, teams, inf	and or community mentor. Building uilding procedures, printing, drills, leave, inite campus, grading, attendance, school
Descript mentors instruction wide activated with dep relations	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the communication.	lay-to-day management, b level meetings, teams, inf ng level questions. Depart ommunity mentors will pr	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school ment mentors will support new teachers rovide support to building positive es. Each mentor will receive a
Descript mentors instruction wide activith dep relations Building	tion: Each new teacher will hat will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildiartment specific support and chips with families, the community/Department Mentor	lay-to-day management, be level meetings, teams, infing level questions. Department ommunity mentors will prinity, a cooperating agencing	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school timent mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following
Descript mentors instruction wide activated with dep relations Building Bullshoe BES: Sha	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the communication.	lay-to-day management, be level meetings, teams, infing level questions. Department ommunity mentors will prinity, a cooperating agencing	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school tment mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following 10-19 hours \$250.00
Descript mentors instruction wide activated with dep relations Building Bullshoe BES: Sha NAPI	tion: Each new teacher will hat will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildiartment specific support and chips with families, the community/Department Mentor	lay-to-day management, be level meetings, teams, infing level questions. Department ommunity mentors will prinity, a cooperating agencing	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school timent mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following
Descript mentors instruction wide activated with dep relations. Building Bullshoe BES: Sha NAPI BMS: BHS:	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the community of	lay-to-day management, be level meetings, teams, infing level questions. Department ommunity mentors will prinity, a cooperating agencing	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school tment mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following 10-19 hours \$250.00 20-39 hours \$500.00
Descript mentors instruction wide activated with deprelations. Building Bullshoe BES: Shat NAPI BMS: BHS:	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the community of	lay-to-day management, be level meetings, teams, infing level questions. Department ommunity mentors will prinity, a cooperating agencing	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school timent mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following 10-19 hours \$250.00 20-39 hours \$500.00 40-59 hours \$1000.00
Descriptomentors instruction wide activated with deprelations and Bullshoe BES: Shan NAPI BMS: BHS: Colony S	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the community of	lay-to-day management, be level meetings, teams, infing level questions. Depart ommunity mentors will prinity, a cooperating agencine	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school timent mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following 10-19 hours \$250.00 20-39 hours \$500.00 40-59 hours \$1000.00
Descripte mentors instruction wide activated with deprelations and Bullshoe BES: Shan NAPI BMS: BHS: Colony S	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the community Department Mentor: awnee Skunkcap, Jasmine LittlePlum Schools:	lay-to-day management, be level meetings, teams, information ng level questions. Depart ommunity mentors will propose a cooperating agencing agencine	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school tement mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following 10-19 hours \$250.00 20-39 hours \$500.00 40-59 hours \$1000.00 60 plus hours \$1,500.00
Descriptomentors instruction wide activated with deprelations and the second se	tion: Each new teacher will ha will assist new teachers with donal framework, pacing, grade ivities, and instructional/buildi artment specific support and chips with families, the community Department Mentor: Example 1. Impact: up to \$1,500.00/ment of Source (Budget/grant, etc.): The specific support and chips with families and community of the community of t	lay-to-day management, by level meetings, teams, information ng level questions. Depart ommunity mentors will pronity, a cooperating agenciant. Title I: Schoolwide 115	and or community mentor. Building uilding procedures, printing, drills, leave, finite campus, grading, attendance, school tement mentors will support new teachers rovide support to building positive es. Each mentor will receive a stipend based on the following 10-19 hours \$250.00 20-39 hours \$500.00 40-59 hours \$1000.00 60 plus hours \$1,500.00

Browning Public Schools

CONTRACT SERVICE AGREEMENT

(406) 338-2715 • (406) 338-2708

Date: 10/29/25	Board Approval: <u>11/11/25</u>
Contractor: Shawnee Skunkcap	Phone:
Address:	
P.O. Box or Street Address	City State Zip
Type of Project/Service (be specific): Contractor designated building/department for the remainder of pay documenting the total number of mentoring ho	will provide mentoring support to newly hired teachers in their of the 23-24 SY. Contract will submit timesheets to supervisor for ours.
Contracted Dates: <u>8/18/25-6/5/25</u>	
Rate per year: 10-19 hours \$250.00 20-39 hours \$500.00 40-59 hours \$1000.00 60 plus hours \$1,500.00	
	Total Project Cost = up to \$1500.00
Contract to be paid from:	Independent Contractor:
<u>Title I: Schoolwide 115.90.494.1000,150.234</u>	Submit invoice on completion
	Employees
	Employee: Submit timesheets through payroll
	ment by and between the contractor and the Browning Public Schools d. In the event of non-completion of services or other unforeseen ngly.
	Colleen Wilson
Contractor's Signature	Principal/Supervisor
SSN/Federal ID Number/EIN	Superintendent
	g Public Schools with a Federal ID Number, State Contractor License Application Affidavit waiving their rights under the Worker's rance for employees.
White – Contractor	Yellow – Business Office

Browning Public Schools

CONTRACT SERVICE AGREEMENT

(406) 338-2715 • (406) 338-2708

Date: <u>10/29/25</u>	Board Approval: <u>11/11/25</u>
Contractor: Jasmine LittlePlume	Phone:
Address:	
P.O. Box or Street Address	City State Zip
Type of Project/Service (be specific): Contractor designated building/department for the remainder pay documenting the total number of mentoring h	r will provide mentoring support to newly hired teachers in their of the 23-24 SY. Contract will submit timesheets to supervisor for nours.
Contracted Dates: <u>8/18/25-6/5/25</u>	
Rate per year: 10-19 hours \$250.00 20-39 hours \$500.00 40-59 hours \$1000.00 60 plus hours \$1,500.00	
	Total Project Cost = up to \$1500.00
Contract to be paid from: <u>Title I: Schoolwide 115.90.494.1000.150.234</u>	Independent Contractor: ☐ Submit invoice on completion ☐ Employee: ☐ Submit timesheets through payroll
	ement by and between the contractor and the Browning Public Schools ed. In the event of non-completion of services or other unforeseen lingly.
	Colleen Wilson
Contractor's Signature	Principal/Supervisor
SSN/Federal ID Number/EIN	Superintendent
	ng Public Schools with a Federal ID Number, State Contractor License on Application Affidavit waiving their rights under the Worker's arance for employees.

White – Contractor

Yellow – Business Office