



PROGRAM REVIEW: MODIFIED SCHOOL CALENDAR AT MAPLE

Presented by:

Mrs. Becky Girard, Principal

Dr. Barb Browning, Assistant Superintendent

BACKGROUND

- Modified calendar first implemented in 2001-2002 school year
- Started as a pilot program in the district.
- If increased student achievement was evident, would consider adopting modified calendar across the district.



COMPARISON SCHOOLS

- Compared Maple data to other District schools with similar demographics:
 - Loves Park Elementary
 - Windsor Elementary

2012 Demographic Report

School Name	White (%)	Black (%)	Hispanic (%)	Asian (%)	Native American (%)	Multi Racial/Ethnicity (%)	Low Income %	Mobility Rate (%)
Loves Park	74.1	3.4	14.9	.8	0	6.8	63.1	42.5
Maple	74.6	3.8	12	2	1.7	5.5	62.4	15.4
Windsor	76.5	3.6	14.1	0	.7	5	53.5	9.7

Numbers reflect Fall Housing Report, 2011



FACTORS CONSIDERED IN EVALUATION

- Student Performance on ISAT
- Average Class Size
- Student Transfers
- Discipline Data
- Student Attendance
- Survey Data
- Research



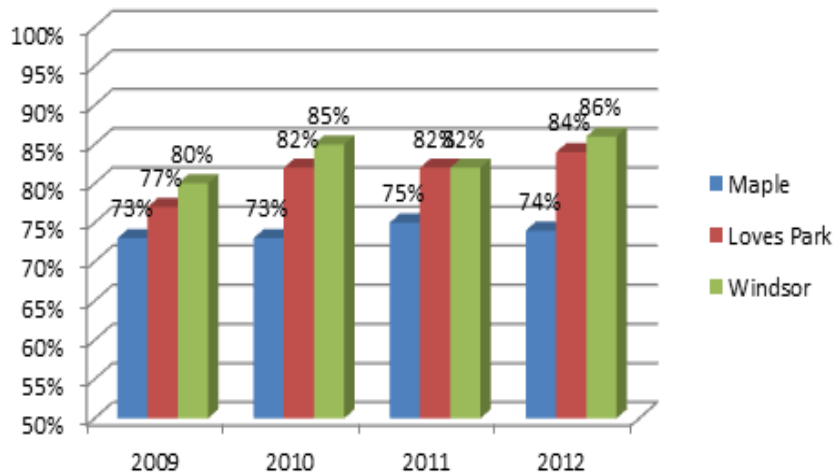
STUDENT PERFORMANCE ON ISAT

- Maple houses the CARE program at 4th, 5th, and 6th grades.
- Students are selected for this program if they are one or more grade levels behind academically.
- We looked at achievement data with and without CARE students' results

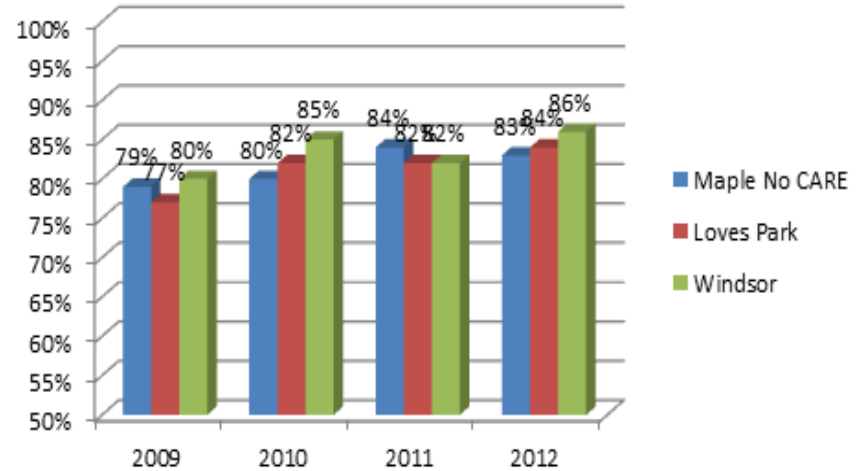


ISAT ACHIEVEMENT DATA - MATH

ISAT Math

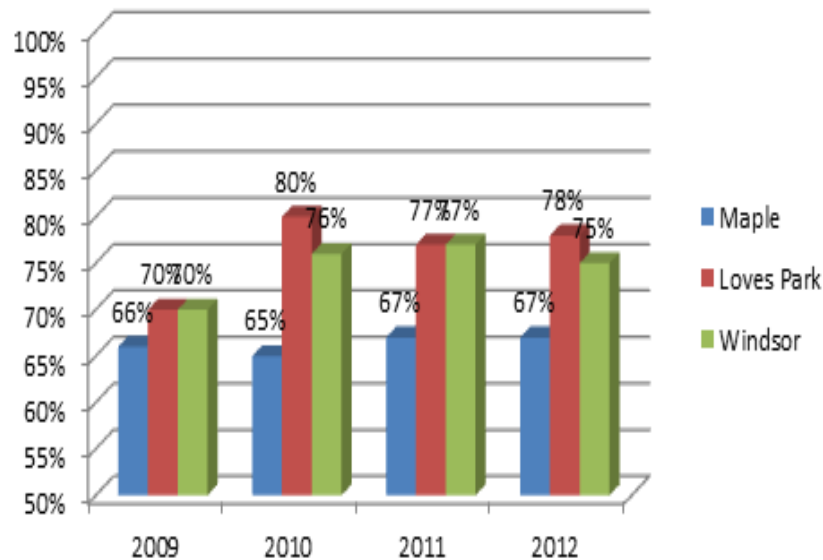


ISAT Math (Without CARE)

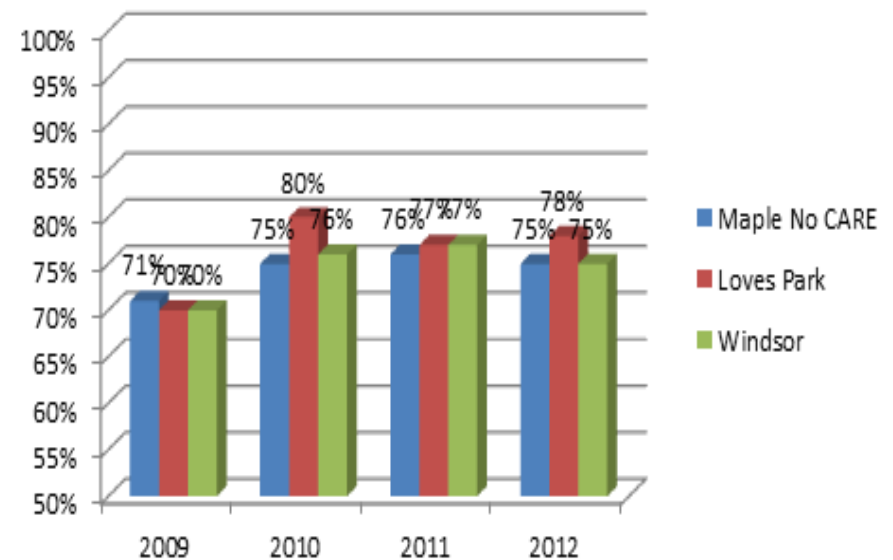


ISAT ACHIEVEMENT DATA - READING

ISAT Reading

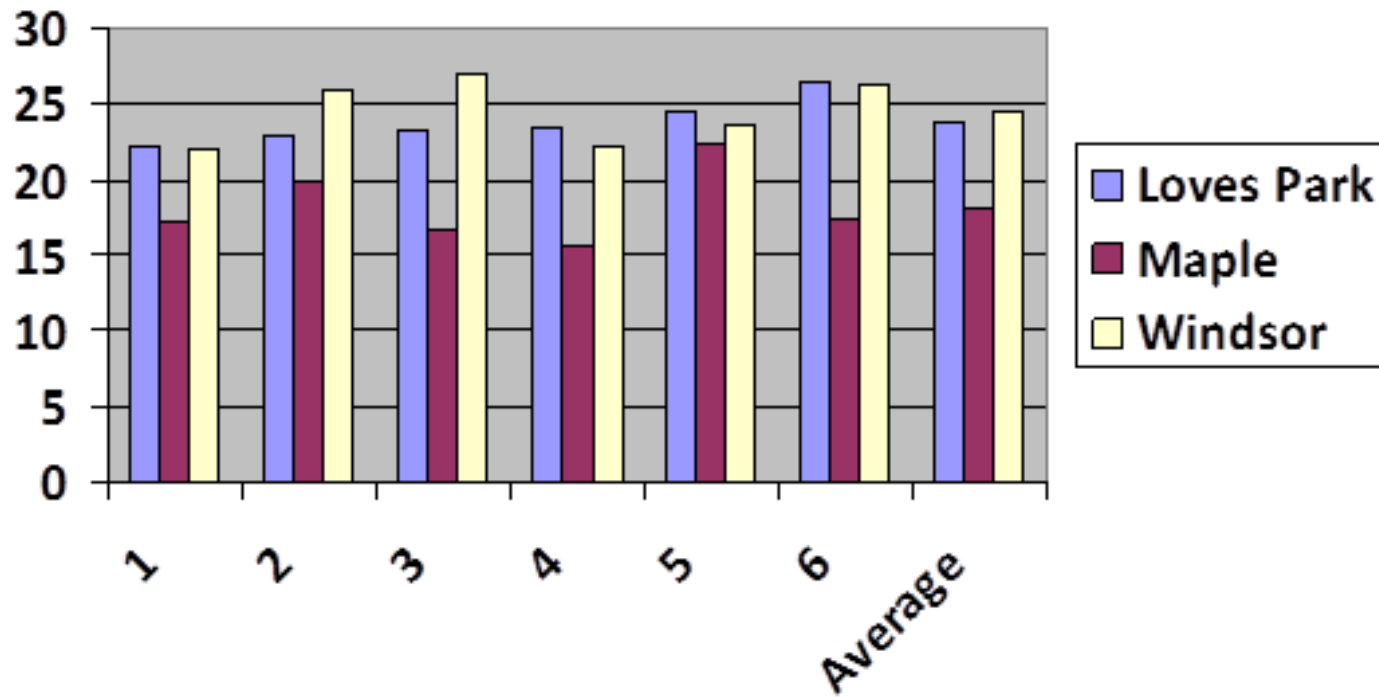


ISAT Reading (Without CARE)



AVERAGE CLASS SIZES (NOT INCLUDING CARE CLASSES AT MAPLE)

Average Number of Students per Grade



IN-DISTRICT TRANSFER DATA

	Loves Park		Maple		Windsor	
	IN	OUT	IN	OUT	IN	OUT
2011	3	13	22	31	21	8
2012	5	6	11	23	12	7
2013	6	7	12	30	13	7

The larger number of IDTs out of Maple are due to the modified calendar. Parents often note other children's school schedules and difficulties with daycare as their reasons for wanting the traditional calendar.



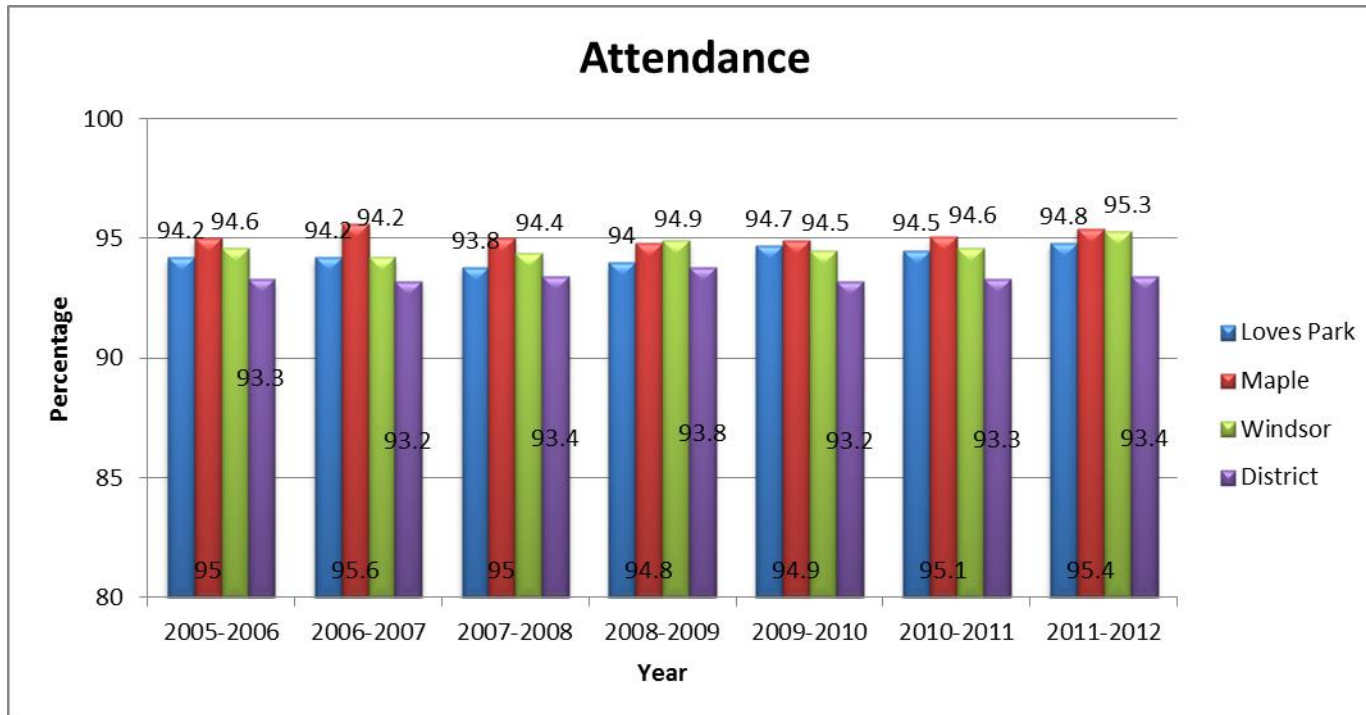
DISCIPLINE DATA

Discipline Referrals – Level 2 Offenses

	Loves Park		Maple		Windsor	
Year	Students	Offenses	Students	Offenses	Students	Offenses
2010	25 (7%)	51	21(5%)	26	22 (5%)	29
2011	8 (2%)	10	7 (2%)	10	24 (6%)	26
2012	18 (4%)	51	16 (5%)	45	34 (8%)	54



STUDENT ATTENDANCE DATA



Over 7 school years, all three schools had attendance rates between approximately 94% and 95.5%.



SURVEY DATA

- 78% of teachers feel the modified calendar positively impacts students' academic success.
- Many teachers feel the frequent breaks help reduce the number of discipline referrals.
- Teachers see the breaks between quarters to be beneficial for both students and teachers to regroup/refresh.
- Parent survey revealed that those who chose not to send their child(ren) to Maple did so because of the calendar.
- 37% of current Maple parents responding stated that they have issues finding daycare during breaks.
- 59% of parents responding feel the modified calendar has positively impacted their child(ren)'s education.



FINANCIAL COSTS OF MODIFIED CALENDAR

	Revenue	Expenditure
Intersession Fees	\$680	
Teacher Intersession Costs		\$12,889.88
Food Service Costs		\$ 4,867.30
8 Extra Secretary Days		\$ 839.68
Nurse Costs		\$ 898.56
Sub Costs*		\$ 450.00
Transportation Costs		\$ 1,788.00
Additional Cost of Specialists*		\$25,697.00
Totals	\$680	\$47,430.42

* Because of inability to share positions with other schools.



SUMMARY OF FACTORS & RECOMMENDATION

- Lack of data to indicate that student academic achievement, attendance, or discipline referrals are significantly impacted by modified calendar.
- Number of parents requesting a transfer to another District school because of the calendar.
- Professional Development challenges with different calendars.
- Additional costs of calendar.
- Recommendation is that Maple Elementary School calendar will be aligned with other District school calendars beginning with the 2013-2014 school year.



QUESTIONS???

