

2003-2004
Campus Improvement Plan

Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 1: Show that 85% of all students show mastery of all TAKS objectives in reading and writing

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
8. In grades 3-5, we will increase the percent of students receiving a "Commended" rating in reading and writing by 5%.	TAKS data	All Students	Principals Teachers	Spring of '04	TAKS Data Analysis Released TAKS test	TAKS results

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1. Grade 3-5 will analyze TAKS data and obtain 85% mastery of all objectives in all demographic groups. (Strategic Plan 3.7)	TAKS data	All students including identified At-Risk students	Principals, Classroom Teachers	Fall 2003	TAKS data Strategic Planning Funds Literacy Teacher Special Ed. Teachers	TAKS data in spreadsheet or graphic format
2. Each grade level will incorporate writing journals into their curriculum. (Strategic Plan 3.7)	Teacher Observation	All Students	Classroom Teachers	Fall 2003	Journal	Teacher Observation Lesson Plans
3. Grades 1-5 will continue and refine use of the Sitton Spelling Program.(Strategic Plan 3.7)	DailyWork Weekly Tests Dictation	All Students	Classroom Teachers	Fall 2003	Sitton Spelling Materials	Spelling Assessments
4. Each grade level will incorporate the Six Traits of Writing into their curriculum. (Strategic Plan 3.7)	Writing samples	All Students	Classroom Teachers	Fall 2003	Write Traits Seeing with New Eyes	Lesson Plans Writing Samples
5. TAKS and Primary Reading statistics will be reviewed to determine the success of each special program and sub-group. (Strategic Plan 3.7)	TAKS Data	All Students	Classroom Teachers	Fall 2003	TAKS Data Literacy Assessments	TAKS Data
6. Each grade level will meet w/the preceding grade level to establish expectations related to needed skills, such as TAKS objectives in reading. (Strategic 3.7)	TAKS Data	All Students	Classroom Teachers	Fall 2003	TAKS Data Literacy Teacher	TAKS Data
7. Grades 3-5 will give a practice TAKS test using a released version to evaluate progress towards achieving 85% mastery of all objectives.	TAKS Data	All Students	Classroom Teachers Literacy Teacher	Fall 2003	TAKS Data Literacy Teacher	TAKS Data

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 2: Show that 85% of all students show mastery of all TAKS objectives in mathematics

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Staff members will analyze the TAKS data and strive to attain an 85% mastery of all objectives for math. (Strategic Plan 3.7)	TAKS Data	All Students	Principals, Classroom Teachers	Fall 2003	TAKS Data Special Ed. Teachers	TAKS Data
2. Each grade level will incorporate weekly problem solving opportunities in classrooms. (Strategic Plan 3.7)	TAKS Data Teacher Observation	All Students	Classroom Teachers Counselor	Fall 2003	Counselor: Mental Math Classroom Teachers Various Problem Solving Resources	Teacher Observations Mental Math Answer Sheets
3. Each grade level will meet with the preceding grade level to establish expectations related to needed skills, such as TAKS objectives in math. (Strategic Plan 3.7)	TAKS Data	All Students	Classroom Teachers	Fall 2003	TAKS Data	Documented Agenda
4. Identify students at risk-failing TAKS mathematics and provide tutorials. (Strategic Plan 3.7)	TAKS Data	All Students identified At-Risk	Classroom Teachers	Fall 2003	TAKS Data	District Progress Report
5. In grades 3-5, we will increase the percent of students receiving a "Commended" rating in mathematics by 5%.	TAKS data	All Students	Principals Teachers	Spring of '04	TAKS Data Analysis Released TAKS test	TAKS results

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 3: Show that 85% of all students show mastery of all TAKS objectives in science

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. K-5 will implement and assess the critical questions for science in curriculum. (Strategic Plan 3.7)	Strategic Plan 3.7	All Students	Classroom Teachers	Winter 2004	District Materials	Teacher Observations
2. Grades 3-5 will incorporate science into journal writing. (Strategic Plan 3.7)	Teacher Observations	All Students	Classroom Teachers	Fall 2003	Textbooks Research Materials Critical Questions	Teacher Observations Lesson Plans
3. K-5 will incorporate hands-on inquiry based science instruction. (Strategic Plan 3.7)	Strategic Plan 3.7	All Students	Classroom Teachers	2003-2004	District Inquiry Based Science Program Title I Funds	Teacher Observations
4. In grades 3-5, we will increase the percent of students receiving a "Commended" rating in science by 5%.	TAKS data	All Students	Principals Teachers	Spring '04	TAKS data analysis Released TAKS	TAKS results

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 4: Meet all (100%) compliance guidelines related to programs for Dyslexia students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. All teachers will have a working knowledge of dyslexia program and the characteristics of a dyslexic student. (Curriculum Strategy Plan Addendum)	Dyslexia Assessment	All Staff and Administration	MTA Teacher Principal	Fall 2003	Staff Development MTA Teacher	SST Monitoring
2. Weekly writing in MTA will support the Language Arts curriculum being taught in the regular classroom. (Curriculum Strategy Plan Addendum)	Strategic Plan	Identified Students	MTA Teacher Classroom Teacher	Fall 2003	Classroom Teacher MTA Teacher	Lesson Plans Student Writing Samples

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 5: Meet all (100%) compliance guidelines related to programs for ESL students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. The Language Survey given to all newly enrolled students will be monitored to identify students that speak a language other than English in the home.	Language Survey Strategic Plan 3.7	All Studetns	All Staff and Administrators	Fall 2003	Home Language Survey	Home Language Survey
2. The ESL partner school will be called upon to administer language testing to students that speak another language in the home.	Language Survey Strategic Plan 3.7	Identified Students	Office staff and Administrators	Enrollment	Partner School	Home Language Survey
3. The ESL students whose parents decline ESL services will be monitored and tracked for success.	Teacher Observation Report Cards Strat Plan 3.7	Identified Students	All Staff and Administrators	Fall 2003	LPAC	LPAC Documentation
4. After a student "exits" an ESL program and returns to TC, the student/s will be monitored for success until they pass the TAKS test.	Teacher Observation Report Cards Strat Plan 3.7	Identified Students	All Staff and Administrators	Fall 2003	LPAC	LPAC Documentation

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 6: Meet all (100%) compliance guidelines related to programs for Gifted and Talented students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Identified 4 th and 5 th grade students may attend Hands-on Equations class weekly. (Strategic Plan 3.4)	3 rd Grade ITBS Math scores / COGAT Quantitative Scores	Identified Students	GT Teacher	Aug. 2003 to May 2004	ITBS Test Scores COGAT Test scores HOE math kits	Student Worksheets Parent Letters
2. GT students that have not mastered all objectives on the TAKS assessment will be offered tutorials by the GT teacher. (Strategic Plan 3.4)	TAKS Test Scores	Identified Students	GT Teacher	Fall 2003	TAKS data	Tutoring Documentation

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 7: Meet all (100%) compliance guidelines related to programs for State Compensatory Education students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. K-5 students that struggle in the area of reading will be identified as AT-Risk. (Strategic plan 3.10C)	TAKS Data / DRA / Teacher Observations Literacy Assess.	All Students	Classroom Teachers Literacy Teacher	Fall 2003	Literacy Teacher Classroom Teacher Summer Literacy Program	Literacy Assessments TAKS Data Teacher Observations
2. The Literacy teacher will facilitate meetings with staff about student needs. (Strategic plan 3.10C)	Strategic Plan	Classroom Teacher	Literacy Teacher	Fall 2003	Literacy Teacher Director of Language Arts Comp. Ed. Funds \$1,275.	Meeting Agenda
3. Identified struggling readers in K-3 will meet with the Literacy teacher for additional instruction. (Strategic plan 3.10C)	TAKS Data / DRA / Teacher Observations Literacy Assess.	All Students	Classroom Teachers Literacy Teacher	2003-2004	Literacy Teacher Classroom Teacher Summer Literacy Comp. Ed. Funds \$1,275.	Literacy Assessments TAKS Data Teacher Observations

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 8: Meet all (100%) compliance guidelines related to programs for special education students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Inform all staff members of special education guidelines with an emphasis on Initial Evaluation and Re-evaluation timelines.	Strategic Plan addendum	All Staff	Special Ed. Teachers	Fall 2003	Special Ed Teachers	Meeting Agenda
2. Provide staff members working with identified special education students a copy of the students' IEP plans.	Strategic Plan addendum	All Classroom Teachers with IEPs Specials Teachers	Special Ed. Teachers	Fall 2003	Special Ed Teachers	Signed Acknowledgment of Receipt Form
3. Provide staff members working with identified special education students a copy of the students' BIP plans.	Strategic Plan addendum	All Classroom Teachers with BIPs Specials Teachers	Special Ed. Teachers	Fall 2003	Special Ed Teachers	Signed Acknowledgment of Receipt Form
4. Provide staff members working with identified special education students a copy of students' modification plans.	Strategic Plan addendum	All Classroom Teachers with modifications Specials Teachers	Special Ed. Teachers	Fall 2003	Special Ed Teachers	Signed Acknowledgment of Receipt Form

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Goal 1: We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence. (Curriculum Strategic Plan)

Objective 9: Record that 100% of the students will pass the 3rd grade Reading TAKS

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Primary teachers will continue to address the new literacy interventions and assessments to meet literacy goals.	Strategic Plan 3.7	Primary Teachers	Literacy Teachers	Fall 2003	Literacy Teacher Primary Teachers Director of Language Arts	Staff Workshops Literacy Assessment Sheets
2. Kindergarten through 5 th grade "at-risk" students may be given an opportunity to attend the Summer Literacy Program.	Literacy Assessments Strategic Plan 3.10C	All identified Students at risk	Classroom Teachers	Spring 2004	Literacy Teacher Classroom Teacher Comp. Ed. Funds \$1,275.	Assessment Data
3. Grades K-3 rd "at-risk" students will meet with the Literacy Specialist for individualized assistance in areas of identified need.	Literacy Assessments Strategic Plan 3.7	All identified Students at risk	Classroom Teachers	2003-2004	Literacy Teacher Classroom Teacher Comp.Ed. Funds \$1,275.	Assessment Data
4. 3 rd Grade will administer a practice TAKS test to evaluate mastery levels. Areas of concern will be targeted for improvement in class or small groups.	TAKS data Strategic plan 3.7	All Students	Classroom Teachers	Fall 2003	Literacy Teacher TAKS Practice Literacy Assessment	TAKS Scores
5. 3 rd Grade will use question stems from TAKS to teach strategies.	Strategic Plan 3.7	All Students	Classroom Teachers	Fall 2003	Released TAKS Tests Literacy Teacher Teacher Made materials	Teacher Observation
6. In grades 3-5, we will increase the percent of students receiving a Commended rating in reading by 5%.	TAKS data	All Students	Principals Teachers	Spring '04	TAKS data analysis Released TAKS	TAKS results

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Goal 1: *We will align and strengthen the curriculum to ensure that we become a global leader in educational excellence.(Curriculum Strategy Plan)*

Objective 10: **Students will have a broad understanding of the world around them. (Social Studies)**

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Grades 3-5 will incorporate social studies into journal writing. (Strategic Plan 3.7)	Teacher Observations	All Students	Classroom Teachers	Fall 2003	Textbooks Research Materials	Teacher Observatons Lesson Plans
2. Grades K-2 will use community resources to learn about different communities.	Strategic plan 3.7	All Students K-2	Classroom Teachers	Fall 2003	Textbook Fire Station, Police Station, Post Office, Map	Teacher Observations Lesson Plans
3. Grades K-5 will incorporate the eight strands of Social Studies into their curriculum.	TEKS Strategic Plan 3.7	All Students	Classroom Teachers	Fall 2003	Textbooks, TEKS,	Teacher Observations Lesson plans
4. Grades 3-5 will use past historical events to learn about the world.	TEKS Strategic Plan	All students	Classroom Teachers	Fall 2003	Textbook, TEKS, various outside resources	Teacher observations Lesson Plans

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Goal 2: We will develop programs that address barriers to academic growth and development.

Objective 1: Show that Town Center is a "Caring School" (Character Strategic Plan #5)

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. All new staff members will be trained to use "Love & Logic" when interacting with students.	Strategic	Newly hired staff members at Town Center	Principals Counselor	Approximately 10 hours of staff development	Signatures of attendance at each session Certificates	Attendance at training Certificates at the end of May, 2004
2. Provide Team Building Opportunities for staff that focuses on building positive interpersonal relationships, communication, professional collaborations, and trust.	Strategic Plan: Character 5:2	All Staff	All Staff	03-04 School Year	Group Dynamix Inc.	Group Goal Setting Poster
3. Provide Team Building Opportunities for students that focuses on building positive interpersonal relationships, communication, professional collaborations, and trust.	Strategic Plan: Character 5:2:4	4 th and 5 th	4 th / 5 th Staff, Principals, Nurse & Parents	03-04 School Year	Sky Ranch, ASI Gym	Student journals, reflection log, and activities
4. Utilize content area curriculum to emphasize district character traits.	Strategic Plan: Character 5:2:1	All students	Teachers, Staff, Principals, Counselor	03-04 School Year	District Character Traits, Thoughts of the Week, books, videos, activities	Lesson plans
5. Highlight students, groups, and staff that illustrate district character traits.	Strategic Plan Character 5:2:8	All students Teachers, Staff, Administration	Staff, Principals, Counselor	03-04 School Year	District Character Traits	Character Counts coupons
6. Provide opportunities for classes/grades to work with other classes/grades.	Strategic Plan Character 5:2:7	All Students	Teachers	03-04 School Year	Buddy class, Green Team	Green Team meetings, Buddy class activities

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Goal 2: We will develop programs that address barriers to academic growth and development.

Objective 2: Strive to maintain or exceed 94% perfect attendance

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Recognize and reward students with perfect attendance at the Spirit Rally each nine weeks.	Strategic Plan Character 5:2	All students with perfect attendance	Teachers Administrative Assistant	End of each 9 weeks	EDP attendance records Rewards	Teacher Records
2. Recognize and reward students with perfect attendance all year.	Strategic Plan: Character 5:2	All students with perfect attendance	Teachers Administrative Assistant	03-04 School Year	EDP attendance records Certificates	Teacher Records
3. Recognize and reward individual classes in each grade level with highest attendance rate for each 9 weeks.	Strategic Plan: Character 5:2:4	All grade levels PTO	Teachers, Administrative Assistant	End of each 9 weeks	EDP attendance records PTO reward	Spirit Rally Agenda

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Goal 3 : We will intergrate technology into every facet of the educational experience to achieve the mission and objectives:Strategy 1

Objective 3: Provide teachers, students and parents with electronic forum that facilitates collaborative teaching and learning. Technology Plan #2A

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Establish a means to make teachers and community aware of the collaborative learning environment and the existing tools that can be utilized. (Action Step #1)	Strategic Plan	All Students	Students Teachers Parents Principals	On going	Tabitha Branum Internet	Weekly newsletters on the web
2. Develop electronic options to communicate current classroom information to students and parents. (eg. website or portal)	Strategic Plan	All Students	Students Teachers Parents Principals	On going	Tabitha Branum Internet Principals Coppell ISD	Weekly newsletters on the web

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Goal 3: We will intergrate technology into every facet of the educational experience to achieve the mission and objectives: Strategy 1

Objective 1: Increase staff level of technology integration proficiency - Technology Plan #3A

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. We will measure staff proficiency by having all staff members complete an assessment.	Strategic Plan	Campus Tech Com Lab Tech	All Staff	School Year 03/04	Assessment Instrument made by James Ashby	Completed assessment instrument
2. We will monitor the use of integrated technology in all areas of instruction.	Strategic Plan	Tech Committee, Computer Technology Manager	All Staff	School Year 03/04	District Tech Committee Campus Tech Committee Principals	PDAS Lesson Plans
3. Teachers will provide examples of integrating curriculum and technology.	Strategic Plan	Campus Technology committee	Grade Levels	School Year 03/04	Survey	Teacher Survey to determine usefulness Collection of student examples

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Goal 3 : We will intergrate technology into every facet of the educational experience to achieve the mission and objectives:Strategy 1

Objective 2: Ensure the availability of computer hardware. Technology Plan #1

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. We will work with the technology department to determine equipment needs for students and staff members at Town Center.	Strategic Plan	All Students All Staff	Chad Branum Technology Committee Principals	School Year 03/04	District funding for equipment	Needs Assessment results from the district
2. We will work with our PTO to purchase a second wireless computer lab using district matching funds.	Strategic Plan	All Students All Staff	Chad Branum Technology Committee Principals	School Year 03/04	District matching funds	Purchase of computers and equipment

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Campus Improvement Plan

Goal 4: Develop and implement a citizenship program so that each student engages in meaningful annual service to the community.

Objective 1: Establish staff, student, and community leadership for TC service program. (Service Strategy Plan #7)

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
8. Analyze TEKS to determine content objectives where Service Learning activities can naturally be placed.	Strategy 7 Plan 7 Step 2	Staff	Team Leaders	Ongoing	Staff	Team Meeting Agendas
9. Implement CISD Service Learning Curriculum	Strategy 7 Plan 7 Step 5	Staff, Students, & Parent Volunteers	Staff	Spring '06	Teachers	Completion of Project
10. Staff Training for Service Learning	Strategy 7 Plan 8 Step 1, 3, & 4	Staff	Lyn Baldwin District Staff Development Coordinator	Spring '06	Lyn Baldwin District Staff Development Coordinator	Staff Development Agenda

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Campus Improvement Plan

Goal 4 :Develop and implement a citizenship program so that each student engages in meaningful annual service to the community.

Objective 1: Establish staff, student, and community leadership for TC service program. (Service Strategy Plan #7)

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1. Establish campus leadership/coordinator/s for the service learning projects at Town Center.	Strategic Plan	Kindergarten Second Grade Parent Volunteers	SBDM Committee	Fall '03	Name of the campus coordinator/s	Meeting Agendas Project Completion
2. Recruit staff members to assume identified leadership roles.	Strategic Plan Strategy 7 Plan 3 Step 3	Staff	Staff	Fall '03	Kim Witt	Meeting Agendas
3. Select students to fill designated leadership roles for environmental projects.	Strategic Plan Strategy 7 Plan 3 Step 4	K-5 Students	Classroom Teachers	K-2 Fall '03 3-5 Spring '04	Recycling Committee	List of students selected
4. Identify individuals from community to assume leadership roles.	Strategic Plan Strategy 7 Plan 3 Step 5	Parent Volunteers	P.T.O Board	Fall '03	Kristen Ruby Maura Madden	Elected Board Position
5. Establish suggestion box for community needs or ideas.	Strategy 7 Plan 1 Step 2, 3, &4	Students, Staff, & Community	Recycling Committee	Spring '04	Jana Schriever	Collected Comments
6. Introduce product to staff through dynamic inservice.	Strategy 7 Plan 4 Step 2 and 4	Parents, Community, and Staff	Kim Witt	Fall '03	Kim Witt	Meeting Agenda
7. Develop a system for students sharing of their progress and successes appropriate for their age level.	Strategy 7 Plan 6 Step 7	K-5 Students	SBDM	Fall '03	Staff	Spirit Rally Agenda ICUs Morning Announcement

